

Study plan

Name of study plan: B-UPV-K kombinovaná forma od 19/20

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Specialization in Pedagogy

Type of study: Bachelor combined

Required credits: 180

Elective courses credits: 0

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses

Minimal number of credits of the block: 168

The role of the block: Z

Code of the group: 1.S. UPV OD 19/20

Name of the group: 1.S.UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 7 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
U51C1502	Human Biology <i>Jarmila Vobo ilová</i>	Z,ZK	6	12B		Z
U16C1102	Ethics <i>Petr Nesvadba</i>	Z	3	12B		Z
U51C1302	General Psychology and Psychology of Personality	Z,ZK	6	16B		Z
U51C1102	General Issues of Education and Training	Z,ZK	6	16B		Z
U63C1402	Computer Literacy <i>Petr Svoboda</i>	KZ	3	16B		Z
U51C1401	Rhetoric	KZ	3	12B		Z
U00C1102	Introduction to Study <i>David Van ek</i>	Z	3	6B		Z

Characteristics of the courses of this group of Study Plan: Code=1.S. UPV OD 19/20 Name=1.S.UPV od 19/20 kombinovaná forma

U51C1502	Human Biology Biology of youth and other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous system mental health and stress.	Z,ZK	6
U16C1102	Ethics	Z	3
U51C1302	General Psychology and Psychology of Personality Introductory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state final examination	Z,ZK	6
U51C1102	General Issues of Education and Training	Z,ZK	6
U63C1402	Computer Literacy	KZ	3
U51C1401	Rhetoric The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.	KZ	3
U00C1102	Introduction to Study	Z	3

Code of the group: 2.S.UPV OD 19/20

Name of the group: 2.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
U51C1501	Philosophy <i>Petr Nesvadba</i>	Z,ZK	6	12B		Z
U51C2401	Communication skills	KZ	3	8B	L	Z
U51C2302	Educational Psychology	Z,ZK	6	16B	L	Z
U51C2304	Sociology of Youth	Z,ZK	6	12B	L	Z
U51C2502	School Hygiene and First Aid <i>Jarmila Vobo ilová</i>	ZK	3	12B	L	Z
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6	16B	L	Z

Characteristics of the courses of this group of Study Plan: Code=2.S.UPV OD 19/20 Name=2.S. UPV od 19/20 kombinovaná forma

U51C1501	Philosophy antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and importance, human being and his or her relation to nature, science, technique and present world	Z,ZK	6			
U51C2401	Communication skills Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills.	KZ	3			
U51C2302	Educational Psychology Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome and mental disorders.	Z,ZK	6			
U51C2304	Sociology of Youth Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	Z,ZK	6			
U51C2502	School Hygiene and First Aid The duties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the environment.	ZK	3			
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6			

Code of the group: 3.S.UPV OD 19/20

Name of the group: 3. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete at least 5 courses (at most 50)

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
U04L3103	English Language	KZ	6	16B		Z
U63C4402	Information and Communication Technologies in Education <i>David Van ek</i>	Z,ZK	6	16B	Z	Z
U51C3301	Social Psychology	ZK	6	16B		Z
U51C3102	Social Education	ZK	6	16B		Z
U63C3202	Introduction to Economics	Z,ZK	6	16B	Z	Z

Characteristics of the courses of this group of Study Plan: Code=3.S.UPV OD 19/20 Name=3. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

U04L3103	English Language	KZ	6			
U63C4402	Information and Communication Technologies in Education Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important place in the activities of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be strengthened as science and technology develop. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic resources and didactic function and categorization of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, virtual) and its specifics are included. We will focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification of students' readiness for laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?".	Z,ZK	6			
U51C3301	Social Psychology The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.	ZK	6			
U51C3102	Social Education	ZK	6			
U63C3202	Introduction to Economics	Z,ZK	6			

Code of the group: 4.S.UPV OD 19/20

Name of the group: 4.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 30 credits

Requirement courses in the group: In this group you have to complete 6 courses

Credits in the group: 30

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
U51C4201	Didactics of Technical Subjects <i>David Van ek</i>	Z,ZK	6	20B	Z,L	z
U51C4202	Technology Assessment	KZ	3	12B		z
U00C4103	Bachelor Thesis Seminar	KZ	3	12B		z
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6	8B		z
U16C4101	School Management <i>Jarmila Vobo ilová Jarmila Vobo ilová</i>	ZK	6	8B		z
U51C4101	Adult Education	ZK	6	12B	L	z

Characteristics of the courses of this group of Study Plan: Code=4.S.UPV OD 19/20 Name=4.S. UPV od 19/20 kombinovaná forma

U51C4201	Didactics of Technical Subjects	Z,ZK	6	Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education, Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.		
U51C4202	Technology Assessment	KZ	3			
U00C4103	Bachelor Thesis Seminar	KZ	3			
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs	Z,ZK	6	Education of children, pupils and students with special educational needs		
U16C4101	School Management	ZK	6	Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.		
U51C4101	Adult Education	ZK	6	The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept of lifelong learning.		

Code of the group: 5.S. UPV OD 19/20

Name of the group: 5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

Requirement credits in the group: In this group you have to gain 27 credits

Requirement courses in the group: In this group you have to complete 5 courses

Credits in the group: 27

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
U63C5303	Economics of Education	KZ	6	12B		z
U00C0101	Project of Bachelor Thesis <i>Petr Nesvadba David Van ek</i>	KZ	6		Z	z
U00C5101	Propedeutikem of Teaching Practice <i>David Van ek</i>	KZ	6	16B		z
U51C5201	Selected Chapters of Teaching Methodology <i>David Van ek</i>	Z,ZK	6	20B		z
U16C5301	Health, Safety adn Fire Prevention Principles <i>Josef Pros Josef Pros Josef Pros (Gar.)</i>	Z	3	8B		z

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV OD 19/20 Name=5. semestr UPV od 19/20 povinné p edm ty kombinovaná forma

U63C5303	Economics of Education	KZ	6			
U00C0101	Project of Bachelor Thesis	KZ	6	Diploma work should have the structure of research work, its clear segmentation shold display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.		
U00C5101	Propedeutikem of Teaching Practice	KZ	6			
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6			
U16C5301	Health, Safety adn Fire Prevention Principles	Z	3	Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.		

Code of the group: 6.S.UPV OD 19/20

Name of the group: 6.S. UPV od 19/20 kombinovaná forma

Requirement credits in the group: In this group you have to gain 21 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 21

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C6201	Didactics of Practical Teaching and Training Petr Svoboda, David Van ek David Van ek David Van ek (Gar.)	Z,ZK	6	20B	L	Z
U00C6102	Teaching Practise Petr Svoboda, David Van ek David Van ek David Van ek (Gar.)	KZ	6		L	Z
U00C6103	Bachelor Thesis Jarmila Vobo ilová	Z	9	100B	L	Z
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training David Van ek	ZK	4	8B		Z

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV OD 19/20 Name=6.S. UPV od 19/20 kombinovaná forma

U51C6201	Didactics of Practical Teaching and Training	Z,ZK	6
The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.			
U00C6102	Teaching Practise	KZ	6
U00C6103	Bachelor Thesis	Z	9
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 12

The role of the block: PV

Code of the group: 5.S. UPV-PVP OD19/20

Name of the group: 5. semestr UPV od 19/20 povinn volitelné p edm ty

Requirement credits in the group: In this group you have to gain 3 credits

Requirement courses in the group: In this group you have to complete 1 course

Credits in the group: 3

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U51C5301	Mental Health and Stress Jarmila Vobo ilová	Z	3	8B		PV
U51C0107	How to teach better - the methods of constructivist teaching	Z	3	8B		PV
U51C0303	Multicultural Education	Z	3	8B		PV
U51C0108	Adult Education and Vocational Training	Z	3	8B		PV
U51C0305	Social Psychological Training	Z	3	8B		PV
U65C0301	School Legislation in Practice Jarmila Vobo ilová	Z	3	8B		PV
U63C0401		Z	3	8B		PV
U51C0304	Development of Creativity	Z	3	8B		PV
U51C0102	Corporate Education	Z	3	8B		PV

Characteristics of the courses of this group of Study Plan: Code=5.S. UPV-PVP OD19/20 Name=5. semestr UPV od 19/20 povinn volitelné p edm ty

U51C5301	Mental Health and Stress	Z	3
Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.			
U51C0107	How to teach better - the methods of constructivist teaching	Z	3

U51C0303	Multicultural Education Multicultural education as a compulsory part of the curriculum	Z	3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0305	Social Psychological Training Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance	Z	3
U65C0301	School Legislation in Practice Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.	Z	3
U63C0401		Z	3
U51C0304	Development of Creativity	Z	3
U51C0102	Corporate Education The course deals with education and development of employees in the context of management and personnel activities of companies.	Z	3

Code of the group: 6.S.UPV-PVP OD19/20

Name of the group: 6.S. UPV - PVP od 19/20 povinn volitelné p edm ty

Requirement credits in the group: In this group you have to gain 9 credits

Requirement courses in the group: In this group you have to complete 3 courses

Credits in the group: 9

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
U04L0101		Z	3	8B	L	PV
U51C0401		Z	3	8B		PV
U51C4501	Health and Human Jarmila Vobo ilová	Z	3	8B	L	PV
U51C5301	Mental Health and Stress Jarmila Vobo ilová	Z	3	8B		PV
U51C0104	Evaluation and Self-evaluation in School	Z	3	8B	L	PV
U51C0308	Intercultural Psychology	Z	3	8B	L	PV
U51C0106	M-learning Petr Svoboda	Z	3	8B	Z,L	PV
U66C0202	Reflection of Crafts in the Arts	Z	3	8B	L	PV
U51E0301	Psychology of Negotiation	Z	3	8B		PV
U51C0307	Self Management for Teachers	Z	3	8B	L	PV
U51C0103	Behavior Problems and Learning Disabilities	Z	3	8B	L	PV
U51C1405	History of Technology	ZK	4	12B		PV
U66C0104	History of Technology	Z	3	8B	L	PV

Characteristics of the courses of this group of Study Plan: Code=6.S.UPV-PVP OD19/20 Name=6.S. UPV - PVP od 19/20 povinn volitelné p edm ty

U51C5301	Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	Z	3
U04L0101		Z	3
U51C0401	The course is aimed at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge of rights and obligations in ensuring the health and safety of students.	Z	3
U51C4501	Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	Z	3
U51C0104	Evaluation and Self-evaluation in School Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.	Z	3
U51C0308	Intercultural Psychology The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.	Z	3
U51C0106	M-learning	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3
U51E0301	Psychology of Negotiation Within this subject, the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and the use of common phrase used in English communication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chosen. Topics like Negotiation, Assertion, Manipulation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects how to negotiate. Verbal and non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	Z	3

U51C0307	Self Management for Teachers	Z	3
The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.			
U51C0103	Behavior Problems and Learning Disabilities	Z	3
The content of the subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental retardation, communication disorders, physical disabilities and some chronic diseases.			
U51C1405	History of Technology	ZK	4
U66C0104	History of Technology	Z	3

List of courses of this pass:

Code	Name of the course	Completion	Credits
U00C0101	Project of Bachelor Thesis	KZ	6
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			
U00C1102	Introduction to Study	Z	3
U00C4103	Bachelor Thesis Seminar	KZ	3
U00C5101	Propedeutikem of Teaching Practice	KZ	6
U00C6102	Teaching Practise	KZ	6
U00C6103	Bachelor Thesis	Z	9
Diploma work should have the structure of research work, its clear segmentation should display the approach of the author to the chosen topic: theoretical and methodological base, assessment of the current situation and its existing theoretical interpretation, the goal of the work, definition of the issue, determination of hypotheses, basic terms used in the work, methods used to gain the goal of the work.			
U04L0101		Z	3
U04L3103	English Language	KZ	6
U16C1102	Ethics	Z	3
U16C4101	School Management	ZK	6
Essential legal regulations related to the school system, educational system in the Czech Republic, personality of a teacher, management of the school system, internal management of a school, the role of a headmaster and his/her deputies, social and psychological aspects of leading people, the issues of work motivation.			
U16C5301	Health, Safety and Fire Prevention Principles	Z	3
Basic legislation on OSH. EU, Czech Labour Code. Implementing regulations of the Labour Code. Duties of the employer. The rights and obligations of the employee. Risk prevention. Training of staff. Work-related injuries. Documentation to ensure health and safety. Fire Protection. Occupational Hygiene.			
U51C0102	Corporate Education	Z	3
The course deals with education and development of employees in the context of management and personnel activities of companies.			
U51C0103	Behavior Problems and Learning Disabilities	Z	3
The content of the subject are the causes, manifestations and consequences of specific learning and behavioral disorders, sensory impairment, mental retardation, communication disorders, physical disabilities and some chronic diseases.			
U51C0104	Evaluation and Self-evaluation in School	Z	3
Framework structure and criteria for school self-evaluation. Objectives School self-evaluation, the effectiveness of measures to improve the quality of the SEP. The main areas of school self-evaluation, such as conditions, course learning outcomes, the challenge of the educational process and the level of the individual school results and educational activities, objects, etc.. The rules and schedule school self-evaluation. Implementing principles of quality management, quality in terms of education - general approaches and specific training. Application of internationally recognized quality management procedures, taking into account the conditions of schools and school facilities. Fulfilling the principles of quality expectations from the school staff.			
U51C0106	M-learning	Z	3
U51C0107	How to teach better - the methods of constructivist teaching	Z	3
U51C0108	Adult Education and Vocational Training	Z	3
U51C0303	Multicultural Education	Z	3
Multicultural education as a compulsory part of the curriculum			
U51C0304	Development of Creativity	Z	3
U51C0305	Social Psychological Training	Z	3
Facultative course aims at the soft skills training, especially assertiveness improvement and manipulation avoidance			
U51C0307	Self Management for Teachers	Z	3
The issue of personal management seems to be in today's society more important as a crucial and topical issue that goes beyond the economic framework. To a large extent this is a multidisciplinary field, at the edge of economics, management, psychology, mental health and stress. During this course, students will learn the basic procedures and techniques that will enable the knowledge workers (managers and representatives of the schools, as well as teachers) to achieve higher performance and optimal use of their potential. Personal management can be understood as a synonym for self-management, event. self-education. The biggest personal management tasks are used in the development of personality. Subject is focused to bring students practical knowledge and skills necessary for effective management of their own forces in different life roles. The main emphasis is on practical examples, which are designed to prepare future graduates for activities connected with the determination of their own objectives, priorities, self-management and time management.			

U51C0308	Intercultural Psychology The course is designed to build the core theoretical knowledge and to train basic skills within cross-cultural psychology. Personal experience and self-management development comply the theoretical part.	Z	3
U51C0401	General Psychology and Psychology of Personality The course is aimed at increasing the security and legal awareness of students associated with the teaching profession. Developed on the knowledge of rights and obligations in ensuring the health and safety of students.	Z	3
U51C1102	General Issues of Education and Training	Z,ZK	6
U51C1302	General Psychology and Psychology of Personality Introductory course of general psychology, other courses follow up in next semesters. The content of this course will form the base for the state final examination	Z,ZK	6
U51C1401	Rhetoric The subject develops the knowledge and skills of the students acquired in the previous education, individually develops their abilities especially in cultivated public speech.	KZ	3
U51C1405	History of Technology	ZK	4
U51C1501	Philosophy antiquity, Christianity, modern period, modernism, postmodernism; philosophy of human being - i.e. problems of anthropology, phenomenon of science and technique, their role and importance, human being and his or her relation to nature, science, technique and present world	Z,ZK	6
U51C1502	Human Biology Biology of youth and other scientific disciplines dealing with human beings, prenatal development, postnatal development, function of the nervous system mental health and stress.	Z,ZK	6
U51C2202	Teaching and Training in Vocational Education	Z,ZK	6
U51C2302	Educational Psychology Students (technicians, teachers of technical subjects) are offered basic orientation in the field of educational psychology, with a great emphasis on the influence of process of learning/teaching/upbringing upon the personality of technical teachers and his students. Other topics: teacher charisma, burn-out syndrome and mental disorders.	Z,ZK	6
U51C2304	Sociology of Youth Sociology as science, sociological thinking including historical aspects, basic terms and relations, Sociology of education, Sociological research, Managing of social roles in pedagogy, Czech society at the beginning of the 21st century, Evaluation of seminar papers, concluding discussion.	Z,ZK	6
U51C2401	Communication skills Introduction to the history and theory of speech culture, Fundamentals of speech technique, Essential aspects of development of language creativity (seminar), Preparation for a speech, Basic communicative skills.	KZ	3
U51C2502	School Hygiene and First Aid The duties of schools and teachers in the area of healthy development and danger prevention. Norms of hygiene in schools. Risk factors in the environment.	ZK	3
U51C3102	Social Education	ZK	6
U51C3301	Social Psychology The course is devoted to the issue of man in social situations. Students will get acquainted with basic socio-psychological knowledge that is directly or indirectly related to the teacher's activities. The dynamics of small social groups and interactions are studied, as well as issues related to communication (basics of communication, types of communication). Attention is paid to attitudes and their creation, conflicts and their solutions. Another important topic is the socialization of personality and social role. The acquisition of this knowledge at the theoretical level is associated with references to their application in the practice of teachers, especially in terms of individual approach to students, teamwork and contacts with the general public.	ZK	6
U51C4101	Adult Education The course is designed as an introduction to the discourse on the issue of adult education in the current socio-economic conditions and in the context of the application of the concept of lifelong learning.	ZK	6
U51C4102	The Strategy in the Education of Pupils with Special Educational Needs Education of children, pupils and students with special educational needs	Z,ZK	6
U51C4201	Didactics of Technical Subjects Students will be introduced to the basic questions of Teaching Methodology. Students already use the knowledge and skills gained from previous study: General Issues of Education, Teaching and Training in Vocational Education, Social Education, General Psychology and Psychology of Personality, Educational Psychology, Social Psychology, Rhetoric, etc.	Z,ZK	6
U51C4202	Technology Assessment	KZ	3
U51C4205	Selected Chapters of Didactics of Practical Teaching and Training	ZK	4
U51C4501	Health and Human The subject includes description of the relevant questions of health, life style, diseases, selected organs and stress.	Z	3
U51C5201	Selected Chapters of Teaching Methodology	Z,ZK	6
U51C5301	Mental Health and Stress Knowledge in the area of health, mental activity, relax, way of life, dealing with people, stress and psychological problems.	Z	3
U51C6201	Didactics of Practical Teaching and Training The subject Didactics of practical teaching and vocational training uses the knowledge and skills of students acquired in subjects Didactics of vocational subjects and Selected chapters from didactics of vocational subjects and from the subject Propedeutics of pedagogical practice. The main topics include diagnostics in practical lessons and vocational training, the creation of exams for these lessons, including a didactic non-standardized (teaching) test.	Z,ZK	6
U51E0301	Psychology of Negotiation Within this subject, the student will be introduced to the English terminology used in selected topics from social psychology, (listening, understanding) and the use of common phrase used in English communication will be reflected. Those areas of interpersonal communication that students can most often encounter in practice will be chosen. Topics like Negotiation, Assertion, Manipulation, Verbal and Non verbal Communication will be discussed and trained. Introduction to the art of negotiation and practical aspects how to negotiate. Verbal and non-verbal communication. Manipulation and how to avoid it. Soft skills, emotional intelligence.	Z	3
U63C0401		Z	3
U63C1402	Computer Literacy	KZ	3
U63C3202	Introduction to Economics	Z,ZK	6
U63C4402	Information and Communication Technologies in Education Not only the significant development of science and technology has a fundamental influence on the transformation of didactic means. Nowadays, they occupy an increasingly important place in the activities of both teacher and pupil in teaching. Even in the future, it can be assumed that their position in the educational process can be strengthened as science and technology develop. Didactic means is also another basic didactic category. In this course we will focus on the basic characteristics, overview of didactic resources and didactic function and categorization of teaching aids. In many technical subjects, pupils often work in laboratories, so the didactics of laboratory work (classical, remote, virtual) and its specifics are included. We will focus in more detail on the motivation in the laboratory, preparation of laboratory tasks and tasks for practical activities and verification of students' readiness for	Z,ZK	6

laboratory tasks. Intensification of education currently puts the relationship between teacher and modern electronic techniques in a different position. It is necessary to address the question: "How should a good teacher use electronic learning opportunities in order to increase the didactic effectiveness of his / her pedagogical activities?".			
U63C5303	Economics of Education	KZ	6
U65C0301	School Legislation in Practice Czech system of education, basic school legislation and its topical events, related cases. Educational system management, school management, leadership.	Z	3
U66C0104	History of Technology	Z	3
U66C0202	Reflection of Crafts in the Arts	Z	3

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