

Study plan

Name of study plan: Bachelor branch Security and Information Technology, in Czech, part-time, 2015 - 2019

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Informatics 2009

Type of study: Bachelor combined

Required credits: 156

Elective courses credits: 24

Sum of credits in the plan: 180

Note on the plan: Tato verze studijního plánu je určena pro studenty, které byli přijati ke studiu v akademických rocích 2015/2016 až 2019/2020 do kombinované formy studia bakalářského programu BI.

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 116

The role of the block: PP

Code of the group: BIK-PP.2015

Name of the group: Compulsory Courses of Bachelor Study Program Informatics, in Czech, Version 2015

Requirement credits in the group: In this group you have to gain 116 credits

Requirement courses in the group: In this group you have to complete at least 20 courses

Credits in the group: 116

Note on the group: přechodně jsou ve skupině vzájemně se vylučující předměty BIK-BPR a BI-BPR. Později zde zůstane pouze BI-BPR. Mezi oběma předměty je nastavena ekvivalence.

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|----------|----------|------|
| BIK-AG1 | Algorithms and Graphs 1 Jiří Chludil, Dušan Knop Jiří Chludil Dušan Knop (Gar.) | Z,ZK | 6 | 14KP+4KC | Z | PP |
| BIK-AAG | Automata and Grammars Ondřej Guth, Eliška Šestáková Ondřej Guth | Z,ZK | 6 | 13KP+4KC | Z | PP |
| BI-BAP | Bachelor Thesis Zdeněk Muziká | Z | 14 | | L,Z | PP |
| BIK-BPR | Bachelor project Zdeněk Muziká Zdeněk Muziká Zdeněk Muziká (Gar.) | Z | 2 | | Z,L | PP |
| BIK-BEZ | Security Jiří Burek, Jiří Dostál, Róbert Lórencz Jiří Dostál Róbert Lórencz (Gar.) | Z,ZK | 6 | 13KP+4KC | L | PP |
| BIK-CAO | Digital and Analog Circuits Martin Daheľ | Z,ZK | 5 | 13KP+4KC | Z | PP |
| BIK-DBS | Database Systems Michal Valenta | Z,ZK | 6 | 13KP+8KC | L | PP |
| BIK-DPR | Documentation, presentation, and rhetoric Ondřej Guth, Dana Vyníkarová Dana Vyníkarová Dana Vyníkarová (Gar.) | KZ | 4 | 5ZP | L | PP |
| BIK-LIN | Linear Algebra Karel Klouda Karel Klouda Karel Klouda (Gar.) | Z,ZK | 7 | 26KP+4KC | L | PP |
| BIK-MLO | Mathematical Logic Karel Klouda Karel Klouda Karel Klouda (Gar.) | Z,ZK | 5 | 13KP+4KC | Z | PP |
| BIK-OSY | Operating Systems Michal Šoch, Jan Trdlička Michal Šoch Michal Šoch (Gar.) | Z,ZK | 5 | 13KP+4KC | L | PP |
| BIK-PSI | Computer Networks Jan Fesl | Z,ZK | 5 | 13KP+4KC | L | PP |
| BIK-PST | Probability and Statistics Daniel Vařata | Z,ZK | 5 | 13KP+4KC | Z | PP |
| BIK-PA1 | Programming and Algorithmics 1 Josef Vogel | Z,ZK | 6 | 20KP+6KC | Z | PP |
| BIK-PA2 | Programming and Algorithmics 2 Ladislav Vagner | Z,ZK | 7 | 13KP+4KC | L | PP |

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|-----------|---|------|---|----------|-----|----|
| BIK-PS1 | Programming in Shell 1 <i>Dana ermáková</i> | KZ | 5 | 13KP+4KC | Z | PP |
| BIK-SI1.2 | Software Engineering I <i>Ji í Mlejnek Ji í Mlejnek Ji í Mlejnek (Gar.)</i> | Z,ZK | 5 | 13KP+4KC | Z,L | PP |
| BIK-SAP | Computer Structure and Architecture <i>Martin Da hel</i> | Z,ZK | 6 | 13KP+4KC | L | PP |
| BIK-ZDM | Elements of Discrete Mathematics <i>Eva Pernecká Josef Kolá Josef Kolá (Gar.)</i> | Z,ZK | 5 | 13KP+4KC | Z | PP |
| BIK-ZMA | Elements of Calculus <i>Ivo Petr Ivo Petr Tomáš Kalvoda (Gar.)</i> | Z,ZK | 6 | 20KP+4KC | Z | PP |

Characteristics of the courses of this group of Study Plan: Code=BIK-PP.2015 Name=Compulsory Courses of Bachelor Study Program Informatics, in Czech, Version 2015

| | | | |
|---------|---|------|----|
| BIK-AG1 | Algorithms and Graphs 1 This course is presented in Czech. | Z,ZK | 6 |
| BIK-AAG | Automata and Grammars Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions, and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages. Knowledge acquired through the module is applicable to creation of algorithms for pattern matching, data compression, translation, simple parsing, and creation of digital circuits. | Z,ZK | 6 |
| BI-BAP | Bachelor Thesis | Z | 14 |
| BIK-BPR | Bachelor project | Z | 2 |
| BIK-BEZ | Security Students understand the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric and asymmetric cryptosystems, and hash functions. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptosystems for computer systems. They are able to use properly and securely cryptographic primitives and systems that are based on these primitives. | Z,ZK | 6 |
| BIK-CAO | Digital and Analog Circuits Students get the fundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and principles of functionality of transistors, gates, circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences between analog and digital modes of electronic devices. | Z,ZK | 5 |
| BIK-DBS | Database Systems Students are introduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They learn to design small databases (including integrity constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the SQL language, as well as with its theoretical foundation ? the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundamental concepts of transaction processing, controlling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced to special ways of storing data in relational databases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of database systems, debugging and optimizing database applications, distributed database systems, data stores. | Z,ZK | 6 |
| BIK-DPR | Documentation, presentation, and rhetoric This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). | KZ | 4 |
| BIK-LIN | Linear Algebra Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems around us, where the dependencies among components are only linear. They know the basic methods for operating with matrices and linear spaces. They are able to perform matrix operations and solve systems of linear equations. They can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand the error-detecting and error-correcting codes. | Z,ZK | 7 |
| BIK-MLO | Mathematical Logic Students have knowledge of the syntax and semantics of the propositional and predicate logic. They master the Boolean algebra, both theoretically as an instance of universal algebra, and practically as a tool to describe the world of digital systems. They get skills to handle Boolean functions, normal forms, maps, and minimisation methods needed in the further modules. | Z,ZK | 5 |
| BIK-OSY | Operating Systems Students understand the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They get a solid knowledge of OS kernels, processes and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and deadlocks, the techniques of the management of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple multithreaded applications. | Z,ZK | 5 |
| BIK-PSI | Computer Networks Students understand the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topics are primarily focused on the 2nd to 4th layer of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students will be able to write a simple network application and configure a simple network. | Z,ZK | 5 |
| BIK-PST | Probability and Statistics Students are introduced to elements of probability thinking, ability of the synthesis both prior and posterior information and use to work with random variables. They will be able to apply correctly basic models of the distribution of random variables and to solve applied probability problems in the area of informatics and computer science. Using statistical inference methods, they master methods of statistical inference to estimate unknown population parameters on the basis of sample. They get acquainted with basic methods of the determination of possible statistical dependence of two or more random variables. | Z,ZK | 5 |
| BIK-PA1 | Programming and Algorithmics 1 Students gain the ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for searching, sorting, and manipulating with linked lists. | Z,ZK | 6 |
| BIK-PA2 | Programming and Algorithmics 2 Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, set, table). They can implement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming in C++, students are introduced with all C++ features needed to achieve the main objective (operator overloading, templates). | Z,ZK | 7 |
| BIK-PS1 | Programming in Shell 1 Students become advanced and knowledgeable users of common UNIX-like operating systems. They understand the fundamental principles of the operating systems (file systems, processes and threads, access rights, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell, basic commands, and filters. | KZ | 5 |

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|--|-------------------------------------|------|---|
| BIK-SI1.2 | Software Engineering I | Z,ZK | 5 |
| Students learn the methods of analysis and design of large software systems, which are typically designed and implemented in teams. They get practical skill thanks to applying hands-on analysis and design of a large-scale software project that is to be developed within the concurrent BI-SP1 module. They get skill to use CASE tools and UML for modelling and solving software-related problems. They get overview of object-oriented analysis, design, architecture, validation, verification, and testing processes. | | | |
| BIK-SAP | Computer Structure and Architecture | Z,ZK | 6 |
| Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools. The subject teaches basic knowledge of digital computer construction principles, how a computer performs its operations, what is machine code, and what are its connections to higher programming languages. | | | |
| BIK-ZDM | Elements of Discrete Mathematics | Z,ZK | 5 |
| Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula approximation, tools for solving recurrent equations, and basics of graph theory. | | | |
| BIK-ZMA | Elements of Calculus | Z,ZK | 6 |
| Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking and reasoning and are able to use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the links between the integrals and sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic expressions. | | | |

Name of the block: Compulsory courses of the specialization

Minimal number of credits of the block: 32

The role of the block: PO

Code of the group: BIK-PO-BIT.2015

Name of the group: Compulsory Courses of Bc. Branch Security and IT, Part-Time Form, in English, Version 2015

Requirement credits in the group: In this group you have to gain 32 credits

Requirement courses in the group: In this group you have to complete at least 7 courses

Credits in the group: 32

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|-----------|---|------------|---------|----------|----------|------|
| BIK-ADU.1 | Unix Administration Petr Zemánek Petr Zemánek Zdeněk Muziká (Gar.) | Z,ZK | 5 | 14KP+4KC | L | PO |
| BIK-ADW.1 | Windows Administration Jiří Kašpar, Miroslav Prágl Miroslav Prágl Miroslav Prágl (Gar.) | Z,ZK | 4 | 14KP+2KC | Z | PO |
| BIK-APS.1 | Architectures of Computer Systems Michal Štepanovský, Pavel Tvrdlík Pavel Tvrdlík Pavel Tvrdlík (Gar.) | Z,ZK | 5 | 14KP+4KC | Z | PO |
| BIK-BEK | Secure Code Josef Kokeš Róbert Lórencz Róbert Lórencz (Gar.) | Z,ZK | 5 | 14KP+4KC | L | PO |
| BIK-HWB | Hardware Security Jiří Bušek, Róbert Lórencz Jiří Bušek Róbert Lórencz (Gar.) | Z,ZK | 5 | 14KP+4KC | Z | PO |
| BIK-PAI | Law and Informatics Zdeněk Kůra | ZK | 3 | 13KP | Z | PO |
| BIK-SSB | System and Network Security Jiří Dostál Jiří Dostál Jiří Dostál (Gar.) | Z,ZK | 5 | 14KP+4KC | Z | PO |

Characteristics of the courses of this group of Study Plan: Code=BIK-PO-BIT.2015 Name=Compulsory Courses of Bc. Branch Security and IT, Part-Time Form, in English, Version 2015

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|---|-----------------------------------|------|---|
| BIK-ADU.1 | Unix Administration | Z,ZK | 5 |
| Students became familiar with the internal structure of Unix-like systems, with the administration of their basic subsystems and with the principles of their protection against unauthorized use. In the seminars they will verify the information from the lectures on real life examples from practice. They will understand the differences between user and administrator roles. They gain theoretical and practical knowledge of tools for tracking, analyzing, debugging and securing systems, implementing and managing file systems, disk subsystems, processes, memory, network services, shared file systems, name services, remote access, and system boot. | | | |
| BIK-ADW.1 | Windows Administration | Z,ZK | 4 |
| This course is presented in Czech. | | | |
| BIK-APS.1 | Architectures of Computer Systems | Z,ZK | 5 |
| This course is presented in Czech. | | | |
| BIK-BEK | Secure Code | Z,ZK | 5 |
| The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them. | | | |
| BIK-HWB | Hardware Security | Z,ZK | 5 |
| The course deals with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar with the operating principles of cryptographic modules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about vulnerabilities of HW resources, including side-channel attacks and tampering with hardware during manufacture. Students will have an overview of contact and contactless smart card technology including applications and related topics for multi-factor authentication (biometrics). Students will understand the problems of effective implementation of ciphers. | | | |
| BIK-PAI | Law and Informatics | ZK | 3 |

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| BIK-SSB | System and Network Security | Z,ZK | 5 |
| This course is focused on selected areas of computer networks and computer systems in terms of cyber security | | | |

Name of the block: Compulsory elective economic-management courses

Minimal number of credits of the block: 4

The role of the block: VE

Code of the group: BIK-PV-EM.2015

Name of the group: Compulsory Elective Economics Bachelor Courses, Part-time Form of Study, in Czech, Ver. 2015

Requirement credits in the group: In this group you have to gain at least 4 credits (at most 5)

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 4

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|------------|---|------------|---------|----------|----------|------|
| BIK-MEK | Macroeconomic Context of Domestic and World Economy Ivo Straka Ivo Straka Ivo Straka (Gar.) | KZ | 4 | 13KP+2KC | L | VE |
| BIK-PRP | Law and Business Zden k Ku era | Z,ZK | 4 | 13KP+4KC | L | VE |
| BIK-PRR.21 | Project management David Pešek David Pešek Petra Pavlíková (Gar.) | Z,ZK | 5 | 14KP+4KC | Z | VE |

Characteristics of the courses of this group of Study Plan: Code=BIK-PV-EM.2015 Name=Compulsory Elective Economics Bachelor Courses, Part-time Form of Study, in Czech, Ver. 2015

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|------------|--|------|---|
| BIK-MEK | Macroeconomic Context of Domestic and World Economy This course is presented in Czech. | KZ | 4 |
| BIK-PRP | Law and Business Students understand the basic issues when engaging in business activities in the CR and in the EU. Students learn to establish companies, gain necessary business permits, conclude commercial or civil contracts. Students also get acquainted with the principles of antitrust regulation and learn to resolve disputes in the area of business, labour, or civil relationships in courts. | Z,ZK | 4 |
| BIK-PRR.21 | Project management Project management not only as a common dictionary and setting necessary processes while preparing and / or managing projects, but also as a social art. 20 years of experience not only in IT in various positions and different projects available at your hands. | Z,ZK | 5 |

Name of the block: Povinná zkouška z angli tiny

Minimal number of credits of the block: 2

The role of the block: PJ

Code of the group: BI-ZKA

Name of the group: English Language, Internal Certifica

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 4)

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 2

Note on the group: Ze skupiny je nutné absolvovat jeden ze dvou předmětů, představujících interní zkoušku z angličtiny.
-- Předmět BI-ANG si zapisují studenti, kteří absolvovali přípravné kurzy z angličtiny a mají zápočet z předmětu BI-A2L. -- Předmět BI--ANG1 si zapisují studenti, kteří se na zkoušku připravovali samostatně.
Tito studenti musí před vlastní zkouškou absolvovat zápočtovou písemku.

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| BIE-EEC | English external certificate Zden k Muziká Zden k Muziká Zden k Muziká (Gar.) | Z | 4 | | L | PJ |
| BI-ANG1 | English Language Examination without Preparatory Courses Kate ina Valentová Kate ina Valentová Kate ina Valentová (Gar.) | Z,ZK | 2 | | L | PJ |
| BI-ANG | English Language, Internal Certificate Kate ina Valentová Kate ina Valentová Kate ina Valentová (Gar.) | ZK | 2 | | Z,L | PJ |

Characteristics of the courses of this group of Study Plan: Code=BI-ZKA Name=English Language, Internal Certifica

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|---------|--|---|---|
| BIE-EEC | English external certificate The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages. | Z | 4 |
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| BI-ANG1 | English Language Examination without Preparatory Courses | Z,ZK | 2 |
| BI-ANG | English Language, Internal Certificate | ZK | 2 |

Course information and teaching materials can be found at <https://moodle-vyuka.cvut.cz/course/search.php?search=BI-ANG>

Name of the block: Compulsory elective humanities courses

Minimal number of credits of the block: 2

The role of the block: VH

Code of the group: BIK-PV-HU.2015

Name of the group: Compulsory Elective Humanity Courses of Bc. Program Informatics, Part-time Form, in Czech, Ver. 2015

Requirement credits in the group: In this group you have to gain at least 2 credits (at most 20)

Requirement courses in the group: In this group you have to complete at least 1 course (at most 9)

Credits in the group: 2

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|----------|----------|------|
| FI-FIL | Philosophy <i>Peter Zamarovský Peter Zamarovský Peter Zamarovský (Gar.)</i> | ZK | 2 | 2P | Z,L | VH |
| BIK-HMI | History of Mathematics and Informatics <i>Alena Šolcová Alena Šolcová Alena Šolcová (Gar.)</i> | ZK | 3 | 13KP+2KC | L | VH |
| FI-HTE | History of Technology and Economics <i>Jan Mikeš, Marcela Elmertová Jan Mikeš Jan Mikeš (Gar.)</i> | ZK | 2 | 2+0 | Z,L | VH |
| FI-HPZ | Humanities subject from a study abroad <i>Miroslav Balík</i> | Z | 3 | 0+0 | Z,L | VH |
| FI-MPL | Managerial Psychology | ZK | 2 | 2+0 | Z,L | VH |
| FI-KSA | Cultural and Social Anthropology <i>Jakub Šenovský</i> | ZK | 2 | 2P | L,Z | VH |
| BIK-KSA | Cultural and Social Anthropology <i>Tomáš Houdek, Alena Libánská, Jakub Šenovský Jakub Šenovský Alena Libánská (Gar.)</i> | ZK | 2 | 13KP | L | VH |
| FI-ULI | Introduction to Linguistics for Computer <i>Václav Cvr ek</i> | ZK | 2 | 2P | L | VH |

Characteristics of the courses of this group of Study Plan: Code=BIK-PV-HU.2015 Name=Compulsory Elective Humanity Courses of Bc. Program Informatics, Part-time Form, in Czech, Ver. 2015

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|--|--|----|---|
| FI-FIL see A0B16 | Philosophy | ZK | 2 |
| BIK-HMI This course is presented in Czech. | History of Mathematics and Informatics | ZK | 3 |
| FI-HTE The course introduces the scientific disciplines of history and technology , economic and social history of the Czech lands and Czechoslovakia in comparison with the development of the European region 19 to 21 century . | History of Technology and Economics | ZK | 2 |
| FI-HPZ A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student. | Humanities subject from a study abroad | Z | 3 |
| FI-MPL | Managerial Psychology | ZK | 2 |
| FI-KSA The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is an interesting alternative to other humanities, taught at FIT. | Cultural and Social Anthropology | ZK | 2 |
| BIK-KSA The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our culture as well as from the "exotic" ones (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...). The course is an interesting alternative to other humanities, taught at FIT. | Cultural and Social Anthropology | ZK | 2 |
| FI-ULI This course is presented in Czech. | Introduction to Linguistics for Computer | ZK | 2 |

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: BIK-V.2017

Name of the group: Purely Elective Courses of Bachelor Programme BI, Version 2017

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|------------|---|------------|---------|----------|----------|------|
| BIK-STO | Storage and Filesystems Jiří Kašpar | Z,ZK | 4 | 13KP+4KC | L,Z | v |
| BIK-EJA | Enterprise Java Jiří Daněk | KZ | 4 | 13KP+4KC | Z | v |
| BIK-HMI | History of Mathematics and Informatics Alena Šolcová Alena Šolcová Alena Šolcová (Gar.) | ZK | 3 | 13KP+2KC | L | v |
| BIK-SQL.1 | Language SQL Michal Valenta Michal Valenta Michal Valenta (Gar.) | KZ | 4 | 13KP+4KC | L | v |
| BIK-OOP | Object-Oriented Programming Filip Kikava Filip Kikava Filip Kikava (Gar.) | Z,ZK | 4 | 14KP+4KC | Z | v |
| BIK-PJV | Programming in Java Jan Bliznienko Jan Bliznienko Jan Bliznienko (Gar.) | Z,ZK | 4 | 13KP+4KC | Z | v |
| BIK-PRR.21 | Project management David Pešek David Pešek Petra Pavlíková (Gar.) | Z,ZK | 5 | 14KP+4KC | Z | v |
| BIK-PKM | Introduction to Mathematics Karel Klouda Tomáš Kalvoda (Gar.) | Z | 4 | | Z | v |
| BIK-ZWU | Introduction to Web and User Interfaces Jiří Pavelka | Z,ZK | 4 | 13KP+4KC | Z | v |

Characteristics of the courses of this group of Study Plan: Code=BIK-V.2017 Name=Purely Elective Courses of Bachelor Programme BI, Version 2017

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|--|---|------|---|--|--|--|
| BIK-PRR.21 | Project management | Z,ZK | 5 | | | |
| Project management not only as a common dictionary and setting necessary processes while preparing and / or managing projects, but also as a social art. 20 years of experience not only in IT in various positions and different projects available at your hands. | | | | | | |
| BIK-HMI | History of Mathematics and Informatics | ZK | 3 | | | |
| This course is presented in Czech. | | | | | | |
| BIK-STO | Storage and Filesystems | Z,ZK | 4 | | | |
| The student will learn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and archiving, as so as storage scaling, load balancing and high availability. | | | | | | |
| BIK-EJA | Enterprise Java | KZ | 4 | | | |
| The course covers Java technologies (Jakarta EE, Microprofile, etc.) which are used for the development of EIS (Enterprise Information Systems). These applications typically manage persistent data, are accessible to clients via the REST API and are created in the microservice architecture and deployed into orchestrated containers. | | | | | | |
| BIK-SQL.1 | Language SQL | KZ | 4 | | | |
| Course is based on knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular stored program units, triggers, recursive queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of view of specialized database structures like indexes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan and possibilities of its. changes will be discussed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Oracle DBMS and partially on PostgreSQL. | | | | | | |
| BIK-OOP | Object-Oriented Programming | Z,ZK | 4 | | | |
| This course is presented in Czech. Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together by message passing. In this course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software development including testing, error handling, refactoring and design patterns. | | | | | | |
| BIK-PJV | Programming in Java | Z,ZK | 4 | | | |
| This course is presented in Czech. However, there is an English variant in the full-time program Informatics (B1801 / 4753). | | | | | | |
| BIK-PKM | Introduction to Mathematics | Z | 4 | | | |
| This course is presented in Czech. | | | | | | |
| BIK-ZWU | Introduction to Web and User Interfaces | Z,ZK | 4 | | | |
| This course is presented in Czech. | | | | | | |

Code of the group: BIK-BIT-VO.2017

Name of the group: Elective Vocational Courses for a Bachelor Branch BIK-BIT, Version 2017

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Všechny povinné předměty oborů a zaměření s výjimkou tohoto oboru

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|----------|----------|------|
| BIK-ADS | Network Administration Viktor erný | Z,ZK | 5 | 13KP+4KC | Z | v |

| | | | | | | |
|-----------|---|------|---|----------|---|---|
| BIK-AWD | Web and Database Server Administration <i>Lukáš Ba inka</i> | Z,ZK | 4 | 13KP+4KC | L | v |
| BIK-EFA | Efficient Algorithms <i>Ji í Chludil</i> | Z,ZK | 5 | 13KP+4KC | Z | v |
| BIK-EIA | Efficient Implementation of Algorithms <i>Ivan Šime ek</i> | Z,ZK | 5 | 13KP+4KC | Z | v |
| BIK-GRA | Graph Algorithms <i>Ji í Chludil</i> | Z,ZK | 5 | 13KP+4KC | L | v |
| BIK-KOM | Conceptual Modelling <i>Michal Valenta, Marek Suchánek, Robert Pergl, Mohamed Bettaz Robert Pergl Robert Pergl (Gar.)</i> | Z,ZK | 5 | 14KP+4KC | Z | v |
| BIK-MGA | Multimedia and Graphics Applications <i>Lukáš Ba inka Lukáš Ba inka Lukáš Ba inka (Gar.)</i> | Z,ZK | 5 | 13KP+4KC | Z | v |
| BIK-OMO | Object Modeling <i>Robert Pergl</i> | Z,ZK | 5 | 13KP+4KC | Z | v |
| BIK-OOP | Object-Oriented Programming <i>Filip K ikava Filip K ikava Filip K ikava (Gar.)</i> | Z,ZK | 4 | 14KP+4KC | Z | v |
| BIK-PRP | Law and Business <i>Zden k Ku era</i> | Z,ZK | 4 | 13KP+4KC | L | v |
| BIK-PPA | Programming Paradigms <i>Jan Janoušek, Jan Slácký Jan Janoušek Jan Janoušek (Gar.)</i> | Z,ZK | 5 | 14KP+4KC | Z | v |
| BIK-SI2.2 | Software Engineering 2 <i>Ji í Mlejnek</i> | ZK | 5 | 13KP | Z | v |
| BIK-SI2.3 | Software Engineering 2 <i>Ji í Mlejnek Ji í Mlejnek Ji í Mlejnek (Gar.)</i> | Z,ZK | 3 | 14KP | Z | v |
| BIK-SP1 | Team Software Project 1 <i>Ji í Mlejnek Ji í Mlejnek Ji í Mlejnek (Gar.)</i> | KZ | 4 | 8KC | L | v |
| BIK-SP2 | Team Software Project 2 <i>Michal Valenta</i> | KZ | 6 | 12KC | Z | v |
| BIK-SP2.1 | Team Software Project 2 <i>Ji í Mlejnek Ji í Mlejnek (Gar.)</i> | KZ | 4 | 12KC | Z | v |
| BIK-TJV | Java Technology <i>Ji í Dan ek Ond ej Guth Ond ej Guth (Gar.)</i> | Z,ZK | 4 | 14KP+4KC | Z | v |
| BIK-TIS | Information Systems Design | Z,ZK | 5 | 13KP+2KC | Z | v |
| BIK-TUR | User Interface Design <i>Jan Schmidt</i> | Z,ZK | 4 | 13KP+4KC | L | v |
| BIK-VES | Embedded Systems <i>Miroslav Skrbek</i> | Z,ZK | 5 | 13KP+4KC | L | v |
| BIK-VZD | Data Mining <i>Pavel Kordík</i> | Z,ZK | 4 | 13KP+4KC | L | v |

Characteristics of the courses of this group of Study Plan: Code=BIK-BIT-VO.2017 Name=Elective Vocational Courses for a Bachelor Branch BIK-BIT, Version 2017

| | | | |
|---|--|------|---|
| BIK-PRP | Law and Business | Z,ZK | 4 |
| Students understand the basic issues when engaging in business activities in the CR and in the EU. Students learn to establish companies, gain necessary business permits, conclude commercial or civil contracts. Students also get acquainted with the principles of antitrust regulation and learn to resolve disputes in the area of business, labour, or civil relationships in courts. | | | |
| BIK-OOP | Object-Oriented Programming | Z,ZK | 4 |
| This course is presented in Czech. Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together by message passing. In this course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software development including testing, error handling, refactoring and design patterns. | | | |
| BIK-ADS | Network Administration | Z,ZK | 5 |
| Students acquire basic skills needed to administrate computer networks, networking technologies, services, and to ensure their security. They understand and are able practically use Ethernet technology, VLAN, authorisation, security architecture of computer networks, routing protocols and backbone routing mechanisms, directory and naming services and addressing, administration of networking equipment, secure client connections and secure data transfer, flow control mechanisms, and service availability monitoring. | | | |
| BIK-AWD | Web and Database Server Administration | Z,ZK | 4 |
| Student in the branch "BI-IT Information technology" who lack the compulsory BIK-AWD course, ask the office of study affairs for enrolling an equivalent course BIK-AWD.1, which has a block lectures. Students are introduced to the administration of database and web servers and services. Students will be able to install, configure, maintain, test and backup complex systems of database and web services. To provide a balanced overview, students will be introduced to three different database engines: Oracle as a representative of a large commercial system; PostgreSQL as a representative of a complex and advanced open-source, community-developed software; MySQL as the most common database engine to use with the Apache web server. | | | |
| BIK-EFA | Efficient Algorithms | Z,ZK | 5 |
| Students get a solid overview of efficient algorithms for solving classical algorithmic problems: selecting, searching, sorting, and other basic forms of reshaping and processing tree-like data structures. Students are able to design and implement such algorithms, to analyse their complexity, and to develop an optimised efficient algorithm under specific requirements or constraints. They are able to recognise a proper algorithm variant for any specific usage. | | | |
| BIK-EIA | Efficient Implementation of Algorithms | Z,ZK | 5 |
| Student learn to combine their SW skills (efficient algorithms) and HW knowledge (utilization of all available features of the particular processor and memory architecture). Students learn the basics of code tuning. | | | |
| BIK-GRA | Graph Algorithms | Z,ZK | 5 |
| Students get an overview of typical usages of graph models in computing. They learn algorithmic methods of solution of graph problems, using the programming techniques presented in the BI-EFA module. They understand algorithms for the key application domains of graph theory (flows in networks, heuristic search, approximation of complex problems, matching problems). Students get basic competence in computer science background: they understand Turing machine models and issues of NP-completeness and NP-hardness. | | | |
| BIK-KOM | Conceptual Modelling | Z,ZK | 5 |

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|---|--------------------------------------|------|---|
| BIK-MGA | Multimedia and Graphics Applications | Z,ZK | 5 |
| Students gain practical experience with applications for 2D/3D graphics and DTP, as well as with basic methods of creating and editing computer graphics. Students learn theoretical fundamentals of computer graphics. During the semester, students work on various parts of a complex project involving 2D/3D graphics and DTP. | | | |
| BIK-OMO | Object Modeling | Z,ZK | 5 |
| Students will practically master conceptual modelling of business structures, they will learn fundamentals of OntoUML notation and methodology. Students will learn fundamentals of pure object-oriented paradigm, i.e. terms object, method, message, class, class instance, composition, inheritance, collections. Students will learn to transform a conceptual model to object-oriented implementation model and they will learn fundamentals of pure object-oriented implementation in Smalltalk and pure object database. Students will learn to formulate rules and queries upon the object database. | | | |
| BIK-PPA | Programming Paradigms | Z,ZK | 5 |
| The course deals with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of particular approaches. Functional programming paradigm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The principles are demonstrated on lambda calculus and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstream programming languages such as C++ and Java. | | | |
| BIK-SI2.2 | Software Engineering 2 | ZK | 5 |
| BIK-SI2.3 | Software Engineering 2 | Z,ZK | 3 |
| This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). | | | |
| BIK-SP1 | Team Software Project 1 | KZ | 4 |
| Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided by the BEI-SI1 course that runs concurrently and that teaches the necessary techniques and theory. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with respect to both the formal and material aspects of the design. The resulting work will be further developed and finished in the BEI-SP2 course. | | | |
| BIK-SP2 | Team Software Project 2 | KZ | 6 |
| Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BEI-SP1 course project. However, this time, the functionality, testing and documenting of the system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with regard to the formal as well as material aspects of their solution. The BEI-SI2 course that runs concurrently will provide the students with supporting knowledge, especially in the area of teamwork, testing and quality assurance of the software product. | | | |
| BIK-SP2.1 | Team Software Project 2 | KZ | 4 |
| BIK-TJV | Java Technology | Z,ZK | 4 |
| The subject goal is to introduce the programming language Java. The student gains practical experiences for smaller enterprise application programming. This subject presents how to build the three and more layers enterprise systems. The student practically exercises all communication interfaces for each layers (JDBC, RestWeb services, JNDI etc.). At the course end is student able to create three layers enterprise application. | | | |
| BIK-TIS | Information Systems Design | Z,ZK | 5 |
| Students know various types of ISs and their practical implementation aspects and are able to match the needs of different market segments (customers) with applications of existing technologies (databases, programming languages, GUI etc.). | | | |
| BIK-TUR | User Interface Design | Z,ZK | 4 |
| Students have a basic overview of the methods for designing and testing common user interfaces. They have experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of the methods that bring users into the development process to ensure optimal communication with a user. | | | |
| BIK-VES | Embedded Systems | Z,ZK | 5 |
| Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedded processors, their integrated peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools. | | | |
| BIK-VZD | Data Mining | Z,ZK | 4 |
| Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multidimensional data visualization, statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic data mining tools to common problems (classification, regression, clustering). | | | |

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|--|--|------------|---------|
| BI-ANG | English Language, Internal Certificate Course information and teaching materials can be found at https://moodle-vyuka.cvut.cz/course/search.php?search=BI-ANG | ZK | 2 |
| BI-ANG1 | English Language Examination without Preparatory Courses | Z,ZK | 2 |
| BI-BAP | Bachelor Thesis | Z | 14 |
| BIE-EEC | English external certificate The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English comparable to or exceeding the B2 level of the Common European Framework of Reference for Languages. | Z | 4 |
| BIK-AAG | Automata and Grammars | Z,ZK | 6 |
| Students are introduced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite automata, regular expressions, and regular grammars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages. Knowledge acquired through the module is applicable to creation of algorithms for pattern matching, data compression, translation, simple parsing, and creation of digital circuits. | | | |
| BIK-ADS | Network Administration | Z,ZK | 5 |
| Students acquire basic skills needed to administrate computer networks, networking technologies, services, and to ensure their security. They understand and are able practically use Ethernet technology, VLAN, authorisation, security architecture of computer networks, routing protocols and backbone routing mechanisms, directory and naming services and addressing, administration of networking equipment, secure client connections and secure data transfer, flow control mechanisms, and service availability monitoring. | | | |

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|--|---|------|---|
| BIK-ADU.1 | Unix Administration | Z,ZK | 5 |
| Students became familiar with the internal structure of Unix-like systems, with the administration of their basic subsystems and with the principles of their protection against unauthorized use. In the seminars they will verify the information from the lectures on real life examples from practice. They will understand the differences between user and administrator roles. They gain theoretical and practical knowledge of tools for tracking, analyzing, debugging and securing systems, implementing and managing file systems, disk subsystems, processes, memory, network services, shared file systems, name services, remote access, and system boot. | | | |
| BIK-ADW.1 | Windows Administration This course is presented in Czech. | Z,ZK | 4 |
| BIK-AG1 | Algorithms and Graphs 1 This course is presented in Czech. | Z,ZK | 6 |
| BIK-APS.1 | Architectures of Computer Systems This course is presented in Czech. | Z,ZK | 5 |
| BIK-AWD | Web and Database Server Administration | Z,ZK | 4 |
| Student in the branch "BI-IT Information technology" who lack the compulsory BIK-AWD course, ask the office of study affairs for enrolling an equivalent course BIK-AWD.1, which has a block lectures. Students are introduced to the administration of database and web servers and services. Students will be able to install, configure, maintain, test and backup complex systems of database and web services. To provide a balanced overview, students will be introduced to three different database engines: Oracle as a representative of a large commercial system; PostgreSQL as a representative of a complex and advanced open-source, community-developed software; MySQL as the most common database engine to use with the Apache web server. | | | |
| BIK-BEK | Secure Code | Z,ZK | 5 |
| The students will learn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting familiar with the threat modeling theory, students gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every program needs to run with administrator privileges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing data and the relationships of security and database systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the defense against them. | | | |
| BIK-BEZ | Security | Z,ZK | 6 |
| Students understand the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric and asymmetric cryptosystems, and hash functions. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptosystems for computer systems. They are able to use properly and securely cryptographic primitives and systems that are based on these primitives. | | | |
| BIK-BPR | Bachelor project | Z | 2 |
| BIK-CAO | Digital and Analog Circuits | Z,ZK | 5 |
| Students get the fundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and principles of functionality of transistors, gates, circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences between analog and digital modes of electronic devices. | | | |
| BIK-DBS | Database Systems | Z,ZK | 6 |
| Students are introduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They learn to design small databases (including integrity constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the SQL language, as well as with its theoretical foundation of the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundamental concepts of transaction processing, controlling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced to special ways of storing data in relational databases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of database systems, debugging and optimizing database applications, distributed database systems, data stores. | | | |
| BIK-DPR | Documentation, presentation, and rhetoric This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). | KZ | 4 |
| BIK-EFA | Efficient Algorithms | Z,ZK | 5 |
| Students get a solid overview of efficient algorithms for solving classical algorithmic problems: selecting, searching, sorting, and other basic forms of reshaping and processing tree-like data structures. Students are able to design and implement such algorithms, to analyse their complexity, and to develop an optimised efficient algorithm under specific requirements or constraints. They are able to recognise a proper algorithm variant for any specific usage. | | | |
| BIK-EIA | Efficient Implementation of Algorithms | Z,ZK | 5 |
| Student learn to combine their SW skills (efficient algorithms) and HW knowledge (utilization of all available features of the particular processor and memory architecture). Students learn the basics of code tuning. | | | |
| BIK-EJA | Enterprise Java | KZ | 4 |
| The course covers Java technologies (Jakarta EE, Microprofile, etc.) which are used for the development of EIS (Enterprise Information Systems). These applications typically manage persistent data, are accessible to clients via the REST API and are created in the microservice architecture and deployed into orchestrated containers. | | | |
| BIK-GRA | Graph Algorithms | Z,ZK | 5 |
| Students get an overview of typical usages of graph models in computing. They learn algorithmic methods of solution of graph problems, using the programming techniques presented in the BI-EFA module. They understand algorithms for the key application domains of graph theory (flows in networks, heuristic search, approximation of complex problems, matching problems). Students get basic competence in computer science background: they understand Turing machine models and issues of NP-completeness and NP-hardness. | | | |
| BIK-HMI | History of Mathematics and Informatics This course is presented in Czech. | ZK | 3 |
| BIK-HWB | Hardware Security | Z,ZK | 5 |
| The course deals with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar with the operating principles of cryptographic modules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about vulnerabilities of HW resources, including side-channel attacks and tampering with hardware during manufacture. Students will have an overview of contact and contactless smart card technology including applications and related topics for multi-factor authentication (biometrics). Students will understand the problems of effective implementation of ciphers. | | | |
| BIK-KOM | Conceptual Modelling | Z,ZK | 5 |
| BIK-KSA | Cultural and Social Anthropology | ZK | 2 |
| The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our culture as well as from the "exotic" ones (topics: kinship, religion, social exclusion, migration, globalization, material culture, language, health, history, death, etc ...). The course is an interesting alternative to other humanities, taught at FIT. | | | |
| BIK-LIN | Linear Algebra | Z,ZK | 7 |
| Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems around us, where the dependencies among components are only linear. They know the basic methods for operating with matrices and linear spaces. They are able to perform matrix operations and solve systems of linear equations. They can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand the error-detecting and error-correcting codes. | | | |

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| BIK-MEK | Macroeconomic Context of Domestic and World Economy This course is presented in Czech. | KZ | 4 |
| BIK-MGA | Multimedia and Graphics Applications Students gain practical experience with applications for 2D/3D graphics and DTP, as well as with basic methods of creating and editing computer graphics. Students learn theoretical fundamentals of computer graphics. During the semester, students work on various parts of a complex project involving 2D/3D graphics and DTP. | Z,ZK | 5 |
| BIK-MLO | Mathematical Logic Students have knowledge of the syntax and semantics of the propositional and predicate logic. They master the Boolean algebra, both theoretically as an instance of universal algebra, and practically as a tool to describe the world of digital systems. They get skills to handle Boolean functions, normal forms, maps, and minimisation methods needed in the further modules. | Z,ZK | 5 |
| BIK-OMO | Object Modeling Students will practically master conceptual modelling of business structures, they will learn fundamentals of OntoUML notation and methodology. Students will learn fundamentals of pure object-oriented paradigm, i.e. terms object, method, message, class, class instance, composition, inheritance, collections. Students will learn to transform a conceptual model to object-oriented implementation model and they will learn fundamentals of pure object-oriented implementation in Smalltalk and pure object database. Students will learn to formulate rules and queries upon the object database. | Z,ZK | 5 |
| BIK-OOP | Object-Oriented Programming This course is presented in Czech. Object-oriented programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together by message passing. In this course we look at some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software development including testing, error handling, refactoring and design patterns. | Z,ZK | 4 |
| BIK-OSY | Operating Systems Students understand the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They get a solid knowledge of OS kernels, processes and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and deadlocks, the techniques of the management of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple multithreaded applications. | Z,ZK | 5 |
| BIK-PA1 | Programming and Algorithmics 1 Students gain the ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, structured, pointers), expressions, statements, functions, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for searching, sorting, and manipulating with linked lists. | Z,ZK | 6 |
| BIK-PA2 | Programming and Algorithmics 2 Students know the instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, queue, enlargeable array, set, table). They can implement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming in C++, students are introduced with all C++ features needed to achieve the main objective (operator overloading, templates). | Z,ZK | 7 |
| BIK-PAI | Law and Informatics | ZK | 3 |
| BIK-PJV | Programming in Java This course is presented in Czech. However, there is an English variant in the full-time program Informatics (B1801 / 4753). | Z,ZK | 4 |
| BIK-PKM | Introduction to Mathematics This course is presented in Czech. | Z | 4 |
| BIK-PPA | Programming Paradigms The course deals with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of particular approaches. Functional programming paradigm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The principles are demonstrated on lambda calculus and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstream programming languages such as C++ and Java. | Z,ZK | 5 |
| BIK-PRP | Law and Business Students understand the basic issues when engaging in business activities in the CR and in the EU. Students learn to establish companies, gain necessary business permits, conclude commercial or civil contracts. Students also get acquainted with the principles of antitrust regulation and learn to resolve disputes in the area of business, labour, or civil relationships in courts. | Z,ZK | 4 |
| BIK-PRR.21 | Project management Project management not only as a common dictionary and setting necessary processes while preparing and / or managing projects, but also as a social art. 20 years of experience not only in IT in various positions and different projects available at your hands. | Z,ZK | 5 |
| BIK-PS1 | Programming in Shell 1 Students become advanced and knowledgeable users of common UNIX-like operating systems. They understand the fundamental principles of the operating systems (file systems, processes and threads, access rights, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell, basic commands, and filters. | KZ | 5 |
| BIK-PSI | Computer Networks Students understand the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topics are primarily focused on the 2nd to 4th layer of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students will be able to write a simple network application and configure a simple network. | Z,ZK | 5 |
| BIK-PST | Probability and Statistics Students are introduced to elements of probability thinking, ability of the synthesis both prior and posterior information and use to work with random variables. They will be able to apply correctly basic models of the distribution of random variables and to solve applied probability problems in the area of informatics and computer science. Using statistical inference methods, they master methods of statistical inference to estimate unknown population parameters on the basis of sample. They get acquainted with basic methods of the determination of possible statistical dependence of two or more random variables. | Z,ZK | 5 |
| BIK-SAP | Computer Structure and Architecture Students understand basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputs, outputs, data storage and transfer. In the labs, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design tools. The subject teaches basic knowledge of digital computer construction principles, how a computer performs its operations, what is machine code, and what are its connections to higher programming languages. | Z,ZK | 6 |
| BIK-SI1.2 | Software Engineering I Students learn the methods of analysis and design of large software systems, which are typically designed and implemented in teams. They get practical skill thanks to applying hands-on analysis and design of a large-scale software project that is to be developed within the concurrent BI-SP1 module. They get skill to use CASE tools and UML for modelling and solving software-related problems. They get overview of object-oriented analysis, design, architecture, validation, verification, and testing processes. | Z,ZK | 5 |
| BIK-SI2.2 | Software Engineering 2 | ZK | 5 |

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| BIK-SI2.3 | Software Engineering 2 This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). | Z,ZK | 3 |
| BIK-SP1 | Team Software Project 1 Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided by the BEI-SI1 course that runs concurrently and that teaches the necessary techniques and theory. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with respect to both the formal and material aspects of the design. The resulting work will be further developed and finished in the BEI-SP2 course. | KZ | 4 |
| BIK-SP2 | Team Software Project 2 Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BEI-SP1 course project. However, this time, the functionality, testing and documenting of the system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with regard to the formal as well as material aspects of their solution. The BEI-SI2 course that runs concurrently will provide the students with supporting knowledge, especially in the area of teamwork, testing and quality assurance of the software product. | KZ | 6 |
| BIK-SP2.1 | Team Software Project 2 | KZ | 4 |
| BIK-SQL.1 | Language SQL Course is based on knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular stored program unites, triggers, recursive queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of view of specialized database structures like indexes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan and possibilities of its. changes will be discussed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Oracle DBMS and partially on PostgreSQL. | KZ | 4 |
| BIK-SSB | System and Network Security This course is focused on selected areas of computer networks and computer systems in terms of cyber security | Z,ZK | 5 |
| BIK-STO | Storage and Filesystems The student will learn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and archiving, as so as storage scaling, load balancing and high availability. | Z,ZK | 4 |
| BIK-TIS | Information Systems Design Students know various types of ISs and their practical implementation aspects and are able to match the needs of different market segments (customers) with applications of existing technologies (databases, programming languages, GUI etc.). | Z,ZK | 5 |
| BIK-TJV | Java Technology The subject goal is to introduce the programming language Java. The student gains practical experiences for smaller enterprise application programming. This subject presents how to build the three and more layers enterprise systems. The student practically exercises all communication interfaces for each layers (JDBC, RestWeb services, JNDI etc.). At the course end is student able to create three layers enterprise application. | Z,ZK | 4 |
| BIK-TUR | User Interface Design Students have a basic overview of the methods for designing and testing common user interfaces. They have experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of the methods that bring users into the development process to ensure optimal communication with a user. | Z,ZK | 4 |
| BIK-VES | Embedded Systems Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedded processors, their integrated peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools. | Z,ZK | 5 |
| BIK-VZD | Data Mining Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multidimensional data visualization, statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic data mining tools to common problems (classification, regression, clustering). | Z,ZK | 4 |
| BIK-ZDM | Elements of Discrete Mathematics Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula approximation, tools for solving recurrent equations, and basics of graph theory. | Z,ZK | 5 |
| BIK-ZMA | Elements of Calculus Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking and reasoning and are able to use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the links between the integrals and sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic expressions. | Z,ZK | 6 |
| BIK-ZWU | Introduction to Web and User Interfaces This course is presented in Czech. | Z,ZK | 4 |
| FI-FIL | Philosophy see A0B16 | ZK | 2 |
| FI-HPZ | Humanities subject from a study abroad A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the curriculum. The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student. | Z | 3 |
| FI-HTE | History of Technology and Economics The course introduces the scientific disciplines of history and technology , economic and social history of the Czech lands and Czechoslovakia in comparison with the development of the European region 19 to 21 century . | ZK | 2 |
| FI-KSA | Cultural and Social Anthropology The one-semester course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversity of the world - examples from anthropological research from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health, history, death, etc ...) will be shown. The course is an interesting alternative to other humanities, taught at FIT. | ZK | 2 |
| FI-MPL | Managerial Psychology | ZK | 2 |
| FI-ULI | Introduction to Linguistics for Computer This course is presented in Czech. | ZK | 2 |

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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