Study plan

Name of study plan: Architektura a stavitelství

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Architecture and Building Sciences

Type of study: Bachelor full-time

Required credits: 240 Elective courses credits: 0 Sum of credits in the plan: 240

Note on the plan: tento studijní plán platí od akademického roku 2019/20 do 2022/23

Name of the block: Compulsory courses Minimal number of credits of the block: 187

The role of the block: Z

Code of the group: BA20150100

Name of the group: Architektura a stavitelství, 1. semestr

Requirement credits in the group: In this group you have to gain at least 28 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 28 Note on the group:

| Total on the g | Name of the course / Name of the group of courses | | | | | |
|----------------|--|------------|---------|-------|----------|------|
| Code | (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| 101M1A | Mathematics 1A Ivana Pultarová, Jan Lama , Jan Chleboun, Zden k Skalák, Milan Bo ík, Monika Rencová, Ond ej Zindulka, Martin Hála, Yuliya Namlyeyeva, Zden k Skalák Zden k Skalák (Gar.) | Z,ZK | 6 | 2P+2C | Z,L | Z |
| 123SHMA | Building Materials Alena Vimmrová, Miloš Jerman, Eva Vejmelková Alena Vimmrová Alena Vimmrová (Gar.) | Z,ZK | 3 | 2P+1C | Z | Z |
| 124PSA1 | Buildings 1 Petr Hájek, Jan R ži ka, Magdaléna Novotná, Veronika Ka ma íková Petr Hájek Petr Hájek (Gar.) | Z,ZK | 5 | 2P+2C | Z | Z |
| 129AAKO | Architectural composition studio Nikola Puchelová, Klára Škodová, Petr Aster, Kamila Housová Mizerová, Richard Bartík, Libor Fránek, Helena Hexnerová, Hana Bo íková, Jolana Hrochová, Zuzana Pešková Jaroslav Da a (Gar.) | KZ | 4 | 3C | Z | Z |
| 129GPA | Graphic Presentation of Architecture Nikola Puchelová, Petr Aster, Kamila Housová Mizerová, Vojt ch Dvo ák, Jan Kašpar, Zuzana Pešková, Eva Antošová, Lucie Formanová, Lukáš Kolibár, Zuzana Pešková Zuzana Pešková (Gar.) | KZ | 5 | 5C | Z | Z |
| 129UNA | Introduction to professional practise Václav Dvo ák, Jaroslav Da a, Petr Lédl, Luboš Knytl, Michal Šourek, Petr Šikola Petr Šikola Luboš Knytl (Gar.) | ZK | 5 | 4P | Z | Z |

Characteristics of the courses of this group of Study Plan: Code=BA20150100 Name=Architektura a stayitelstyí, 1, semestr

| Characteristics of the courses of this group of Study Plan: Code=BA20150100 Name=Architektura a staviteistvi, 1. semestr | | | | | | | |
|--|---|---------------------|-------------------|--|--|--|--|
| 101M1A | Mathematics 1A | Z,ZK | 6 | | | | |
| https://mat.fsv.cvut.cz/b | ubenik/mat1detail.htm | | ' | | | | |
| 123SHMA | Building Materials | Z,ZK | 3 | | | | |
| Building materials - bas | ic course. Clasification of the materials. Structure of materials. Main properties of materials. Application of materials in building | ng constructions. I | ntroduction to | | | | |
| material testing. | | | | | | | |
| 124PSA1 | Buildings 1 | Z,ZK | 5 | | | | |
| The concept of design of | of building structures with a comprehensive consideration of the functional requirements imposed on individual elements. Rec | quirements for bui | lding structures, | | | | |
| structural system, intera | action of elements, spatial effect of the structural system. Vertical load-bearing structures (functions, requirements, principles | of the structural d | esign of walls, | | | | |
| columns), floor structure | es (functions, requirements, principles of the structural design of vaults, wooden ceilings, reinforced concrete ceilings, cerami | c concrete ceilings | s, steel and stee | | | | |
| concrete ceilings). Expa | insion joints in load-bearing systems. Structural systems of single and multi-storey buildings, structural systems of long-span | structures. | | | | | |
| 129AAKO | Architectural composition studio | KZ | 4 | | | | |
| Students learn to apply knowledge acquired in the subject Introduction to Architecture Design to simple abstract tasks. Principles of Form and Space Composition. Idea and form of | | | | | | | |
| abstract surface and sp | abstract surface and spatial composition. The physical model as a form of verification of compositional intentions. | | | | | | |

129GPA Graphic Presentation of Architecture

Z 5

The GPA course is divided into 2 parallel parts that complement each other. One part is dedicated to pictorial representation and is endowed with 3 hours per week. The second part is dedicated to mastering the basic tools for computer imaging and is subsidized by 2 hours. The focus of the first semester in the drawing part concerns the basics of architectural drawing and the method of representation - drawing objects in orthogonal, isometric and perspective form. Students will also learn to draw the staggered figure, drawing greenery and basic geometric solids. As a final presentation of each section (drawing, computer) students will produce a final poster consisting of a simple object set in an architectural space, including floor plans, views and sections. The poster also includes variant solutions of the architecture.

129UNA Introduction to professional practise

ZK

The lectures are divided into two tracks. The first is devoted to architectural composition, the basics of understanding the use of compositional principles in architectural design and understanding their effects. It also deals with other key means of architecture, such as structure, color, and material. All the attributes illuminated are presented in their basic, pure form and are further demonstrated on existing buildings of historical, but especially contemporary architecture. The second section is devoted to the problems of the basic principles of space creation in terms of layout requirements, ergonomics, quality of space creation. It is an introduction to the later more specialized subjects of building science. All the principles are presented with examples of mainly contemporary architectural design.

Code of the group: BA20150200

Name of the group: Architektura a stavitelství, 2. semestr

Requirement credits in the group: In this group you have to gain at least 27 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 27 Note on the group:

| Note on the g | <u> </u> | | | | | |
|---------------|---|------------|---------|-------|----------|------|
| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| 101KGA1 | Constructive Geometry A Iva Slámová, Iva Malechová, Hana Lakomá, Iva K ivková, Petra Vacková Hana Lakomá Iva Malechová (Gar.) | Z,ZK | 5 | 2P+2C | L,Z | Z |
| 101M2A | Mathematics 2A Ivana Pultarová, Jan Lama , Zden k Skalák, Milan Bo ík, Monika Rencová, Yuliya Namlyeyeva, Miloslav Vlasák, Jana ápová, Iva Slámová, Petr Ku era Petr Ku era (Gar.) | Z,ZK | 4 | 2P+2C | L,Z | Z |
| 124PSA2 | Buildings 2 Magdaléna Novotná, Zuzana Rácová, Veronika Ka ma íková, Ji í Pazderka Ji í Pazderka Ji í Pazderka (Gar.) | Z,ZK | 5 | 2P+2C | L | Z |
| 129AKR | Architectural drawing Kamila Housová Mizerová, Jan Kašpar, Zuzana Pešková, Eva Antošová, Radek Macke, Ivo Chvojka, Ctibor Havelka, Vratislav Šev ík, Dalibor Smutný, Zuzana Pešková Zuzana Pešková (Gar.) | KZ | 4 | 3C | L | Z |
| 129ATZ1 | Introductory design studio 1 Petr Aster, Richard Bartík, Helena Hexnerová, Hana Bo íková, Jolana Hrochová, Vojt ch Dvo ák, Jan Kašpar, Václav Dvo ák, Petra Novotná, Jana Ho ická Jana Ho ická (Gar.) | KZ | 4 | 4C | L | Z |
| 132SMA1 | Structural Mechanics 1A Aleš Jíra, Kristian D'Amico, Tomáš Janda, Karel Pohl, Tomáš Plachý Aleš Jíra Aleš Jíra (Gar.) | Z,ZK | 5 | 2P+2C | L,Z | Z |

Characteristics of the courses of this group of Study Plan: Code=BA20150200 Name=Architektura a stavitelství, 2. semestr

101KGA1 Constructive Geometry A

Z,ZK

5

Projections and projective methods. Axonometry. Oblique projection. Orthogonal axonometry. Displaying prisms, cones, cylinders, pyramids, balls. Simple problems in axonometry. Basics of lighting of solids and groupes of solids. Perspective projection. Photogrammetry. Curves, parametrisation. Helical surfaces. Quadrics. Hyperbolic paraboloid, conoids and cylindroids. Next surfaces in building industry.

101M2A Mathematics 2A Z,ZK 4
https://mat.fsv.cvut.cz/vyuka/bakalari/eng/ls/MT02/
124PSA2 Buildings 2 Z,ZK 5

Staircases, sloping ramps, lift shafts - requirements, structural and material solutions, basics of typology, design principles, construction details, railing. Building foundations - foundation conditions, types of foundations, requirements, building plinth area (construction details). Basement - solution of basement walls, requirements, protection against water, waterproofing systems. Structural expansion joints in buildings - principles of joints design in bearing structures, thermal expansion, compensation of differences in settlement, construction details. Roof truss systems.

129AKR Architectural drawing

ΚZ

4

In architectural drawing courses, students learn to correctly perceive and "see" shapes and masses in their proportional relationships, spatial context, scale and visual perspective. Models are first assemblies of geometric solids, then supplemented with draperies and other objects. The listener learns to lay out and optimally place the drawing in the format and to use view, horizon and runs to build the final composition. Ongoing instruction aids in pencil progression while profiling personal handwriting. The goal is to develop spatial vision and gain skills in drawing and sketching, which is indispensable as a means of communication in architectural design. Consistent attention is paid to aspects of shape and mass in space, the expression of light and shadow, plasticity, structure and differentiation of materials.

129ATZ1 Introductory design studio 1

ΚZ

4

The Studio is the student's first experience of designing a specific building on a specific site. This course follows architectural composition course, which focuses on architectural design as an abstract composition of smaller parts in relation to a larger whole. The core of the course is the architectural design process applied to the design of a simple building. The main goal of the course in general is the mastery of architectural design techniques along with the further development of creativity initiated in architectural composition. The specific aim of the work is to design a small building - an operationally simple object in the context of specified conditions.

132SMA1

Structural Mechanics 1A

Z,ZK

5

Concurrent forces, force systems acting on rigid bodies in space/plane, moment of a force about a point and line. Supports of a rigid body, reaction forces. Compound two-dimensional structures. Trusses. Internal forces diagrams of simple statically determinate plane structures and compound two-dimensional structures. Multiaxially loaded cantilever. Definition of normal stress and prepositions of its distribution in a cross section. Equivalence of internal forces. Geometry of mass and areas, centre of gravity and moments of inertia.

Code of the group: BA20150300

Name of the group: Architektura a stavitelství, 3. semestr

Requirement credits in the group: In this group you have to gain at least 28 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 28 Note on the group:

| NOIC OII LIIC | group. | | | | | |
|---------------|--|------------|---------|-------|----------|------|
| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| 101M3A | Mathematics 3A Ivana Pultarová, Jan Lama , Zden k Skalák, Milan Bo ík, Monika Rencová, Ond ej Zindulka, Martin Hála, Miloslav Vlasák, Iva Malechová, Jozef Bobok Jozef Bobok (Gar.) | Z,ZK | 4 | 1P+2C | Z | Z |
| 124SFA | Building Physics 1A Jaroslav Vychytil, Zbyn k Svoboda, Lenka Maierová, Pavel Kopecký Jaroslav Vychytil Jaroslav Vychytil (Gar.) | Z,ZK | 7 | 4P+3C | Z | Z |
| 125TBA1 | Building Services Systems 1 Karel Kabele, Stanislav Frolík Karel Kabele (Karel Kabele (Gar.) | Z,ZK | 4 | 2P+2C | Z | Z |
| 129ATZ2 | Introductory design studio 2 Richard Bartík, Libor Fránek, Michal Blažek, Jana Ho ická, Vojt ch Dvo ák, Jan Kašpar, Petra Novotná, Ji í Trojan, Št pán Lajda, Jana Ho ická Jana Ho ická (Gar.) | KZ | 6 | 4C | Z | Z |
| 129NB01 | Architectural typology 1 Jana Ho ická, Petra Novotná, Petr Lédl, Luboš Knytl Luboš Knytl Luboš Knytl (Gar.) | Z,ZK | 3 | 1P+2C | Z | Z |
| 132PRA | Strength of Materials A Tomáš Janda, Tomáš Plachý, Vít Šmilauer, Eva Novotná, Zden k Prošek Vít Šmilauer Vít Šmilauer (Gar.) | Z,ZK | 4 | 1P+2C | Z,L | Z |

| 101M3A | Mathematics 3A | Z,ZK | 4 |
|--|--|--|---|
| https://mat.fsv.cvut.cz | vyuka/bakalari/ls/M3A/ | | |
| 124SFA | Building Physics 1A | Z,ZK | 7 |
| Heat transfer, Fourier | laws, thermal resistance, thermal transmittance, mean thermal transmittance, energy performance of buildings, energy need for | or heating, energy | use, primary |
| energy, diffusion and | condensation of water vapor, internal surface temperature, risk of mould growth, thermal bridges and joints. Solar radiation and | l its importance. D | etermining the |
| position of the Sun in | the sky using numerical and graphical methods. Insolation. Meaning of terms, requirements. Daylighting. Criteria and limits. Lig | hting systems. Th | e principle of |
| determining the dayliç | ht factor by calculation and measurement. Parts of the daylight factor. Qualitative aspect of daylighting (uniformity, direction of | light incidence, et | c.). Concepts of |
| sound and noise. Crite | eria and limits. Acoustic quantities, symbols and calculation. Sound propagation outdoors and indoors. Sound attenuation due t | o aperture. Direct | and diffuse |
| sound field. Reverbera | tion time and reverberation radius. Sound absorbing structures. Structural acoustics. Sound insulation. Sound reduction index. Ir | npact noise. Indire | ct transmissior |
| 125TBA1 | Building Services Systems 1 | Z,ZK | 4 |
| Rasic course in building | ng services systems - water supply, drainage, gas supply and heating systems. | | |
| Dasio coarse ili ballali | ig services systems - water supply, dramage, gas supply and neating systems. | | |
| | Introductory design studio 2 | KZ | 6 |
| 129ATZ2 | | | • |
| 129ATZ2 The studio follows pre | Introductory design studio 2 | gn process to inclu | ude typological |
| 129ATZ2 The studio follows pre and ergonomic issues | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design studio 1. | gn process to inclured acceptage and the acceptage acceptage and the acceptage and t | ude typological quisition of wor |
| 129ATZ2 The studio follows pre and ergonomic issues | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design p | gn process to inclured acceptage and the acceptage acceptage and the acceptage and t | ude typological quisition of wor |
| 129ATZ2 The studio follows pre and ergonomic issues habits and the layout | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design por design work applied to small-scale assignments. The specific aim of the work is the design of a small building, typologically states. | gn process to inclurocedures, the acspecified, with a h | ude typological quisition of wor ousing elemen |
| 129ATZ2 The studio follows pre and ergonomic issues habits and the layout 129NB01 The topics are focuse | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design p of design work applied to small-scale assignments. The specific aim of the work is the design of a small building, typologically safety and architectural typology 1 | gn process to inclurocedures, the acspecified, with a h | ude typological quisition of wor ousing elemen |
| 129ATZ2 The studio follows pre and ergonomic issues nabits and the layout of 129NB01 The topics are focuse 132PRA | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design pof design work applied to small-scale assignments. The specific aim of the work is the design of a small building, typologically seed to the course of the work is the design of a small building, typologically seed to the basic typology of buildings for housing, accommodation and public catering. | gn process to inclured in the process to inclure in the process to inclure in the process of the | ude typological quisition of wor busing elemen 3 |
| 129ATZ2 The studio follows pre and ergonomic issues habits and the layout 129NB01 The topics are focuse 132PRA The subject deals with | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design point design work applied to small-scale assignments. The specific aim of the work is the design of a small building, typologically so Architectural typology 1 d on the basic typology of buildings for housing, accommodation and public catering. Strength of Materials A | gn process to inclure of the second of the s | ude typological quisition of wor busing element 3 4 hation, stress |
| 129ATZ2 The studio follows pre and ergonomic issues habits and the layout 129NB01 The topics are focuse 132PRA The subject deals with distribution. Bending of | Introductory design studio 2 vious course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design point design work applied to small-scale assignments. The specific aim of the work is the design of a small building, typologically so Architectural typology 1 d on the basic typology of buildings for housing, accommodation and public catering. Strength of Materials A a basic elastoplastic analysis of cross-sections and structures. Uniaxial stress - effect of temperature, statically indeterminate of | gn process to inclure of the control | ude typological quisition of work pousing element 3 4 nation, stress uniaxial tension |

Code of the group: BA20150400

Name of the group: Architektura a stavitelství, 4. semestr

Requirement credits in the group: In this group you have to gain at least 30 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 30 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 124PSA3 | Buildings A3 Lenka Hanzalová, Vladimír Ž ára Vladimír Ž ára (Gar.) | Z,ZK | 6 | 3P+2C | L | Z |
| 125TB2 | Building Services Systems 2 Daniel Adamovský, Bohumír Garlík Daniel Adamovský Daniel Adamovský (Gar.) | Z,ZK | 4 | 2P+2C | L | Z |

| 129AT01 | Design studio 1 Richard Bartík, Libor Fránek, Helena Hexnerová, Jolana Hrochová, Jan Kašpar, B la Men Iová, Ladislav Tichý, Petra Novotná, Pavel Filsak, Petr Lédl Petr Lédl (Gar.) | KZ | 6 | 6C | Z | Z |
|---------|--|------|---|-------|-----|---|
| 129NB02 | Architectural typology 2 B la Men lová, Pavel Filsak, Petr Lédl, Luboš Knytl, Ladislav Kalivoda, Eva Kosíková, Radek Zykan, Miloš Kop iva, Jind ich Svatoš, Ladislav Kalivoda Luboš Knytl (Gar.) | Z,ZK | 5 | 2P+2C | L | Z |
| 132SMA2 | Structural Mechanics 2A Tomáš Janda, Eva Novotná, Jií N me ek, Jií N me ek, Dagmar Jandeková Jií N me ek Jií N me ek (Gar.) | Z,ZK | 4 | 1P+2C | Z,L | Z |
| 154SGEA | Land Surveying Martin Tauchman, Tomáš K emen, Karel Pavelka, Ji í Cajthaml, Tomáš Janata Tomáš K emen Martin Štroner (Gar.) | Z,ZK | 5 | 2P+2C | L | z |

Characteristics of the courses of this group of Study Plan: Code=BA20150400 Name=Architektura a stavitelství, 4. semestr

construction of external envelopes, the construction of opening fillings and light external envelopes, and the construction of partitions, views and floors are discussed.

124PSA3 **Buildings A3** Z,ZK The subject has two parts. In the first part, the subject deals with the comprehensive design of supporting structures of roofing, indoor and multi-storey buildings and the structural-static effect of the perimeter and roof sheathing. The second part of the course deals with the design of packaging and dividing structures. The construction of flat and pitched roofs, the

125TB2 **Building Services Systems 2** Z,ZK This subject includes an introduction to ventilation and air conditioning in buildings and solutions for electric instalations and artificial lighting.

129AT01 Design studio 1

Studio creation is an application subject in which students apply the knowledge gained from a wide range of architectural disciplines with their own artistic opinion and creativity. The theme of the studio is the design of an apartment building of tangible size, with an emphasis on the idea, the concept of the solution, the relationship of the designed object to the surroundings, the object's own spatial structure, layout solution, structural feasibility. It is essential to find a modern artistic and aesthetic expression in the context of the place and the surrounding buildings. Understanding of basic spatial relationships in the design phase of the project using the elementary tools of architectural creation.

ΚZ

Architectural typology 2

The lectures are devoted to the issue of selected types of civil buildings, especially buildings for healthcare, education, and transport. The lectures focus on operational ties, operational circuits within structures, specific requirements from various points of view - from social to, for example, hygienic. They also note the urban context, technological requirements and construction specifics, typical for the respective range of buildings. The exercises follow the lectures.

132SMA2 Structural Mechanics 2A

Z,ZK The subject deals with the basic elastic analysis of statically indeterminate structures. The first part introduces the energy of deformation, the principle of virtual forces, deformation on statically determined structures. Maxwell and Betti's theorem. Force method and its application to statically indeterminate lattice structures, continuous beams, frames, closed frames. Symmetrical structures with symmetrical and antisymmetric loading. Effect of temperature effects and prescribed displacements of supports. Structure compliance matrix. The second part of the subject discusses the principle of virtual displacements and the direct stiffness method. Bar stiffness matrix, non-force effects, static condensation, structure stiffness matrix and localization. Computer solutions of basic construction types. The third part of the course deals with the analysis of plates and simplified methods of solving cross-stressed plates.

154SGEA Land Surveying

Z.ZK 5 Basic information on the Earth, angle and distance measurement, basics of geodetic calculation (traverse, intersection), determination of heights, basics of setting-out, maps for designing, basics of photogrammetry, basics of error theory and adjustment calculus, determination of areas and volumes, modern geodetic instruments and methods (electronic techeometers, GPS, laser scanners), basic geodetic rules.

Code of the group: BA20190500

Name of the group: Architektura a stavitelství, 5. semestr

Requirement credits in the group: In this group you have to gain at least 24 credits

Requirement courses in the group: In this group you have to complete at least 6 courses

Credits in the group: 24 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and quarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 124PSA4 | Buildings A4 Zuzana Rácová, Veronika Ka ma íková, Václav Kupilík, Petr Hejtmánek, Martin Jiránek, Marek Pokorný, Daniela Šejnová Pitelková, Malila Noori Marek Pokorný Václav Kupilík (Gar.) | Z,ZK | 5 | 2P+1C | Z | Z |
| 127UB01 | Urban Planing 1 Vojt ch Ko alka, Ivan Kaplan, Václav Jetel Václav Jetel Ivan Kaplan (Gar.) | Z,ZK | 6 | 2P+2C | Z | Z |
| 129DA01 | History of Architecture 1 Josef Záruba Pfeffermann Josef Záruba Pfeffermann (Gar.) | ZK | 3 | 2P | Z | Z |
| 129NB03 | Architectural typology 3 Nikola Puchelová, Petra Novotná, Luboš Knytl, Eva Kosíková, Radek Zykan, Pavla Grünerová, Tomáš Šenberger Jana Ho ická Luboš Knytl (Gar.) | Z | 3 | 1P+2C | Z | Z |
| 133BZA1 | Concrete and Masonry Structures in Architecture 1 Hana Hanzlová, Karel Šeps Hana Hanzlová Hana Hanzlová (Gar.) | Z,ZK | 5 | 2P+2C | Z | Z |
| 135GEA | Geology Jan Jelinek, Svatoslav Chamra, Jan Schröfel, Richard Malát, Jan Valenta, Kate ina Ková ová Kate ina Ková ová Jan Valenta (Gar.) | Z,ZK | 2 | 1P+1C | Z | Z |

Characteristics of the courses of this group of Study Plan: Code=BA20190500 Name=Architektura a stavitelství, 5. semestr

124PSA4 Buildings A4 Healthy Buildings Constituents of indoor microclimate, hazardous substances (VOCs, HFRs, heavy metals, moulds, microbes, aerosols, radionuclides, etc.), their sources and health

effects. Influence of building structures and materials on quality of indoor microclimate. Design of buildings with respect to optimisation of indoor microclimate. Fire Safety Analysis of fire - course of fire, burning process, fire loading; legislation and European Standards; fire safety solutions - fire project, requirement for fire resistance of buildings, escape ways, distance separation, fire-fighting equipment; fire behaviour of the most used materials (wood, steel, concrete, plastics); protection of building materials against fire (brickwork, concreting, plasters and sprays, coatings, impregnates of wood, encasements, glued facings of mineral fibres); sandwiches from fire point of view; influence of claddings on the course fire; passive protection of building structures - fire walls, fire glazed structures, fire ceiling, draft stops and seals; repressive measures - electric fire signalling, stationary extinguishing devices, smoke extract, hydrant systems.

127UB01 Urban Planing 1

Z,ZK

6

The course introduces the student to individual functional systems in cities and their zones and prepares him/her for designing parts of settlements from the perspective of urban typology and urban design conditions. In particular, it focuses on the design conditions of residential zones and parcelling, traffic calming and segregation, public and commercial amenities, public green spaces, etc. It supplements the overview and conceptual principles with a number of examples from the Czech Republic and abroad. The exercise is intended to apply the knowledge to the design of an urban residential complex for the first time, first using a model example.

129DA01 History of Architecture 1

ZK

3

Subject DA1 is an introductory series of lectures on the history of architecture. It is intended to provide the student with a basic historical overview of the architecture of antiquity with overlaps into later epochs. It is subsidized by 2 hours per week. The basis of the lectures is to acquaint the student not only with the history of ancient architecture, but also with theoretical works of antiquity and with the morphology of classical orders.

129NB03 Architectural typology 3

7

3

The lectures are divided into 3 topics - sustainable architecture, buildings for industry and buildings for agriculture and the village. The first part is dedicated to buildings from the point of view of energy efficiency and sustainability, the second part is focused on topics related to agriculture and the specifics of the village, the last part focuses on the typology of industrial buildings, presented in a historical context (pre-industrial and industrial buildings) and with regard to their basic nature of production (single-purpose, multi-purpose and combined buildings). The lectures also cover the topic of industrial heritage, its identification, evaluation and methods of protection.

133BZA1 Concrete and Masonry Structures in Architecture 1

Z,ZK

5

Properties of concrete and reinforcement, interaction of concrete and reinforcement, behavior (static action) of concrete elements, ultimate limit states - bearing capacity of reinforced concrete cross-sections in bending, bearing capacity in shear, reinforcing principles for slabs and beams, elements under N+M, serviceability limit states. Masonry structures. Prestressed concrete.

135GEA Geology

'.7K

2

The course focuses on the understanding of basic geological laws and principles in relation to architecture, civil engineering and urban planning. Emphasis is placed on explaining the influence of geological processes, both endogenous and exogenous, on the rock environment and how the geological situation affects the design of structures and their interaction with the rock environment. At the same time, attention is paid to the technical properties of rocks with regard to their practical applications. Last but not least, the course includes a brief excursion into the degradation of building and decorative stone and the restoration and reconstruction of constructions made of it.

Code of the group: BA20190600

Name of the group: Architektura a stavitelství, 6. semestr

Requirement credits in the group: In this group you have to gain at least 20 credits

Requirement courses in the group: In this group you have to complete at least 5 courses

Credits in the group: 20

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 127UR2B | Urban Planning 2 Václav Jetel, Simona Vondrá ková, Karin Dvo áková, Ji í Kupka, Tereza Švárová, Zuzana Boušková, Tereza Kubištová Ji í Kupka Ji í Kupka (Gar.) | Z,ZK | 4 | 2P+1C | L | Z |
| 129DA02 | History of Architecture 2 Josef Záruba Pfeffermann, Rudolf Pošva Josef Záruba Pfeffermann Josef Záruba Pfeffermann (Gar.) | ZK | 3 | 2P | Z | Z |
| 133BZA2 | Concrete and Masonry Structures in Architecture 2 Hana Hanzlová, Karel Šeps Hana Hanzlová Hana Hanzlová (Gar.) | Z,ZK | 5 | 2P+2C | L | Z |
| 134DOA1 | Steel and Timber Structures in Architecture 1 Michal Jandera Michal Jandera (Gar.) | Z,ZK | 4 | 2P+2C | L | Z |
| 135MZA | Soil mechanics and foundation engineering Jan Záleský, Josef Jettmar, Jan Salák Jan Záleský Jan Záleský (Gar.) | Z,ZK | 4 | 2P+2C | L | Z |

Characteristics of the courses of this group of Study Plan: Code=BA20190600 Name=Architektura a stavitelství, 6. semestr

| 127UR2B | Urban Planning 2 | | | | | Z,ZK | 4 |
|------------------------|-------------------------------------|---------------------------------|---------------------------|---------------------|-----------------------|-------------------|-----------------|
| The course covers seve | al basic thematic areas, especially | y an introduction to urban comp | oosition as a creative sy | nthesis of all comp | onents of an urban wo | ork, expressed in | the composition |

of spaces and materials, an introduction to rural urbanism, including landscape contexts and some contemporary problems of urbanism, and selected current issues of contemporary urbanism. The individual topics are interpreted in the necessary historical context, insofar as it is relevant to the current state of the subject. The exercises, among other things, test the knowledge from the lectures and apply the urban planning knowledge acquired so far (proposal based on the knowledge from Urbanism 1).

129DA02 History of Architecture 2

ZK

3

The course DA2 is the second series of lectures on history of architecture. It is intended to provide the student with a basic historical overview of the architecture of antiquity with overlaps into later eras. It is subsidized for 2 hours a week. The basis of the lectures is to acquaint the student not only with the history of medieval and early modern architecture, but also with the theoretical works of Renaissance architects.

133BZA2 Concrete and Masonry Structures in Architecture 2

Z,ZK

5

Design of concrete elements under stress combinations, bearing capacity of slender pressed elements, bearing capacity in punching and twisting. Analysis of the behavior of reinforced concrete elements and structures. Design process. Static action, choice and application of calculation models and methods, procedures of simplified methods and principles of reinforcement of individual types of structures - ceiling slabs, frames, walls, stairs, wall beams, basement and retaining walls, foundations. Precast structures.

34DOA1 Steel and Timber Structures in Architecture 1

7.7K

4

Students learn the steel elements supporting structures, manufacturing, designing of beams, columns, joints, and ocelobetonovými structures, basic fire design and corrosion protection. the multi-storey buildings and halls are introduced.

135MZA Soil mechanics and foundation engineering

ZZK

Z,ZK

4

4

Origin and composition of soil, basic properties, classification. Stresses in soil. Permeability, compressibility and strength of soils, Mohr's theory of failure. Principles of laboratory and field testing of soils. Soil pressures on structures, slope stability. Bearing capacity and deformation in flat and deep foundations. Foundation technology, construction pits. Principles of foundation soil improvement. Basic principles of monitoring in geotechnical engineering.

Code of the group: BA20150700

Name of the group: Architektura a stavitelství, 7. semestr

Technology of Construction

Requirement credits in the group: In this group you have to gain at least 30 credits

Requirement courses in the group: In this group you have to complete at least 8 courses

Credits in the group: 30 Note on the group:

122TS1A

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 122TS1A | Technology of Construction Pavel Neumann, Tomáš Váchal, Václav Pospíchal, Rostislav Šulc, Michal Ková ík Rostislav Šulc Václav Pospíchal (Gar.) | Z,ZK | 4 | 2P+1C | Z | Z |
| 126MMA2 | Economics and Management Dana M š anová, Václav Tatýrek Václav Tatýrek (Gar.) | Z,ZK | 5 | 2P+2C | L | Z |
| 126SPSK | Dana M š anová Dana M š anová Dana M š anová (Gar.) | Z | 2 | 2P | Z | Z |
| 129ATV4 | Design studio (Constructional Design) Jan R ži ka, Pavel Filsak, Št pán Lajda, Lenka Maierová, Karel Kabele, Stanislav Frolík, Martin Stark, Ladislav Kalivoda, Ctislav Fiala, Jan R ži ka Jan R ži ka (Gar.) | KZ | 9 | 6C | Z,L | Z |
| 129DA03 | History of Architecture 3 Josef Záruba Pfeffermann, Lenka Popelová, Petr Urlich, Radomíra Sedláková Josef Záruba Pfeffermann Josef Záruba Pfeffermann (Gar.) | ZK | 4 | 2P | Z | Z |
| 134ODA2 | Steel and Timber Structures in Architecture 2 Jakub Dolejš Jakub Dolejš Jakub Dolejš (Gar.) | Z,ZK | 4 | 2P+1C | Z | Z |
| 136DSA | Road and Rail Construction Michal Uhlík, Michal Weber Michal Uhlík Michal Uhlík (Gar.) | Z | 2 | 1P+1C | Z | Z |
| 100ODPR | Industrial Training (3 weeks) Petr Hájek, Jan R ži ka Michal Jandera Michal Jandera (Gar.) | Z | 0 | 6C | Z,L | Z |

Characteristics of the courses of this group of Study Plan: Code=BA20150700 Name=Architektura a stavitelství, 7. semestr

The subject deals with basic technologies and technological procedures, as well as supplier documentation and the realization of building structures

| 126MMA2 | Economics and Management | Z,ZK | 5 | | | | | | |
|--|--|--------------------|-------------------|--|--|--|--|--|--|
| Construction, civil engineering and construction work. Life cycle of building and project. Construction projects and documentation. Participants on construction projects. Determining | | | | | | | | | |
| the cost of construction. | the cost of construction. Total construction costs. Scheduling and network analysis. Valuation of works and budgeting. Costing and bid price. Production calculation. Calculation methods. | | | | | | | | |
| Public revenues and tax | system. Awarding construction contracts. Public business competition. Contract - clauses additions. Construction business. | Organizational str | ucture and | | | | | | |
| management of constru | ction firm. Supply Management. Marketing of construction firm. Making management structures. Controlling. Site manager, for | reman, technical : | supervision, cost | | | | | | |
| | s. Construction diary. Executed work and supplies quality. Production invoice and final calculation. Changes and additions to | • | • | | | | | | |
| and acceptance. Investr | nent effectiveness, Construction project evaluation. Marketing. Building changes prior completion, building handover and acce | eptance, handove | documentation. | | | | | | |
| Decision processes. Inv | ested energy. BOM. Audit, Documentation rules. Insolvency, RIPRAN, LEED, BREEAM. Documentation rules, Insolvency law | <i>I</i> . | | | | | | | |
| 126SPSK | 126SPSK Z 2 | | | | | | | | |
| Territorial planning and construction code law. Public procurement law. Definition of terms. Commercial contractual relationships. Main contract types in construction - contract of the | | | | | | | | | |
| conclusion of a future contract, purchase contract, contract for work, Contents of the contract. | | | | | | | | | |

129ATV4 Design studio (Constructional Design) KZ 9

The subject of the Design studio 4 is an architectural development of selected studies from ATV 1 (residential buildings), ATV2 (small public building) or ATV3 (large public building), a detailed structural, materials and technology design of the whole building or its part, including structural and architectural details. Preliminary structural analysis and building service systems concept are part of the students' outcomes. Despite of architectural concept special attention is focused on building energy concept, complex building quality including sustainable building and quality of internal microclimate.

129DA03 History of Architecture 3
The subject deals with architecture from classicism to postmodernism. Each development stage is presented in a wider social context with an emphasis on understanding the theoretical

The subject deals with architecture from classicism to postmodernism. Each development stage is presented in a wider social context with an emphasis on understanding the theoretica basis of the given concepts. Emphasis is placed on understanding the main formal features of individual styles and directions, typological and structural development, the application of which is expected in future architectural practice. The subject also touches on the development of urbanism.

134ODA2 | Steel and Timber Structures in Architecture 2
The course introduces students to the static and structural design of timber structures in civil engineering. Material properties, the design rules according to European standards and

principles of good structural design are presented within the course.

136DSA Road and Rail Construction Z 2

Introduction to road construction, legislation and regulations, design elements of the route, function of communication depending on its meaning, width layout design - extravillan vs. Intravillage. Urban engineering and the specifics of urban roads, new construction vs. reconstruction, width arrangement of urban roads, parking, public mass transport and its preferences (rail and non-rail), intersections, bus stations. Pedestrian traffic, pedestrian crossings, residential and pedestrian zones, zones 30, adaptations for the blind and disabled, bicycle traffic, earth figure, road objects, drainage, safety equipment on roads. Roadway (and sidewalk) - construction, distribution, application, layer materials, design according to TP 170, implementation. Project documentation - attachments, negative effects of transport.

100ODPR Industrial Training (3 weeks) Z 0

Professional practice is an important part of academic education in undergraduate degree programmes. The student will gain a basic understanding of duties and professional responsibilities. The professional practice evaluates the sum of all knowledge acquired through previous theoretical studies and is a proof of their acquisition.

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 6

The role of the block: PV

Code of the group: BA20180800_2

Name of the group: Architektura a stavitelství, povinn volitelné p edm ty, 8. semestr Requirement credits in the group: In this group you have to gain at least 6 credits

Requirement courses in the group: In this group you have to complete at least 3 courses

Credits in the group: 6 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 105YSAS | Sociology and Psychology Monika Dobiášová Monika Dobiášová (Gar.) | Z | 2 | 1P+1C | | PV |
| 123YSHA | Bulding Materials in Architecture Alena Vimmrová, Martin Böhm, Klára Kobeti ová, Dana N mcová Alena Vimmrová Alena Vimmrová (Gar.) | Z | 2 | 1P+1C | L | PV |
| 124YDRS | Timber Buildings Jan R ži ka, Jaroslav Vychytil, Marek Pokorný, Kamil Stan k, Milan Peukert, Lukáš Velebil Jan R ži ka Jan R ži ka (Gar.) | Z | 2 | 1P+1C | L | PV |
| 124YKSD | Complex Structural Detail Ji í Pazderka, Radek Zigler Ji í Pazderka Ji í Pazderka (Gar.) | Z | 2 | 1P+1C | Z | PV |
| 125YNST | HVAC and services design Hana Kabrhelová Hana Kabrhelová (Gar.) | Z | 2 | 1P+1C | Z,L | PV |
| 125YPMT | Building services systems CAD, modelling and simulation Stanislav Frolík Stanislav Frolík (Gar.) | Z | 2 | 2C | Z,L | PV |
| 126YVSF | Small Business Management Jana Frková, Olga Heralová Jana Frková (Gar.) | Z | 2 | 1P+1C | Z,L | PV |
| 127YSUP | Landscape Planning (seminar) Vojt ch Ko alka, Dušana Andrášová, František Brynda František Pospíšil František Pospíšil (Gar.) | Z | 2 | 2C | L | PV |
| 127YUR3 | Urban Planning 3 Václav Jetel, František Pospíšil, Petr Durdík František Pospíšil Petr Durdík (Gar.) | Z | 2 | 2P | L | PV |
| 129YDA4 | History of Architecture 4 Josef Záruba Pfeffermann Josef Záruba Pfeffermann (Gar.) | Z | 2 | 2C | L | PV |
| 129YOPA | Heritage preservation Klára Kroftová Klára Kroftová (Gar.) | Z | 2 | 2P | L | PV |
| 129YPSA | Psychology of Architecture Lukáš Kolibár, Karel Smejkal, Iva Be ová Karel Smejkal Karel Smejkal (Gar.) | Z | 2 | 1P+1C | L | PV |
| 132YKPA | Statics for Architecture Aleš Jíra | Z | 2 | 1P+1C | Z,L | PV |
| 133YBKC | Concrete and Masonry Structures 1 Petr Bílý, Jakub Holan, Radek Štefan Petr Bílý Petr Bílý (Gar.) | Z | 2 | 2C | Z,L | PV |
| 134YNKS | Glass Structures Martina Eliášová Martina Eliášová (Gar.) | Z | 2 | 1P+1C | L | PV |
| 135YKA | Stones in architecture Svatoslav Chamra, Kate ina Ková ová Kate ina Ková ová (Gar.) Kate ina Ková ová Kate ina Ková ová Kate ina Ková ová (Gar.) | Z | 2 | 1P+1C | L | PV |

| Characteristics | of the courses of this group of Study Plan: Code=BA20180800_2 Name=Architektura a stavi | teistvi, povini | n voliteine | | | | | |
|-------------------------|--|----------------------|--------------------|--|--|--|--|--|
| p edm ty, 8. sen | nestr | | | | | | | |
| 105YSAS | Sociology and Psychology | Z | 2 | | | | | |
| The subject is concei | ved as a synthesis of selected chapters from psychology and sociology. He deals with the psychology of work and organization | n, managerial psyc | chology, social | | | | | |
| psychology and the ι | se of psychology in corporate communication. In the part of sociology, attention is focused on the sociology of the city and the | region, the sociolo | ogy of housing | | | | | |
| and selected themes | from sociology of the company. | | | | | | | |
| 123YSHA | Bulding Materials in Architecture | Z | 2 | | | | | |
| Deeper knowledge of | building materials from the point of view of their architectural properties. New structural materials, composite materials, smart r | naterials. Material: | s for exterior and | | | | | |
| interior surfaces. Cho | ice of suitable material. Laboratory tests of some material properties - durability, frost resistance, water absorption, hardness. | | | | | | | |
| 124YDRS | Timber Buildings | Z | 2 | | | | | |
| The aim is to present | a complex overview on energy efficient timber structures. Basic theoretical and design principals are presented. The lectures are | focused on follow | ing technologies | | | | | |
| of timber structures: (| i) heavy timber skeleton systems, (ii) light timber structures based on 2x4. (iii) CLT, (iv) log house. All technologies of timber str | uctures are preser | nted in structural | | | | | |
| and building physics | context of low energy and passive buildings. | | | | | | | |
| 124YKSD | Complex Structural Detail | Z | 2 | | | | | |
| The aim of the course | he aim of the course is to extend the knowledge gained in previous courses - it is intended for students who have already reached advanced level of knowledge about structural | | | | | | | |
| problems in buildings | . The content of the course is focused on the complex solution of construction details, following all legislative requirements and | I taking into accou | nt the maximum | | | | | |
| efficiency and durabil | ity of the chosen solution | | | | | | | |

| 125YNST | HVAC and services design | Z | 2 |
|--------------------------|--|-----------------------|--------------------|
| | e designing of sanitary systems, heating and ventilation. Design of the heat source, heat emitters, potable water demand, amo | _ | _ |
| | design of indoor systems. | | , 0 |
| 125YPMT | Building services systems CAD, modelling and simulation | Z | 2 |
| Introductory course in | n computer aided modelling and design of building services systems. | 1 | 1 |
| 126YVSF | Small Business Management | Z | 2 |
| The subject is divided | into lectures 1 hour per week and exercises 1 hour per week. Lectures take place according to the course outline listed below | v. In the exercise, | students prepare |
| their own business pl | an for a selected business activity according to the specified syllabus. They draw up a plan for a start-up business. Entreprene | urship can take the | e form of both: a |
| | and a legal entity, e.g. Ltd. The financial plan is prepared in Excel, and the credit condition is the presentation of the business | plan in power poir | nt in front of the |
| auditorium. | | | 1 |
| 127YSUP | Landscape Planning (seminar) | Z | 2 |
| | omprehensive idea of procedures in land-use planning on specific examples, where students individually process the individual | | |
| - | lysis of the territory to a simple design and its transcription into the regulation of the territory. Successful completion of the cou | irse will replace the | e independent |
| | work of the subject YUR3. | | |
| 127YUR3 | Urban Planning 3 | Z | 2 |
| | earning is genesis of town development and town planning in the world, in the bohemian territory and in the capital town of Pra | | |
| - | law in Czech Republic in the sphere of town planning. There is a view of types of town planning documents and demarcation of | of competences in | the processes of |
| plan procurement. | Tipe (A.1%) | | |
| 129YDA4 | History of Architecture 4 | Z | 2 |
| | ed on visits to buildings under reconstruction, or buildings where various types of interventions in historical buildings can be m | • | y in the capital |
| | burse tries to focus on recent buildings and reconstructions that were not covered in the overview of the history of architecture. | 1 | |
| 129YOPA | Heritage preservation | Z | 2 |
| - | the Czech Republic is very extensive, extremely valuable and very diverse. The abundance of cultural monuments evokes the possible to preserve this heritage for future generations. | need for quality me | onument care, |
| 129YPSA | Psychology of Architecture | Z | 2 |
| | r sychology of Architecture facilities are from the facilities are | 1 | 1 |
| | of their work on human society and to properly position themselves in the process of creating an artificial environment. | J Deller Orient thei | nserves in the |
| 132YKPA | Statics for Architecture | Z | 2 |
| 133YBKC | Concrete and Masonry Structures 1 | 7 | 2 |
| | ed computer programs for structural modeling. Fundamentals of the finite element method. Basic types of elements for modeling. | - | _ |
| | nodel. Practical procedures for the design and assessment of reinforced concrete structures using software tools. Principles ar | • | • |
| verification of results. | | | |
| 134YNKS | Glass Structures | Z | 2 |
| | ng to introduce the students the field of structural applications of glass and to give them some specific skills for calculation and de | etailing of for basic | glass structures: |
| | s, columns and walls, point-supported glass, as well as for glazing systems such as glass facades, canopies and roofs, stairs | - | - |
| properties of glass as | structural material will be presented in comparison with other basic building materials, together with selected examples of gla | ass/glazing applica | itions. Design |
| details and connectin | g technology, relevant technical regulations, specification and current methods applied in design will be described. Worked exa | amples will accomp | cany the lectures |
| for better understand | ing, and design project will help to fix specific knowledge. | | |
| 135YKA | Stones in architecture | Z | 2 |
| | Architecture" is an excursion into the use of natural stone as a building and decorative material, not only from the perspective | | |
| | ced on the familiarity with the main properties of rocks that affect their usability in practice, what influences these properties be | | |
| | Attention is paid to the methods of quarrying stone, the possibilities and methods of its working, the specifics of the use of stor | | |
| | s paid to the problems of durability and restoration and reconstruction of stone objects. Last but not least, students are introduc | | |
| related to the issue. T | he course includes two excursions to the building and decorative stone of Prague, if possible also to a demonstration of the re | construction or re- | storation of a |

Name of the block: Povinná t lesná výchova, sportovní kurzy

Minimal number of credits of the block: 0

The role of the block: PT

historical building.

Code of the group: BTV_POV

Name of the group: Povinná t lesná výchova

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0 Note on the group:

| | Ρ. | | | | | |
|------|---|------------|---------|-------|----------|------|
| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
| TV1 | Physical Education | Z | 0 | 0+2 | Z | PT |
| TV2 | Physical Education | Z | 0 | 0+2 | L | PT |

Characteristics of the courses of this group of Study Plan: Code=BTV_POV Name=Povinná t lesná výchova

| TV1 | Physical Education | Z | 0 |
|-----|--------------------|---|---|
| TV2 | Physical Education | Z | 0 |

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: BA20150300 V

Name of the group: volitelné p edm ty pro program Architektura a stavitelství

Requirement credits in the group: Requirement courses in the group:

Credits in the group: 0 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 129XA3K | Architectural Drawing 1 Kamila Housová Mizerová, Ctibor Havelka, Vratislav Šev ík Zuzana Pešková Vratislav Šev ík (Gar.) | KZ | 1 | 3C | | V |
| 129XA4K | Plein Air Drawing (1 week) Kamila Housová Mizerová, Jan Kašpar, Zuzana Pešková, Vratislav Šev ík Zuzana Pešková Zuzana Pešková (Gar.) | Z | 1 | 2C | L | V |

Characteristics of the courses of this group of Study Plan: Code=BA20150300_V Name=volitelné p edm ty pro program Architektura a stavitelství

129XA3K Architectural Drawing 1 ΚZ

The recommended XA3K drawings are exercises for those already advanced in drawing. For students, more challenging image composing is included that goes beyond the real-world imaging. Work on the larger format- A2 and pen drawing techniques assume experience already gained from previous required exercises. Drawing machines and vehicles in the collections of the National Museum of Agriculture in Prague and the National Technical Museum has become a traditional drawing training for students. The composition is about blending and combining the overall shape of the machine with details exaggerated in scale that are characteristic of its function in practical use. The aim is to practice spatial vision and the ability to design the actual arrangement of the composition of an object and its masses in a given space. On this basis, the quality of the drawing expression is further assessed.

Plein Air Drawing (1 week) 129XA4K

Drawing en plein air. The opportunity for full concentration and intensive work is made possible by a number of days of continuous drawing practice. It brings an increase in the level of drawing as well as the opportunity to try other art techniques: watercolour, pastel, red, charcoal, etc. The aim of the plein air is to practise drawing and the use of painting techniques from sketch, compositional sketch to more demanding studies. Emphasis is placed on depicting space through seen perspective, capturing proportional relationships and scale. On this basis, the artistic quality of the drawing or painting is further appreciated.

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 4

The role of the block: S

Code of the group: BA20150100_1

Name of the group: Architektura a stavitelství, povinn volitelný p edm t, 1. semestr Requirement credits in the group: In this group you have to gain at least 2 credits

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 2

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 101YPZO | Computer Modelling of Objects Iva Malechová, Hana Lakomá Hana Lakomá Hana Lakomá (Gar.) | Z | 2 | 2C | Z | S |
| 105YPDF | Digital Photography Markéta Štindlová Markéta Štindlová Michal Chalupa (Gar.) | Z | 2 | 2C | Z | S |
| 105YPRA | Law (general) Pavla Vo íšková Pavla Vo íšková (Gar.) | Z | 2 | 2P | Z | S |
| 105YRET | Rhetoric Jitka Cirklová Jitka Cirklová (Gar.) | Z | 2 | 2C | Z,L | S |
| 124YZSK | Plotting of Building Structures Michal Ženíšek Michal Ženíšek Michal Ženíšek (Gar.) | Z | 2 | 2C | Z,L | S |

Characteristics of the courses of this group of Study Plan: Code=BA20150100_1 Name=Architektura a stavitelství, povinn volitelný p edm t, 1. semestr

| 101YPZO | Computer Modelling of Objects | Z | 2 |
|--------------------------|--|-------------------|-----------------|
| Modeling of specified of | ets and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoc | eros and the para | metric modeling |
| module Gracehonner | | | |

| 105YPDF | Digital Photography | Z | 2 |
|----------------------------|--|-------------------|-------------------|
| In the introduction, the b | pasic technical principles of creating and preserving the electronic image will be explained as a basis for understanding the e | ntire system. Fur | ther lessons will |
| be devoted to the constr | uction and control of photographic equipment and general and specific imaging techniques for various photodocumentation a | reas. We also pay | special attention |
| to digital image process | ing, basic optimization and advanced editing techniques. The basic software tools will be. Adobe Photoshop and Camera RA | W. After masterin | g the techniques |
| of building a photograph | iic image, the course will lead learners to understand the specific speech of photography. We will clarify the principles of pho | tographic image, | compositional |
| | | | 44 11 41 |

ion patterns and the possibilities of art solutions and effects. The subject follows the path from simple mechanical recording to author's expression. It will lead the listener to master all the means of photography and composing procedures to achieve perfect picture information as well as emotional exposure to the viewer. The form of the course is quite practical, seminar, atelier. Some tasks will be solved by the teacher together with the teacher, the other separately, with the procedures and results being consulted and discussed in the group. The tutorial will cover the entire photographic process from scanning, through editing to printing. The output will be a small set of each listener with an exhibition potential. The seminar program will not avoid any genre, but emphasis will be placed on the photo of architecture.

| 105YPRA | Law (general) | Z | 2 |
|---------|---------------|---|---|
| 105YRET | Rhetoric | Z | 2 |

The participants of this course shall gain and improve skills that are needed for successful professional communication in practice. The study helps to develop culture and effectiveness of verbal communication in written and oral form and of nonverbal communication. It assists in overcoming eventual psychological barriers during public performance, so that the speaker can build up a favorable personal image in the audience. These skills can be employed even outside the professional field. The course instructs also on preparation of written

| material and visual alus | . The ! Knetone! course covers the loundations of the field and serves as all overview course. | | |
|--------------------------|--|---|---|
| 124YZSK | Plotting of Building Structures | Z | 2 |
| The subject is focused | on drawing construction drawings and the basics of AutoCAD. | | |

Code of the group: BA20190200_1

Name of the group: Architektura a stavitelství, po íta ová grafika, 2. semestr Requirement credits in the group: In this group you have to gain at least 2 credits

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 2 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 129YGA1 | ArchiCad 1 - Elementary Klára Škodová, Petr Aster, Anna Marie erná, Vladimír Hamata Vojt ch Dvo ák Vojt ch Dvo ák (Gar.) | Z | 2 | 2C | L,Z | S |
| 129YGA2 | ArchiCad 2 - Advanced Vladimír Hamata Vojt ch Dvo ák Vojt ch Dvo ák (Gar.) | Z | 2 | 2C | L,Z | S |
| 129YGCI | Cinema Jan Dvo ák Vojt ch Dvo ák Vojt ch Dvo ák (Gar.) | Z | 2 | 2C | L,Z | S |
| 129YGRE | Revit Vojt ch Dvo ák, Jaroslav Novotný, Jakub Pospíšil Vojt ch Dvo ák Vojt ch Dvo ák (Gar.) | Z | 2 | 2C | L,Z | S |
| 129YG3D | 3D Max Vojt ch Dvo ák Vojt ch Dvo ák Vojt ch Dvo ák (Gar.) | Z | 2 | 2C | L,Z | S |
| 155YGIS | ArcGIS Tomáš Janata | Z | 2 | 2C | L | S |

Characteristics of the courses of this group of Study Plan: Code=BA20190200_1 Name=Architektura a stavitelství, po íta ová grafika, 2. semestr

| 129YGA1 | ArchiCad 1 - Elementary | Z | 2 | | | | |
|---|--|---------------------|-----------------|--|--|--|--|
| The aim of the course is to master the basic tools, features and functions of ArchiCAD for construction and architectural design activities. The course focuses on mastering the basics | | | | | | | |
| of working with paramet | of working with parametric 3D objects for creating virtual buildings including terrain, furnishing objects, etc., modelling some atypical shapes, generating project documentation including | | | | | | |
| photorealistic outputs (r | enders). | | | | | | |
| 129YGA2 | ArchiCad 2 - Advanced | Z | 2 | | | | |
| The course complement | ts, deepens and develops the knowledge of working in ArchiCAD acquired in the basic course (129YACD1). The course focu | ses mainly on me | thods and tools | | | | |
| for creating custom libra | ary elements, including the use of GDL, as well as details of the creation and features of selected ArchiCAD components. | | | | | | |
| 129YGCI | Cinema | Z | 2 | | | | |
| The aim of the subject i | s to present the methods and concepts of creating computer 3D models using general 3D modelers. In the subject, we offer the | ne features of the | world-renowned | | | | |
| Cinema 4D software fro | m Maxon. | | | | | | |
| 129YGRE | Revit | Z | 2 | | | | |
| The Revit building proje | ct computer program is built specifically for Building Information Modelling (BIM) and makes it easy for designers and constri | uction professiona | als to develop | | | | |
| initial ideas from concer | ot to implementation through a coordinated and consistent model-based approach. Revit is a standalone application with featu | res for architectur | al design, HVAC | | | | |
| design, structural desig | n and construction. | | | | | | |
| 129YG3D | 3D Max | Z | 2 | | | | |
| Fundamentals of mode | ling and visualisation software. Students will practice various modeling techniques that they can use in their architectural des | igns. Emphasis is | placed on | | | | |
| modeling and high qual | ity deliverables - renderings, from initial designs to final high quality renderings. | | | | | | |
| 155YGIS | ArcGIS | Z | 2 | | | | |

Name of the block: Jazyky

Minimal number of credits of the block: 3

The role of the block: J

Code of the group: BF20190201_J

Name of the group: Povinn volitelný jazyk, 2. semestr

Requirement credits in the group: In this group you have to gain at least 1 credit

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 1 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| | Tutors, authors and guarantors (gar.) | | | | | |
| 104YCA1 | English 1 Hana Horká, Petra Martincová, Petra Florianová, Sandra Giormani, V ra ermáková, Svatava Boboková Bartíková, Elena Da eva, Jarmila Fu íková, Michaela Németh, Svatava Boboková Bartíková Sandra Giormani (Gar.) | Z | 1 | 2C | Z,L | J |
| 104YCN1 | German 1 Svatava Boboková Bartíková Svatava Boboková Bartíková Svatava Boboková Bartíková (Gar.) | Z | 1 | 2C | Z,L | J |

Characteristics of the courses of this group of Study Plan: Code=BF20190201_J Name=Povinn volitelný jazyk, 2. semestr

104YCA1 | English 1 | Z | 1 | English 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional language (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential

written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit. Literature: Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 1 - 5)

104YCN1 | German 1 | Z | 1

The compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressel: Deutsch im Bauwesen

Code of the group: BF20190302_J

Name of the group: Povinn volitelný jazyk, 3. semestr

Requirement credits in the group: In this group you have to gain at least 2 credits

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 2 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 104YC2A | English 2 Hana Horká, Petra Martincová, Petra Florianová, Sandra Giormani, V ra ermáková, Svatava Boboková Bartíková, Elena Da eva, Jarmila Fu íková, Michaela Németh, Svatava Boboková Bartíková Sandra Giormani (Gar.) | Z,ZK | 2 | 2C | | J |
| 104YC2N | German 2 Svatava Boboková Bartíková Sandra Giormani Svatava Boboková Bartíková (Gar.) | Z,ZK | 2 | 2C | | J |

Characteristics of the courses of this group of Study Plan: Code=BF20190302_J Name=Povinn volitelný jazyk, 3. semestr

English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhance the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional language (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature: Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10)

104YC2N German 2
The compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional

texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressel: Deutsch im Bauwesen

Name of the block: Alternativní p edm ty Minimal number of credits of the block: 16

The role of the block: OO

Code of the group: BA20190500_1

Name of the group: volba atelieru, 5. semestr

Requirement credits in the group: In this group you have to gain at least 6 credits Requirement courses in the group: In this group you have to complete at least 1 course Credits in the group: 6

Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|--|------------|---------|-------|----------|------|
| 129AT02 | Design studio 2 Libor Fránek, Helena Hexnerová, Jana Ho ická, Vojt ch Dvo ák, Petra Novotná, Ji í Trojan, Petr Lédl, Luboš Knytl, Petr Šikola, Jana Ho ická Petr Šikola (Gar.) | KZ | 6 | 6C | Z | 00 |
| 129IAS2 | International Design Studio 2 Hana Bo íková, Eva Linhartová, Ond ej Zdobinský, Michal Hlavá ek Michal Hlavá ek Michal Hlavá ek (Gar.) | KZ | 6 | 6C | Z | 00 |

Characteristics of the courses of this group of Study Plan: Code=BA20190500_1 Name=volba atelieru, 5. semestr

129AT02 Design studio 2
The theme of the studio is a small-scale building with one operating circuit in a specific environment. It is a building of a common type of civic amenity of a smaller size. An integral part of the brief is the associated outdoor public space.

129IAS2 International Design Studio 2

KZ 6

As part of the bachelor's degree, it is possible to complete the studio 129IAS2 International Architectural Studio 2 in English, instead of the studio 129AT02, taught in a joint group with foreign students who come to the university primarily as part of the Erasmus+ program. Students work in teams (2-3 members) in such a way that there should not be students from the same country in the team. This creates the possibility of establishing new relationships, gaining experience from a different work and cultural environment, and expanding communication skills. The IAS2 studio offers the opportunity to prepare for work in an international environment or for an internship abroad. Part of the studio teaching is a 4-day workshop at the FSv training center in Tel .

Code of the group: BA20190600_1

Name of the group: volba atelieru, 6. semestr

Requirement credits in the group: In this group you have to gain at least 10 credits Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 10 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 129ATA3 | Design studio 3 Helena Hexnerová, Vojt ch Dvo ák, Petra Novotná, Ji í Trojan, Aleš Van k, Petr Lédl, Luboš Knytl, Jakub Zoula, Petra Lenz, Petr Lédl Petr Lédl (Gar.) | KZ | 10 | 8C | L | 00 |
| 129IAS3 | International Architectural Studio 3 Five Linhartová, Michal Hlavá, ek. Michal Hlavá, ek. (Gar.) | KZ | 10 | 8C | L | 00 |

Characteristics of the courses of this group of Study Plan: Code=BA20190600_1 Name=volba atelieru, 6. semestr

129ATA3 Design studio 3
Studio work is the subject of an application in which students are combining the lessons learned from a wide spectrum of architectural disciplines with their own opinion and artistic creativity. In this third design studio students deal with various types of civil buildings with more complicated service and ambitious operation site with more complicated relationships.

After a broad discussion, reflection and assessments of structures built on similar topics, students submit their own proposals in the form of architectural study.

129IAS3 International Architectural Studio 3

As part of the backplor's degree, it is possible to complete the studio 129IAS3 International Architectural Studio 3 in English, instead of the studio 129ATA3, taught in a joint group with

As part of the bachelor's degree, it is possible to complete the studio 129/AS3 international Architectural Studio 3 in English, instead of the studio 129/AA3, taught in a joint group witr foreign students who come to the university primarily as part of the Erasmus+ program. Students work in teams (2-3 members) in such a way that there should not be students from the same country in the team. This creates the possibility of establishing new relationships, gaining experience from a different work and cultural environment, and expanding communication skills. The IAS2 studio offers the opportunity to prepare for work in an international environment or for an internship abroad. Part of the studio teaching is a 4-day workshop at the FSv training center in Tel.

Name of the block: Povinn volitelné p edm ty, doporu ení S1

Minimal number of credits of the block: 24

The role of the block: S1

Code of the group: BA20180800_1

Name of the group: Architektura a stavitelství, bakalá ská práce

Requirement credits in the group: In this group you have to gain at least 24 credits Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 24 Note on the group:

| Code | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion | Credits | Scope | Semester | Role |
|---------|---|------------|---------|-------|----------|------|
| 124BPAA | Bachelor Thesis Jaroslav Vychytil, Kate ina Mertenová Petr Hájek | Z | 24 | 16C | L,Z | S1 |
| 125BPAA | Bachelor Thesis Hana Kabrhelová Stanislav Frolík (Gar.) | Z | 24 | 16C | L,Z | S1 |
| 127BPAA | Bachelor Thesis Ivan Kaplan, Václav Jetel, Daniel Stojan, Karin Dvo áková, Ji í Kupka, Jan Hendrych, Ji í Kugl, Kate ina Štréblová Hronovská Ji í Kupka Ji í Kupka (Gar.) | Z | 24 | 16C | L,Z | S1 |
| 129BPAA | Bachelor Thesis Helena Hexnerová, Vojt ch Dvo ák, Ladislav Tichý, Václav Dvo ák, Petra Novotná, Zuzana Pešková, Jaroslav Da a, Št pán Lajda, Vojt ch Taraba, Mikuláš Hulec Mikuláš Hulec (Gar.) | Z | 24 | 16C | L,Z | S1 |

Characteristics of the courses of this group of Study Plan: Code=BA20180800_1 Name=Architektura a stavitelství, bakalá ská práce Bachelor Thesis The topics of bachelor's theses are based on the needs of practice or the scientific research activities of the department, scope and difficulty correspond to the student's knowledge acquired during bachelor's studies. The supervisor of the bachelor's thesis can designate additional consultants to the student. 125BPAA **Bachelor Thesis** Bachelor Thesis is the result of the Bachelor degree study programme. It should prove student's ability to work independently in the area of Building Services Systems. The thesis can cover theoretical aspects or to focus on practical application on an object within building services systems. Students consult the supervisor and specialists from other departments. The thesis is presented in front of the commission. **Bachelor Thesis** The first qualification thesis - an independent professional work of the student, of a larger scope - completing the bachelor's degree of study. The defence of the bachelor thesis is one of the components of the state final examination. 129BPAA **Bachelor Thesis** Ζ 24 The bachelor's thesis is the basic part of the SZZ. In it, the student demonstrates erudition, creativity and independence. Every bachelor of architecture A+S FSv CTU should be able to design a quality building with a scale and complexity corresponding to a family house. The topic of the bachelor thesis is the design of a family house on a specific site according to the assignment of the thesis supervisor, with emphasis on the context and individuality of the developer, taking into account the requirements for low energy consumption.

List of courses of this pass:

| Professional practice is an important part of academic education in undergraduate degree programmes. The student will gain a basic understanding of duties and professional responsibilities. The professional practice evaluates the sum of all knowledge acquired through previous theoretical studies and is a proof of their acquisition. 101KGA1 Constructive Geometry A Z,ZK 5 Projections and projective methods. Axonometry. Oblique projection. Orthogonal axonometry. Displaying prisms, cones, cylinders, pyramids, balls. Simple problems in axonomet Basics of lighting of solids and groupes of solids. Perspective projection. Photogrammetry. Curves, parametrisation. Helical surfaces. Quadrics. Hyperbolic paraboloid, conoids an cylindroids. Next surfaces in building industry. 101M1A Mathematics 1A Z,ZK 6 https://mat.fsv.cvut.cz/bubenik/mat1detail.htm 101M2A Mathematics 2A Z,ZK 4 https://mat.fsv.cvut.cz/vyuka/bakalari/leng/ls/MT02/ 101M3A Mathematics 3A Z,ZK 4 https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A/ 101YPZO Computer Modelling of Objects Z 2 Modeling of specified objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoceros and the parametric mode module Grasshopper. | Code | Name of the course | Completion | Credits |
|--|---------------------|--|---------------------|--------------|
| responsibilities. The professional practice evaluates the sum of all knowledge acquired through previous theoretical studies and is a proof of their acquisition. 101KGA1 Constructive Geometry A Z,ZK 5 Projections and projective methods. Axonometry. Oblique projection. Orthogonal axonometry. Displaying prisms, cones, cylinders, pyramids, balls. Simple problems in axonomet Basics of lighting of solids and groupes of solids. Perspective projection. Prhotogrammetry. Curves, parametrisation. Helical surfaces. Quadrics. Hyperbolic paraboloid, conoids an cylindroids. Next surfaces in building industry. 101M1A Mathematics 1A Z,ZK 6 https://mat.fsv.cvut.cz/bubenik/mat1detail.htm 101M2A Mathematics 2A Z,ZK 4 https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A Z,ZK 4 https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A Z,ZK 4 https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A/ 101M2A Mathematics 3A Z,ZK 4 https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A/ 101YPZO Computer Modelling of Objects Z 2 dodeling of specified objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoceros and the parametric mode module Grasshopper. 104YC2A English 2 Z,ZK 2 English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhant the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional langual (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English | 100ODPR | Industrial Training (3 weeks) | Z | 0 |
| Projections and projective methods. Axonometry. Oblique projection. Orthogonal axonometry. Displaying prisms, cones, cylinders, pyramids, balls. Simple problems in axonomet Basics of lighting of solids and groupes of solids. Perspective projection. Photogrammetry. Curves, parametrisation. Helical surfaces. Quadrics. Hyperbolic paraboloid, conoids an cylindroids. Next surfaces in building industry. 101M1A | | | • | essional |
| Basics of lighting of solids and groupes of solids. Perspective projection. Photogrammetry. Curves, parametrisation. Helical surfaces. Quadrics. Hyperbolic paraboloid, conoids an cylindroids. Next surfaces in building industry. 101M1A | 101KGA1 | Constructive Geometry A | Z,ZK | 5 |
| cylindroids. Next surfaces in building industry. 101M1A | Projections and | projective methods. Axonometry. Oblique projection. Orthogonal axonometry. Displaying prisms, cones, cylinders, pyramids, balls. Sim | ple problems in ax | conometry. |
| Mathematics 1A Nathematics 1A Nathematics 2A Nathematics 2A Nathematics 2A Nathematics 3A Nathe | Basics of lighting | of solids and groupes of solids. Perspective projection. Photogrammetry. Curves, parametrisation. Helical surfaces. Quadrics. Hyperbases | olic paraboloid, co | noids and |
| https://mat.fsv.cvut.cz/bubenik/mat1detail.htm Mathematics 2A | | cylindroids. Next surfaces in building industry. | | |
| Mathematics 2A https://mat.fsv.cvut.cz/vyuka/bakalari/eng/ls/MT02/ 101M3A Mathematics 3A English 1 English 1 Mathematics 3A Mathematics 4 Mathematics | 101M1A | Mathematics 1A | Z,ZK | 6 |
| https://mat.fsv.cvut.cz/vyuka/bakalari/eng/ls/MT02/ 101M3A | | https://mat.fsv.cvut.cz/bubenik/mat1detail.htm | | |
| Mathematics 3A https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A/ 101YPZO Computer Modelling of Objects fodeling of specified objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoceros and the parametric mode module Grasshopper. English 2 English 2 English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhant the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional langua (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature therefore the compulsory course and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata : Professional English for Civil Engineering (Units 6 – 10) Oerman 2 German 2 Z,ZK 2 Z,ZK 2 Z,ZK 2 Z,ZK 2 Z,ZK 2 Desiración de study. The end of course requirements are a credit and an examination. Literature horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata : Professional English for Civil Engineering (Units 6 – 10) Cerman 2 Z,ZK 2 Z,ZK 3 Z,ZK 4 104YC2N English 1 English 2 English 2 English 2 English 2 English 3 | 101M2A | Mathematics 2A | Z,ZK | 4 |
| 101YPZO Computer Modelling of Objects Todeling of specified objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoceros and the parametric mode module Grasshopper. 104YC2A English 2 English 2 English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhant the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional languar (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to conduce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N | | https://mat.fsv.cvut.cz/vyuka/bakalari/eng/ls/MT02/ | ' | , |
| 101YPZO Computer Modelling of Objects Z 2 Modeling of specified objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoceros and the parametric mode module Grasshopper. 104YC2A English 2 English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhant the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional languar (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N German 2 Che compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding profession texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dress Deutsch im Bauwesen 104YCA1 English 1 Z 1 English 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowled. | 101M3A | Mathematics 3A | Z,ZK | 4 |
| Anodeling of specified objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinoceros and the parametric mode module Grasshopper. 104YC2A | | https://mat.fsv.cvut.cz/vyuka/bakalari/ls/M3A/ | | |
| module Grasshopper. 104YC2A English 2 English 3 English 4 English 4 English 5 English 6 | 101YPZO | Computer Modelling of Objects | Z | 2 |
| English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhant the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional languar (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N | Modeling of specifi | ed objects and own designs in 3D and visualization of obtained models. The tools used are the surface 3D NURBS modeler Rhinocero | s and the paramet | ric modeling |
| English 2 Course code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory English course is to enhance the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional languar (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N German 2 Che compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressionate the sum of the compulsory English Course is to enhance the knowless of the construction industry. The simplish 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowless of the construction industry. The simplication industry is to enhance the knowless of the construction of the compulsory English course is to enhance the knowless of the construction industry. The simplified industry is to enhance the knowless of the construction of the compulsory English course is to enhance the knowless of the construction of the compulsory English course is to enhance the knowless of the construction industry. The course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment | | module Grasshopper. | | |
| the knowledge of lexis and grammar within the scope of the chosen field of study and university studies in general (Academic English); the overall focus is on professional languar (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N German 2 Che compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dressional texts, and learning the necessary presentation skills in order to present all relevant professional vocabulary within the scope of the construction industry, understanding professional vocabulary within the scope of the construction industry, the professional vocabulary within the scope of the construction industry, the professional vocabulary within the scope of the construction industry. The professional vocabulary withi | 104YC2A | English 2 | Z,ZK | 2 |
| (i.e., ESP - technical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N German 2 Che compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dress Deutsch im Bauwesen 104YCA1 English 1 English 1 Z 1 English 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowless. | English 2 Course | code: 104YC2A Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit and exam The aim of the compulsory | English course is | to enhance |
| Produce essential written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit and an examination. Literature Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata: Professional English for Civil Engineering (Units 6 – 10) 104YC2N | • | | • | |
| Horká Hana, Giormani Sandra, Martincová Petra, Nivenová Renata : Professional English for Civil Engineering (Units 6 – 10) 104YC2N | • | | | |
| 104YC2N German 2 Z,ZK 2 The compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional sexts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dress Deutsch im Bauwesen 104YCA1 English 1 English 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowless. | produce essential | · · · · · · · · · · · · · · · · · · · | | . Literature |
| The compulsory course - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction industry, understanding professional texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dress Deutsch im Bauwesen 104YCA1 | | | | _ |
| texts, and learning the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literature: A.Hanáková, J.Dress Deutsch im Bauwesen 104YCA1 English 1 English 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowle | | | | _ |
| Deutsch im Bauwesen 104YCA1 English 1 English 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowle | | | | • |
| 104YCA1 English 1 Z 1 1 Inglish 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowle | exts, and learning | | ature: A.Hanakova | , J.Dressei |
| english 1 Course code: 104Y CA1 Scope: 0 + 2 (practical sessions) Number of credits: 1 Final assessment: credit The aim of the compulsory English course is to enhance the knowle | 404)/014 | | 7 | 4 |
| , , , | | | _ | 1 |
| | • | · • • • • • • • • • • • • • • • • • • • | | • |
| echnical style) and communicative competence within the construction industry. The course also seeks to teach students to read technical literature and to be able to produce essei | | | | |

written discourse and to express themselves in writing on issues in their field of study. The end of course requirements are a credit. Literature: Horká Hana, Giormani Sandra, Martincová
Petra, Nivenová Renata: Professional English for Civil Engineering (Units 1 - 5)

| 104YCN1 | German 1 | Z | 1 | | |
|---|--|-----------------------|----------------|--|--|
| | urse - German Language for Civil Engineering is aimed at practising professional vocabulary within the scope of the construction indust the necessary presentation skills in order to present all relevant professional issues. The end-of-course requirement is a credit. Literate Deutsch im Bauwesen | | | | |
| 105YPDF | Digital Photography | Z | 2 | | |
| | the basic technical principles of creating and preserving the electronic image will be explained as a basis for understanding the entire | • | | | |
| | onstruction and control of photographic equipment and general and specific imaging techniques for various photodocumentation areas cessing, basic optimization and advanced editing techniques. The basic software tools will be. Adobe Photoshop and Camera RAW. A | | | | |
| | ographic image, the course will lead learners to understand the specific speech of photography. We will clarify the principles of photography. | _ | | | |
| patterns and the po | ossibilities of art solutions and effects. The subject follows the path from simple mechanical recording to author's expression. It will lea | ad the listener to ma | aster all the | | |
| | phy and composing procedures to achieve perfect picture information as well as emotional exposure to the viewer. The form of the cou | | | | |
| | will be solved by the teacher together with the teacher, the other separately, with the procedures and results being consulted and discrete photographic process from scanning, through editing to printing. The output will be a small set of each listener with an exhibition po | • . | | | |
| | will not avoid any genre, but emphasis will be placed on the photo of architecture. | | | | |
| 105YPRA | Law (general) | Z | 2 | | |
| 105YRET | Rhetoric | Z | 2 | | |
| | this course shall gain and improve skills that are needed for successful professional communication in practice. The study helps to dev | • | | | |
| | inication in written and oral form and of nonverbal communication. It assists in overcoming eventual psychological barriers during pub up a favorable personal image in the audience. These skills can be employed even outside the professional field. The course instructs | • | | | |
| speaker can build t | material and visual aids. The ?Rhetoric? course covers the foundations of the field and serves as an overview course. | also on proparatio | II OI WIILLOII | | |
| 105YSAS | Sociology and Psychology | Z | 2 | | |
| The subject is con | nceived as a synthesis of selected chapters from psychology and sociology. He deals with the psychology of work and organization, n | nanagerial psychol | ogy, social | | |
| psychology and th | ne use of psychology in corporate communication. In the part of sociology, attention is focused on the sociology of the city and the reg | gion, the sociology | of housing | | |
| 100TC1A | and selected themes from sociology of the company. | 7.71/ | 4 | | |
| 122TS1A | Technology of Construction e subject deals with basic technologies and technological procedures, as well as supplier documentation and the realization of buildi | Z,ZK | 4 | | |
| 123SHMA | Building Materials | Z,ZK | 3 | | |
| | - basic course. Clasification of the materials. Structure of materials. Main properties of materials. Application of materials in building | | | | |
| | material testing. | | | | |
| 123YSHA | Bulding Materials in Architecture | Z | 2 | | |
| · - | of building materials from the point of view of their architectural properties. New structural materials, composite materials, smart mate terior surfaces. Choice of suitable material. Laboratory tests of some material properties - durability, frost resistance, water absorptio | | exterior and | | |
| 124BPAA | Bachelor Thesis | 7 Z | 24 | | |
| | nelor's theses are based on the needs of practice or the scientific research activities of the department, scope and difficulty correspor | nd to the student's l | | | |
| | acquired during bachelor's studies. The supervisor of the bachelor's thesis can designate additional consultants to the stude | | | | |
| 124PSA1 | Buildings 1 | Z,ZK | 5 | | |
| | sign of building structures with a comprehensive consideration of the functional requirements imposed on individual elements. Requirinteraction of elements, spatial effect of the structural system. Vertical load-bearing structures (functions, requirements, principles of | • | | | |
| - | ictures (functions, requirements, principles of the structural design of vaults, wooden ceilings, reinforced concrete ceilings, ceramic co | _ | | | |
| concrete | e ceilings). Expansion joints in load-bearing systems. Structural systems of single and multi-storey buildings, structural systems of lor | ng-span structures. | | | |
| 124PSA2 | Buildings 2 | Z,ZK | 5 | | |
| | ramps, lift shafts - requirements, structural and material solutions, basics of typology, design principles, construction details, railing. Buf foundations, requirements, building plinth area (construction details). Basement - solution of basement walls, requirements, protectio | | | | |
| | I expansion joints in buildings - principles of joints design in bearing structures, thermal expansion, compensation of differences in se | • | | | |
| | Roof truss systems. | | | | |
| 124PSA3 | Buildings A3 | Z,ZK | 6 | | |
| = | o parts. In the first part, the subject deals with the comprehensive design of supporting structures of roofing, indoor and multi-storey but | _ | | | |
| | neter and roof sheathing. The second part of the course deals with the design of packaging and dividing structures. The construction n of external envelopes, the construction of opening fillings and light external envelopes, and the construction of partitions, views and | • | | | |
| 124PSA4 | Buildings A4 | Z,ZK | 5 | | |
| Healthy Buildings | Constituents of indoor microclimate, hazardous substances (VOCs, HFRs, heavy metals, moulds, microbes, aerosols, radionuclides, | etc.), their sources | and health | | |
| | of building structures and materials on quality of indoor microclimate. Design of buildings with respect to optimisation of indoor microc | - | · · | | |
| | re, burning process, fire loading; legislation and European Standards; fire safety solutions - fire project, requirement for fire resistance n, fire-fighting equipment; fire behaviour of the most used materials (wood, steel, concrete, plastics); protection of building materials aga | • | | | |
| • | s, coatings, impregnates of wood, encasements, glued facings of mineral fibres); sandwiches from fire point of view; influence of claddi | • | ٠. ا | | |
| protection of buildin | ng structures - fire walls, fire glazed structures, fire ceiling, draft stops and seals; repressive measures - electric fire signalling, stationary | y extinguishing devi | ces, smoke | | |
| | extract, hydrant systems. | | | | |
| 124SFA | Building Physics 1A urier laws, thermal resistance, thermal transmittance, mean thermal transmittance, energy performance of buildings, energy need for | Z,ZK | 7 | | |
| | nd condensation of water vapor, internal surface temperature, risk of mould growth, thermal bridges and joints. Solar radiation and its | | | | |
| | n in the sky using numerical and graphical methods. Insolation. Meaning of terms, requirements. Daylighting. Criteria and limits. Light | · · | - 1 | | |
| _ | ylight factor by calculation and measurement. Parts of the daylight factor. Qualitative aspect of daylighting (uniformity, direction of ligh | - | | | |
| | . Criteria and limits. Acoustic quantities, symbols and calculation. Sound propagation outdoors and indoors. Sound attenuation due to eration time and reverberation radius. Sound absorbing structures. Structural acoustics. Sound insulation. Sound reduction index. Impa | - | | | |
| 124YDRS | Timber Buildings | Z | 2 | | |
| | nt a complex overview on energy efficient timber structures. Basic theoretical and design principals are presented. The lectures are foci | . – . | | | |
| = | s: (i) heavy timber skeleton systems, (ii) light timber structures based on 2x4. (iii) CLT, (iv) log house. All technologies of timber structures | | - 1 | | |
| 400000 | and building physics context of low energy and passive buildings. | | | | |
| 124YKSD | Complex Structural Detail | Z Z | 2 | | |
| The aim of the course is to extend the knowledge gained in previous courses - it is intended for students who have already reached advanced level of knowledge about structural problems in buildings. The content of the course is focused on the complex solution of construction details, following all legislative requirements and taking into account the maximum | | | | | |
| | efficiency and durability of the chosen solution. | <u> </u> | | | |
| | | | | | |
| | | | | | |

| 124YZSK | Plotting of Building Structures The subject is focused on drawing construction drawings and the basics of AutoCAD. | Z | 2 |
|----------------------|---|---|---------------|
| 125BPAA | Bachelor Thesis | Z | 24 |
| | the result of the Bachelor degree study programme. It should prove student`s ability to work independently in the area of Building Ser | _ | |
| | aspects or to focus on practical application on an object within building services systems. Students consult the supervisor and specia | | |
| | The thesis is presented in front of the commission. | | |
| 125TB2 | Building Services Systems 2 | Z,ZK | 4 |
| 120122 | This subject includes an introduction to ventilation and air conditioning in buildings and solutions for electric instalations and artificia | | ' ' |
| 125TBA1 | Building Services Systems 1 | Z,ZK | 4 |
| 12015/11 | Basic course in building services systems - water supply, drainage, gas supply and heating systems. | 2,21 | |
| 125YNST | HVAC and services design | Z | 2 |
| | of the designing of sanitary systems, heating and ventilation. Design of the heat source, heat emitters, potable water demand, amour | _ | |
| Basic principles | air-handling unit and design of indoor systems. | t or vertilation all, | acsigit of |
| 125YPMT | Building services systems CAD, modelling and simulation | Z | 2 |
| 12311 1011 | Introductory course in computer aided modelling and design of building services systems. | 2 | ' - |
| 126MMA2 | Economics and Management | Z,ZK | 5 |
| - | engineering and construction work. Life cycle of building and project. Construction projects and documentation. Participants on cons | , | - 1 |
| | engineering and construction work. Life cycle or building and project. Construction projects and documentation. Failtispants on construction costs. Scheduling and network analysis. Valuation of works and budgeting. Costing and bid price. Production ca | | - 1 |
| | and tax system. Awarding construction contracts. Public business competition. Contract - clauses additions. Construction business. C | | |
| | nstruction firm. Supply Management. Marketing of construction firm. Making management structures. Controlling. Site manager, forem | • | |
| - | rol days. Construction diary. Executed work and supplies quality. Production invoice and final calculation. Changes and additions to the | · · · · · · · · · · · · · · · · · · · | |
| | vestment effectiveness, Construction project evaluation. Marketing. Building changes prior completion, building handover and accepta | | |
| • | cision processes. Invested energy. BOM. Audit, Documentation rules. Insolvency, RIPRAN, LEED, BREEAM. Documentation rules, Ir | | |
| 126SPSK | | 7 | 2 |
| | ı g and construction code law. Public procurement law. Definition of terms. Commercial contractual relationships. Main contract types in | _ | |
| | conclusion of a future contract, purchase contract, contract for work, Contents of the contract. | | |
| 126YVSF | Small Business Management | Z | 2 |
| | led into lectures 1 hour per week and exercises 1 hour per week. Lectures take place according to the course outline listed below. In | _ | |
| = | plan for a selected business activity according to the specified syllabus. They draw up a plan for a start-up business. Entrepreneursh | | |
| | son and a legal entity, e.g. Ltd. The financial plan is prepared in Excel, and the credit condition is the presentation of the business plan | • | |
| | auditorium. | | |
| 127BPAA | Bachelor Thesis | Z | 24 |
| | on thesis - an independent professional work of the student, of a larger scope - completing the bachelor's degree of study. The defenc | e of the bachelor t | thesis is one |
| | of the components of the state final examination. | | |
| 127UB01 | Urban Planing 1 | Z,ZK | 6 |
| | duces the student to individual functional systems in cities and their zones and prepares him/her for designing parts of settlements fr | | |
| typology and urb | an design conditions. In particular, it focuses on the design conditions of residential zones and parcelling, traffic calming and segrega | ition, public and co | ommercial |
| amenities, public gr | reen spaces, etc. It supplements the overview and conceptual principles with a number of examples from the Czech Republic and ab | road. The exercise | is intended |
| | to apply the knowledge to the design of an urban residential complex for the first time, first using a model example. | | |
| 127UR2B | Urban Planning 2 | Z,ZK | 4 |
| The course covers | several basic thematic areas, especially an introduction to urban composition as a creative synthesis of all components of an urban work | , expressed in the | composition |
| • | erials, an introduction to rural urbanism, including landscape contexts and some contemporary problems of urbanism, and selected c | | |
| | lividual topics are interpreted in the necessary historical context, insofar as it is relevant to the current state of the subject. The exerci | | things, test |
| | the knowledge from the lectures and apply the urban planning knowledge acquired so far (proposal based on the knowledge from Ur | | |
| 127YSUP | Landscape Planning (seminar) | Z | 2 |
| _ | a comprehensive idea of procedures in land-use planning on specific examples, where students individually process the individual ph | | 1 |
| process from the | analysis of the territory to a simple design and its transcription into the regulation of the territory. Successful completion of the course | will replace the in | dependent |
| 4071/11/00 | compulsory seminar work of the subject YUR3. | | |
| 127YUR3 | Urban Planning 3 | Z | 2 |
| | the learning is genesis of town development and town planning in the world, in the bohemian territory and in the capital town of Prague | | |
| present constructio | on law in Czech Republic in the sphere of town planning. There is a view of types of town planning documents and demarcation of cor | npetences in the p | processes of |
| 4004410 | plan procurement. | | |
| 129AAKO | Architectural composition studio | KZ | 4 |
| Students learn to | apply knowledge acquired in the subject Introduction to Architecture Design to simple abstract tasks. Principles of Form and Space C | omposition, idea a | and form of |
| 12041/0 | abstract surface and spatial composition. The physical model as a form of verification of compositional intentions. | V7 | |
| 129AKR | Architectural drawing awing courses, students learn to correctly perceive and "see" shapes and masses in their proportional relationships, spatial context, | KZ | 4 arenestive |
| | semblies of geometric solids, then supplemented with draperies and other objects. The listener learns to lay out and optimally place | - | |
| | n and runs to build the final composition. Ongoing instruction aids in pencil progression while profiling personal handwriting. The goal i | | |
| | ng and sketching, which is indispensable as a means of communication in architectural design. Consistent attention is paid to aspects | | |
| J | the expression of light and shadow, plasticity, structure and differentiation of materials. | | |
| 129AT01 | Design studio 1 | KZ | 6 |
| | an application subject in which students apply the knowledge gained from a wide range of architectural disciplines with their own artis | l e e e e e e e e e e e e e e e e e e e | |
| | tio is the design of an apartment building of tangible size, with an emphasis on the idea, the concept of the solution, the relationship | · · | - 1 |
| | bject's own spatial structure, layout solution, structural feasibility. It is essential to find a modern artistic and aesthetic expression in the | - | - |
| | bunding buildings. Understanding of basic spatial relationships in the design phase of the project using the elementary tools of archite | = | |
| 129AT02 | Design studio 2 | KZ | 6 |
| | tudio is a small-scale building with one operating circuit in a specific environment. It is a building of a common type of civic amenity of | | ' ' |
| | of the brief is the associated outdoor public space. | | - ' ' |
| | | | |

| 129ATA3 Design studio 3 | KZ | 10 |
|--|---------------------------------------|------------------|
| Studio work is the subject of an application in which students are combining the lessons learned from a wide spectrum of architectural disciplines with | • | |
| creativity. In this third design studio students deal with various types of civil buildings with more complicated service and ambitious operation site with m After a broad discussion, reflection and assessments of structures built on similar topics, students submit their own proposals in the form of | = | ationsnips. |
| 129ATV4 Design studio (Constructional Design) | KZ | 9 |
| The subject of the Design studio 4 is an architectural development of selected studies from ATV 1 (residential buildings), ATV2 (small public building) or | | |
| a detailed structural, materials and technology design of the whole building or its part, including structural and architectural details. Preliminary structural | l analysis and build | ing service |
| systems concept are part of the students' outcomes. Despite of architectural concept special attention is focused on building energy concept, comple | x building quality in | ncluding |
| sustainable building and quality of internal microclimate. | 1/2 | |
| 129ATZ1 Introductory design studio 1 The Studio is the student's first experience of designing a specific building on a specific site. This course follows architectural composition course, which for | Cocuses on architect | 4 ural design |
| as an abstract composition of smaller parts in relation to a larger whole. The core of the course is the architectural design process applied to the design | | - 1 |
| goal of the course in general is the mastery of architectural design techniques along with the further development of creativity initiated in architectural co | mposition. The spe | cific aim of |
| the work is to design a small building - an operationally simple object in the context of specified conditions. | | |
| 129ATZ2 Introductory design studio 2 | KZ | 6 |
| The studio follows previous course of Introductory design studio 1. The main focus of the course is to extend the application of the architectural design and ergonomic issues. The main aim of the general teaching is, along with the further development of creativity, the mastery of architectural design process. | • | |
| nabits and the layout of design work applied to small-scale assignments. The specific aim of the work is the design of a small building, typologically spec | · · · · · · · · · · · · · · · · · · · | |
| 129BPAA Bachelor Thesis | Z | 24 |
| The bachelor's thesis is the basic part of the SZZ. In it, the student demonstrates erudition, creativity and independence. Every bachelor of architecture | | |
| o design a quality building with a scale and complexity corresponding to a family house. The topic of the bachelor thesis is the design of a family house | • | - 1 |
| the assignment of the thesis supervisor, with emphasis on the context and individuality of the developer, taking into account the requirements for large 129DA01 History of Architecture 1 | ZK | 3 |
| Subject DA1 is an introductory series of lectures on the history of architecture. It is intended to provide the student with a basic historical overview of the | | _ |
| overlaps into later epochs. It is subsidized by 2 hours per week. The basis of the lectures is to acquaint the student not only with the history of ancien | | |
| theoretical works of antiquity and with the morphology of classical orders. | | |
| 129DA02 History of Architecture 2 | ZK | 3 |
| The course DA2 is the second series of lectures on history of architecture. It is intended to provide the student with a basic historical overview of the aboverlaps into later eras. It is subsidized for 2 hours a week. The basis of the lectures is to acquaint the student not only with the history of medieval and | | |
| also with the theoretical works of Renaissance architects. | early modern archit | ecture, but |
| 129DA03 History of Architecture 3 | ZK | 4 |
| The subject deals with architecture from classicism to postmodernism. Each development stage is presented in a wider social context with an emphasis or | າ understanding the | theoretical |
| basis of the given concepts. Emphasis is placed on understanding the main formal features of individual styles and directions, typological and structural | development, the | application |
| of which is expected in future architectural practice. The subject also touches on the development of urbanism. 129GPA Graphic Presentation of Architecture | KZ | 5 |
| The GPA course is divided into 2 parallel parts that complement each other. One part is dedicated to pictorial representation and is endowed with 3 hou | 1 | - |
| is dedicated to mastering the basic tools for computer imaging and is subsidized by 2 hours. The focus of the first semester in the drawing part concer | - | |
| drawing and the method of representation - drawing objects in orthogonal, isometric and perspective form. Students will also learn to draw the staggered | | |
| basic geometric solids. As a final presentation of each section (drawing, computer) students will produce a final poster consisting of a simple object s including floor plans, views and sections. The poster also includes variant solutions of the architecture. | et in an architectura | al space, |
| 129IAS2 International Design Studio 2 | KZ | 6 |
| As part of the bachelor's degree, it is possible to complete the studio 129IAS2 International Architectural Studio 2 in English, instead of the studio 129AT | 1 | - |
| foreign students who come to the university primarily as part of the Erasmus+ program. Students work in teams (2-3 members) in such a way that there | should not be stud | dents from |
| the same country in the team. This creates the possibility of establishing new relationships, gaining experience from a different work and cultural en | | |
| communication skills. The IAS2 studio offers the opportunity to prepare for work in an international environment or for an internship abroad. Part of the workshop at the FSv training center in Tel. | e studio teaching is | a 4-uay |
| 129IAS3 International Architectural Studio 3 | KZ | 10 |
| As part of the bachelor's degree, it is possible to complete the studio 129IAS3 International Architectural Studio 3 in English, instead of the studio 129AT. | | |
| foreign students who come to the university primarily as part of the Erasmus+ program. Students work in teams (2-3 members) in such a way that there | | |
| the same country in the team. This creates the possibility of establishing new relationships, gaining experience from a different work and cultural en communication skills. The IAS2 studio offers the opportunity to prepare for work in an international environment or for an internship abroad. Part of the | | |
| workshop at the FSv training center in Tel . | e studio teaching is | a 4-uay |
| 129NB01 Architectural typology 1 | Z,ZK | 3 |
| The topics are focused on the basic typology of buildings for housing, accommodation and public catering. | . , | |
| 129NB02 Architectural typology 2 | Z,ZK | 5 |
| The lectures are devoted to the issue of selected types of civil buildings, especially buildings for healthcare, education, and transport. The lectures focus of the lectures are a significant of the control of the lectures are a significant of | | |
| circuits within structures, specific requirements from various points of view - from social to, for example, hygienic. They also note the urban context, tec construction specifics, typical for the respective range of buildings. The exercises follow the lectures. | nnological requiren | nents and |
| 129NB03 Architectural typology 3 | Z | 3 |
| The lectures are divided into 3 topics - sustainable architecture, buildings for industry and buildings for agriculture and the village. The first part is dedicated to the control of the | | _ |
| of view of energy efficiency and sustainability, the second part is focused on topics related to agriculture and the specifics of the village, the last part focus | | |
| buildings, presented in a historical context (pre-industrial and industrial buildings) and with regard to their basic nature of production (single-purpose, industrial heritage, its identification, evaluation and methods of protection. | nulti-purpose and c | combined |
| 129UNA Introduction to professional practise | ZK | 5 |
| The lectures are divided into two tracks. The first is devoted to architectural composition, the basics of understanding the use of compositional principle | | |
| inderstanding their effects. It also deals with other key means of architecture, such as structure, color, and material. All the attributes illuminated are pres | sented in their basic | , pure form |
| and are further demonstrated on existing buildings of historical, but especially contemporary architecture. The second section is devoted to the problems of payout requirements, expansions of payout requirements, expansions of payout requirements, expansions of payout requirements, expansions of payout requirements. | | |
| creation in terms of layout requirements, ergonomics, quality of space creation. It is an introduction to the later more specialized subjects of building s presented with examples of mainly contemporary architectural design. | cience. All the princ | ipies are |
| 129XA3K Architectural Drawing 1 | KZ | 1 |
| The recommended XA3K drawings are exercises for those already advanced in drawing. For students, more challenging image composing is included the | | - |
| imaging. Work on the larger format- A2 and pen drawing techniques assume experience already gained from previous required exercises. Drawing maging. | achines and vehicle | es in the |
| | | |

collections of the National Museum of Agriculture in Prague and the National Technical Museum has become a traditional drawing training for students. The composition is about blending and combining the overall shape of the machine with details exaggerated in scale that are characteristic of its function in practical use. The aim is to practice spatial vision and the ability to design the actual arrangement of the composition of an object and its masses in a given space. On this basis, the quality of the drawing expression is further assessed. 129XA4K Plein Air Drawing (1 week) Drawing en plein air. The opportunity for full concentration and intensive work is made possible by a number of days of continuous drawing practice. It brings an increase in the level of drawing as well as the opportunity to try other art techniques: watercolour, pastel, red, charcoal, etc. The aim of the plein air is to practise drawing and the use of painting techniques from sketch, compositional sketch to more demanding studies. Emphasis is placed on depicting space through seen perspective, capturing proportional relationships and scale. On this basis, the artistic quality of the drawing or painting is further appreciated. 129YDA4 History of Architecture 4 2 Field exercises focused on visits to buildings under reconstruction, or buildings where various types of interventions in historical buildings can be monitored. especially in the capital city of Prague. The course tries to focus on recent buildings and reconstructions that were not covered in the overview of the history of architecture. 129YG3D 3D Max 2 Ζ Fundamentals of modelling and visualisation software. Students will practice various modeling techniques that they can use in their architectural designs. Emphasis is placed on modeling and high quality deliverables - renderings, from initial designs to final high quality renderings. 129YGA1 ArchiCad 1 - Elementary Z 2 The aim of the course is to master the basic tools, features and functions of ArchiCAD for construction and architectural design activities. The course focuses on mastering the basics of working with parametric 3D objects for creating virtual buildings including terrain, furnishing objects, etc., modelling some atypical shapes, generating project documentation including photorealistic outputs (renders). 129YGA2 ArchiCad 2 - Advanced 2 The course complements, deepens and develops the knowledge of working in ArchiCAD acquired in the basic course (129YACD1). The course focuses mainly on methods and tools for creating custom library elements, including the use of GDL, as well as details of the creation and features of selected ArchiCAD components. 129YGCI Cinema 2 The aim of the subject is to present the methods and concepts of creating computer 3D models using general 3D modelers. In the subject, we offer the features of the world-renowned Cinema 4D software from Maxon. The Revit building project computer program is built specifically for Building Information Modelling (BIM) and makes it easy for designers and construction professionals to develop initial ideas from concept to implementation through a coordinated and consistent model-based approach. Revit is a standalone application with features for architectural design, HVAC design, structural design and construction. 129YOPA Heritage preservation Ζ 2 The heritage fund of the Czech Republic is very extensive, extremely valuable and very diverse. The abundance of cultural monuments evokes the need for quality monument care, without which it is impossible to preserve this heritage for future generations. Psychology of Architecture Ζ 2 Applied psychology of architecture is the part of psychology knowledge that architects should become familiar with within their profession in order to better orient themselves in the context of the impact of their work on human society and to properly position themselves in the process of creating an artificial environment. 132PRA Strength of Materials A The subject deals with basic elastoplastic analysis of cross-sections and structures. Uniaxial stress - effect of temperature, statically indeterminate cases, truss deformation, stress distribution. Bending of a beam - simple and combined bending, combination with axial force, tension, core of the cross-section. Ideally elastoplastic material model for uniaxial tension, plastic limit state of cross-sections and structures. Beam stability, perfect and imperfect beam. Plane stress - stress transformation, principal stress, Mohr's circle, principal stress. Shear stress - bending shear. Torsion of circular, massive, thin-walled cross-sections. Structural Mechanics 1A Concurrent forces, force systems acting on rigid bodies in space/plane, moment of a force about a point and line. Supports of a rigid body, reaction forces. Compound two-dimensional structures. Trusses. Internal forces diagrams of simple statically determinate plane structures and compound two-dimensional structures. Multiaxially loaded cantilever. Definition of normal stress and prepositions of its distribution in a cross section. Equivalence of internal forces. Geometry of mass and areas, centre of gravity and moments of inertia. Structural Mechanics 2A The subject deals with the basic elastic analysis of statically indeterminate structures. The first part introduces the energy of deformation, the principle of virtual forces, deformation on statically determined structures. Maxwell and Betti's theorem. Force method and its application to statically indeterminate lattice structures, continuous beams, frames, closed frames. Symmetrical structures with symmetrical and antisymmetric loading. Effect of temperature effects and prescribed displacements of supports. Structure compliance matrix. The second part of the subject discusses the principle of virtual displacements and the direct stiffness method. Bar stiffness matrix, non-force effects, static condensation, structure stiffness matrix and localization. Computer solutions of basic construction types. The third part of the course deals with the analysis of plates and simplified methods of solving cross-stressed plates. 132YKPA Statics for Architecture Ζ 2 133BZA1 Concrete and Masonry Structures in Architecture 1 Properties of concrete and reinforcement, interaction of concrete and reinforcement, behavior (static action) of concrete elements, ultimate limit states - bearing capacity of reinforced concrete cross-sections in bending, bearing capacity in shear, reinforcing principles for slabs and beams, elements under N+M, serviceability limit states. Masonry structures. Prestressed 133BZA2 Concrete and Masonry Structures in Architecture 2 Design of concrete elements under stress combinations, bearing capacity of slender pressed elements, bearing capacity in punching and twisting. Analysis of the behavior of reinforced concrete elements and structures. Design process. Static action, choice and application of calculation models and methods, procedures of simplified methods and principles of reinforcement of individual types of structures - ceiling slabs, frames, walls, stairs, wall beams, basement and retaining walls, foundations. Precast structures. Concrete and Masonry Structures 1 Introduction to selected computer programs for structural modeling. Fundamentals of the finite element method. Basic types of elements for modeling of structures. Principles for choosing a suitable model. Practical procedures for the design and assessment of reinforced concrete structures using software tools. Principles and methods of interpretation and verification of results. Practical examples. 134DOA1 Steel and Timber Structures in Architecture 1 Z,ZK Students learn the steel elements supporting structures, manufacturing, designing of beams, columns, joints, and ocelobetonovými structures, basic fire design and corrosion protection. the multi-storey buildings and halls are introduced. 134ODA2 Steel and Timber Structures in Architecture 2 4 Z,ZK The course introduces students to the static and structural design of timber structures in civil engineering. Material properties, the design rules according to European standards and principles of good structural design are presented within the course. 134YNKS **Glass Structures** Ζ 2 The course is intending to introduce the students the field of structural applications of glass and to give them some specific skills for calculation and detailing of for basic glass structures: panes beams and fins, columns and walls, point-supported glass, as well as for glazing systems such as glass facades, canopies and roofs, stairs and floors. On this purpose the properties of glass as structural material will be presented in comparison with other basic building materials, together with selected examples of glass/glazing applications. Design

details and connecting technology, relevant technical regulations, specification and current methods applied in design will be described. Worked examples will accompany the lectures for better understanding, and design project will help to fix specific knowledge. 135GEA Geology Z.ZK 2 The course focuses on the understanding of basic geological laws and principles in relation to architecture, civil engineering and urban planning. Emphasis is placed on explaining the influence of geological processes, both endogenous and exogenous, on the rock environment and how the geological situation affects the design of structures and their interaction with the rock environment. At the same time, attention is paid to the technical properties of rocks with regard to their practical applications. Last but not least, the course includes a brief excursion into the degradation of building and decorative stone and the restoration and reconstruction of constructions made of it. Soil mechanics and foundation engineering Origin and composition of soil, basic properties, classification. Stresses in soil. Permeability, compressibility and strength of soils, Mohr's theory of failure. Principles of laboratory and field testing of soils. Soil pressures on structures, slope stability. Bearing capacity and deformation in flat and deep foundations. Foundation technology, construction pits. Principles of foundation soil improvement. Basic principles of monitoring in geotechnical engineering. 135YKA Stones in architecture The course "Stone in Architecture" is an excursion into the use of natural stone as a building and decorative material, not only from the perspective of the present but also from the past. Emphasis is placed on the familiarity with the main properties of rocks that affect their usability in practice, what influences these properties both in the formation itself and over time in construction. Attention is paid to the methods of quarrying stone, the possibilities and methods of its working, the specifics of the use of stone in the exterior and interior. At the same time, attention is paid to the problems of durability and restoration and reconstruction of stone objects. Last but not least, students are introduced to the basic technical standards related to the issue. The course includes two excursions to the building and decorative stone of Prague, if possible also to a demonstration of the reconstruction or restoration of a historical building. 136DSA Road and Rail Construction Introduction to road construction, legislation and regulations, design elements of the route, function of communication depending on its meaning, width layout design - extravillan vs. Intravillage. Urban engineering and the specifics of urban roads, new construction vs. reconstruction, width arrangement of urban roads, parking, public mass transport and its preferences (rail and non-rail), intersections, bus stations. Pedestrian traffic, pedestrian crossings, residential and pedestrian zones, zones 30, adaptations for the blind and disabled, bicycle traffic, earth figure, road objects, drainage, safety equipment on roads. Roadway (and sidewalk) - construction, distribution, application, layer materials, design according to TP 170, implementation. Project documentation - attachments, negative effects of transport. 154SGEA Land Surveying Z,ZK Basic information on the Earth, angle and distance measurement, basics of geodetic calculation (traverse, intersection), determination of heights, basics of setting-out, maps for

designing, basics of photogrammetry, basics of error theory and adjustment calculus, determination of areas and volumes, modern geodetic instruments and methods (electronic techeometers, GPS, laser scanners), basic geodetic rules.

155YGIS

ArcGIS

Z
2

TV(4)

Physical Education

 TV1
 Physical Education
 Z
 0

 TV2
 Physical Education
 Z
 0

For updated information see http://bilakniha.cvut.cz/en/FF.html Generated: day 2024-07-27, time 06:36.