Study plan

Name of study plan: B-UOP kombinovaná forma od 19/20

Faculty/Institute/Others: Department: Branch of study guaranteed by the department: Welcome page Garantor of the study branch: Program of study: Specialization in Pedagogy Type of study: Bachelor combined Required credits: 180 Elective courses credits: 0 Sum of credits in the plan: 180 Note on the plan:

Name of the block: Compulsory courses Minimal number of credits of the block: 153 The role of the block: Z

Code of the group: 4.S.UOP-P OD 19/20 Name of the group: UOP povinné p edm ty od 19/20 4. semestr kombinovaná forma Requirement credits in the group: In this group you have to gain 30 credits Requirement courses in the group: In this group you have to complete 6 courses Credits in the group: 30 Note on the group:

	jioup.					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4501	Health and Human Jarmila Vobo ilová	Z	3	8B	L	Z
U63C4301	Economics of Education	KZ	6	12B	Z	Z
U63C4402	Information and Communication Technologies in Education David Van ek	Z,ZK	6	16B	Z	Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U00C4102		KZ	6	12B	L	Z
U16C4101	School Management Jarmila Vobo ilová Jarmila Vobo ilová	ZK	6	8B		Z

Characteristics of the courses of this group of Study Plan: Code=4.S.UOP-P OD 19/20 Name=UOP povinné p edm ty od 19/20 4. semestr kombinovaná forma

U51C4501	Health and Human	Z	3			
The subject includes de	scription of the relevant questions of health, life style, diseases, selected organs and stress.		-			
U63C4301	Economics of Education	KZ	6			
U63C4402	Information and Communication Technologies in Education	Z,ZK	6			
Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly importan						
place in the activities of	both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can b	e strengthened as	s science and			
technology develop. Did	actic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didac	tic resources and	didactic function			
and categorization of te	aching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remo	te, virtual) and its	specifics are			
included. We will focus i	n more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verifical	tion of students' re	eadiness for			
laboratory tasks. Intensi	fication of education currently puts the relationship between teacher and modern electronic techniques in a different position	. It is necessary to	o address the			
question: "How should a	a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical ac	ctivities?".				
U51C2401	Communication skills	KZ	3			
Introduction to the histor	y and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (s	eminar), Preparat	tion for a speech,			
Basic communicative sl	cills.					
U00C4102		KZ	6			
U16C4101	School Management	ZK	6			
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management						
of a school, the role of a	headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.					

Code of the group: 1.S.UOP OD 19/20

Name of the group: 1.s.UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 24

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy Petr Nesvadba	Z,ZK	6	12B		Z
U51C1101	General Pedagogy	Z,ZK	6	16B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1101	Introduction to Pedagogical Studies	Z	3	4B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S.UOP OD 19/20 Name=1.s.UOP od 19/20 povinné p edm ty kombinovaná forma

U51C1501	Philosophy	Z,ZK	6				
antiquity, Christianity, m	odern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of scien	ce and technique	, their role and				
importance, human beir	importance, human being and his or her relation to nature, science, technique and present world						
U51C1101	General Pedagogy	Z,ZK	6				
The course is focused of	n basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the b	asis of pedagogio	al thinking.				
Education will be discus	sed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty	years, in connecti	on with curricular				
reform, system diversifie	cation, alternative educational concepts, changes in vocational education. The general aim of the course is to motivate stude	nts t					
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6				
Introductory course of g	eneral psychology, other courses follow up in next semesters. The content of this course will form the base for the state final	examination					
U51C1401	Rhetoric	KZ	3				
The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.							
U00C1101	Introduction to Pedagogical Studies	Z	3				

Code of the group: 2.S. UOP OD 19/20

Name of the group: 2.S. UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 27 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 27 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C2501	Biology of Youth and School Hygiene Jarmila Vobo ilová	Z,ZK	6	12B	L	Z
U51C2201	Technology Assessment	KZ	3	20B	L	Z
U51C2101	General Didactics	Z,ZK	6	20B	L	Z
U51C2305	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2303	Sociology	Z,ZK	6	12B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S. UOP OD 19/20 Name=2.S. UOP od 19/20 povinné p edm ty kombinovaná forma

U51C2501	Biology of Youth and School Hygiene	Z,ZK	6				
The subject of biology of	The subject of biology of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. The subject of school hygiene						
covers the knowledge of	covers the knowledge of hygienic duties in school environment.						
U51C2201	Technology Assessment	KZ	3				
Technology Assessmer	t is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of tech	nology and has o	lose relation to				
economics and prognos	stication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion	on on social aspe	cts of technology				
and science developme	nt.						
U51C2101	General Didactics	Z,ZK	6				
General didactics is a b	elief system that provides students theoretical knowledge needed for effective management of the educational process, base	ed on detecting pa	atterns, and				
relations between the e	ducational objectives, curriculum content, resources, conditions, evaluations, activities, teacher and student activities. It prese	nts various teachi	ng concepts and				
leads to the differentiati	on-provoking elements of fashion trends. Establishes a theoretical foundation based on which the teacher reasoned decision	didactic and prac	ctical training				
steps.							
U51C2305	Educational Psychology	Z,ZK	6				
Students (technicians, t	Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of						
learning/teaching/upbrig	earning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome and mental disorders.						

U51C2303	Sociology	Z,ZK	6			
Sociology as science, s	Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy,					
Czech society at the be	ginning of the 21st century. Evaluation of seminar papers, concluding discussion.					

Code of the group: 3.S.B-UOP-K OD 19/20 Name of the group: 3.s.B-UOP-K od 19/20 kombinovaná forma Requirement credits in the group: In this group you have to gain 24 credits Requirement courses in the group: In this group you have to complete 4 courses Credits in the group: 24 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects David Van ek	Z,ZK	6	20B	Z,L	Z
U51C3201	Electronic Education	Z,ZK	6	16B	Z	Z
U63C3102	Logic	ZK	6	8B		Z
U51C5201	Selected Chapters of Teaching Methodology David Van ek	Z,ZK	6	20B		Z

Characteristics of the courses of this group of Study Plan: Code=3.S.B-UOP-K OD 19/20 Name=3.s.B-UOP-K od 19/20 kombinovaná forma

U51C4201	Didactics of Technical Subjects	Z,ZK	6		
Students will be introd	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education				
Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.					
U51C3201	Electronic Education	Z,ZK	6		
U63C3102	Logic	ZK	6		
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6		

Code of the group: 5.S.UOP OD 19/20

Name of the group: 5. semestr UOP od 19/20 povinné p edm ty Requirement credits in the group: In this group you have to gain 27 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 27 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5202	Didactics of Vokational Training David Van ek	Z,ZK	6	16B		Z
U51C5301	Mental Health and Stress Jarmila Vobo ilová	Z	3	8B		Z
U51C5203	Media Visualization in Technical Subjects David Van ek	KZ	6	8B		Z
U51C5101		Z,ZK	6	12B		Z
U51C3301	Social Psychology	ZK	6	16B		Z

Characteristics of the courses of this group of Study Plan: Code=5.S.UOP OD 19/20 Name=5. semestr UOP od 19/20 povinné p edm ty

U51C5202	Didactics of Vokational Training	Z,ZK	6	
U51C5301	Mental Health and Stress	Z	3	
Knowledge in the area	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.			
U51C5203	Media Visualization in Technical Subjects	KZ	6	
U51C5101		Z,ZK	6	
U51C3301	Social Psychology	ZK	6	
The course is devoted to the issue of man in social situations. Students will get acquainted with basic social sychological knowledge that is directly or indirectly related to the teacher's				

The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.

Code of the group: 6.S.UOP OD 19/20

Name of the group: 6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 3 courses Credits in the group: 21 Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U00C6102	Teaching Practise Petr Svoboda, David Van ek David Van ek David Van ek (Gar.)	KZ	6		L	Z
U00C0101	Project of Bachelor Thesis Petr Nesvadba David Van ek	KZ	6		Z	Z
U00C6103	Bachelor Thesis Jarmila Vobo ilová	Z	9	100B	L	Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UOP OD 19/20 Name=6. semestr UOP od 19/20 povinné p edm ty kombinovaná forma

Teaching Practise	KZ	6
Project of Bachelor Thesis	KZ	6
we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	ological base,
ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,
e goal of the work.		
Bachelor Thesis	Z	9
we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	etical and method	ological base,
ent situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese	es, basic terms us	ed in the work,
ie goal of the work.		
	Project of Bachelor Thesis we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor and situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypothese are goal of the work. Bachelor Thesis we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theor	Project of Bachelor Thesis KZ we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and method and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms us are goal of the work. Bachelor Thesis Z we the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and method and its existing theoretical interpretation, the goal of the work, definition of the author to the chosen topic: theoretical and method and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms us and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms us and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms us and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms us and the issue is a segmentation of the issue is a segmentati

Name of the block: Compulsory elective courses Minimal number of credits of the block: 27 The role of the block: PV

Code of the group: UOP PVP 1.S.OD19/20

Name of the group: Povinn volitelné p edm ty 1.,3.,5. semestr od 19/20 Requirement credits in the group: In this group you have to gain 15 credits Requirement courses in the group: In this group you have to complete 5 courses Credits in the group: 15

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice Jarmila Vobo ilová	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=UOP PVP 1.S.OD19/20 Name=Povinn volitelné p edm ty 1.,3.,5. semestr od 19/20

U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural education	as a compulsory part of the curriculum		
U51C0108	Adult Education and Vocational Training	Z	3
U51C0305	Social Psychological Training	Z	3
Facultative course aim	s at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U65C0301	School Legislation in Practice	Z	3
Czech system of educ	ation, basic school legislation and its topical events, related cases. Educational system management, school management, le	adership.	
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education	Z	3
The course deals with	education and development of employees in the context of management and personnel activities of companies.	•	•

Code of the group: UOPPVP 2+6.S.OD19/20

Name of the group: UOP PVP 2. + 6. semestr kombinovaná forma od 19/20 Requirement credits in the group: In this group you have to gain 12 credits

Requirement courses in the group: In this group you have to complete 4 courses

Credits in the group: 12

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning Petr Svoboda	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=UOPPVP 2+6.S.OD19/20 Name=UOP PVP 2. + 6. semestr kombinovaná forma od 19/20

115400404		Z	3
U51C0401		Z	3
The course is aimed a	increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge	ge of rights and ob	ligations in
ensuring the health ar	d safety of students.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure a	nd criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of	the SEP. The main	areas of school
self-evaluation, such a	s conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results a	and educational a	ctivities, objects,
	edule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approache		• • • •
of internationally recog school staff.	gnized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principle	es of quality exped	tations from the
U51C0308	Intercultural Psychology	Z	3
The course is designe	d to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-r	management deve	lopment comply
the theoretical part.			
U51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
U51E0301	Psychology of Negotiation	Z	3
Within this subject the	e student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding	a) and the use of	amman nhraaa
	, statent will be initiated to the English terminology used in selected topics norm social psychology, (listening, understanding	g) and the use of t	common phrase
	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will b		
used in English comm Assertion, Manipulation	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will b n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	be chosen. Topics	like Negotiation,
used in English comm Assertion, Manipulation	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be	be chosen. Topics	like Negotiation,
used in English comm Assertion, Manipulation	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will b n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp	be chosen. Topics	like Negotiation,
used in English comm Assertion, Manipulatic non-verbal communica U51C0307	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will t in, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence.	be chosen. Topics bects how to negot	ike Negotiation, iate. Verbal and 3
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will t in, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence.	be chosen. Topics vects how to negot	like Negotiation, iate. Verbal and 3 e extent this is a
used in English comm Assertion, Manipulation non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic fram	be chosen. Topics bects how to negot Z mework. To a large c procedures and	like Negotiation, iate. Verbal and 3 e extent this is a rechniques that
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be in, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us nderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	be chosen. Topics lects how to negot Z mework. To a large c procedures and se of their potentia levelopment of per	like Negotiation, iate. Verbal and 3 e extent this is a echniques that al. Personal sonality. Subject
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u is focused to bring stu	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be in, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal un inderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d dents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main em	be chosen. Topics ects how to negot Z mework. To a large c procedures and se of their potentia levelopment of per nphasis is on prac	like Negotiation, iate. Verbal and 3 e extent this is a ecchniques that al. Personal sonality. Subject tical examples,
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u is focused to bring stu which are designed to	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be in, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us nderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d	be chosen. Topics ects how to negot Z mework. To a large c procedures and se of their potentia levelopment of per nphasis is on prac	like Negotiation, iate. Verbal and 3 e extent this is a techniques that al. Personal sonality. Subject tical examples, ent.
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u is focused to bring stu which are designed to U51C0103	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us nderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d dents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a Behavior Problems and Learning Disabilities	Z mework. To a large c procedures and se of their potentia levelopment of per nphasis is on prac nd time managerr Z	like Negotiation, iate. Verbal and 3 e extent this is a a echniques that al. Personal sonality. Subject tical examples, ent. 3
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u is focused to bring stu which are designed to U51C0103 The content of the sub	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us inderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d dents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a Behavior Problems and Learning Disabilities ject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, meaning the causes of the causes is a specific learning and behavioral disorders, sensory impairment, meaning the causes of specific learning and behavioral disorders, sensory impairment, meaning and behavioral disorders, s	Z mework. To a large c procedures and se of their potentia levelopment of per nphasis is on prac nd time managerr Z	like Negotiation, iate. Verbal and 3 e extent this is a a echniques that al. Personal sonality. Subject tical examples, ent. 3
used in English comm Assertion, Manipulatic non-verbal communica U51C0307 The issue of personal mutidisciplinary field, a will enable the knowle management can be u is focused to bring stu which are designed to U51C0103 The content of the sub	unication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be n, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical asp ation. Manipulation and how to avoid it. Soft skills, emotional intelligence. Self Management for Teachers management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic frar at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic dge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal us nderstood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the d dents practical knowledge and skills necessary for effective management of their own forces in different life roles. The main en prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management a Behavior Problems and Learning Disabilities	Z mework. To a large c procedures and se of their potentia levelopment of per nphasis is on prac nd time managerr Z	like Negotiation, iate. Verbal and 3 e extent this is a a echniques that al. Personal sonality. Subject tical examples, ent. 3

List of courses of this pass:

U00C0101	Name of the course	Completion	Credits
Diploma work abo	Project of Bachelor Thesis	KZ	6
-	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		-
assessment of the	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b	basic terms used i	n the work,
U00C1101	methods used to gain the goal of the work. Introduction to Pedagogical Studies	Z	3
U00C4102		KZ	<u> </u>
U00C6102	Teaching Practise	KZ	6
U00C6102	Bachelor Thesis	Z	9
1	uld have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretic		-
•	current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, b		
	methods used to gain the goal of the work.		
U04L0101		Z	3
U16C4101	School Management	ZK	6
Essential legal regu	lations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school	-	anagemen
U51C0102	of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work m	Z	3
05100102	Corporate Education The course deals with education and development of employees in the context of management and personnel activities of comp		3
U51C0103	Behavior Problems and Learning Disabilities	Z	3
	subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, menta		
	disorders, physical disabilities and some chronic diseases.		
U51C0104	Evaluation and Self-evaluation in School	Z	3
	e and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the s		
	h as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and the back as the school results and the school school results and the school s		-
	schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches an cognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles o		
	school staff.	r quality expectation	
U51C0106	M-learning	Z	3
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0303	Multicultural Education	Z	3
I	Multicultural education as a compulsory part of the curriculum	· · · ·	
U51C0304	Development of Creativity	Z	3
U51C0305	Social Psychological Training	Z	3
	Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance		
U51C0307	Self Management for Teachers	Z	
I ne issue of persor	nal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framew		3
mutidisciplinary fiel	d at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro	-	ent this is a
	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use	ocedures and tech	ent this is a niques that
will enable the kr	d, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic pro nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel	ocedures and tech e of their potential.	ent this is a niques that Personal
will enable the kr management can be is focused to bring	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha	ocedures and tech e of their potential. lopment of persona asis is on practical	ent this is a niques that Personal ality. Subject examples,
will enable the kr management can b is focused to bring which are des	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage	ent this is a niques that Personal ality. Subject examples, ment.
will enable the kr management can b is focused to bring which are des U51C0308	owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z	ent this is a niques that Personal ality. Subject examples, ment. 3
will enable the kr management can b is focused to bring which are des U51C0308	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z	ent this is a niques that Personal ality. Subject examples, ment. 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig	owledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn Z	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man- the theoretical part.	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn Z	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part.	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn Z	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is air U51C1101 The course is foo	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part. ned at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students. General Pedagogy cused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the basic	ocedures and tech e of their potential. lopment of persona asis is on practical and time manage Z agement developn Z e of rights and oblig Z,ZK sis of pedagogical	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking.
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is air U51C1101 The course is foc Education will be dis	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part. ned at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students. General Pedagogy sused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the basis scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty years	cocedures and tech e of their potential. copment of persona asis is on practical and time manage Z agement developn Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking.
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is air U51C1101 The course is foc Education will be dis refor	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part. ned at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students. General Pedagogy sused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the ba- scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to motion	cocedures and tech e of their potential. copment of persona asis is on practical and time manage Z agement developm Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi ivate students t	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is ain U51C1101 The course is foc Education will be dis refor U51C1302	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part. ned at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students. General Pedagogy cused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the ba- scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to moti General Psychology of Personality	cocedures and tech e of their potential. copment of persona asis is on practical a and time manage Z agement developm Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is ain U51C1101 The course is foc Education will be dis refor U51C1302 Introduct	ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students. General Pedagogy cused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the basic scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to moti	cocedures and tech e of their potential. copment of persona asis is on practical a and time manage Z agement developm Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examinatio	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6 n
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is ain U51C1101 The course is foc Education will be dis refor U51C1302 Introduct U51C1401	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part. ned at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge ensuring the health and safety of students. General Pedagogy cused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the ba- scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to moti General Psychology of Personality	cocedures and tech e of their potential. copment of persona asis is on practical a and time manage Z agement developm Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examinatio KZ	ent this is a niques that Personal ality. Subject examples, ment. 3 ment comply 3 gations in 6 thinking. th curricular 6 m 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is ain U51C1101 The course is foc Education will be dis refor U51C1302 Introduct U51C1401	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part. Intercultural Pedagogy cused on basic knowledge about educational phenomena, processes, laws, laws, principles, categories and theories that form the ba- scussed in the context of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty year m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to moti General Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the stat Rhetoric	cocedures and tech e of their potential. copment of persona asis is on practical a and time manage Z agement developm Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examinatio KZ	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6 n 3
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is foc Education will be dis refor U51C1302 Introduct U51C1401 The subject d U51C1501	Nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main empha- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part.	ocedures and tech e of their potential. lopment of persona asis is on practical r and time manage Z agement developm Z,ZK sis of pedagogical rs, in connection wi ivate students t Z,ZK te final examination KZ cultivated public sp Z,ZK	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6 n 3 peech. 6
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is desig U51C1101 The course is foc Education will be dis refor U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian	the theoretical part. Intercultural Psychology and the security and legal awareness of students associated with the teaching profession. Developed on the knowledge and as increasing the security and legal awareness of students associated with the changes in the core students of pedagogical sciences in connection with the changes in the Czech educational system in the past twenty years m, system diversification, alternative educational concepts, changes in vocational education. The general aim of the course is to motif General Psychology of Personality ory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the stat Rhetoric Philosophy	ocedures and tech e of their potential. lopment of persona asis is on practical r and time manage Z agement developm Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examination KZ cultivated public sp Z,ZK and technique, the	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6 n 3 peech. 6 eir role and
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is ain U51C1101 The course is foc Education will be dis refor U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal uses e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part.	ocedures and tech e of their potential. lopment of persona asis is on practical a and time manage Z agement developm Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examination KZ cultivated public sp Z,ZK and technique, the Z,ZK	ent this is a aniques that Personal ality. Subject examples, ment. 3 ment comply 3 gations in 6 thinking. th curricular 6 m 3 oeech. 6 oir role and 6
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is ain U51C1101 The course is foc Education will be dis refor U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactics	towledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-man- the theoretical part.	ocedures and tech e of their potential. lopment of persona asis is on practical a and time manage Z agement developm Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examination KZ cultivated public sp Z,ZK and technique, the Z,ZK	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6 n 3 peech. 6 eir role and 6 erns, and
will enable the kr management can b is focused to bring which are des U51C0308 The course is desig U51C0401 The course is desig U51C1101 The course is foc Education will be dis refor U51C1302 Introduct U51C1401 The subject d U51C1501 antiquity, Christian U51C2101 General didactics relations between th	nowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal uses e understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the devel students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphi- signed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management Intercultural Psychology ned to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-mana- the theoretical part.	ocedures and tech e of their potential. lopment of persona asis is on practical a and time manage Z agement developm Z e of rights and oblig Z,ZK sis of pedagogical s, in connection wi ivate students t Z,ZK te final examination KZ cultivated public sp Z,ZK and technique, the Z,ZK d on detecting path various teaching co	ent this is a niques that Personal ality. Subject examples, ment. 3 nent comply 3 gations in 6 thinking. th curricular 6 n 3 peech. 6 eir role and 6 erns, and poncepts and concepts and co

r			r
U51C2201	Technology Assessment	KZ	3
	ment is a complex, multidisciplinary, transdisciplinary and interdisciplinary field on the frontier of philosophy and sociology of technol		
conomics and pro	pnostication. TA is a scientific, interactive and communicative process which aims to contribute to forming public and political opinion or and science development.	i social aspects o	rtechnolog
U51C2303	Sociology	Z,ZK	6
1	ا e, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managir	,	-
belology as selence	Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.		in pedagog
U51C2305	Educational Psychology	Z,ZK	6
	icians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the		-
learning/te	aching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, ,burn-out syndrome a	nd mental disorde	ers.
U51C2401	Communication skills	KZ	3
ntroduction to the h	istory and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (semir	nar), Preparation f	or a speech
	Basic communicative skills.		
U51C2501	Biology of Youth and School Hygiene	Z,ZK	6
The subject of biol	by of youth covers biological features of youth, child evolution, functioning of nervous system and the questions of mental hygiene. T	he subject of sch	ool hygiene
	covers the knowledge of hygienic duties in school environment.		-
U51C3201	Electronic Education	Z,ZK	6
U51C3301	Social Psychology	ZK	6
	ed to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or ind	-	
	mics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types		,
	and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisi associated with references to their application in the practice of teachers, especially in terms of individual approach to students, tear		-
ineoretical level is	general public.	Inwork and contac	
U51C4201	Didactics of Technical Subjects	Z,ZK	6
	oduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study:		-
	ining in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social		
U51C4501	Health and Human	Z	3
	The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	_	1 -
U51C5101		Z,ZK	6
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C5202	Didactics of Vokational Training	Z,ZK	6
U51C5203	Media Visualization in Technical Subjects	KZ	6
U51C5301	Mental Health and Stress	Z	3
	Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	2	
U51E0301			3
	PSVCDOIODV OF NEODUATION	7	
	Psychology of Negotiation the English terminology used in selected topics from social psychology. (listening, understanding) ar	Z nd the use of com	-
Vithin this subject,	 the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar munication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch	nd the use of com	imon phras
Within this subject, ised in English con	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar	nd the use of com nosen. Topics like	mon phrase Negotiatior
Vithin this subject, sed in English con	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch	nd the use of com nosen. Topics like	mon phrase Negotiatior
Vithin this subject, sed in English con	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects	nd the use of com nosen. Topics like	mon phrase Negotiatior
Vithin this subject, sed in English con Assertion, Manipula	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects	nd the use of com nosen. Topics like how to negotiate	mon phrase Negotiation Verbal and
Vithin this subject, sed in English con Assertion, Manipula	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	d the use of com nosen. Topics like how to negotiate	Mon phrase Negotiation Verbal and 3
Vithin this subject, sed in English con sssertion, Manipula U63C0401 U63C3102	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and immunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be obtained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	nd the use of com nosen. Topics like how to negotiate Z ZK	Negotiation Negotiation Verbal and 3 6
Vithin this subject, sed in English con ssertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Economics of Education	nd the use of com nosen. Topics like how to negotiate Z ZK KZ Z,ZK	mon phras Negotiation . Verbal and 6 6 6 6
Vithin this subject, sed in English con Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Economics of Education Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occi ies of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s	nd the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s	A verbal and a ver
Vithin this subject, sed in English con Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit achnology develop	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be ch ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Economics of Education Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ ies of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic references Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics of the provision in the durateris t	Ad the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s sources and dida	A second
Vithin this subject, sed in English con ssertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit echnology develop and categorization	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) ar imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Economics of Education Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occ ies of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic re of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote,	Ad the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s sources and dida virtual) and its sp	A second
Vithin this subject, sed in English con Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit echnology develop and categorization included. We will	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occide of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reference of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verificatio	Ad the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s socurces and dida virtual) and its sp n of students' rea	A second
Vithin this subject, sed in English con Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit echnology develop and categorization included. We will laboratory tasks. I	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occide of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reference of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification thensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It	A the use of com nosen. Topics like how to negotiate Z ZK KZ Z,ZK upy an increasing trengthened as s esources and dida virtual) and its sp n of students' rea is necessary to a	A second
Vithin this subject, sed in English con Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit echnology develop and categorizatior included. We will laboratory tasks. I questio	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occles of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic receive of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is "How should a good teacher use electronic learning opportunities in order to increase the didactic effectivenees of his / her pedago	A the use of com nosen. Topics like how to negotiate Z ZK KZ Z,ZK upy an increasing trengthened as s issources and dida virtual) and its sp n of students' rea is necessary to a sigical activities?".	A second
Vithin this subject, sed in English con Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 lot only the signific place in the activit echnology develop and categorizatior included. We will laboratory tasks. I questio U65C0301	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occles of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reflection of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedago	A the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s issources and dida virtual) and its sp n of students' rea is necessary to a gical activities?". Z	A second
Vithin this subject, ised in English com Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 Jot only the signific place in the activit echnology develop and categorizatior included. We will laboratory tasks. I questio U65C0301 Czech	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be often ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occles of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reflection of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification thersification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It in: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedage system of education, basic school legislation and its topical events, related cases. Educational system management, school management	A the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s resources and dida virtual) and its sp n of students' rea is necessary to a ogical activities?". Z ment, leadership.	Negotiation Negotiation Verbal and 6 6 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
Within this subject, used in English com Assertion, Manipula U63C0401 U63C3102 U63C4301 U63C4402 Not only the signific place in the activit echnology develop and categorizatior included. We will laboratory tasks. I questio U65C0301	the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) are imunication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be of ation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence. Logic Logic Information and Communication Technologies in Education ant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occles of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be s Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic reflection of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification tensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedago	A the use of com nosen. Topics like how to negotiate ZK KZ Z,ZK upy an increasing trengthened as s issources and dida virtual) and its sp n of students' rea is necessary to a gical activities?". Z	A second

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2024-05-14, time 15:06.