

Study plan

Name of study plan: Open Informatics - Computer Games and Graphics 2016

Faculty/Institute/Others: Faculty of Electrical Engineering
 Department:
 Branch of study guaranteed by the department: Welcome page
 Garant of the study branch:
 Program of study: Open Informatics
 Type of study: Bachelor full-time
 Required credits: 152
 Elective courses credits: 28
 Sum of credits in the plan: 180
 Note on the plan:

Name of the block: Compulsory courses in the program
 Minimal number of credits of the block: 122
 The role of the block: P

Code of the group: 2015_BOIAPP
 Name of the group: Subjects in english
 Requirement credits in the group:
 Requirement courses in the group: In this group you have to complete at least 1 course
 Credits in the group: 0
 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|------------|---|------------|---------|----------|----------|------|
| BE4B33SEA | Subject in english - abroad | Z,ZK | 0 | | Z,L | P |
| BE5B32PKS | Computer and Communication Networks Leoš Bohá , Tomáš Van k, Pavel Bezpalec Zbyn k Kocur Leoš Bohá (Gar.) | Z,ZK | 6 | 2P + 2C | Z | P |
| BE5B35APO | Computer Architectures Pavel Píša, Richard Šusta Pavel Píša Pavel Píša (Gar.) | Z,ZK | 6 | 2P+2L | L | P |
| BE4B38PSIA | Computer Networks Ji í Novák, Jan Holub Ji í Novák Ji í Novák (Gar.) | Z,ZK | 5 | 2P+2L | L | P |
| BE4B36FUP | Functional Programming Rostislav Hor ík, Michal P chou ek Michal P chou ek Michal P chou ek (Gar.) | Z,ZK | 6 | 2P+2C | L | P |
| BE4B36ZUI | Introduction to Artificial Intelligence Michal P chou ek, Branislav Bošanský, Viliam Lisý Branislav Bošanský Branislav Bošanský (Gar.) | Z,ZK | 6 | 2P+2C | L | P |
| BE5B35LSP | Logic Systems and Processors Richard Šusta, Martin Hlinovský Martin Hlinovský Richard Šusta (Gar.) | Z,ZK | 6 | 3P+2L | Z | P |
| BE5B33RPZ | Pattern Recognition and Machine Learning Ond ej Drbohlav, Ji í Matas Ji í Matas Ji í Matas (Gar.) | Z,ZK | 6 | 2P+2C | Z | P |
| BE4B35PSR | Real-time Systems Programming Michal Sojka Michal Sojka Michal Sojka (Gar.) | Z,ZK | 6 | 2P+2C | Z | P |
| BE4B39VGO | Creating graphic content Ladislav molík Ladislav molík Ladislav molík (Gar.) | Z,ZK | 6 | 2P+2C+8D | Z | P |

Characteristics of the courses of this group of Study Plan: Code=2015_BOIAPP Name=Subjects in english

| | | | |
|-----------|---|------|---|
| BE4B33SEA | Subject in english - abroad The subject serves for validation of the duty to complete at least one compulsory course of the program in English. | Z,ZK | 0 |
| BE5B32PKS | Computer and Communication Networks The aim of the course is to familiarize students with current trends in the switched local networks and the key functions of routing protocols in IP networks. The course is aimed rather primarily practically than theoretically. | Z,ZK | 6 |
| BE5B35APO | Computer Architectures Subject provides overview of basic building blocks of computer systems. Explanation starts from hardware side where it extends knowledge presented in the previous lectures of Structures of computer systems. Topics cover building blocks description, CPU structure, multiple processors interconnections, input/output subsystem and basic overview of network and buses topologies. Emphasis is placed on clarification of interconnection of hardware components with software support, mainly lower levels of operating systems, device drivers and virtualization techniques. General principles are more elaborated during presentation of examples of multiple standard CPU architectures. Exercises are more focused on the software view to the contrary. Students are lead from basic programming on CPU level to the interaction with raw hardware. | Z,ZK | 6 |

| | | | |
|--|--|------|---|
| BE4B38PSIA | Computer Networks | Z,ZK | 5 |
| Subject is devoted to principles and technologies of Computer Networks. Physical layer media, analog and digital modulations, network topologies, MAC methods, ARQ algorithms, data communication models, coding and cryptography basics are introduced. Widely used LAN technologies are then presented together with their features. Internet protocols are explained and internetworking approaches are presented. | | | |
| BE4B36FUP | Functional Programming | Z,ZK | 6 |
| This course introduces students into the techniques of functional programming, the advantages and disadvantages of this programming paradigm, and its use in practice. This approach is declarative in the sense that the programmer symbolically describes the problem to be solved, rather than specifying the exact sequence of operations required to solve it. It allows focusing on the essence of the solved problem and implementing even more complex algorithms compactly. Functional programming has notable advantages for parallelization and automated verification of algorithms, and the most useful functional programming concepts are increasingly often introduced to standard programming languages. Because of the focus of functional programming on symbols, rather than numbers, functional programming has been heavily used in artificial intelligence fields, such as agent systems or symbolic machine learning. This course is also part of the inter-university programme prg.ai Minor. It pools the best of AI education in Prague to provide students with a deeper and broader insight into the field of artificial intelligence. More information is available at https://prg.ai/minor . | | | |
| BE4B36ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 |
| BE5B35LSP | Logic Systems and Processors | Z,ZK | 6 |
| The course is an introduction to basic hardware structures of computing resources, their design, and architecture. It provides an overview of the implementation of data operations at hardware and the creation of embedded processor systems with peripherals on advance programmable logic FPGAs. | | | |
| BE5B33RPZ | Pattern Recognition and Machine Learning | Z,ZK | 6 |
| The basic formulations of the statistical decision problem are presented. The necessary knowledge about the (statistical) relationship between observations and classes of objects is acquired by learning on the raining set. The course covers both well-established and advanced classifier learning methods, as Perceptron, AdaBoost, Support Vector Machines, and Neural Nets. | | | |
| BE4B35PSR | Real-time Systems Programming | Z,ZK | 6 |
| The goal of this course is to provide students with basic knowledge about software development for real-time systems, for example in control and embedded applications. The main focus is on embedded systems equipped with a real-time operating system (RTOS). Lectures will cover real-time systems theory, which can be used to formally verify timing correctness such systems. Another set of lectures will introduce methods and techniques used for development of safety-critical systems, whose failure may have catastrophic consequences. During labs, students will first solve a few simple tasks to familiarize them with basic components of VxWorks RTOS and to benchmark the used OS and hardware (Xilinx Zynq). The obtained metrics represent the typical criteria for assessing the suitability of a given platform for the given application. After the simple tasks, students will solve complex task of time-critical motion control application which will require full utilization of RTOS features. All the tasks at the labs will be implemented in C (or C++) language. | | | |
| BE4B39VGO | Creating graphic content | Z,ZK | 6 |
| The aim of this course is to provide theory behind geometric modeling and modeling of materials, give students an overview of methods used in the process of creating 2D and 3D graphics and how to apply those methods in praxis. At the seminars, students will learn how to design and create three-dimensional scene, create and apply textures imitating materials (e.g., wall finishes, wood, sky) and geometrical details, and position and set-up lights in the scene. | | | |

Code of the group: 2015_BOIBAP

Name of the group: Bachelor Project

Requirement credits in the group: In this group you have to gain 20 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 20

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|--------|---|------------|---------|-------|----------|------|
| BBAP20 | Bachelor thesis Roman Mejla Roman Mejla (Gar.) | Z | 20 | 12S | L,Z | P |

Characteristics of the courses of this group of Study Plan: Code=2015_BOIBAP Name=Bachelor Project

| | | | |
|--------|-----------------|---|----|
| BBAP20 | Bachelor thesis | Z | 20 |
|--------|-----------------|---|----|

Code of the group: 2015_BOIBBE

Name of the group: Safety of the bachelor's studies

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|------|---|------------|---------|---------|----------|------|
| BEZB | Safety in Electrical Engineering for a bachelor's degree Ivana Nová, Radek Havlí ek, Vladimír K la Radek Havlí ek Vladimír K la (Gar.) | Z | 0 | 2BP+2BC | Z,L | P |
| BEZZ | Basic health and occupational safety regulations Ivana Nová, Radek Havlí ek, Vladimír K la Radek Havlí ek Vladimír K la (Gar.) | Z | 0 | 2BP+2BC | Z | P |

Characteristics of the courses of this group of Study Plan: Code=2015_BOIBBE Name=Safety of the bachelor's studies

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|------|--|---|---|
| BEZB | Safety in Electrical Engineering for a bachelor's degree | Z | 0 |
|------|--|---|---|

The purpose of the safety course is to give the students basic knowledge of electrical equipment and installation as to avoid danger arising from operation of it. This introductory course contains fundamentals of Safety Electrical Engineering. In this way the students receive qualification of instructed person that enables them to work on electrical equipment.

| | | | |
|------|--|---|---|
| BEZZ | Basic health and occupational safety regulations | Z | 0 |
|------|--|---|---|

The guidelines were worked out based on The Training Scheme for Health and Occupational Safety designed for employees and students of the Czech Technical University in Prague, which was provided by the Rector's Office of the CTU. Safety is considered one of the basic duties of all employees and students. The knowledge of Health and Occupational Safety regulations forms an integral and permanent part of qualification requirements. This program is obligatory.

Code of the group: 2015_BOIH

Name of the group: Humanities subjects

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| B0B16ET1 | Ethic 1 Vladimír Sláma ka Vladimír Sláma ka Vladimír Sláma ka (Gar.) | KZ | 4 | 2P+2C | Z | P |
| B0B16FIL | Philosophy Peter Zamarovský Peter Zamarovský Peter Zamarovský (Gar.) | ZK | 2 | 2P+0S | Z,L | P |
| B0B16F11 | Philosophy 1 Peter Zamarovský Peter Zamarovský Peter Zamarovský (Gar.) | KZ | 4 | 2P+2S | Z | P |
| B0B16HTE | History of technology and economic Marcela Efmertová, Jan Mikeš Marcela Efmertová Marcela Efmertová (Gar.) | ZK | 2 | 2P+0S | Z,L | P |
| B0B16HT1 | History of science and technology 1 Marcela Efmertová, Jan Mikeš Marcela Efmertová Marcela Efmertová (Gar.) | KZ | 4 | 2P+2S | Z | P |
| B0B16HI1 | History 1 Milena Josefovi ová Milena Josefovi ová Milena Josefovi ová (Gar.) | KZ | 4 | 2P+2S | Z | P |
| B0B16MPS | Psychology Jan Fiala Jan Fiala Jan Fiala (Gar.) | Z,ZK | 4 | 2P+2S | Z,L | P |
| B0B16MPL | Psychology for managers Jan Fiala Jan Fiala Jan Fiala (Gar.) | ZK | 2 | 2P+0S | Z,L | P |
| A003TV | Physical Education | Z | 2 | 0+2 | L,Z | P |

Characteristics of the courses of this group of Study Plan: Code=2015_BOIH Name=Humanities subjects

| | | | |
|--|-------------------------------------|------|---|
| B0B16ET1 | Ethic 1 | KZ | 4 |
| Aim of this subject is to provide the students an orientation not only in general problems of ethics but above all to offer instructions for solving various situations of human life. Essential parts of the subject are discussions in which students can react to lectures but also to actual questions coming with news and look for the communal answers. | | | |
| B0B16FIL | Philosophy | ZK | 2 |
| We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | | | |
| B0B16F11 | Philosophy 1 | KZ | 4 |
| We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | | | |
| B0B16HTE | History of technology and economic | ZK | 2 |
| B0B16HT1 | History of science and technology 1 | KZ | 4 |
| B0B16HI1 | History 1 | KZ | 4 |
| B0B16MPS | Psychology | Z,ZK | 4 |
| B0B16MPL | Psychology for managers | ZK | 2 |
| A003TV | Physical Education | Z | 2 |

Code of the group: 2015_BOIP

Name of the group: Compulsory subjects of the programme

Requirement credits in the group: In this group you have to gain 102 credits

Requirement courses in the group: In this group you have to complete 17 courses

Credits in the group: 102

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|----------|----------|------|
| B4B33ALG | Algorithms Marko Genyk-Berezovskyj, Daniel Pr ša Marko Genyk-Berezovskyj Marko Genyk-Berezovskyj (Gar.) | Z,ZK | 6 | 2P+2C | Z | P |
| B0B35APO | Computer Architectures Pavel Píša, Richard Šusta, Petr Št pán Pavel Píša Pavel Píša (Gar.) | Z,ZK | 5 | 2P+2L | L | P |
| B0B36DBS | Database Systems Martin imná Martin imná Martin imná (Gar.) | Z,ZK | 6 | 2P+2C+4D | L | P |

| | | | | | | |
|-----------|---|------|---|----------|-----|---|
| B4B01DMA | Discrete Mathematics 2 <i>Petr Habala Petr Habala Petr Habala (Gar.)</i> | Z,ZK | 5 | 2P+2S | Z | P |
| B0B01LAG | Linear Algebra <i>Ji í Velebil, Natalie Žukovec, Daniel Gromada, Josef Dvo ák, Mat j Dostál Ji í Velebil Ji í Velebil (Gar.)</i> | Z,ZK | 8 | 4P+2S | Z | P |
| B0B01LGR | Logic and Graphs <i>Natalie Žukovec, Mat j Dostál, Alena Gollová Mat j Dostál Marie Demlová (Gar.)</i> | Z,ZK | 5 | 3P+2S | Z,L | P |
| B0B01MA1 | Mathematical Analysis 1 <i>Josef Dvo ák, Martin K epela, Josef Tkadlec Josef Tkadlec Josef Tkadlec (Gar.)</i> | Z,ZK | 7 | 4P+2S | Z,L | P |
| B0B01MA2 | Mathematical Analysis 2 <i>Natalie Žukovec, Karel Pospíšil, Martin K epela, Miroslav Korbela , Petr Hájek, Martin Bohata, Jaroslav Tišer, Zden k Mihula, Paola Vivi Martin Bohata Jaroslav Tišer (Gar.)</i> | Z,ZK | 7 | 4P+2S | L,Z | P |
| B4B35OSY | Operating Systems <i>Michal Sojka, Petr Št pán Michal Sojka Michal Sojka (Gar.)</i> | Z,ZK | 4 | 2P+2C | Z | P |
| B0B33OPT | Optimization <i>Tomáš Werner, Petr Olšák, Mirko Navara, Tomáš Kroupa Tomáš Kroupa Tomáš Werner (Gar.)</i> | Z,ZK | 7 | 4P+2C | Z,L | P |
| B4B36PDV | Parallel and Distributed Computing <i>Jakub Mare ek, Michal Jakob Michal Jakob Michal Jakob (Gar.)</i> | Z,ZK | 6 | 2P+2C | L | P |
| B4B38PSIA | Computer Networks <i>Ji í Novák, Jan Holub Ji í Novák Ji í Novák (Gar.)</i> | Z,ZK | 5 | 2P+2L | L | P |
| B0B01PST | Probability and Statistics <i>Miroslav Korbela , Matvei Slavenko, Kate ina Helisová, Veronika Sobotíková Kate ina Helisová Petr Hájek (Gar.)</i> | Z,ZK | 7 | 4P+2S | Z | P |
| B0B36PRP | Procedural Programming <i>Jan Faigl Jan Faigl Jan Faigl (Gar.)</i> | Z,ZK | 6 | 2P+2C | Z | P |
| B0B36PJV | Programming in Java <i>Ji í Vok ínek, Martin Mudroch, Ladislav Serédi Ji í Vok ínek Ji í Vok ínek (Gar.)</i> | Z,ZK | 6 | 2P+3C+7D | L | P |
| B4B33RPH | Solving Problems and other Games <i>Tomáš Svoboda, Petr Pošík Petr Pošík Tomáš Svoboda (Gar.)</i> | KZ | 6 | 2P+3C | Z | P |
| B4BPROJ6 | Unassisted project <i>Tomáš Svoboda, Petr Pošík, Ji í Šebek, Jaroslav Sloup, Ivan Jelínek, Katarína Žmolíková Jaroslav Sloup</i> | Z | 6 | 0+2 | Z,L | P |

Characteristics of the courses of this group of Study Plan: Code=2015_BOIP Name=Compulsory subjects of the programme

| | | | |
|---|------------------------------------|------|---|
| B4B33ALG | Algorithms | Z,ZK | 6 |
| In the course, the algorithms development is constructed with minimum dependency to programming language; nevertheless the lectures and seminars are based on Java. Basic data types a data structures, basic algorithms, recursive functions, abstract data types, stack, queues, trees, searching, sorting, special application algorithms, Dynamic programming. Students are able to design and construct non-trivial algorithms and to evaluate their effectivity. | | | |
| B0B35APO | Computer Architectures | Z,ZK | 5 |
| B0B36DBS | Database Systems | Z,ZK | 6 |
| The course is designed as a basic database course mainly aimed at the student ability to design a relational data model and to use the SQL language for data definition as well as for data querying and to choose the appropriate degree of transaction isolation. Students will also get acquainted with the most commonly used indexing techniques, database system architecture and their management. They will verify their knowledge during the elaboration of a continuously submitted seminar task. | | | |
| B4B01DMA | Discrete Mathematics | Z,ZK | 5 |
| In this course students meet some important topics from the field of discrete mathematics. Namely, they will explore divisibility and calculations modulo n, diophantine equations, binary relations, mappings, cardinality of sets, induction, and recurrence equations. The second aim of this course is to teach students the language of mathematics, both passively and actively, and introduce them to mathematics as science. | | | |
| B0B01LAG | Linear Algebra | Z,ZK | 8 |
| The course covers the initial parts of linear algebra. Firstly, the basic notions of a linear space and linear mappings are covered (linear dependence and independence, basis, coordinates, etc). The calculus of matrices (determinants, inverse matrices, matrices of a linear map, eigenvalues and eigenvectors, diagonalisation, etc) is covered next. The applications include solving systems of linear equations, the geometry of a 3D space (including the scalar product and the vector product) and SVD. | | | |
| B0B01LGR | Logic and Graphs | Z,ZK | 5 |
| This course covers basics of mathematical logic and graph theory. Syntax and semantics of propositional and predicate logic are introduced. The importance of the notion of consequence and of the relationship between a formula and its model is stressed. Further, basic notions from graph theory are introduced. | | | |
| B0B01MA1 | Mathematical Analysis 1 | Z,ZK | 7 |
| The aim of the course is to introduce students to basics of differential and integral calculus of functions of one variable. | | | |
| B0B01MA2 | Mathematical Analysis 2 | Z,ZK | 7 |
| The subject covers an introduction to the differential and integral calculus in several variables and basic relations between curve and surface integrals. Other part contains function series and power series with application to Taylor and Fourier series. | | | |
| B4B35OSY | Operating Systems | Z,ZK | 4 |
| Lecture introduces operation system's basic concepts and principles as processes, threads, communication and synchronization, virtual memory, drivers, file systems, basic security aspects. These topics are theoretically described and demonstrated on Linux and Windows OS with multi-core systems. Practical exercises from OS in C programming language will be solved on labs. Students will work with Linux OS and micro-kernel NOVA. | | | |
| B0B33OPT | Optimization | Z,ZK | 7 |
| The course provides an introduction to mathematical optimization, specifically to optimization in real vector spaces of finite dimension. The theory is illustrated with a number of examples. You will refresh and extend many topics that you know from linear algebra and calculus courses. | | | |
| B4B36PDV | Parallel and Distributed Computing | Z,ZK | 6 |
| B4B38PSIA | Computer Networks | Z,ZK | 5 |
| B0B01PST | Probability and Statistics | Z,ZK | 7 |

| | | | |
|---|----------------------------------|------|---|
| B0B36PRP | Procedural Programming | Z,ZK | 6 |
| The course accompanies basic programming emphasizing the data representation in computer memory. Furthermore, the concepts of linked data structures and processing user inputs are developed. Students master the practical implementation of simple individual tasks. The course emphasizes acquiring programming habits for creating readable and reusable programs. At the same time, the effort is to build students an overview of the program operation, data model, memory access, and management. Therefore, the C programming language is used that provides a direct link between the program data structures and their representation in the computer memory. Students will get acquainted not only with program compilation and linking but also with debugging and profiling. Labs aim to acquire practical skills of implementing simple individual tasks, emphasizing functionality and accuracy of implementation. Student independence is developed by a set of homework with the possibility of optional and bonus assignments. The final task is an integration of a larger program using existing implementations. Evaluation of coding style motivated by writing legible, understandable, and maintainable codes is also a part of the selected tasks. | | | |
| B0B36PJV | Programming in Java | Z,ZK | 6 |
| The course builds on the basics of algorithms and programming from the first semester and introduces students to the Java environment. The course also focus on the object concept of the Java language. The topics of the course includes exceptions, event handling, and building a graphical interface. Basic library methods, working with files and using generic types will be introduced. An important topic is models of multithreaded applications and their implementation. Practical exercises of practical skills and knowledge of Java is tested in the form of solving partial tasks and semester work, which will be submitted continuously through the source code version control system. The semester work scoring consists of points for the correctness and efficiency of the code, as well as points that take into account the quality of the source codes, their readability and reusability. | | | |
| B4B33RPH | Solving Problems and other Games | KZ | 6 |
| The main motivation is to let students to deal with real-world problems properly. When working on real problems the student shall learn how to decompose the big problem, how to define interfaces, how to test and validate individual steps and so on. Many problems will actually be beyond the first-year-student skills. And many problem will not be solved in the optimal way. The unsolved parts should motivate the students to study difficult theoretical subjects. They should generate the important questions. Ideally, at the end of the subject, the student should be eager to study deeper about informatics. The course also explains the basis of the object oriented design, software testing, ways for writing readable and robust codes. | | | |
| B4BPROJ6 | Unassisted project | Z | 6 |

Code of the group: 2015_BZAJ

Name of the group: Exam from the english language

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete 2 courses

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| B0B04B1K | English language B1 - classified assessment Markéta Havlíková, Pavla Péterová, Erik Peter Stadnik, Michael Ynsua, Dana Saláková, Petra Jennings Petra Jennings Petra Jennings (Gar.) | KZ | 0 | 0C | Z,L | P |
| B0B04B2Z | English language B2 - exam Michael Ynsua, Dana Saláková, Petra Jennings Petra Jennings Petra Jennings (Gar.) | Z,ZK | 0 | 0C | Z,L | P |

Characteristics of the courses of this group of Study Plan: Code=2015_BZAJ Name=Exam from the english language

| | | | |
|----------|---|------|---|
| B0B04B1K | English language B1 - classified assessment verifying of the student's skills of B1 level | KZ | 0 |
| B0B04B2Z | English language B2 - exam I) The B2 English Exam is a compulsory subject for all Faculty of Electrical Engineering students at the Czech Technical University. According to the Study and Examination Rules and Regulations for Students at CTU (Part III, Article 4), a compulsory subject is one "whose completion is a necessary condition in order to successfully complete the study programme." In addition, this requires the "passing of an examination evaluated on the scale A, B, C, D, or E..." (SERR Part III, Article 6). II) According to the Common European Framework of Reference for Languages (CEFR), an international standard for describing language ability, the definition of an English language learner who has achieved the B2 (Upper-Intermediate) level is one who "...can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options." III) Students who have successfully passed an approved international exam within the past five years may present their certificate to the Department of Languages, Faculty of Electrical Engineering. Upon approval, students are then exempt from both the Written Test and the Oral Part. For a list of approved international exams go the department website: http://jazyky.fel.cvut.cz/ | Z,ZK | 0 |

Name of the block: Compulsory courses of the specialization

Minimal number of credits of the block: 30

The role of the block: PO

Code of the group: 2015_BOIPO4

Name of the group: Compulsory subjects of the branch

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 30

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|----------|----------|------|
| B4B39IUR | User interfaces implementation Zden k Míkovec, Miroslav Macík Miroslav Macík Zden k Míkovec (Gar.) | Z,ZK | 6 | 2P+2S | Z | PO |
| B4B39HRY | Computer Games Ji í Bittner, David Sedlá ek David Sedlá ek Ji í Bittner (Gar.) | Z,ZK | 6 | 2P+2C | Z | PO |
| B0B39PGR | Computer graphics programming Jaroslav Sloup, Petr Felkel Jaroslav Sloup Petr Felkel (Gar.) | Z,ZK | 6 | 2P+2C+8D | L | PO |
| B4B39VGO | Creation of Graphics Contents Ladislav molík | Z,ZK | 6 | 2P+2C | Z | PO |
| B4B36ZUI | Introduction to Artificial Intelligence Michal P chou ek, Branislav Bošanský, Viliam Lisý Branislav Bošanský Michal P chou ek (Gar.) | Z,ZK | 6 | 2P+2C | L | PO |

Characteristics of the courses of this group of Study Plan: Code=2015_BOIPO4 Name=Compulsory subjects of the branch

| | | | | | | |
|----------|---|------|---|---|--|--|
| B4B39IUR | User interfaces implementation | Z,ZK | 6 | Based on the user interface specification (created by design team), the student will be able to implement user interface and communicate efficiently with other stakeholders taking part in the whole process of design, testing, and implementation of the user interface. | | |
| B4B39HRY | Computer Games | Z,ZK | 6 | Students familiarize themselves with the issues encountered during programming computer games. They learn topics such as 3D model representation, animations, collision detection, physical simulation, and real-time rendering in the context of computer games development. During exercises they will develop a computer game in teams: from the game concept and design document, through programming game mechanics to the presentation in front of a jury of experts. The exercises are build around the Unity framework. | | |
| B0B39PGR | Computer graphics programming | Z,ZK | 6 | | | |
| B4B39VGO | Creation of Graphics Contents | Z,ZK | 6 | The aim of this course is to provide theory behind geometric modeling and modeling of materials, give students an overview of methods used in the process of creating 2D and 3D graphics and how to apply those methods in praxis. At the seminars, students will learn how to design and create three-dimensional scene, create and apply textures imitating materials (e.g., wall finishes, wood, sky) and geometrical details, and position and set-up lights in the scene. | | |
| B4B36ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 | This course is also part of the inter-university programme prg.ai Minor. It pools the best of AI education in Prague to provide students with a deeper and broader insight into the field of artificial intelligence. More information is available at https://prg.ai/minor . | | |

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: 2015_BJKA

Name of the group: English language courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|----------|---|------------|---------|-------|----------|------|
| B0B04A21 | English Language A2-1 Dana Saláková | Z | | 2s | Z | v |
| B0B04A22 | English Language A2-2 Dana Saláková | Z | 0 | 2s | L | v |
| B0B04B11 | English Language B1-1 Petra Jennings Petra Jennings (Gar.) | Z | 0 | 2C | Z | v |
| B0B04B12 | English Language B1-2 Petra Jennings Petra Jennings (Gar.) | Z | 0 | 2C | L | v |
| B0B04B21 | English Language B2-1 Petra Jennings Petra Jennings (Gar.) | Z | 3 | 2C | Z | v |
| B0B04B22 | English Language B2-2 Petra Jennings Petra Jennings (Gar.) | Z | 3 | 2C | Z,L | v |

Characteristics of the courses of this group of Study Plan: Code=2015_BJKA Name=English language courses

| | | | | | | |
|----------|-----------------------|---|---|--|--|--|
| B0B04A21 | English Language A2-1 | Z | | The course is open to students who are beginners in their second language. Course objective: Achieving competence in basic English. | | |
| B0B04A22 | English Language A2-2 | Z | 0 | The course is open to students who are beginners in their second foreign language. The course objective is to develop and sustain their basic knowledge of the English language. | | |
| B0B04B11 | English Language B1-1 | Z | 0 | Course objective: Broadening the basic knowledge of general English; mastering basic specialised language; focusing on text analysis and vocabulary expansion; understanding spoken English. | | |

| | | | |
|--|-----------------------|---|---|
| B0B04B12 | English Language B1-2 | Z | 0 |
| Course objective: Broadening the basic knowledge of general English; mastering basic specialised language; focusing on text analysis and vocabulary expansion; understanding spoken English. | | | |
| B0B04B21 | English Language B2-1 | Z | 3 |
| This course is designed as a full-year, two semester preparation course for the university's compulsory B2-level English Examination (Anglický jazyk B2 - zkouška - B0B04B2Z*). While the course is focused on helping students reach a level required to pass the B2-level English Examination (or improve their English for a higher mark), it also focuses more on the academic and technical vocabulary and grammar expected of students at the university level. *NOTE: This exam is also used for determining an appropriate level of English for Erasmus / International Study. | | | |
| B0B04B22 | English Language B2-2 | Z | 3 |
| This course is designed as a full-year, two semester preparation course for the university's compulsory B2-level English Examination (Anglický jazyk B2 - zkouška - B0B04B2Z*). While the course is focused on helping students reach a level required to pass the B2-level English Examination (or improve their English for a higher mark), it also focuses more on the academic and technical vocabulary and grammar expected of students at the university level. *NOTE: This exam is also used for determining an appropriate level of English for Erasmus / International Study. | | | |

Code of the group: BTV

Name of the group: Physical education

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|--------|--|------------|---------|-------|----------|------|
| TVV | Physical education | Z | 0 | 0+2 | Z,L | v |
| A003TV | Physical Education | Z | 2 | 0+2 | L,Z | v |
| TV-V1 | Physical education | Z | 1 | 0+2 | Z,L | v |
| TVV0 | Physical education | Z | 0 | 0+2 | Z,L | v |

Characteristics of the courses of this group of Study Plan: Code=BTV Name=Physical education

| | | | |
|--------|--------------------|---|---|
| A003TV | Physical Education | Z | 2 |
| TVV | Physical education | Z | 0 |
| TV-V1 | Physical education | Z | 1 |
| TVV0 | Physical education | Z | 0 |

Code of the group: BTVK

Name of the group: Physical education courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i> | Completion | Credits | Scope | Semester | Role |
|-------|--|------------|---------|-------|----------|------|
| TVKLV | Physical Education Course | Z | 0 | 7dní | L | v |
| TVKZV | Physical Education Course | Z | 0 | 7dní | Z | v |

Characteristics of the courses of this group of Study Plan: Code=BTVK Name=Physical education courses

| | | | |
|-------|---------------------------|---|---|
| TVKLV | Physical Education Course | Z | 0 |
| TVKZV | Physical Education Course | Z | 0 |

Code of the group: 2015_BOIVOL

Name of the group: Elective subjects

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

~Nabídku volitelných předmětů uspořádaných podle kateder najdete na webových stránkách
<http://www.fel.cvut.cz/cz/education/volitelne-predmety.html>

List of courses of this pass:

| Code | Name of the course | Completion | Credits |
|---|---|------------|---------|
| A003TV | Physical Education | Z | 2 |
| B0B01LAG | Linear Algebra | Z,ZK | 8 |
| The course covers the initial parts of linear algebra. Firstly, the basic notions of a linear space and linear mappings are covered (linear dependence and independence, basis, coordinates, etc). The calculus of matrices (determinants, inverse matrices, matrices of a linear map, eigenvalues and eigenvectors, diagonalisation, etc) is covered next. The applications include solving systems of linear equations, the geometry of a 3D space (including the scalar product and the vector product) and SVD. | | | |
| B0B01LGR | Logic and Graphs | Z,ZK | 5 |
| This course covers basics of mathematical logic and graph theory. Syntax and semantics of propositional and predicate logic are introduced. The importance of the notion of consequence and of the relationship between a formula and its model is stressed. Further, basic notions from graph theory are introduced. | | | |
| B0B01MA1 | Mathematical Analysis 1 | Z,ZK | 7 |
| The aim of the course is to introduce students to basics of differential and integral calculus of functions of one variable. | | | |
| B0B01MA2 | Mathematical Analysis 2 | Z,ZK | 7 |
| The subject covers an introduction to the differential and integral calculus in several variables and basic relations between curve and surface integrals. Other part contains function series and power series with application to Taylor and Fourier series. | | | |
| B0B01PST | Probability and Statistics | Z,ZK | 7 |
| B0B04A21 | English Language A2-1 | Z | |
| The course is open to students who are beginners in their second language. Course objective: Achieving competence in basic English. | | | |
| B0B04A22 | English Language A2-2 | Z | 0 |
| The course is open to students who are beginners in their second foreign language. The course objective is to develop and sustain their basic knowledge of the English language. | | | |
| B0B04B11 | English Language B1-1 | Z | 0 |
| Course objective: Broadening the basic knowledge of general English; mastering basic specialised language; focusing on text analysis and vocabulary expansion; understanding spoken English. | | | |
| B0B04B12 | English Language B1-2 | Z | 0 |
| Course objective: Broadening the basic knowledge of general English; mastering basic specialised language; focusing on text analysis and vocabulary expansion; understanding spoken English. | | | |
| B0B04B1K | English language B1 - classified assessment | KZ | 0 |
| verifying of the student's skills of B1 level | | | |
| B0B04B21 | English Language B2-1 | Z | 3 |
| This course is designed as a full-year, two semester preparation course for the university's compulsory B2-level English Examination (Anglický jazyk B2 - zkouška - B0B04B2Z*). While the course is focused on helping students reach a level required to pass the B2-level English Examination (or improve their English for a higher mark), it also focuses more on the academic and technical vocabulary and grammar expected of students at the university level. *NOTE: This exam is also used for determining an appropriate level of English for Erasmus / International Study. | | | |
| B0B04B22 | English Language B2-2 | Z | 3 |
| This course is designed as a full-year, two semester preparation course for the university's compulsory B2-level English Examination (Anglický jazyk B2 - zkouška - B0B04B2Z*). While the course is focused on helping students reach a level required to pass the B2-level English Examination (or improve their English for a higher mark), it also focuses more on the academic and technical vocabulary and grammar expected of students at the university level. *NOTE: This exam is also used for determining an appropriate level of English for Erasmus / International Study. | | | |
| B0B04B2Z | English language B2 - exam | Z,ZK | 0 |
| I) The B2 English Exam is a compulsory subject for all Faculty of Electrical Engineering students at the Czech Technical University. According to the Study and Examination Rules and Regulations for Students at CTU (Part III, Article 4), a compulsory subject is one "whose completion is a necessary condition in order to successfully complete the study programme." In addition, this requires the "passing of an examination evaluated on the scale A, B, C, D, or E..." (SERR Part III, Article 6). II) According to the Common European Framework of Reference for Languages (CEFR), an international standard for describing language ability, the definition of an English language learner who has achieved the B2 (Upper-Intermediate) level is one who "...can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options." III) Students who have successfully passed an approved international exam within the past five years may present their certificate to the Department of Languages, Faculty of Electrical Engineering. Upon approval, students are then exempt from both the Written Test and the Oral Part. For a list of approved international exams go the department website: http://jazky.fel.cvut.cz/ | | | |
| B0B16ET1 | Ethic 1 | KZ | 4 |
| Aim of this subject is to provide the students an orientation not only in general problems of ethics but above all to offer instructions for solving various situations of human life. Essential parts of the subject are discussions in which students can react to lectures but also to actual questions coming with news and look for the communal answers. | | | |
| B0B16FI1 | Philosophy 1 | KZ | 4 |
| We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | | | |
| B0B16FIL | Philosophy | ZK | 2 |
| We deal with the most important persons, schools and ideas of ancient philosophy. We are concerned especially on transdisciplinary nature of philosophy and connection of old philosophical thoughts with recent problems of science, technology, economics and politics. | | | |
| B0B16HI1 | History 1 | KZ | 4 |
| B0B16HT1 | History of science and technology 1 | KZ | 4 |
| B0B16HTE | History of technology and economic | ZK | 2 |
| B0B16MPL | Psychology for managers | ZK | 2 |
| B0B16MPS | Psychology | Z,ZK | 4 |
| B0B33OPT | Optimization | Z,ZK | 7 |
| The course provides an introduction to mathematical optimization, specifically to optimization in real vector spaces of finite dimension. The theory is illustrated with a number of examples. You will refresh and extend many topics that you know from linear algebra and calculus courses. | | | |

| | | | |
|---|---|------|----|
| B0B35APO | Computer Architectures | Z,ZK | 5 |
| B0B36DBS | Database Systems | Z,ZK | 6 |
| The course is designed as a basic database course mainly aimed at the student ability to design a relational data model and to use the SQL language for data definition as well as for data querying and to choose the appropriate degree of transaction isolation. Students will also get acquainted with the most commonly used indexing techniques, database system architecture and their management. They will verify their knowledge during the elaboration of a continuously submitted seminar task. | | | |
| B0B36PJV | Programming in Java | Z,ZK | 6 |
| The course builds on the basics of algorithms and programming from the first semester and introduces students to the Java environment. The course also focus on the object concept of the Java language. The topics of the course includes exceptions, event handling, and building a graphical interface. Basic library methods, working with files and using generic types will be introduced. An important topic is models of multithreaded applications and their implementation. Practical exercises of practical skills and knowledge of Java is tested in the form of solving partial tasks and semester work, which will be submitted continuously through the source code version control system. The semester work scoring consists of points for the correctness and efficiency of the code, as well as points that take into account the quality of the source codes, their readability and reusability. | | | |
| B0B36PRP | Procedural Programming | Z,ZK | 6 |
| The course accompanies basic programming emphasizing the data representation in computer memory. Furthermore, the concepts of linked data structures and processing user inputs are developed. Students master the practical implementation of simple individual tasks. The course emphasizes acquiring programming habits for creating readable and reusable programs. At the same time, the effort is to build students an overview of the program operation, data model, memory access, and management. Therefore, the C programming language is used that provides a direct link between the program data structures and their representation in the computer memory. Students will get acquainted not only with program compilation and linking but also with debugging and profiling. Labs aim to acquire practical skills of implementing simple individual tasks, emphasizing functionality and accuracy of implementation. Student independence is developed by a set of homework with the possibility of optional and bonus assignments. The final task is an integration of a larger program using existing implementations. Evaluation of coding style motivated by writing legible, understandable, and maintainable codes is also a part of the selected tasks. | | | |
| B0B39PGR | Computer graphics programming | Z,ZK | 6 |
| B4B01DMA | Discrete Mathenatics | Z,ZK | 5 |
| In this course students meet some important topics from the field of discrete mathematics. Namely, they will explore divisibility and calculations modulo n, diophantine equations, binary relations, mappings, cardinality of sets, induction, and recurrence equations. The second aim of this course is to teach students the language of mathematics, both passively and actively, and introduce them to mathematics as science. | | | |
| B4B33ALG | Algorithms | Z,ZK | 6 |
| In the course, the algorithms development is constructed with minimum dependency to programming language; nevertheless the lectures and seminars are based on Java. Basic data types a data structures, basic algorithms, recursive functions, abstract data types, stack, queues, trees, searching, sorting, special application algorithms, Dynamic programming. Students are able to design and construct non-trivial algorithms and to evaluate their effectivity. | | | |
| B4B33RPH | Solving Problems and other Games | KZ | 6 |
| The main motivation is to let students to deal with real-world problems properly. When working on real problems the student shall learn how to decompose the big problem, how to define interfaces, how to test and validate individual steps and so on. Many problems will actually be beyond the first-year-student skills. And many problem will not be solved in the optimal way. The unsolved parts should motivate the students to study difficult theoretical subjects. They should generate the important questions. Ideally, at the end of the subject, the student should be eager to study deeper about informatics. The course also explains the basis of the object oriented design, software testing, ways for writing readable and robust codes. | | | |
| B4B35OSY | Operating Systems | Z,ZK | 4 |
| Lecture introduces operation system's basic concepts and principles as processes, threads, communication and synchronization, virtual memory, drivers, file systems, basic security aspects. These topics are theoretically described and demonstrated on Linux and Windows OS with multi-core systems. Practical exercises from OS in C programming language will be solved on labs. Students will work with Linux OS and micro-kernel NOVA. | | | |
| B4B36PDV | Parallel and Distributed Computing | Z,ZK | 6 |
| B4B36ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 |
| This course is also part of the inter-university programme prg.ai Minor. It pools the best of AI education in Prague to provide students with a deeper and broader insight into the field of artificial intelligence. More information is available at https://prg.ai/minor . | | | |
| B4B38PSIA | Computer Networks | Z,ZK | 5 |
| B4B39HRY | Computer Games | Z,ZK | 6 |
| Students familiarize themselves with the issues encountered during programming computer games. They learn topics such as 3D model representation, animations, collision detection, physical simulation, and real-time rendering in the context of computer games development. During exercises they will develop a computer game in teams: from the game concept and design document, through programming game mechanics to the presentation in front of a jury of experts. The exercises are build around the Unity framework. | | | |
| B4B39IUR | User interfaces implementation | Z,ZK | 6 |
| Based on the user interface specification (created by design team), the student will be able to implement user interface and communicate efficiently with other stakeholders taking part in the whole process of design, testing, and implementation of the user interface. | | | |
| B4B39VGO | Creation of Graphics Contents | Z,ZK | 6 |
| The aim of this course is to provide theory behind geometric modeling and modeling of materials, give students an overview of methods used in the process of creating 2D and 3D graphics and how to apply those methods in praxis. At the seminars, students will learn how to design and create three-dimensional scene, create and apply textures imitating materials (e.g., wall finishes, wood, sky) and geometrical details, and position and set-up lights in the scene. | | | |
| B4BPROJ6 | Unassisted project | Z | 6 |
| BBAP20 | Bachelor thesis | Z | 20 |
| BE4B33SEA | Subject in english - abroad | Z,ZK | 0 |
| The subject serves for validation of the duty to complete at least one compulsory course of the program in English. | | | |
| BE4B35PSR | Real-time Systems Programming | Z,ZK | 6 |
| The goal of this course is to provide students with basic knowledge about software development for real-time systems, for example in control and embedded applications. The main focus is on embedded systems equipped with a real-time operating system (RTOS). Lectures will cover real-time systems theory, which can be used to formally verify timing correctness such systems. Another set of lectures will introduce methods and techniques used for development of safety-critical systems, whose failure may have catastrophic consequences. During labs, students will first solve a few simple tasks to familiarize them with basic components of VxWorks RTOS and to benchmark the used OS and hardware (Xilinx Zynq). The obtained metrics represent the typical criteria for assessing the suitability of a given platform for the given application. After the simple tasks, students will solve complex task of time-critical motion control application which will require full utilization of RTOS features. All the tasks at the labs will be implemented in C (or C++) language. | | | |
| BE4B36FUP | Functional Programming | Z,ZK | 6 |
| This course introduces students into the techniques of functional programming, the advantages and disadvantages of this programming paradigm, and its use in practice. This approach is declarative in the sense that the programmer symbolically describes the problem to be solved, rather than specifying the exact sequence of operations required to solve it. It allows focusing on the essence of the solved problem and implementing even more complex algorithms compactly. Functional programming has notable advantages for parallelization and automated verification of algorithms, and the most useful functional programming concepts are increasingly often introduced to standard programming languages. Because of the focus of functional programming on symbols, rather than numbers, functional programming has been heavily used in in artificial intelligence fields, such as agent systems or symbolic machine | | | |

| | | | |
|---|--|------|---|
| learning. This course is also part of the inter-university programme prg.ai Minor. It pools the best of AI education in Prague to provide students with a deeper and broader insight into the field of artificial intelligence. More information is available at https://prg.ai/minor . | | | |
| BE4B36ZUI | Introduction to Artificial Intelligence | Z,ZK | 6 |
| BE4B38PSIA | Computer Networks | Z,ZK | 5 |
| Subject is devoted to principles and technologies of Computer Networks. Physical layer media, analog and digital modulations, network topologies, MAC methods, ARQ algorithms, data communication models, coding and cryptography basics are introduced. Widely used LAN technologies are then presented together with their features. Internet protocols are explained and internetworking approaches are presented. | | | |
| BE4B39VGO | Creating graphic content | Z,ZK | 6 |
| The aim of this course is to provide theory behind geometric modeling and modeling of materials, give students an overview of methods used in the process of creating 2D and 3D graphics and how to apply those methods in praxis. At the seminars, students will learn how to design and create three-dimensional scene, create and apply textures imitating materials (e.g., wall finishes, wood, sky) and geometrical details, and position and set-up lights in the scene. | | | |
| BE5B32PKS | Computer and Communication Networks | Z,ZK | 6 |
| The aim of the course is to familiarize students with current trends in the switched local networks and the key functions of routing protocols in IP networks. The course is aimed rather primarily practically than theoretically. | | | |
| BE5B33RPZ | Pattern Recognition and Machine Learning | Z,ZK | 6 |
| The basic formulations of the statistical decision problem are presented. The necessary knowledge about the (statistical) relationship between observations and classes of objects is acquired by learning on the raining set. The course covers both well-established and advanced classifier learning methods, as Perceptron, AdaBoost, Support Vector Machines, and Neural Nets. | | | |
| BE5B35APO | Computer Architectures | Z,ZK | 6 |
| Subject provides overview of basic building blocks of computer systems. Explanation starts from hardware side where it extends knowledge presented in the previous lectures of Structures of computer systems. Topics cover building blocks description, CPU structure, multiple processors interconnections, input/output subsystem and basic overview of network and buses topologies. Emphasis is placed on clarification of interconnection of hardware components with software support, mainly lower levels of operating systems, device drivers and virtualization techniques. General principles are more elaborated during presentation of examples of multiple standard CPU architectures. Exercises are more focused on the software view to the contrary. Students are lead from basic programming on CPU level to the interaction with raw hardware. | | | |
| BE5B35LSP | Logic Systems and Processors | Z,ZK | 6 |
| The course is an introduction to basic hardware structures of computing resources, their design, and architecture. It provides an overview of the implementation of data operations at hardware and the creation of embedded processor systems with peripherals on advance programmable logic FPGAs. | | | |
| BEZB | Safety in Electrical Engineering for a bachelor's degree | Z | 0 |
| The purpose of the safety course is to give the students basic knowledge of electrical equipment and installation as to avoid danger arising from operation of it. This introductory course contains fundamentals of Safety Electrical Engineering. In this way the students receive qualification of instructed person that enables them to work on electrical equipment. | | | |
| BEZZ | Basic health and occupational safety regulations | Z | 0 |
| The guidelines were worked out based on The Training Scheme for Health and Occupational Safety designed for employees and students of the Czech Technical University in Prague, which was provided by the Rector's Office of the CTU. Safety is considered one of the basic duties of all employees and students. The knowledge of Health and Occupational Safety regulations forms an integral and permanent part of qualification requirements. This program is obligatory. | | | |
| TV-V1 | Physical education | Z | 1 |
| TVKLV | Physical Education Course | Z | 0 |
| TVKZV | Physical Education Course | Z | 0 |
| TVV | Physical education | Z | 0 |
| TVV0 | Physical education | Z | 0 |

For updated information see <http://bilakniha.cvut.cz/en/f3.html>

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