Study plan

Name of study plan: B-UOP-kombinovaná forma od 17/18

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch: Program of study: Welcome page Type of study: unknown combined

Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 153

The role of the block: Z

Code of the group: 2.S.UOP-P OD 17/18

Name of the group: UOP 2. semestr povinné p edm ty od 17/18 kombinovaná forma

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27 Note on the group:

U51C2501

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6	12B	L	Z
U51C2201	Technology Assessment	KZ	3	20B	L	Z
U51C2101	General Didactics	Z,ZK	6	20B	L	Z
U51C2305	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2303	Sociology	Z,ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.UOP-P OD 17/18 Name=UOP 2. semestr povinné p edm ty od 17/18 kombinovaná forma

Z,ZK

The subject of biology	v of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygier	ne. The subject of	school hygiene
covers the knowledge	of hygienic duties in school environment.		
U51C2201	Technology Assessment	KZ	3
Technology Assessm	ent is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tec	nnology and has c	lose relation to
economics and progn	ostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opini	on on social aspec	cts of technolo
and science developr	nent.		
U51C2101	General Didactics	Z,ZK	6
General didactics is a	belief system that provides students theoretical knowledge needed for effective management of the educational process, bas	ed on detecting pa	atterns, and
elations between the	educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	nts various teachi	ng concepts a
eads to the differentia	ation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	n didactic and prac	ctical training
steps.			
U51C2305	Educational Psychology	Z,ZK	6
Students (technicians	, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on t	he influence of pro	ocess of
earning/teaching/upb	ringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and n	nental disorders.	
115102202	Socialogy	7 7K	6

Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy,

Code of the group: 1.S.BUOP-K OD17/18

Name of the group: 1.s. UOP - kombinované od 17/18

Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.

Biology of Youth and School Hygiene

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy	Z,ZK	6	12B		Z
U51C1101	General Pedagogy	Z,ZK	6	16B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1101	Introduction to Pedagogical Studies	Z	3	4B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.BUOP-K OD17/18 Name=1.s. UOP - kombinované od 17/18

U51C1501	Philosophy	Z,ZK	6
antiquity, Christianit	y, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of scien	ce and technique,	their role and
importance, human	being and his or her relation to nature, science, technique and present world		
U51C1101	General Pedagogy	Z,ZK	6
The course is focus	ed on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogic	al thinking.
Education will be dis	scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty y		n with curricula
	scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty yrsification, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	years, in connectio	n with curricul
reform, system dive	, , , , , , , , , , , , , , , , , , , ,	years, in connectio	n with curricula
reform, system dive	rsification, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate students	years, in connection	n with curricula
reform, system dive	rsification, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate student General Psychology and Psychology of Personality	years, in connection	n with curricula
reform, system dive U51C1302 Introductory course U51C1401	rsification, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate studel General Psychology and Psychology of Personality of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	years, in connection nts t Z,ZK examination KZ	6

Code of the group: 3.S.UOP OD 18/19

Name of the group: 3. semestr UOP povinné p edm ty od 18/19

Requirement credits in the group: In this group you have to gain 24 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects	Z,ZK	6	20B	Z,L	Z
U51C3201	Electronic Education	Z,ZK	6	16B	Z	Z
U63C3102	Logic	ZK	6	8B		Z
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6	20B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.UOP OD 18/19 Name=3. semestr UOP povinné p edm ty od 18/19

U51C4201	Didactics of Technical Subjects	Z,ZK	6			
Students will be introdu	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Educatio					
Teaching and Training in	Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.					
U51C3201	Electronic Education	Z,ZK	6			
U63C3102	Logic	ZK	6			
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6			

Code of the group: 5.S.UOP OD 19/20

Name of the group: 5. semestr UOP od 19/20 povinné p edm ty

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5202	Didactics of Vokational Training	Z,ZK	6	16B		Z
U51C5301	Mental Health and Stress	Z	3	8B		Z

U51C5203	Media Visualization in Technical Subjects	KZ	6	8B	Z
U51C5101		Z,ZK	6	12B	Z
U51C3301	Social Psychology	ZK	6	16B	Z

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP OD 19/20 Name=5. semestr UOP od 19/20 povinné p edm ty

U51C5202	Didactics of Vokational Training	Z,ZK	6
U51C5301	Mental Health and Stress	Z	3
Knowledge in the area	of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		
U51C5203	Media Visualization in Technical Subjects	KZ	6
U51C5101		Z,ZK	6
U51C3301	Social Psychology	ZK	6

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

Code of the group: 6.S.UOP OD 19/20

Name of the group: 6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U00C6102	Teaching Practise	KZ	6		L	Z
U00C0101	Project of Bachelor Thesis	KZ	6		Z	Z
U00C6103	Bachelor Thesis	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UOP OD 19/20 Name=6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma

U00C6102	Teaching Practise	KZ	6				
U00C0101	Project of Bachelor Thesis	KZ	6				
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,							
assessment of the curre	assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,						
methods used to gain the	ne goal of the work.						
U00C6103	Bachelor Thesis	Z	9				
Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base,							
assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work,							
methods used to gain the goal of the work.							

Code of the group: 4.S.UOP OD 18/19

Name of the group: 4. semestr od 18/19 UOP povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4501	Health and Human	Z	3	8B	L	Z
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U63C4402	Information and Communication Technologies in Education	Z,ZK	6	16B	Z	Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U00C4102		KZ	6	12B	L	Z
U16C4101	School Management	ZK	6	8B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UOP OD 18/19 Name=4. semestr od 18/19 UOP povinné p edm ty kombinovaná forma

U51C4501	Health and Human	Z	3
The subject includes de	escription of the relevant questions of health, life style, diseases, selected organs and stress.		
U63C4301	Economics of Education	KZ	6
U63C4402	Information and Communication Technologies in Education	Z,ZK	6

Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important place in the activities of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be strengthened as science and technology develop. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic resources and didactic function and categorization of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, virtual) and its specifics are included. We will focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification of students' readiness for laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?".

•		9 11			
U51C2401	Communication skills		K		3
Introduction to the histo	ry and theory of speech culture. Fur	idamentals of speech technique. Essential aspects of development of language cre	ativity (seminar) F	Preparation for	or a speech

Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech Basic communicative skills.

U00C4102		KZ	6
U16C4101	School Management	ZK	6

Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 27

The role of the block: PV

Code of the group: UOP-PVP 2.S. OD17/18

Name of the group: UOP 2.+6. semestr od 17/18 povinn volitelné p edm ty Requirement credits in the group: In this group you have to gain 12 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 12 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C0105	Environmental Education	Z	3	8B	L	PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=UOP-PVP 2.S. OD17/18 Name=UOP 2.+6. semestr od 17/18 povinn volitelné p edm ty

U04L0101		Z	3
U51C0401		Z	3
The course is aimed at	increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge	ge of rights and ol	oligations in

ensuring the health and safety of students.

U51C0105 | Environmental Education | Z | 3
Environmental education is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Environmental education, upbringing and popular cultural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important milestone is represented by

and popular cultural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO). An important milestone is represented by adoption of the basic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2000 - it has secured long-term development of EVVO in the Czech Republic.

U51C0104 Evaluation and Self-evaluation in School Z 3

Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.

U51C0308 Intercultural Psychology Z 3

The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.

U51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
U51E0301	Psychology of Negotiation	Z	3
Within this subject,	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding	g) and the use of	common phrase
used in English con	nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will l	be chosen. Topics	like Negotiation,
Assertion, Manipula	ttion, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	ects how to negot	iate. Verbal and
non-verbal commun	ication. Manipulation and how to avoid it. Soft skills, emotional intelligence.		
U51C0307	Self Management for Teachers	Z	3
The issue of persor	al management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frai	mework. To a large	extent this is a
mutidicainlinery fiel	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic	c procedures and f	echniques that
muliuiscipimary nei			
' '	wledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal u	se of their potentia	al. Personal

is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples,

The content of the subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental retardation, communication

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which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.

Code of the group: PVP-UOP 1.S.OD 17/18

History of Technology

disorders, physical disabilities and some chronic diseases.

Name of the group: PVP-UOP 1.,3.,5.s. kombinovaná forma od 17/18

Behavior Problems and Learning Disabilities

Requirement credits in the group: In this group you have to gain 15 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 15 Note on the group:

U66C0104

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U66C0102	Current Trends in Technology	Z	3	8B		PV
U65C0301	School Legislation in Practice	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=PVP-UOP 1.S.OD 17/18 Name=PVP-UOP 1.,3.,5.s. kombinovaná forma od 17/18

Ju, . U			
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural educat	tion as a compulsory part of the curriculum	<u> </u>	
U51C0108	Adult Education and Vocational Training	Z	3
U51C0305	Social Psychological Training	Z	3
Facultative course	aims at the soft skills training, especially assertiveness improvement and manipulation avoidance	· ·	
U66C0102	Current Trends in Technology	Z	3
U65C0301	School Legislation in Practice	Z	3
Czech system of ed	ducation, basic school legislation and its topical events, related cases. Educational system management, school	management, leadership.	
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals w	ith education and development of employees in the context of management and personnel activities of companie	es.	

List of courses of this pass:

Code	Name of the course	Completion	Credits
U00C0101	Project of Bachelor Thesis	KZ	6
· ·	buld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		_
assessment of the	ecurrent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, l methods used to gain the goal of the work.	basic terms used i	n the work,
U00C1101	Introduction to Pedagogical Studies	Z	3
U00C4102		KZ	6
U00C6102	Teaching Practise	KZ	6
U00C6103	Bachelor Thesis	Z	9
	ould have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		_
assessment of the	e current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, l methods used to gain the goal of the work.		n the work,
U04L0101		Z	3
U16C4101	School Management	ZK	6
Essential legal regu	ulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	-	nanagement
	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m		1
U51C0102	Corporate Education	Z	3
115100100	The course deals with education and development of employees in the context of management and personnel activities of comp		
	Behavior Problems and Learning Disabilities e subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta disorders, physical disabilities and some chronic diseases.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
self-evaluation, suc	re and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the sa conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches are cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of school staff.	educational activit	ies, objects, . Application
U51C0105	Environmental Education	Z	3
	cation is taken in all developed countries as a part of basic as well as vocational and tertiary education. There is a long tradition of Enviro	l	_
	ural activities in the Czech Republic ("Environmentální vzd lávání, výchova a osv ta" abbreviated in Czech as EVVO) . An important ic strategic document The National Programme of Environmental Education, Upbringing and Enlightenment in the Czech Republic in 2 development of EVVO in the Czech Republic.	•	•
U51C0106	M-learning	Z	3
U51C0107	How to teach better - the methods of constructivist teaching	Z	
115400400			3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0108	Adult Education and Vocational Training Multicultural Education Multicultural education as a compulsory part of the curriculum		
	Multicultural Education	Z	3
U51C0303	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity	Z Z	3 3
U51C0303 U51C0304	Multicultural Education Multicultural education as a compulsory part of the curriculum	Z Z Z	3 3
U51C0303 U51C0304	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training	Z Z Z	3 3
U51C0303 U51C0304 U51C0305 U51C0307	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance	Z Z Z Z	3 3 3 3
U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary fie	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameword, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro-	Z Z Z Z work. To a large extocedures and tech	3 3 3 stent this is a uniques that
U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary fle will enable the kr	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic proposed workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	Z Z Z Z work. To a large extocedures and teche of their potential.	3 3 3 stent this is a uniques that Personal
U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary fle will enable the kr management can b	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frameword at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic proposed workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use the understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development.	Z Z Z vork. To a large extocedures and teche of their potential. lopment of personal	3 3 3 stent this is a siniques that Personal ality. Subject
U51C0303 U51C0304 U51C0305 U51C0307 The issue of person mutidisciplinary fle will enable the kr management can b is focused to bring	Multicultural Education Multicultural education as a compulsory part of the curriculum Development of Creativity Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance Self Management for Teachers nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew ld, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic providedge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use the understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emph	Z Z Z vork. To a large extocedures and teche of their potential. lopment of personalsis is on practica	3 3 3 stent this is a aniques that Personal ality. Subject I examples,
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U51C2101	General Didactics	Z.ZK	6
	is a belief system that provides students theoretical knowledge needed for effective management of the educational process, based	,	_
	ne educational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It presents v		
	entiation-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision di	_	-
roddo to tiro dirio.	steps.	adono ana praom	ar training
U51C2201	Technology Assessment	KZ	3
	sment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technol		
	gnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion or		
	and science development.		
U51C2303	Sociology	Z.ZK	6
	e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir	,	
colology ac cololic	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	.g 0. 000.a0.00 .	podagog
U51C2305	Educational Psychology	Z,ZK	6
	icians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the		_
	aching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a		
U51C2401	Communication skills	KZ	3
	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semir		_
troduction to the r	Basic communicative skills.	iai), i roparation i	or a opocor
U51C2501	Biology of Youth and School Hygiene	Z.ZK	6
	pgy of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. T	,	_
no subject of blot	covers the knowledge of hygienic duties in school environment.	no subject of soft	ooi nygieni
U51C3201	Electronic Education	Z,ZK	6
		Z,ZK	_
U51C3301	Social Psychology		6
	ed to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or ind	•	
•	mics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types		,
•	and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisit		•
trieoreticai ievei is	associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tear general public.	nwork and contac	as with the
U51C4201		Z,ZK	
	Didactics of Technical Subjects roduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:		6 f Education
	induced to the basic questions of reaching internounlys. Students already use the knowledge and skills gamed from previous study. sining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social		
	Health and Human	Z	3
U51C4501	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	۷	3
LIEACEAGA	The subject includes description of the relevant questions of health, life style, diseases, selected organs and sitess.	Z,ZK	6
U51C5101			6
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C5202	Didactics of Vokational Training	Z,ZK	6
U51C5203	Media Visualization in Technical Subjects	KZ	6
U51C5301	Mental Health and Stress	Z	3
'	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.		'
U51E0301	Psychology of Negotiation	_	1
			3
Vithin this subject,	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar	Z nd the use of com	3 mon phras
•	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are inmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch	nd the use of com	mon phras
sed in English con		nd the use of com nosen. Topics like	mon phras Negotiation
sed in English con	nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch	nd the use of com nosen. Topics like	mon phras Negotiation
sed in English con ssertion, Manipul	nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects	nd the use of com nosen. Topics like	mon phras Negotiation
sed in English con assertion, Manipul U63C0401	nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	nd the use of commosen. Topics like how to negotiate	mon phras Negotiation Verbal an
sed in English con Assertion, Manipul U63C0401 U63C3102	nmunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic	nd the use of commosen. Topics like how to negotiate	mon phras Negotiation Verbal an
u63C0401 U63C3102 U63C4301	amunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Economics of Education	nd the use of commosen. Topics like how to negotiate ZZKKZ	mon phras Negotiatio . Verbal an 3 6
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History of Technology Reflection of Crafts in the Arts