

# Study plan

## Name of study plan: Fyzikální inženýrství - Poítačová fyzika

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Physical Engineering

Type of study: Bachelor full-time

Required credits: 0

Elective courses credits: 180

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Povinné předměty specializace

Minimal number of credits of the block: 0

The role of the block: PS

Code of the group: BSPFIPF1

Name of the group: BS P\_FIB PF 1st year

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 14 courses

Credits in the group: 0

Note on the group: Podmínkou skládání zkoušky 01MANZ je získání zápočtu z 01MAN. Podmínkou skládání zkoušky 01LALZ je získání zápočtu z 01LAL.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
02DEF1	<b>History of Physics 1</b> <i>Igor Jex, Miroslav Myška Miroslav Myška Igor Jex (Gar.)</i>	Z	2	2+0	Z	PS
02ELMA	<b>Electricity and Magnetism</b> <i>Iskender Yalcinkaya, Goce Chadzitaskos, Josef Schmidt, Jan Vysoký Jan Vysoký Goce Chadzitaskos (Gar.)</i>	Z,ZK	6	4+2	L	PS
01LAL	<b>Linear Algebra 1</b> <i>Petr Ambrož, Lubomíra Dvořáková Lubomíra Dvořáková Lubomíra Dvořáková (Gar.)</i>	Z	2	2P+2C		PS
01LALZ	<b>Linear Algebra 1, exam</b> <i>Petr Ambrož, Lubomíra Dvořáková Lubomíra Dvořáková Lubomíra Dvořáková (Gar.)</i>	ZK	2	0P+0C		PS
01LAL2	<b>Linear Algebra 2</b> <i>Petr Ambrož, Lubomíra Dvořáková Lubomíra Dvořáková Lubomíra Dvořáková (Gar.)</i>	Z,ZK	4	2P+2C		PS
01MAN	<b>Calculus 1</b> <i>Miroslav Kolář, Pavel Strachota, Edita Pelantová Pavel Strachota Edita Pelantová (Gar.)</i>	Z	4	4+4		PS
01MANZ	<b>Calculus 1, exam</b> <i>Miroslav Kolář, Pavel Strachota, Edita Pelantová Pavel Strachota Pavel Strachota (Gar.)</i>	ZK	4	0P+0C		PS
01MAN2	<b>Calculus 2</b> <i>Severin Pošta, Miroslav Kolář, Edita Pelantová Miroslav Kolář Severin Pošta (Gar.)</i>	Z,ZK	8	4P+4C		PS
02MECH	<b>Mechanics</b> <i>Iskender Yalcinkaya, David Bělič Michal Jex David Bělič (Gar.)</i>	Z	4	4+2	Z	PS
02MECHZ	<b>Mechanics - Examination</b> <i>Iskender Yalcinkaya, Goce Chadzitaskos, David Bělič, Filip Petrásek, Stanislav Skoupý, Antonín Hoskovec, Petr Novotný Antonín Hoskovec David Bělič (Gar.)</i>	ZK	2	-	Z	PS
00PT	<b>Preparatory Week</b> <i>Petr Ambrož, Milan Krbálek Petr Ambrož Petr Ambrož (Gar.)</i>	Z	2	týden	Z	PS
02TER	<b>Heat and Molecular Physics</b> <i>Filip Petrásek Petr Novotný Petr Jizba (Gar.)</i>	Z,ZK	4	2+2	L	PS
12UNXAP	<b>Introduction to UNIX</b> <i>Milan Kuchařík Milan Kuchařík Milan Kuchařík (Gar.)</i>	Z	2	1P+1C	L	PS

18ZPRO	<b>Basics of Programming</b> <i>Maksym Dreval, Vladimír Jary, Miroslav Virius, Jakub Klinkovský, Petr Pauš, František Voldich, Jan Tomsa, Zuzana Petíková</i> <b>Miroslav Virius</b> Miroslav Virius (Gar.)	Z	4	4C	Z	PS
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**Characteristics of the courses of this group of Study Plan: Code=BSPFIPF1 Name=BS P\_FIB PF 1st year**

02DEF1	History of Physics 1 Physics and its place in the system of sciences. The relationship of man and nature. Natural sciences in ancient Orient and Greece, Greek natural philosophers, Aristotle. Physics in Hellenistic period, Archimedes. Arabic science, European science in Middle Ages. Renaissance - da Vinci, Giordano Bruno. Copernicus, Kepler, Galileo, Huygens. The birth of physics as experimental science. Newton and his work.	Z	2
02ELMA	Electricity and Magnetism Electric charge, Coulomb's law, electrostatic field, Gauss' law. Electric dipole, polarization. Conductors and dielectrics. Electric current and circuits, conductivity. Basics of the relativity theory. Electrodynamics, magnetic field. Magnetic dipole, magnetism. Electromagnetic induction, AC currents. Electromagnetic waves, Maxwell equations	Z,ZK	6
01LAL	Linear Algebra 1 1. Vector space. 2. Linear dependence and independence. 3. Basis and dimension. 4. Subspaces of vector spaces. 5. Linear mappings. 6. Matrices of linear mappings. 7. Frobenius theorem.	Z	2
01LALZ	Linear Algebra 1, exam	ZK	2
01LAL2	Linear Algebra 2 Outline: 1. Inverse matrix and operator. 2. Permutation and determinant. 3. Spectral theory (eigenvalue, eigenvector, diagonalization). 4. Hermitian and quadratic forms. 5. Scalar product and orthogonality. 6. Metric geometry. 7. Riesz theorem and adjoint operator. Outline of the exercises: 1. Methods for calculation of inverse matrices. 2. Methods of calculation of determinants. 3. Calculation of eigenvalues and eigenvectors. 4. Hermitian and quadratic forms. Canonical form. 5. Scalar product and orthogonality. Calculation of orthogonal complements. 6. Geometry – exercises and examples. 7. Adjoint operators.	Z,ZK	4
01MAN	Calculus 1 Basic calculus (real analysis, functions of one real variable, differential calculus).	Z	4
01MANZ	Calculus 1, exam	ZK	4
01MAN2	Calculus 2 1. Continuation of differential calculus: Taylor's Polynomials, Taylor's formula 2. Infinite series: criteria of convergence, operations on series, absolute and conditional convergence 3. Real and complex power series, the Cauchy-Hadamard theorem, expansion of function into power series, summation of infinite series. 4. Theory of integrals: primitives, definite integral (Riemann definition), techniques of integration and application of integrals, Generalized Riemann integral	Z,ZK	8
02MECH	Mechanics Introduction to physics, physical quantities and units. Particle kinematics, basic types of motion and their superposition. Particle dynamics, one-dimensional equations of motion, motion in central force field, forces in non-inertial reference frames. Mechanics of system of free particles, two-body problem, collisions. Mechanics of rigid body, rotation. Fundamentals of continuum mechanics, elasticity, hydrodynamics. Sound.	Z	4
02MECHZ	Mechanics - Examination The content of the subject is the examination according to the plan of studies.	ZK	2
00PT	Preparatory Week	Z	2
02TER	Heat and Molecular Physics Thermal expansion of materials, heat transfer; stationary and non-stationary heat conduction, heat transfer and penetration; 1st and 2nd thermodynamic principle, ideal and real gas, entropy; non-chemical systems: dielectric and magnetic materials; Maxwell relations and thermodynamic potentials; kinetic theory: Maxwell's velocity distribution, equipartition theorem.	Z,ZK	4
12UNXAP	Introduction to UNIX Computer and operating systems. Personal computer, workstation and supercomputers. Processor, memory, bus, devices, hard disk, network interface. Hardware and software. Principles of operating systems. Operating system UNIX. Basic principles, kernel, kernel services. Documentation. File system, file attributes, working with files. Text editors: vi, emacs. Command interpreter (shell) bash and its programming (scripts). Controlling processes, process status, computer load and process priorities. Standard tools. Graphical user interface X-windows. Computer networks. Local computer networks. Global computer networks. Addresses and protocols TCP/IP. Network configuration of a computer. Network services: hardware sharing, mail, scp, etc. Network applications	Z	2
18ZPRO	Basics of Programming This course is intended mainly for students with little or no experience in programming. It familiarizes the students with the basic concepts in programming and with the Python programming language.	Z	4

Code of the group: BSPFIPF2

Name of the group: BS P\_FIB PF 2nd year

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 13 courses

Credits in the group: 0

Note on the group:

Předmět 02TEF1 lze absolvovat až po absolvování předmětu 02MECHZ. Předmět 02TEF2 lze absolvovat až po absolvování předmětů 02ELMA a 02TEF1.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
01ANB3	<b>Calculus B 3</b> <i>Miroslav Kolář, Milan Krbálek</i> <b>Miroslav Kolář</b> Milan Krbálek (Gar.)	Z,ZK	8	4P+4C		PS
01ANB4	<b>Calculus B 4</b> <i>Jiří Mikyška, Miroslav Kolář, Milan Krbálek</i> <b>Milan Krbálek</b> Milan Krbálek (Gar.)	Z,ZK	6	2P+4C		PS
12NME1	<b>Numerical Methods 1</b> <i>Pavel Váchal</i> <b>Pavel Váchal</b> Pavel Váchal (Gar.)	Z,ZK	4	2+2	L	PS
12PAS	<b>Computer Algebra Systems</b> <i>Milan Ši or</i> <b>Milan Ši or</b> Milan Ši or (Gar.)	Z	2	1P+1C	Z	PS

18PRC1	<b>Programming in C++ 1</b> <i>Vladimír Jarý, Miroslav Virius <b>Miroslav Virius</b> Miroslav Virius (Gar.)</i>	Z	4	2+2	Z	PS
18PRC2	<b>Programming in C++ 2</b> <i>Vladimír Jarý, Miroslav Virius, Jakub Klinkovský <b>Miroslav Virius</b> Miroslav Virius (Gar.)</i>	KZ	4	2+2	L	PS
02TEF1	<b>Theoretical Physics 1</b> <i>Petr Novotný <b>Petr Novotný</b> Igor Jex (Gar.)</i>	Z,ZK	4	2+2	Z	PS
02TEF2	<b>Theoretical Physics 2</b> <i>Filip Petrášek, Petr Novotný <b>Josef Schmidt</b> Petr Novotný (Gar.)</i>	Z,ZK	4	2+2	L	PS
02TSFA	<b>Thermodynamics and Statistical Physics</b> <i>Igor Jex, Jaroslav Novotný <b>Antonín Hoskovec</b> Igor Jex (Gar.)</i>	Z,ZK	4	2+2	L	PS
12UVP	<b>Introduction to Scientific Computing</b> <i>Milan Ši or <b>Milan Ši or</b> Milan Ši or (Gar.)</i>	Z	2	1P+1C	L	PS
02VOAF	<b>Waves, Optics and Atomic Physics</b> <i>Josef Schmidt, Petr Novotný <b>Jan Vysoký</b> Jiří Tolar (Gar.)</i>	Z,ZK	6	4+2	Z	PS
12VPMF	<b>Selected Topics in Modern Physics</b> <i>Jan Pšikal <b>Jan Pšikal</b> Jan Pšikal (Gar.)</i>	Z	3	2P+1C	L	PS
12ZMDT	<b>Measurement and Data Processing</b> <i>Ivan Procházka, Josef Blažej <b>Josef Blažej</b> Ivan Procházka (Gar.)</i>	Z,ZK	2	1P+1C	Z	PS

### Characteristics of the courses of this group of Study Plan: Code=BSPFIPF2 Name=BS P\_FIB PF 2nd year

01ANB3	Calculus B 3	Z,ZK	8
1. Functional sequences and series - convergence range, criteria of uniform convergence, continuity, limit, differentiation and integration of functional series, power series, Series Expansion, Taylor's theorem. 2. Ordinary differential equations - equations of first order (method of integration factor, equation of Bernoulli, separation of variables, homogeneous equation and exact equation) and equations of higher order (fundamental system, reduction of order, variation of parameters, equations with constant coefficients and special right-hand side, Euler differential equation). 3. Metric spaces - metric, norm, scalar product, neighborhood, interior and exterior points, boundary point, isolated and non-isolated point, boundary of set, completeness of space, Hilbert spaces. Orthogonal polynomials. Complete orthogonal systems. 4. Fourier series - expansion of functions into Fourier series, trigonometric Fourier series and their convergence. 5. Differential calculus of functions of several variables - limit, continuity, partial and directional derivative, gradient, total derivatives and tangent plane, Taylor series, elementary terms of vector analysis, Jacobi matrix. 6. Functions defined implicitly by one or several equations.			
01ANB4	Calculus B 4	Z,ZK	6
[1] Diferenciální počet funkcí více proměnných a funkcionálních vektorů. [2] Funkce zadané implicitně. [3] Taylorovy řady funkce více proměnných. [4] Regulární zobrazení, záměna proměnných, nekartézské soustavy souřadnic. [5] Lokální, vázané a globální extrém funkce více proměnných. [6] Základy teorie míry a obrysy konstrukce Lebesgueovy míry. [7] Integrální počet funkcí více proměnných - Riemannův a Lebesgueův integrál, základní vlastnosti, Fubiniho věta, věta o substituci. Leviho a Lebesgueova věta. Limita, spojitost a derivace integrálu podle parametru. [8] Integrály po křivkách a plochách. Integrální vektorový výpočet.			
12NME1	Numerical Methods 1	Z,ZK	4
There are explained the basic principles of numerical mathematics important for numerical solving of problems important for physics and technology. Methods for solution of tasks very important for physicists (ordinary differential equations, random numbers) are included in addition to the basic numerical methods. Integrated computational environment MATLAB is used as a principle programming language as a demonstration tool. The seminars are held in computer laboratory.			
12PAS	Computer Algebra Systems	Z	2
Practically oriented introduction to computer algebra systems (CAS): their main characteristics, ways and means of using them. Constituent part is realized in computer classrooms: students acquire basic skills with CAS by solving relatively simple and basic tasks from mathematics and physics.			
18PRC1	Programming in C++ 1	Z	4
This course covers mainly the C programming language and non-object oriented features of the C++ language.			
18PRC2	Programming in C++ 2	KZ	4
This course covers the object oriented programming and other advanced constructs in the C++; programming language and the Standard Template Library.			
02TEF1	Theoretical Physics 1	Z,ZK	4
The course is an introduction to analytical mechanics. The students acquire knowledge of the basic concepts of the Lagrange and Hamiltonian formalism as well as different approaches to description of dynamics (Newton's, Lagrange, Hamilton and Hamilton-Jacobi equations). The efficiency of these methods is illustrated on elementary examples like the two-body problem, the motion of a system of constrained mass points, and of a rigid body. Advanced parts of the course cover differential and integral principles of mechanics. The subject is the first part of the course of classical theoretical physics (02TEF1, 02TEF2).			
02TEF2	Theoretical Physics 2	Z,ZK	4
Tensors and transformations in physics. Mechanics of point mass, rigid body and continuum. The special theory of relativity: relativistic mechanics and classical field theory in the Minkowski space-time. Classical electrodynamics: Maxwell's equations in the Minkowski space-time, electromagnetic waves in dielectric media, electromagnetic radiation in the dipole approximation.			
02TSFA	Thermodynamics and Statistical Physics	Z,ZK	4
Foundation of thermodynamics and statistical physics. Thermodynamic potential, the Joule Thomson effect, conditions of equilibrium, the Braun-Le Chatelier principle. Statistical entropy. Basics of many body description from a statistical point of view (classical and quasiclassical regime within the frame of a canonical and grand-canonical ensemble, Fermi gas, models of crystals and the black body radiation). The Boltzmann equation is used to discuss simple transport phenomena.			
12UVP	Introduction to Scientific Computing	Z	2
Practically oriented Introduction to scientific computing. Constituent part of the course is realized in computer classroom. Students get acquainted with some basic tools for scientific and technical computing, data analysis, data visualisation and algorithm development.			
02VOAF	Waves, Optics and Atomic Physics	Z,ZK	6
Wave phenomena in mechanics and electromagnetism: modes, standing and travelling waves, wave packets in dispersive media. Wave optics: polarization, interference, diffraction, coherence. Geometrical optics. Introduction to quantum physics: black body radiation, quantum of energy, photoeffect, the Compton effect, the de Broglie waves, the Schrodinger equation, stationary states and spectra of finite systems.			
12VPMF	Selected Topics in Modern Physics	Z	3
The aim of this course is to improve students' knowledge in modern parts of physics (such as measuring of gravitational waves, neutrinos, discovery of Higgs boson, principles of light emitting diodes, ...) with a partial help of computer algebra systems (e.g. Maple). Apart from the other courses related to modern physics taught in this study program, this course does not deal with detailed mathematical formalism of studied phenomena. Therefore, the secondary aim is the increase of students' motivation for deeper understanding of modern physics and its laws in their following study.			
12ZMDT	Measurement and Data Processing	Z,ZK	2
Basic knowledge for the measurements and data processing and result interpretation: errors, precision, accuracy, normal distribution and its properties, data fitting, separation of the signal from the noise.			

Code of the group: BSPFIPF3

Name of the group: BS P\_FIB PF 3rd year

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 14 courses

Credits in the group: 0

Note on the group: Zkoušku z předmětu 01RMAF lze skládat až po složení všech zkoušek z Matematické analýzy a Lineární algebry.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
12BPF11	<b>Bachelor Project 1</b> <i>Ivan Richter Ladislav Kalvoda (Gar.)</i>	Z	5	0P+5C		PS
12BPF12	<b>Bachelor Project 2</b> <i>Ivan Richter Ladislav Kalvoda (Gar.)</i>	Z	10	0P+10C		PS
02KM1	<b>Quantum Mechanics 1</b> <i>Martin Štefaák Martin Štefaák Martin Štefaák (Gar.)</i>	Z,ZK	6	4P+2C	Z	PS
12POAL	<b>Computer Algebra</b> <i>Richard Liska Richard Liska Richard Liska (Gar.)</i>	KZ	2	2	Z	PS
01RMAF	<b>Equations of Mathematical Physics</b> <i>Václav Klíka Václav Klíka Václav Klíka (Gar.)</i>	Z,ZK	7	4P+2C		PS
11BSEM	<b>Bachelor Seminar</b> <i>Radka Mika Havlíková, Ladislav Kalvoda Ladislav Kalvoda Ladislav Kalvoda (Gar.)</i>	Z	1	0P+2C	L	PS
01DYKO	<b>Introduction to Continuum Dynamics</b> <i>Pavel Strachota, Radek Fuík Pavel Strachota Radek Fuík (Gar.)</i>	Z,ZK	3	2P+1C		PS
12UPF1	<b>Introduction to Computational Physics 1</b> <i>Milan Kuchaík, Richard Liska Milan Kuchaík Milan Kuchaík (Gar.)</i>	Z,ZK	2	1P+1C	Z	PS
12UPF2	<b>Introduction to Computational Physics 2</b> <i>Milan Kuchaík, Richard Liska Milan Kuchaík Milan Kuchaík (Gar.)</i>	Z,ZK	2	1P+1C	L	PS
12PYTH	<b>Scientific Programming in Python</b> <i>Pavel Váchal, Jakub Urban Pavel Váchal Pavel Váchal (Gar.)</i>	Z	2	0+2	L	PS
12ZELD	<b>Fundamentals of Electrodynamics</b> <i>Milan Ši or Ivan Richter Ivan Richter (Gar.)</i>	Z,ZK	2	2+0	Z	PS
11ZFPL	<b>Basic to Solid State Physics</b> <i>Ladislav Kalvoda, Eva Mihóková Eva Mihóková Ladislav Kalvoda (Gar.)</i>	KZ	2	26P+0C	Z	PS
12ZFP	<b>Principles of Plasma Physics</b> <i>Martin Jirka, Jiří Limpouch Martin Jirka Jiří Limpouch (Gar.)</i>	Z,ZK	4	3+1	L	PS
12ZAOP	<b>Fundamentals of Optics</b> <i>Ivan Richter, Pavel Kwicien Ivan Richter Ivan Richter (Gar.)</i>	Z,ZK	2	2+0	Z	PS

#### Characteristics of the courses of this group of Study Plan: Code=BSPFIPF3 Name=BS P\_FIB PF 3rd year

12BPF11	Bachelor Project 1	Z	5
The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.			
12BPF12	Bachelor Project 2	Z	10
The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.			
02KM1	Quantum Mechanics 1	Z,ZK	6
Abstract: The lecture describes the birth of quantum mechanics and description of one particle and more particles by elements of the Hilbert space as well as its time evolution. Besides that it includes description of observable quantities by operators in the Hilbert space and calculation of their spectra.			
12POAL	Computer Algebra	KZ	2
Lisp, representation of basic objects (integers, rational and algebraic numbers, polynomials, rational functions, radicals, algebraic functions), arithmetics, simplification, greatest common divisor, resultant, derivation, series summation, integration, ordinary differential equations, factorization, equations solving, quantifier elimination, substitution and pattern matching, algebraic programming, graphics, Maple - detailed introduction and solving of practical examples, applications, overview of other systems (Axiom, Macsyma, Mathematica), miniproject.			
01RMAF	Equations of Mathematical Physics	Z,ZK	7
The subject of this course is solving integral equations, theory of generalized functions, classification of partial differential equations, theory of integral transformations, and solution of partial differential equations (boundary value problem for elliptic PDE, mixed boundary problem for elliptic PDE).			
11BSEM	Bachelor Seminar	Z	1
In the first part of the seminar, students familiarize themselves with the general principles of publishing and presenting scientific work and the formal requirements for bachelor's degree projects at the faculty. The second part is designed as a practical training for the defence of the bachelor's degree project. The students give oral presentations of the current state of the research results achieved during the work on their projects. Each presentation is followed by a discussion on scientific matters as well as on the possibilities of improving the student's performance.			
01DYKO	Introduction to Continuum Dynamics	Z,ZK	3
The course provides a rigorous introduction to the mathematical description of continuum dynamics. In the first part, the necessary mathematical tools are summarized, focusing on vector and tensor calculus, differential forms, and integration on manifolds. Next, the fundamental concepts such as several deformation tensors and the substantial (material) derivative are defined. They are used subsequently in the derivation of the conservation laws of mass, momentum and energy in both integral and differential forms. The conservation laws are further adapted to the specific cases of viscous and inviscid fluid and linear/nonlinear elastic body.			
12UPF1	Introduction to Computational Physics 1	Z,ZK	2
Numerical simulation and its role in physics, methodology of writing computer codes. Computer languages for physics. Numerical libraries and program libraries for physics. Computer tools for scientific visualization. Computational fluid dynamics, hydrodynamic simulations, methods for discretization of Euler equations. High-performance computing, parallel computing, software for parallel simulations. Databases of scientific information, scientist evaluation, citation analysis.			

12UPF2	Introduction to Computational Physics 2	Z,ZK	2
Nonlinear models, complex systems, chaotic systems, fractals and their applications in physics. Artificial intelligence methods: neural networks, machine learning, genetic algorithms, expert systems and their applications in physics. Quantum computing. Virtual reality.			
12PYTH	Scientific Programming in Python	Z	2
The aim of this course is to learn the fundamentals of the modern Python programming language with a focus on scientific computing. Emphasis is placed on effective solutions to real problems. The course is performed in an interactive form of practical exercises, whose topics can be tailored to the content of other subjects or student theses. Students are also involved in ongoing research. In the introductory part of the course, students learn the basic features of Python?from basic types to object oriented or functional programming. The greater part of the course focuses on specific features of Python for scientific programming. Presented are the main numerical libraries NumPy, SciPy and the Matplotlib graphics library. We show how to generate efficient code, how to combine Python with other languages, what tools are available.			
12ZELD	Fundamentals of Electrodynamics	Z,ZK	2
Subject starts by derivation of Maxwell-Lorentz microscopic equations followed by transition to Maxwell macroscopic theory. Using special theory of relativity formulae are found for transformation of field vectors between two inertial systems of coordinates with appropriate invariants. Wave and Helmholtz equations are derived. By expansion into plane monochromatic waves methods of solving these equations are studied in homogeneous media with gradually increasing complexity: isotropic without losses, with absorption, with dispersion, and non-isotropic. Finally, solution in weakly non-homogeneous media is presented using the method of eiconal. Individual chapters are illustrated by appropriate examples.			
11ZFPL	Basic to Solid State Physics	KZ	2
Description of fundamental properties of solids following the regular long distance ordering of atoms in a crystal lattice. Based on the introduced bonding interaction between atoms in solids, various types of crystals and their properties are defined. The model of crystalline lattice dynamics in harmonic approximation is described and basic thermal properties of crystals are derived. The periodic potential of the crystal lattice is introduced and its relation to the following model describing the energetic state of electrons in solids by means of electron energy bands explained. The special consequences of band approach to the physical properties of solids are elucidated. The aim of the course is to systematically introduce and interpret a broad phenomenological basis of physical properties of crystalline solids			
12ZFP	Principles of Plasma Physics	Z,ZK	4
Basic physics of high temperature plasmas is explained using particle, kinetic and fluid approaches. It includes drift motions and adiabatic invariants, linear theory of waves in plasmas and propagation of electromagnetic waves in inhomogeneous plasmas. Basic non-linear effects, such as ponderomotive force, self-focusing and parametric instabilities are explained. It comprises brief introduction into magnetohydrodynamics and nuclear fusion. Basics of atomic physics of multiply-ionized plasmas are introduced.			
12ZAOP	Fundamentals of Optics	Z,ZK	2
The lecture covers the very basics of optics - electromagnetic theory, linear optical physics and material effects, basics of nonlinear effects, and geometrical optics. The main goal of the lecture is to obtain, on the bachelor level, broad and general information on optics, giving an essential orientation in the field, especially with respect to character of the bachelor work. Particular topics are further elaborated during departmental masters program. The lecture stems from the electrodynamic notion of plane waves in vacuum (including polarization effects), and further from material medium. It explains basics of linear and nonlinear response in material medium and dispersion properties. It next informs on consequences in anisotropic media, it explains processes induced by boundary conditions at interfaces. It also discusses the consequences of statistics on interference processes, explains elements of two-wave interference and their applications in interferometers. Based on the Fresnel diffraction integral, diffraction processes are presented in a graphical form, including fundamentals of grating diffraction. Based on this diffraction principle, basic functioning of holography is clarified. Finally, the lecture unravels the geometrical optics limit. It takes notice on geometrical approach imaging, substitutive schema of a paraxial imaging system, and optical aberrations. It shows fundamentals of imaging in optical instruments.			

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 0

The role of the block: PV

Code of the group: BSSPOLVEDY

Name of the group: BS - Social Sciences

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 0

Note on the group: Only one of these courses is obligatory.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
00EKOT	<b>Economy in Technology</b> <i>Jana Ková ová</i>	Z	1	2+0		PV
00ETV	<b>Ethics of Science and Technology</b> <i>Jakub Hají ek Jana Ková ová</i>	Z	1	0+2	L	PV
00RET	<b>Rhetoric</b> <i>Jana Ková ová Jana Ková ová</i>	Z	1	0+2		PV
00UPRA	<b>Introduction to Law</b> <i>Martin ech Jana Ková ová</i>	Z	1	0+2		PV
00UPSY	<b>Introduction to Psychology</b> <i>Jakub Hají ek Jana Ková ová</i>	Z	1	0+2		PV

Characteristics of the courses of this group of Study Plan: Code=BSSPOLVEDY Name=BS - Social Sciences

00EKOT	Economy in Technology	Z	1
The course introduces the basics of micro- and macroeconomics.			
00ETV	Ethics of Science and Technology	Z	1
00RET	Rhetoric	Z	1
The course is focused on the acquisition of speech and voice techniques and on the rules of correct pronunciation. The course is also devoted to the composition of public speech as well as to its nonverbal aspects. Stylistics exercises, strategies for coping with stage-fright and a short excursion into the history of rhetoric are an integral part of the course.			
00UPRA	Introduction to Law	Z	1
00UPSY	Introduction to Psychology	Z	1

Code of the group: BSPJAZYKYZK

Name of the group: BS P languages

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04XAMZK	English for Intermediate Students Examination	ZK	4		Z	PV
04XAPZK	English for Advanced Students Examination	ZK	4		Z	PV
04XCESZZK	Czech for Foreigners – Beginners - Examination <i>Jana Ková ová, Slav na Brownová</i>	ZK	4		Z	PV
04XCESMZK	Czech for Intermediate Students Examination <i>Jana Ková ová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XCESPZK	Czech for Foreign Students - Advanced Examination <i>Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XFMZK	French for Intermediate Students Examination	ZK	4		Z	PV
04XFPZK	French for Advanced Students Examination	ZK	4		Z	PV
04XFZZK	French for Beginners Examination <i>V ra Šlechtová</i>	ZK	3		L	PV
04XNMZK	German for Intermediate Students Examination	ZK	4		Z	PV
04XNPZK	German for Advanced Students Examination	ZK	4		Z	PV
04XRMZK	Russian for Intermediate Students Examination	ZK	4		Z	PV
04XRPZK	Russian for Advanced Students Examination	ZK	4		Z	PV
04XRZZK	Russian for Beginners Examination <i>V ra Šlechtová</i>	ZK	3		L	PV
04XSMZK	Spanish for Intermediate Students Examination	ZK	4		Z	PV
04XSPZK	Spanish for Advanced Students Examination	ZK	4		Z	PV
04XSZZK	Spanish for Beginners Examination <i>V ra Šlechtová</i>	ZK	3		L	PV

**Characteristics of the courses of this group of Study Plan: Code=BSPJAZYKYZK Name=BS P languages**

04XAMZK	English for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination covers the AM1, AM2, and AM3 courses and consists of two parts - written (100 min) and oral (20-30 min). The student is expected to master the AM syllabus and demonstrate the ability to apply their knowledge gained in the three English courses.			
04XAPZK	English for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The student is supposed to demonstrate mastering the AP3 syllabus and the ability to apply their knowledge obtained in the three AP courses. The examination consists of 2 parts - written (110 min) and oral (30 min) and includes also oral presentation of a topic from the student's field of study.			
04XCESZZK	Czech for Foreigners – Beginners - Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the 04XCESZ1,2,3 courses and can only be taken after successful completion of all three courses. Detailed information is to be obtained from the teacher.			
04XCESMZK	Czech for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESM1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESPZK	Czech for Foreign Students - Advanced Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESP1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XFMZK	French for Intermediate Students Examination	ZK	4
The content is the examination as given by the study programme. The whole French programme is ended with an examination covering the contents of FM1-FM3. The examination consists of a written and oral part and is organized according to Examination Instructions, a document available on the web.			
04XFPZK	French for Advanced Students Examination	ZK	4
The whole French program is ended with an examination covering the contents of FP1-FP3. The examination consists of a written and/or an oral part and is organized according to Examination Instructions, a document available on the web. Assessment of the presentation is included into the examination grading.			
04XFZZK	French for Beginners Examination	ZK	3
The content is the examination as given by the study plan. The course is terminated with an examination consisting of oral and written part. The examination is ruled by the document Instruction for examination. Its content covers the levels FZ1 - FZ5.			
04XNMZK	German for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Intermediate Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NM1 - NM3. The oral part follows after passing the written part successfully and after obtaining the 04NM3 assessment. More detailed information is to be obtained from the teacher.			
04XNPZK	German for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Advanced Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NP1 - NP3. The oral part follows after passing the written part successfully and after obtaining the 04NP3 ungraded assessment. More detailed information is to be obtained from the teacher.			

04XRMZK	Russian for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RM1 - RM3. Students are eligible for the oral examination only after a prior pass in RM3 and a successful written examination. Students are given instructions by the teacher.			
04XRPZK	Russian for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RP1 - RP3. Students are eligible for the oral examination only after a prior pass in RP3 and a successful written examination. Students are given instructions by the teacher.			
04XRZZK	Russian for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RZ1 - RZ5. Students are eligible for the oral examination only after a prior pass in RZ5 and a successful written examination. Students are given instructions by the teacher.			
04XSMZK	Spanish for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. SMZK examination consists of two parts - written and oral; to be eligible for the written part, students will have obtained non-graded assessment for course SM3. Oral examination follows the written part.			
04XSPZK	Spanish for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. Examination SPZK consists of two parts, namely oral and written. The prerequisite for admission to oral part is having passed the written test. Examination content is based on syllabi of courses SP1, SP2, and SP3 or on an individual study plan of the student.			
04XSZZK	Spanish for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. Examination consists of two parts - written and oral. Student can register for oral examination only if he/she has passed the written examination test.			

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: BSPFIPFV

Name of the group: BS P\_FIB PF Optional courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
12AUX	<b>Administration of UNIX System</b> <i>Milan Ši or Milan Ši or Milan Ši or (Gar.)</i>	KZ	2	2+0	L	v
02DEF2	<b>History of Physics 2</b> <i>Igor Jex Miroslav Myška Igor Jex (Gar.)</i>	Z	2	2+0	L	v
02PRA1	<b>Experimental Laboratory 1</b> <i>Libor Škoda, Katarína K ížková Gajdošová, Barbara Antonina Trzeciak, Jaroslav Biel ík Jaroslav Biel ík Jaroslav Biel ík (Gar.)</i>	KZ	6	0+4	Z	v
02PRA2	<b>Experimental Laboratory 2</b> <i>Libor Škoda, Jaroslav Biel ík Jaroslav Biel ík Jaroslav Biel ík (Gar.)</i>	KZ	6	0+4	L	v
B0B36JUL	<b>Julia for optimization and learning</b> <i>Lukáš Adam, Václav Mácha Lukáš Adam Lukáš Adam (Gar.)</i>	KZ	4	1P+3C	Z	v
04AKS	<b>English Conversation</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	1	0+2	L	v
02KM2	<b>Quantum Mechanics 2</b> <i>Martin Štefa ák Martin Štefa ák Martin Štefa ák (Gar.)</i>	Z,ZK	6	4P+2C	L	v
00MAM1	<b>Essentials of High School Course 1</b> <i>David B e Martin Štefa ák</i>	Z	1	0+1		v
00MAM2	<b>Essentials of High School Math Course 2</b> <i>Lukáš Heriban Severín Pošta Lukáš Heriban (Gar.)</i>	Z	1	0+1		v
12MOF	<b>Molecular Physics</b> <i>Jan Proška, Martin Michl Martin Michl Jan Proška (Gar.)</i>	ZK	2	2+0	L	v
12NT	<b>Nanotechnology</b> <i>Jan Proška, Eduard Hulicius Jan Proška Eduard Hulicius (Gar.)</i>	ZK	2	2+0	Z	v
15CH1	<b>General Chemistry 1</b> <i>Ond ej Holas, Petr Distler, Václav uba Petr Distler Petr Distler (Gar.)</i>	Z	3	2+1	Z	v
15CH2	<b>General Chemistry 2</b> <i>Ond ej Holas, Petr Distler, Václav uba Petr Distler Petr Distler (Gar.)</i>	Z,ZK	3	2+1	L	v
01PGR1	<b>Computer Graphics 1</b> <i>Pavel Strachota Pavel Strachota Pavel Strachota (Gar.)</i>	Z,ZK	2	1P+1C		v
01PGR2	<b>Computer Graphics 2</b> <i>Pavel Strachota Pavel Strachota Pavel Strachota (Gar.)</i>	Z,ZK	2	1P+1C		v
01SITE1	<b>Computer Networks 1</b> <i>Miroslav Minárik Miroslav Minárik Miroslav Minárik (Gar.)</i>	Z	2	1+1	Z	v
01SITE2	<b>Computer Networks 2</b> <i>Miroslav Minárik Miroslav Minárik Miroslav Minárik (Gar.)</i>	Z	2	1+1	L	v
18PROP	<b>Practical training in programming</b> <i>Jakub Klinkovský Jakub Klinkovský Jakub Klinkovský (Gar.)</i>	KZ	3	2C	Z	v

18PJ	<b>Programming in Java</b> <i>Miroslav Virius <b>Miroslav Virius</b> Miroslav Virius (Gar.)</i>	Z,ZK	5	2P+2C	Z	v
01PSL	<b>LaTeX - Publication Instrument</b> <i>Petr Ambrož <b>Petr Ambrož</b> Petr Ambrož (Gar.)</i>	Z	2	0+2	L	v
11SFIPL	<b>Seminar on Solid State Physics</b> <i>Ladislav Kalvoda <b>Ladislav Kalvoda</b> Ladislav Kalvoda (Gar.)</i>	KZ	2	1+1		v
02SMF	<b>Seminar of Mathematical Physics</b> <i>Martin Štefa ák Ladislav Hlavatý (Gar.)</i>	Z	2	0+2	Z	v
01SOS1	<b>Software Seminar 1</b> <i>Zden k ulík <b>Zden k ulík</b> Zden k ulík (Gar.)</i>	Z	2	0+2	Z	v
01SOS2	<b>Software Seminar 2</b> <i>Zden k ulík <b>Zden k ulík</b> Zden k ulík (Gar.)</i>	Z	2	0+2	L	v
TV-1	<b>Physical Education</b>	Z	1		Z	v
TV-2	<b>Physical Education</b>	Z	1		L	v
TV-3	<b>Physical education</b>	Z	1	0+2	Z	v
TV-4	<b>Physical education</b>	Z	1	0+2	L	v
14TED	<b>Creating Electronic Documents</b> <i>Aleš Materna <b>Aleš Materna</b> Aleš Materna (Gar.)</i>	Z	2	26C		v
12UFN	<b>Introduction to Photonics and Nanostructures</b> <i>Ivan Richter, Pavel Kwiecien, Jan Proška <b>Ivan Richter</b> Ivan Richter (Gar.)</i>	KZ	3	2P+1C	L	v
12ULTB	<b>Introduction to Laser Technique</b> <i>Helena Jelínková, Jan Šulc, Michal N mec <b>Jan Šulc</b> Helena Jelínková (Gar.)</i>	KZ	3	2P+1C	L	v
01UP1	<b>Introduction to Probability 1</b> <i>Jan Vybíral <b>Jan Vybíral</b> Jan Vybíral (Gar.)</i>	Z,ZK	3	1P+1C		v
01UP2	<b>Introduction to Probability 2</b> <i>Milan Krbálek <b>Milan Krbálek</b> Milan Krbálek (Gar.)</i>	Z,ZK	3	1P+1C		v
12VTV	<b>Scientific and Technical Computing</b> <i>Ivan Procházka <b>Ivan Procházka</b> Ivan Procházka (Gar.)</i>	Z	2	1+1	L	v
18ZALG	<b>Basics of Algorithmization</b> <i>Vladimír Jarý, Miroslav Virius, Petr Pauš, František Vold ich, Zuzana Pet í ková, František Gašpar <b>Vladimír Jarý</b> Miroslav Virius (Gar.)</i>	Z,ZK	4	2+2	L	v
12ZEL1	<b>Basic Electronics 1</b> <i>Jaroslav Pavel <b>Jaroslav Pavel</b> Jaroslav Pavel (Gar.)</i>	Z,ZK	3	2+1	Z	v
12ZEL2	<b>Basic Electronics 2</b> <i>Jaroslav Pavel <b>Jaroslav Pavel</b> Jaroslav Pavel (Gar.)</i>	Z,ZK	3	2+1	L	v
12ZFS	<b>Fundamentals of Photonic Structures</b> <i>Ivan Richter, Ji í tyroky <b>Ivan Richter</b> Ivan Richter (Gar.)</i>	Z,ZK	2	2P	L	v
02ZM1	<b>Foundations of Physical Measurements 1</b> <i>Libor Škoda, Solangel Rojas Torres, Petr Chaloupka <b>Martin Štefa ák</b> Petr Chaloupka (Gar.)</i>	ZK	2	2P+0C	Z	v
02ZM2	<b>Foundations of Physical Measurements 2</b> <i>Petr Chaloupka <b>Martin Štefa ák</b> Petr Chaloupka (Gar.)</i>	KZ	4	0P+4L	L	v
02ZJFB	<b>Nuclear Physics B</b> <i>Vladimír Wagner <b>Martin Štefa ák</b> Vladimír Wagner (Gar.)</i>	KZ	3	3+0	Z	v
01ZPB1	<b>Introduction to Computer Security 1</b> <i>Petr Voká <b>Petr Voká</b> Petr Voká (Gar.)</i>	Z	2	1+1		v
12ZFD	<b>Physical Data Visualization</b> <i>Josef Blažej <b>Josef Blažej</b> Josef Blažej (Gar.)</i>	KZ	2	1P+1C	Z	v

#### Characteristics of the courses of this group of Study Plan: Code=BSPFIPFV Name=BS P\_FIB PF Optional courses

12AUX	Administration of UNIX System Basic and more advanced administration of Unix operating system	KZ	2
02DEF2	History of Physics 2 Development of classical mechanics after Newton, Bernoulli's, Euler, Lagrange. Historical development of optics, corpuscular and wave approach. Electricity and magnetism - electrostatics, galvanism, electrodynamics and electromagnetism, Faraday and Maxwell. Thermodynamics and its laws, statistical physics, Boltzmann. The birth of modern quantum and relativistic physics, Planck and Einstein. Discovery of radioactivity, structure of atom, atomic nucleus, Rutherford and Bohr. The way to nuclear energy, Elementary particles, standard model. The concept of Nature and Universe of today.	Z	2
02PRA1	Experimental Laboratory 1 Lecture is intended especially for students who intend to study some of the physical specializations of FNSPE(branch Physical Engineering, Nuclear Engineering). But it can be also attended by students interested in the otherspecializations. In Experimental laboratory students learn how to prepare for experiments (including work with theliterature), the implementation of the measurement (acquire of different experimental procedures and routines), willteach writing the records of measurement, processing and evaluation of results. At the same time practically extendthe knowledge gained in lectures on physics.	KZ	6
02PRA2	Experimental Laboratory 2 Lecture is intended especially for students who intend to study some of the physical specializations of FNSPE(branch Physical Engineering, Nuclear Engineering). But it can be also attended by students interested in the otherspecializations. In Experimental laboratory students learn how to prepare for experiments (including work with theliterature), the implementation of the measurement (acquire of different experimental procedures and routines), willteach writing the records of measurement, processing and evaluation of results. At the same time practically extendthe knowledge gained in lectures on physics.	KZ	6
B0B36JUL	Julia for optimization and learning Julia programming language is increasingly known by the community for its suitability in the field of numerical calculations. The course consists of two parts. The first part presents the basics of Julia. The second part introduces mathematical optimization and its application in machine learning, statistics and optimal control of differential equations. While the first part shows the individual concepts of Julia, the second part combines them into longer logical sections of code. We explain each application theoretically. Students are encouraged both to write simple functions by themselves and compare them with already existing packages. The course ends with a final project. Students can either choose a topic connected to their theses or join a Kaggle competition with real data. This course is also part of the inter-university programme prg.ai Minor. It pools the best of AI education in Prague to provide students with a deeper and broader insight into the field of artificial intelligence. More information is available at <a href="https://prg.ai/minor">https://prg.ai/minor</a> .	KZ	4



04AKS	English Conversation	Z	1
The course will develop the student's communication skills acquired throughout their previous studies. It aims to improve all aspects of oral communication. The student will develop their vocabulary for various communication situations and will master their communication strategy. They will also practise their listening skills in order to better follow and participate in discussions. The student will be trained to express their ideas clearly and according to current English usage, and become a more confident speaker.			
02KM2	Quantum Mechanics 2	Z,ZK	6
Abstract: The lecture expands the introduction to quantum mechanics with more general formalism of quantum theory, approximate methods and path integral. It summarizes the terminology and methods used in various applications of quantum mechanics and prepares the students for an effective scientific research and further study, in particular, of the modern formulations of quantum field theory.			
00MAM1	Essentials of High School Course 1	Z	1
00MAM2	Essentials of High School Math Course 2	Z	1
Review of basics of high school mathematics.			
12MOF	Molecular Physics	ZK	2
Basic ideas on multi-atomic molecules and molecular matter, and on structure-to-physical properties relations. Methods of molecular structure determination.			
12NT	Nanotechnology	ZK	2
Lectures will introduce students mainly to modern technological methods of preparation of semiconductor, metal and dielectric nanostructures. Physical and chemical fundaments of different technologies (MBE, MOVPE, EBL, sol-gel and colloidal solution) will be explained. Substantive attention will be devoted to epitaxial technologies which are substantial for nanostructure preparation. Particular emphasis will be focused on detail characterization of "in situ" and "ex situ" techniques, their applications for heterostructure and nanostructure growths will be discussed as well. Some supportive technical methods - lithography, diffusion, evaporation, ion implantation, contact and dielectric layer preparation will be mentioned as well as soldering and encasement.			
15CH1	General Chemistry 1	Z	3
The most important concepts, quantities and units used in chemistry are introduced in the course General Chemistry I. Their significance and practical use are illustrated by examples solved in exercises.			
15CH2	General Chemistry 2	Z,ZK	3
The subject is the continuation of the course General chemistry I. The main attention is paid to general principles governing chemical processes. Using various examples, the fact that the validity of these principles is not restricted only to chemical processes is documented. The significance and practical use of explained principles are illustrated by examples solved in exercises.			
01PGR1	Computer Graphics 1	Z,ZK	2
The first part of the two-semester "Computer Graphics" course is devoted to the specifics of digital display devices spanning from history up to the state of the art technologies. Further, a survey of fundamental problems in 2D computer graphics is given together with their solutions. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The final part of the course covers the applications of computer graphics approaches in the process of authoring scientific documents and presentations.			
01PGR2	Computer Graphics 2	Z,ZK	2
The second part of the two-semester "Computer Graphics" course begins with a brief introduction to signal theory in the context of aliasing - a phenomenon ubiquitous in computer graphics. Further, a well structured survey of fundamental problems in 3D computer graphics is given together with their solutions, from the description of a 3D scene to its realistic rendering. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The algorithm implementation aspect such as data structures design etc. is also a matter of concern. In the last lecture, a number of theoretical concepts are demonstrated using Blender, an open-source 3D modeling and rendering software instrument.			
01SITE1	Computer Networks 1	Z	2
Understanding the history and present network (LAN, WAN, use the principles and technologies). Architecture of reference model ISO/OSI. Network protocols, practical exercises with TCP/IP communications. Internet services - mail, remote access, www. Secure communication, tunneling. Directory services, certificates, certification authorities, public key infrastructure (PKI). Use in practice. Network security - firewalls (packet filters, proxies, gateways, NAT, DMZ), practical exercises. (According to the interest - the serial control lines, modems)			
01SITE2	Computer Networks 2	Z	2
Understanding the history and present network (LAN, WAN, use the principles and technologies). Architecture of reference model ISO/OSI. Network protocols, practical exercises with TCP/IP communications. Internet services - mail, remote access, www. Secure communication, tunneling. Directory services, certificates, certification authorities, public key infrastructure (PKI). Use in practice. Network security - firewalls (packet filters, proxies, gateways, NAT, DMZ), practical exercises. (According to the interest - the serial control lines, modems)			
18PROP	Practical training in programming	KZ	3
The goal of this course is to understand advanced topics related to programming, code design and software project development. Students will practice pragmatic techniques and principles on concrete real-world examples. Emphasis is put on the review of freely available software tools that can improve the programmer's work efficiency and ensure high quality of the final source code.			
18PJ	Programming in Java	Z,ZK	5
This course is devoted to the Java platform and to the development of the basic types of applications for this platform.			
01PSL	LaTeX - Publication Instrument	Z	2
The course is devoted to the basics and facilities of computer typography, particularly to the system LaTeX			
11SFIPL	Seminar on Solid State Physics	KZ	2
1.Introduction of the Seminar and ?SSS? software features. 2.Module "bravais" - crystal structure and X-ray diffraction in 2D ? theory 3.Simulations of diffractive phenomena related to following themes: crystal lattice versus crystal structure, primitive cell, elementary cell, lattice plane, reciprocal grid, Laue and Bragg condition, atomic scattering factor, structural factor, extinction, practical structural analysis 4.Module "laue" - Diffraction on perfect and imperfect crystals 5.Simulations: influence of structural disorder on diffraction pattern, atomization and thermal oscillations, quasi crystals 6."born" module - dynamics of crystalline grid in 1D ? theory 7.Simulations: planar waves, traveling and standing waves, normal modes, polarization, energy and momentum transport, infinite chain, chain of finite length, boundary conditions, wave packets, group and phase velocity, dispersion, pulses and their propagation, localized modes, anharmonicity 8."debye" module - lattice dynamics and thermal capacity ? theory 9.Simulations: Brillouine zone, dispersion relation, density of states, thermal energy, heat capacity 10."drude" module - dynamics of classical electron gas in 2D ? theory 11.Simulations: diffuse electron movement, electron drift in an external electric field, Haynes and Shockley experiment, electron mobility, electron motion in magnetic field, cyclotron frequency, Hall experiment, magnetoresistance 12.Assignment, elaboration and presentation of the seminar work.			
02SMF	Seminar of Mathematical Physics	Z	2
The purpose of the seminar is to illuminate mathematical physics by virtue of solved examples. It is supposed that the teachers of the physics department will present simple tasks concerning their scientific activities that could become the topics of the student's bachelor theses in the next year			
01SOS1	Software Seminar 1	Z	2
Java, Java Beans, Assembly language programming for microprocessors Intel 80x86			
01SOS2	Software Seminar 2	Z	2
Graphical libraries GTK+ and Qt. Development of graphical user interface using C and C++ programming languages. Portable applications for Unix like operating systems, especially for Linux systems. Portability to Microsoft Windows.			
TV-1	Physical Education	Z	1
TV-2	Physical Education	Z	1

TV-3	Physical education	Z	1
TV-4	Physical education	Z	1
14TED	Creating Electronic Documents Basic skills for creating and presenting student theses. Individual exercises focus on creating and formatting texts, equations, charts, tables, presentations and entire documents in an office suite.	Z	2
12UFN	Introduction to Photonics and Nanostructures Overview of nanostructures and nanotechnologies; quantum technologies; quantum nanostructures; photonic structures; nanophotonics and nanoplasmonics; optical waveguides and fibers; integrated photonics; computer simulations; technological realization; student presentations	KZ	3
12ULTB	Introduction to Laser Technique Overview of electromagnetic radiation sources; laser principle; classification of lasers; characterization and rough application of various types of lasers; laser safety precautions. The laser amplifier, Q-switching, mode-locking.	KZ	3
01UP1	Introduction to Probability 1 1.Random trial with finite set of possible results, classical probability, independent random events 2.Probability and combinatorics 3.Probability and geometry, Bertrand's paradox 4.Conditional probability, Bayes' theorem, medical diagnosis, Simpson's paradox 5.Random variable with discrete state space, its distribution and mean value 6.Problems involving the calculation of mean value 7.Probabilistic method in graph theory 8.Random algorithms, Morris algorithm and its variants	Z,ZK	3
01UP2	Introduction to Probability 2 1. One-dimensional continuous random variable and its statistical description. 2. Distribution function and probability density. 3. Axiomatic introduction of probability and connection to measure theory. 4. Numerical characteristics of continuous random variables. 5. Selected variants of continuous distributions and their characteristics. 6. Elementary methods for point estimations. 7. Generating pseudorandom numbers from the selected distribution.	Z,ZK	3
12VTV	Scientific and Technical Computing The students get familiar with methods of solving of computational problems in the scientific and technical practice, and with methods of their programming. The course is oriented mainly to programming in the Fortran language.	Z	2
18ZALG	Basics of Algorithmization This course is devoted to selected algorithms and methods for algorithm design. This course intruduces selected methods for the determination of the algorithm complexity.	Z,ZK	4
12ZEL1	Basic Electronics 1 The subject provides primary knowledge of circuit theory concerning principles of electronic circuits in both stationary and harmonic stable state. Circuit analysis methods for linear circuits include symbolic and complex method are explained. Proper circuit analysis is also lectured. The subject's final part deals with transient effects inside linear circuits.	Z,ZK	3
12ZEL2	Basic Electronics 2 The subject follows up with the Basic Electronics 1. Semiconductor elements basic properties are explained. Thecourse's final part deals with basic themes of logical circuits field.	Z,ZK	3
12ZFS	Fundamentals of Photonic Structures The lecture covers the basics of photonic structures, it classifies photonic structures compares them with the electronic structures, summarizes their preparation and characterization. Specifically, the lecture discusses the basic physics and technology of optical waveguides; it introduces basic linear, nonlinear, and active structures of integrated photonics for applications in optical communications and sensors. Next, the attention is given to introduction of plasmonic structures and plasmonics, periodic structures and photonic crystals, metamaterials, metasurfaces, and finally to photonic structures for quantum technologies. Finally, the lecture is closed with student presentations on selected relevant topics and excursions to selected photonic laboratories.	Z,ZK	2
02ZM1	Foundations of Physical Measurements 1 The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.	ZK	2
02ZM2	Foundations of Physical Measurements 2 The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.	KZ	4
02ZJFB	Nuclear Physics B This scientific field presents formidable challenges both experimentally and theoretically, simply because we are dealing with the submicroscopic domain, where much of our classical intuition regarding the behaviour of objects fails us. The lecture is a basic introduction to very interesting regions of subatomic physics.	KZ	3
01ZPB1	Introduction to Computer Security 1	Z	2
12ZFD	Physical Data Visualization Vector graphics basics, scientific plots, dala visualization basics, measurements results presentation	KZ	2

Code of the group: BSPJAZYKYZAP

Name of the group: BS P jazyky zap

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04XAM1	English for Intermediate Students M1	Z	2	0+2	Z	v
04XAM2	English for Intermediate Students M2 <i>V ra Šlechtová</i>	Z	2	0+2	L	v
04XAM3	English for Intermediate Students M3 <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XAP1	English for Advanced Students P1 <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XAP2	English for Advanced Students P2 <i>V ra Šlechtová</i>	Z	2	0+2	L	v

04XAP3	<b>English for Advanced Students P3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XCESZ1	<b>Czech for Foreigners - Beginners 1</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESZ2	<b>Czech for Foreigners - Beginners 2</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESZ3	<b>Czech for Foreigners - Beginners 3</b> <i>Jana Ková ová (Gar.)</i>	Z	2	2S	Z	v
04XCESM1	<b>Czech for Foreigners - Intermediate 1</b>	Z	2	0+2	Z	v
04XCESM2	<b>Czech for Foreigners - Intermediate 2</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESM3	<b>Czech for Foreigners - Intermediate 3</b> <i>V ra Šlechtová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESP1	<b>Czech for Foreign Students - Advanced 1</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESP2	<b>Czech for Foreigners - Advanced 2</b> <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESP3	<b>Czech for Foreigners - Advanced 3</b> <i>V ra Šlechtová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XFM1	<b>French for Intermediate Students M1</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFM2	<b>French for Intermediate Students M2</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	L	v
04XFM3	<b>French for Intermediate Students M3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XFP1	<b>French for Advanced Students P1</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFP2	<b>French for Advanced Students P2</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	L	v
04XFP3	<b>French for Advanced Students P3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XFZ1	<b>French for Beginners Z1</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XFZ2	<b>French for Beginners Z2</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	Z	v
04XFZ3	<b>French for Beginners Z3</b> <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XFZ4	<b>French for Beginners Z4</b> <i>V ra Šlechtová</i>	Z	2	0+4	Z	v
04XFZ5	<b>French for Beginners Z5</b> <i>V ra Šlechtová</i>	Z	2	0+4	L	v
04XNM2	<b>German for Intermediate Students M2</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	L	v
04XNM1	<b>German for Intermediate Students M1</b> <i>V ra Šlechtová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNM3	<b>German for Intermediate Students M3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XNP1	<b>German for Advanced Students P1</b> <i>V ra Šlechtová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNP2	<b>German for Advanced Students P2</b> <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	L	v
04XNP3	<b>German for Advanced Students P3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XRM1	<b>Russian for Intermediate Students M1</b> <i>V ra Šlechtová Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRM2	<b>Russian for Intermediate Students M2</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	L	v
04XRM3	<b>Russian for Intermediate Students M3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XRP1	<b>Russian for Advanced Students P1</b> <i>V ra Šlechtová Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRP2	<b>Russian for Advanced Students P2</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	L	v
04XRP3	<b>Russian for Advanced Students P3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XRZ1	<b>Russian for Beginners Z1</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XRZ2	<b>Russian for Beginners Z2</b> <i>V ra Šlechtová Zhanna Isaeva (Gar.)</i>	Z	2	0+4	Z	v
04XRZ3	<b>Russian for Beginners Z3</b> <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XRZ4	<b>Russian for Beginners Z4</b> <i>V ra Šlechtová</i>	Z	2	0+4	Z	v
04XRZ5	<b>Russian for Beginners Z5</b> <i>V ra Šlechtová</i>	Z	2	0+4	L	v

04XSM1	<b>Spanish for Intermediate Students M1</b> <i>Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSM2	<b>Spanish for Intermediate Students M3</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	L	v
04XSM3	<b>Spanish for Intermediate Students M3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XSP1	<b>Spanish for Advanced Students P1</b> <i>V ra Šlechtová Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSP2	<b>Spanish for Advanced Students P2</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	L	v
04XSP3	<b>Spanish for Advanced Students P3</b> <i>V ra Šlechtová</i>	Z	2	0+2	Z	v
04XSZ1	<b>Spanish for Beginners Z1</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v
04XSZ2	<b>Spanish for Beginners Students Z2</b> <i>V ra Šlechtová Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	Z	v
04XSZ3	<b>Spanish for Beginners Z3</b> <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v
04XSZ4	<b>Spanish for Beginners Z4</b> <i>V ra Šlechtová</i>	Z	2	0+4	Z	v
04XSZ5	<b>Spanish for Beginners Z5</b> <i>V ra Šlechtová</i>	Z	2	0+4	L	v

### Characteristics of the courses of this group of Study Plan: Code=BSPJAZYKYZAP Name=BS P jazyky zap

04XAM1	English for Intermediate Students M1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course at least at the A2 level of the Common European Framework of Reference for Languages (CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into fundamentals of vocabulary and style typical of professional oral and written communication situations. Thus it covers topics related to the student's life and needs as well as topics of subtechnical interest. Attention is also paid to extending the knowledge of grammar issues used in EAP.			
04XAM2	English for Intermediate Students M2	Z	2
The AM2 course expects the student to have completed the AM1 course. It develops their skills for work with subtechnical texts, focusing also more on specific grammar, functions, and lexical items typical of ESP and EAP (e.g., definition, existence and classification of phenomena, object descriptions). Part of the course is also guided writing. If necessary, grammar revision is included.			
04XAM3	English for Intermediate Students M3	Z	2
The course develops the skills that enable students to cope with features typical of professional style. Increasing attention is paid to developing subtechnical vocabulary and independent understanding of professional texts. Great emphasis is placed on distinguishing different levels of formal and informal oral and written communication and their appropriate Czech equivalents. The course also includes studying abstracts and rules for writing them as well as basic rules for preparing and giving a short presentation on a chosen topic related to the student's field.			
04XAP1	English for Advanced Students P1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course (at least the B1 level of the Common European Framework of Reference for Languages - CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into the fundamentals of vocabulary, functions, grammar, and style typical of professional oral and written communication situations (fundamentals of terms in mathematics and physics, definitions, graph descriptions, etc). It also covers professional oral and written communication on topics related to the undergraduate's life and needs. It develops skills for free professional writing (writing a CV, letter of application, polite request). If necessary, revision of selected grammar topics is included.			
04XAP2	English for Advanced Students P2	Z	2
The AP2 course is based on AP1, thus extending the student's skills for working with subtechnical texts, and even with professional texts of chosen branches of science. According to the students' needs it concentrates on chosen grammar topics, but mainly intends to develop understanding of syntactic structures and typical rhetorical functions (e.g., various types of descriptions, and, if possible, a case study). Increasing emphasis is placed on the undergraduate's independent work with and reading of linguistically more demanding materials. The course extends the student's subtechnical vocabulary, and includes fundamental notions of chosen branches of science. It is focused on formal writing including the sentence and paragraph structure, linking, cohesion and coherence in texts.			
04XAP3	English for Advanced Students P3	Z	2
The AP3 course is based on AP2 and expects the student to work without any guidance with authentic professional materials and to interpret the text. It includes training oral and written communication skills and functions (e.g., expressing an opinion, agreement, and objections; taking part in discussion, note-taking; summarizing, writing an abstract) and, if possible, also preparing a project on a given or chosen topic and presenting it. The course places emphasis on distinguishing levels of formal and informal language both in oral and written communication.			
04XCESZ1	Czech for Foreigners - Beginners 1	Z	2
The course is designed for students on the English programme. Students will become acquainted with the main characteristics of Czech (phonetic and grammar features) and they will acquire basic language and speaking skills. The course focuses on pronunciation exercises, simple social phrases, and oral and written communication in the most common communicative situations. The course covers roughly lessons 1-5 in „Chcete mluvit esky“ by H. Remediosová and E. echová. At the end of the course, the students will have reached A1 (CEFR) approximately.			
04XCESZ2	Czech for Foreigners - Beginners 2	Z	2
The language and communication competences acquired in CESZ1 are further developed. Students extend their knowledge of Czech declension and conjugation system and practise communication of frequent topics. The course covers roughly lessons 6-10 in „Chcete mluvit esky“ by H. Remediosová and E. echová. At the end of the course, the students will have reached A2 (CEFR) approximately.			
04XCESZ3	Czech for Foreigners - Beginners 3	Z	2
The course further develops the language and communication competences acquired in the XCESZ1 and XCESZ2 courses. The teaching focuses on building up basic vocabulary, correct pronunciation, deepening grammar, including grammar practice, and introducing Czech culture. Students are asked to produce simple texts and they practise frequent types of dialogue. They also practise understanding texts in terms of main ideas or looking for specific details in texts. The course covers roughly lessons 5-7 in „ eština expres 1“.			
04XCESM1	Czech for Foreigners - Intermediate 1	Z	2
The course is focused on correct pronunciation, important morphological phenomena, prepositional phrases, and verb forms as well as on extending the student's vocabulary for various social situations.			
04XCESM2	Czech for Foreigners - Intermediate 2	Z	2
The course develops the topics covered in CESM1 and is then focused on more difficult grammar phenomena. It practices writing, speaking, and reading skills and trains the student in understanding common abbreviations, abbreviated words, and mathematical terms and formulas.			

<b>04XCESM3</b>	<b>Czech for Foreigners - Intermediate 3</b>	<b>Z</b>	<b>2</b>
The last course revises morphological topics covered earlier and extends the student's knowledge of more difficult language phenomena. It is especially focused on stylistics and lexicology and on developing the student's writing skills.			
<b>04XCESP1</b>	<b>Czech for Foreign Students - Advanced 1</b>	<b>Z</b>	<b>2</b>
The prerequisite of the course is very good knowledge of the Czech language, i.e., communicative competences at least at level B2 of the Common European Framework of Reference. It is focused partly on revision of standard language structures, but mainly on practising more complex grammatical structures typical of the style of science. Students are taught the basics of functional style of engineering and professional communication, both in spoken and written form. The topics include University Studies and Student Life. Written practice includes communication with teachers and faculty administrators.			
<b>04XCESP2</b>	<b>Czech for Foreigners - Advanced 2</b>	<b>Z</b>	<b>2</b>
This course extends the student's knowledge acquired in CESP1 and focuses on difficult language phenomena. It practises working with technical and specialist texts placing greater emphasis on individual work.			
<b>04XCESP3</b>	<b>Czech for Foreigners - Advanced 3</b>	<b>Z</b>	<b>2</b>
The course develops the student's knowledge from CESP2. It includes working with authentic specialist materials, their interpretation and presentation, and, finally, presentation of the student's project. Writing skills necessary for professional communication are trained.			
<b>04XFM1</b>	<b>French for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
French - intermediate FM The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and professional environment. They will be able to use the language to transmit general and technical information and to solve problems. FM1 The course builds on and further develops linguistic competence acquired at secondary school. It revises, systemizes and expands language skills gained in previous study. The following topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, French culture and geography, Paris. Topics of specialization: mathematics, physics. Reading technical and popular science texts, work based on these texts.			
<b>04XFM2</b>	<b>French for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
Course FM2 builds on FM1. Linguistic structures and competence acquired in previous study are systemized and expanded. Reading popular science texts, features typical for technical and scientific language (passives, nominalization, word formation). Topics: physics, power engineering, environment, Internet, success of French science and technology, French scientists, artists and architects. Description of an object, device, shapes, dimensions, material.			
<b>04XFM3</b>	<b>French for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course is focused on improvement and further development of linguistic competence acquired during the follow-up courses. Syntactic structures (subordinate and infinitive clauses, participle structures, compound tenses). Text summary. -Students prepare a written paper which will be delivered in form of an oral presentation in-class. The paper is linked to the field of students' future specialisation or to their interest and generally covers a technical /applied science topic. It is not a translation but a creative work compiled from French articles and one's own knowledge/experience. -Longer monologues on topics /situations set for the examination are prepared. Text structure, cohesion and coherence.			
<b>04XFP1</b>	<b>French for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
FP advanced course The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and work environment. They will be able to use the language to transmit general and technical information and to solve problems. FP1 The course builds on and further develops linguistic competence acquired at secondary school. Difficult grammar topics are repeated and expanded: subjonctif, passé composé-imparfait, pronouns. The following specific topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, environmental issues, success of French science and technology, chosen topics from French regional culture, Paris. Topics of specialization: mathematics, internet, physics, chemistry. Reading of technical and popular science texts, further work with these texts and interpretation.			
<b>04XFP2</b>	<b>French for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
With the link to P1 contents, the course further develops language skills. Focus is put on reading popular science texts and on oral communication on given topics. Features typical of technical and scientific communication are stressed (passive voice, nominalization, word formation).			
<b>04XFP3</b>	<b>French for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is focused on systemization and improvement of acquired linguistic competence, skills and knowledge, and their use for communication in engineering environment. Special skill - translation of shorter texts (both from and into the language). Writing of a paper and making oral presentation in-class. The paper generally covers a technical /applied science topic. It is a creative work compiled from 3 French sources. Preparation of several set topics for oral examination.			
<b>04XFZ1</b>	<b>French for Beginners Z1</b>	<b>Z</b>	<b>2</b>
French for beginners The objective of this 5-level course is to be able to communicate in French orally and in writing in situations of everyday life, in socializing and in professional life. The course includes French for specific / technical communication and reading of popular science and scientific texts. FZ1 The objective is to be able to communicate at elementary level, actively using the knowledge of chosen elementary language. The contents is roughly outlined by lessons 1 - 7 of the textbook Pravda - Pravdová, French for beginners (Francouzština pro začátečníky). It is extended with situations of communication and functions from the textbook Espaces I, lessons 1-4 : introductions, personal information, asking and giving the directions, simple instructions and questions. Special attention is paid to pronunciation. Spelling is explained in connection with pronunciation and grammar.			
<b>04XFZ2</b>	<b>French for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The course is linking up with FZ1. Elementary linguistic knowledge and communication skills are expanded. The scope is given by lessons 8 - 13 of the textbook: Pravda - Pravdová : French for Beginners. Additional topics and skills are filled in from the textbook Espaces I, lesson 1 - 5 (introductions, invitation, welcoming, agreement - disagreement, apology, thanking, travelling, map of France, food, expression of will, wish, order, prohibition, pleasure). Correct pronunciation is practiced. Stress on oral communication. Specific topics covered: How does the machine work? A few expressions concerning the study. Name of University and Faculty.			
<b>04XFZ3</b>	<b>French for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course builds upon FZ2. Basic linguistic knowledge and skills are developed. The contents is given by lessons 14 - 18 of the textbook: Pravda - Pravdová: French for Beginners. Topics, functions and situations are complemented from other materials. Stress is put on oral communication in dialogues and on reading, both for information and loud as part of pronunciation practice. Reading covers short adapted texts of general interest first, and later popular science texts.			
<b>04XFZ4</b>	<b>French for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course builds up on FZ3. Basic linguistic knowledge and skills are further developed. Oral communication and reading skills are practiced. The contents is roughly covered with lessons 19 - 23 of the textbook French for Beginners, and is expanded with topics and functions from other materials. Reading is developed from the lecture notes French for Engineering Students of FJFI. The course covers general and specific topics: health- illness, sport, free time, environment, study, travelling in France, Paris, shopping, weather, university in our country and in France, how to write CV, application, topics in mathematics, reading physics - mechanics, informatics, internet.			
<b>04XFZ5</b>	<b>French for Beginners Z5</b>	<b>Z</b>	<b>2</b>
All four skills acquired in FZ4 are further developed, as well as technical language. Students prepare a paper on a chosen popular science topic. They present it orally in the class. The general contents is covered by lessons 24 - 26 of the textbook: Pravda-Pravdová, French for Beginners, and is complemented from other materials. Topics: on physics from lecture notes, success of French science and technology, information about France. Grammar is systemized and complemented with syntax (subordinate clauses, typical conjunctions, subjunctive clauses, gerund, passive).			
<b>04XNM2</b>	<b>German for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			

<b>04XNM1</b>	<b>German for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The objective of the course is to level off the students' skills in the German language. The course focuses on revision of more difficult phenomena and structures (e.g. the passive) and word formation processes (e.g. importance of verb prefixes). In the lexical part, it covers topics referring to higher education in both the Czech Republic and Germany, current environmental issues together with all necessary expressions and phrases, expressions and phrases needed to chemists, mathematicians, physicists, and the fundamentals of IT terminology. It develops communication on related topics and is aimed at correct pronunciation, grammatical correctness and understandability.			
<b>04XNM3</b>	<b>German for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
<b>04XNP1</b>	<b>German for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
This course requires good grammar knowledge, extended general vocabulary, and good communication skills acquired at secondary school to be levelled off at the beginning of the course. The course is then focused on working with technical and scientific texts and practising reading techniques (skimming, scanning, reading for detail). It revises and develops more difficult grammar structures necessary for understanding a subtechnical text (passive voice, participles, participle structures) and it also focuses on practical everyday communication, i.e., telephoning.			
<b>04XNP2</b>	<b>German for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course develops the students' skills in working with professional scientific texts (understanding, summarising, note-taking, interpreting) while extending their general and subtechnical vocabulary range. It introduces mathematical expressions and texts of nuclear power engineering. Increasing emphasis is placed on understanding and practising formal communication, both written and oral (CV, letter of application, interview, scholarship), and more complex grammatical structures (i.e., subjunctive, indirect speech).			
<b>04XNP3</b>	<b>German for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course consists of 3 main parts (general communicative situations, grammar and technical topics). Students will develop their vocabulary in a variety of less common situations (traffic problems and car accidents, accident report, filling in a form, complaints). Based on presentations and technical and subtechnical texts, the vocabulary range in fields such as nuclear power engineering, the environment, computer science, and car technology, will also be extended. Only authentic professional texts are used. By means of a presentation, students are trained to process information gained from their reading of complex and difficult texts and present it to the class in a simplified oral form. The course also includes translation practice to and from German.			
<b>04XRM1</b>	<b>Russian for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students with previous knowledge of Russian from secondary schools. Students are supposed to know the Russian alphabet (both printed and handwritten), basic vocabulary for communication in everyday situations (introductions, socializing, greetings, shopping for food and objects of everyday need, asking the way and giving directions), they can use basic grammar structures (verbal and nominal forms, irregular verbs, pronouns). The initial knowledge corresponds to the achievement level of the RZ2 course. The contents and scope of the course correspond approximately to the RZ3 course, but for half of the time allotted in the timetable.			
<b>04XRM2</b>	<b>Russian for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course is based on the RM1 course, its contents and scope correspond roughly to RZ4, however, for half of the time allotted in the timetable.			
<b>04XRM3</b>	<b>Russian for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the knowledge and skills acquired in RM1 and RM2 and its contents and scope are roughly at the same level as those of RZ5, however, for half of the time allotted in the timetable.			
<b>04XRP1</b>	<b>Russian for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
The entrance requirement for the course is to achieve the B1 CEFR level. The objective of the course is revision of standard language structures, practicing more difficult grammar structures, understanding the fundamentals of technical language and training writing skills.			
<b>04XRP2</b>	<b>Russian for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course is based on RP1. It expands grammatical structures important for understanding technical texts (verbal adjectives, participles, passives, verb aspects, specific syntactic structures). Stress is put on independent oral and written communication.			
<b>04XRP3</b>	<b>Russian for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is based on RP2 and is mainly focused on working with technical and scientific texts (reading comprehension, oral and written paraphrasing, translation). The RP1 - RP3 courses require good previous knowledge of general language at secondary level (listening, reading, correct communication in everyday situations). The courses develop and expand these skills. Further study is aimed at professional and technical skills (reading technical literature according to the students' specialization, oral and written interpretation). Students develop their subtechnical vocabulary and practice quick and correct communication in professional situations. They will be able to both speak write accurately and with confidence on technical topics.			
<b>04XRZ1</b>	<b>Russian for Beginners Z1</b>	<b>Z</b>	<b>2</b>
The course represents the first stage of the five-semester programme, its final aim being reading and understanding professional texts written in Russian. Thus it begins with mastering the Russian alphabet (for both reading and writing skills) and fundamentals of grammar necessary for everyday communication (listening and speaking). Students will be able to read a short text with marked stress, understand its contents and summarize it.			
<b>04XRZ2</b>	<b>Russian for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The second semester of the programme is designed to teach skills for basic communication in everyday situations and for reading easy and short subtechnical texts. Students will be able to communicate using short sentences and appropriate structures, and read aloud with confidence a short text without marked stress. They will also develop their vocabulary and master further grammatical structures. They will have mastered with confidence the Russian alphabet and will be able to use it in writing.			
<b>04XRZ3</b>	<b>Russian for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course is based on RZ2 and includes further everyday topics, develops understanding of short compact texts on new subtechnical topics (for training various forms of reading skills and listening) and introduces new grammar. Students will be trained to distinguish intonation patterns while listening to spoken language. They will be able to respond so as to be understood, and to express their opinion. Writing skills will be trained on guided writing tasks and note-taking.			
<b>04XRZ4</b>	<b>Russian for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course is based on RZ3. It improves and expands the knowledge of general language in all four skills (reading and understanding longer texts with a certain percentage of unfamiliar words, oral communication in everyday situations, writing longer texts). Students are trained to use grammar structures effectively (e.g., irregular verbs, differences in verb patterns from Czech, modality, imperatives, conditionals). They practice and develop communication skills for everyday situations (food, travelling, free time), and practice oral and written communication on more specific topics (environment, addictions, the green movement). They become acquainted with various geographical data (e.g., Siberia), learn how to fill in forms, look up the information from the timetable, learn about Russian holidays and typical meals.			
<b>04XRZ5</b>	<b>Russian for Beginners Z5</b>	<b>Z</b>	<b>2</b>
The course expects the student to have completed RZ4. It concentrates predominantly on reading skills (working with professional texts, i.e. understanding, extracting and summarizing information from a specialized text) and speaking, and to a certain extent, writing about the professional information obtained by reading the texts. Communication skills are trained on everyday topics. Studying grammar is based on professional and technical texts and only includes items typically used in professional communication (verbal adjectives, participles, passive voice). Students develop their technical and economic vocabulary, and are also trained in some professional skills (writing a CV, polite request, etc.)			

04XSM1	Spanish for Intermediate Students M1	Z	2
The course is designed for students whose competence is at level B1 of CEFR, i.e. those who studied Spanish in the secondary school. The 3-semester course develops standard vocabulary and pays attention to further grammar topics (e.g., perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given everyday or easy subtechnical topic, for which the students are trained by reading texts or listening to them.			
04XSM2	Spanish for Intermediate Students M3	Z	2
The course develops the students' knowledge from the previous course (SM1). Students are gradually acquainted with fundamentals of Spanish for specific purposes in order to be able to work with specialized texts on the Internet.			
04XSM3	Spanish for Intermediate Students M3	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with the peculiarities of academic style. They will be competent enough to use the Internet in Spanish and search for information of their specialization or field of interest. Students will use the information to write short articles and summaries. The final part of the programme, general Spanish course based on course books, covers presentations and, finally, a written and oral examination.			
04XSP1	Spanish for Advanced Students P1	Z	2
Course concentrates on more difficult grammar topics, revision of vocabulary, basics of Spanish for specific purposes as well as written communication. Course prerequisites: level B2 of CEFR.			
04XSP2	Spanish for Advanced Students P2	Z	2
Course SP2 is the second part of the advanced Spanish course, extending Spanish for specific purposes topics. It comprises more grammar and syntax and focuses on independent written communication.			
04XSP3	Spanish for Advanced Students P3	Z	2
Course SP3 is the final part of the advanced Spanish course. It is based on texts chosen by the students according to their future specialization. It is focused on written communication based on what students will need in their career.			
04XSZ1	Spanish for Beginners Z1	Z	2
Course SZ1 is the first stage of the five-semester programme of Spanish studies; during the first stage the students will master phonetics and fundamental grammar structures and will be able to communicate at an elementary level on topics of everyday life. They will acquire and extend fundamental vocabulary of general Spanish and will develop it.			
04XSZ2	Spanish for Beginners Students Z2	Z	2
Course SZ2 is based on course SZ1, and expects students to develop and extend the knowledge and skills acquired so far. Grammar structures and lexis will be chosen so as to enable them to understand short adapted written texts and speech. Attention is also paid to cultural differences between Spanish-speaking countries and others such as the Czech Republic. Realia of Spanish-speaking countries are also included.			
04XSZ3	Spanish for Beginners Z3	Z	2
The course is based on course SZ2, and develops the student's vocabulary and grammar structure. The course covers realia (history and culture) of the Spanish-speaking countries, mainly of Spain. It pays attention to further grammar topics (pretérito perfecto, pretérito indefinido, pretérito imperfecto, the gerund and the imperative). It includes written and oral communication on a given general topic, for which the student is trained by reading texts or listening to them.			
04XSZ4	Spanish for Beginners Z4	Z	2
The course is based on course SZ3. It develops the student's vocabulary and extends the knowledge of the culture and social customs of the Spanish speaking countries, mainly of Spain. It pays attention to further grammar topics (perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given general or subtechnical topic, for which the student is trained by reading texts or listening to them.			
04XSZ5	Spanish for Beginners Z5	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with peculiarities of Spanish for specific purposes. In its final part, the general Spanish course based on the course book will end with presentations and, finally, a written and oral examination.			

## List of courses of this pass:

Code	Name of the course	Completion	Credits
00EKOT	Economy in Technology The course introduces the basics of micro- and macroeconomics.	Z	1
00ETV	Ethics of Science and Technology	Z	1
00MAM1	Essentials of High School Course 1	Z	1
00MAM2	Essentials of High School Math Course 2 Review of basics of high school mathematics.	Z	1
00PT	Preparatory Week	Z	2
00RET	Rhetoric The course is focused on the acquisition of speech and voice techniques and on the rules of correct pronunciation. The course is also devoted to the composition of public speech as well as to its nonverbal aspects. Stylistics exercises, strategies for coping with stage-fright and a short excursion into the history of rhetoric are an integral part of the course.	Z	1
00UPRA	Introduction to Law	Z	1
00UPSY	Introduction to Psychology	Z	1
01ANB3	Calculus B 3 1. Functional sequences and series - convergence range, criteria of uniform convergence, continuity, limit, differentiation and integration of functional series, power series, Series Expansion, Taylor's theorem. 2. Ordinary differential equations - equations of first order (method of integration factor, equation of Bernoulli, separation of variables, homogeneous equation and exact equation) and equations of higher order (fundamental system, reduction of order, variation of parameters, equations with constant coefficients and special right-hand side, Euler differential equation). 3. Metric spaces - metric, norm, scalar product, neighborhood, interior and exterior points, boundary point, isolated and non-isolated point, boundary of set, completeness of space, Hilbert spaces. Orthogonal polynomials. Complete orthogonal systems. 4. Fourier series - expansion of functions into Fourier series, trigonometric Fourier series and their convergence. 5. Differential calculus of functions of several variables - limit, continuity, partial and directional derivative, gradient, total derivatives and tangent plane, Taylor series, elementary terms of vector analysis, Jacobi matrix. 6. Functions defined implicitly by one or several equations.	Z,ZK	8
01ANB4	Calculus B 4 [1] Diferenciální počet funkcí více proměnných a funkcionálních vektorů. [2] Funkce zadané implicitně. [3] Taylorovy řady funkcí více proměnných. [4] Regulární zobrazení, záměna proměnných, nekartézské soustavy souřadnic. [5] Lokální, vázané a globální extrémů funkce více proměnných. [6] Základy teorie míry a obrysy konstrukce Lebesgueovy míry. [7]	Z,ZK	6

Integrální po et funkce více prom nných - Riemann v a Lebesgue v integrál, základní vlastnosti, Fubiniova v ta, v ta o substituci. Leviho a Lebesgueova v ta. Limita, spojitost a derivace integrálu podle parametru. [8] Integrály po k ivkách a plochách. Integrální v ty.				
01DYKO	Introduction to Continuum Dynamics			Z,ZK 3
The course provides a rigorous introduction to the mathematical description of continuum dynamics. In the first part, the necessary mathematical tools are summarized, focusing on vector and tensor calculus, differential forms, and integration on manifolds. Next, the fundamental concepts such as several deformation tensors and the substantial (material) derivative are defined. They are used subsequently in the derivation of the conservation laws of mass, momentum and energy in both integral and differential forms. The conservation laws are further adapted to the specific cases of viscous and inviscid fluid and linear/nonlinear elastic body.				
01LAL	Linear Algebra 1			Z 2
1. Vector space. 2. Linear dependence and independence. 3. Basis and dimension. 4. Subspaces of vector spaces. 5. Linear mappings. 6. Matrices of linear mappings. 7. Frobenius theorem.				
01LAL2	Linear Algebra 2			Z,ZK 4
Outline: 1. Inverse matrix and operator. 2. Permutation and determinant. 3. Spectral theory (eigenvalue, eigenvector, diagonalization). 4. Hermitian and quadratic forms. 5. Scalar product and orthogonality. 6. Metric geometry. 7. Riesz theorem and adjoint operator. Outline of the exercises: 1. Methods for calculation of inverse matrices. 2. Methods of calculation of determinants. 3. Calculation of eigenvalues and eigenvectors. 4. Hermitian and quadratic forms. Canonical form. 5. Scalar product and orthogonality. Calculation of orthogonal complements. 6. Geometry – exercises and examples. 7. Adjoint operators.				
01LALZ	Linear Algebra 1, exam			ZK 2
01MAN	Calculus 1			Z 4
Basic calculus (real analysis, functions of one real variable, differential calculus).				
01MAN2	Calculus 2			Z,ZK 8
1. Continuation of differential calculus: Taylor´s Polynomials, Taylor´s formula 2. Infinite series: criteria of convergence, operations on series, absolute and conditional convergence 3. Real and complex power series, the Cauchy-Hadamard theorem, expansion of function into power series, summation of infinite series. 4. Theory of integrals: primitives, definite integral (Riemann definition), techniques of integration and application of integrals, Generalized Riemann integral				
01MANZ	Calculus 1, exam			ZK 4
01PGR1	Computer Graphics 1			Z,ZK 2
The first part of the two-semester "Computer Graphics" course is devoted to the specifics of digital display devices spanning from history up to the state of the art technologies. Further, a survey of fundamental problems in 2D computer graphics is given together with their solutions. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The final part of the course covers the applications of computer graphics approaches in the process of authoring scientific documents and presentations.				
01PGR2	Computer Graphics 2			Z,ZK 2
The second part of the two-semester "Computer Graphics" course begins with a brief introduction to signal theory in the context of aliasing - a phenomenon ubiquitous in computer graphics. Further, a well structured survey of fundamental problems in 3D computer graphics is given together with their solutions, from the description of a 3D scene to its realistic rendering. Focus is put on mathematical description of problems and explanation of the corresponding algorithms using knowledge previously obtained in a variety of subjects available at FNSPE. The algorithm implementation aspect such as data structures design etc. is also a matter of concern. In the last lecture, a number of theoretical concepts are demonstrated using Blender, an open-source 3D modeling and rendering software instrument.				
01PSL	LaTeX - Publication Instrument			Z 2
The course is devoted to the basics and facilities of computer typography, particularly to the system LaTeX				
01RMAF	Equations of Mathematical Physics			Z,ZK 7
The subject of this course is solving integral equations, theory of generalized functions, classification of partial differential equations, theory of integral transformations, and solution of partial differential equations (boundary value problem for elliptic PDE, mixed boundary problem for elliptic PDE).				
01SITE1	Computer Networks 1			Z 2
Understanding the history and present network (LAN, WAN, use the principles and technologies). Architecture of reference model ISO/OSI. Network protocols, practical exercises with TCP/IP communications. Internet services - mail, remote access, www. Secure communication, tunneling. Directory services, certificates, certification authorities, public key infrastructure (PKI). Use in practice. Network security - firewalls (packet filters, proxies, gateways, NAT, DMZ), practical exercises. (According to the interest - the serial control lines, modems)				
01SITE2	Computer Networks 2			Z 2
Understanding the history and present network (LAN, WAN, use the principles and technologies). Architecture of reference model ISO/OSI. Network protocols, practical exercises with TCP/IP communications. Internet services - mail, remote access, www. Secure communication, tunneling. Directory services, certificates, certification authorities, public key infrastructure (PKI). Use in practice. Network security - firewalls (packet filters, proxies, gateways, NAT, DMZ), practical exercises. (According to the interest - the serial control lines, modems)				
01SOS1	Software Seminar 1			Z 2
Java, Java Beans, Assembly language programming for microprocessors Intel 80x86				
01SOS2	Software Seminar 2			Z 2
Graphical libraries GTK+ and Qt. Development of graphical user interface using C and C++ programming languages. Portable applications for Unix like operating systems, especially for Linux systems. Portability to Microsoft Windows.				
01UP1	Introduction to Probability 1			Z,ZK 3
1.Random trial with finite set of possible results, classical probability, independent random events 2.Probability and combinatorics 3.Probability and geometry, Bertrand's paradox 4.Conditional probability, Bayes' theorem, medical diagnosis, Simpson's paradox 5.Random variable with discrete state space, its distribution and mean value 6.Problems involving the calculation of mean value 7.Probabilistic method in graph theory 8.Random algorithms, Morris algorithm and its variants				
01UP2	Introduction to Probability 2			Z,ZK 3
1. One-dimensional continuous random variable and its statistical description. 2. Distribution function and probability density. 3. Axiomatic introduction of probability and connection to measure theory. 4. Numerical characteristics of continuous random variables. 5. Selected variants of continuous distributions and their characteristics. 6. Elementary methods for point estimations. 7. Generating pseudorandom numbers from the selected distribution.				
01ZPB1	Introduction to Computer Security 1			Z 2
02DEF1	History of Physics 1			Z 2
Physics and its place in the system of sciences. The relationship of man and nature. Natural sciences in ancient Orientand Greece, Greek natural philosophers, Aristotle. Physics in Hellenistic period, Archimed. Arabic science, European science in Middle Ages. Renaissance - da Vinci, Giordano Bruno. Copernicus, Kepler, Galileo, Huygens. The birth of physics as experimental science. Newton and his work.				
02DEF2	History of Physics 2			Z 2
Development of classical mechanics after Newton, Bernoulli's, Euler, Lagrange. Historical development of optics, corpuscular and wave approach. Electricity and magnetism - electrostatics, galvanism, electrodynamics and electromagnetism, Faraday and Maxwell. Thermodynamics and its laws, statistical physics, Boltzmann. The birth of modern quantum and relativistic physics, Planck and Einstein. Discovery of radioactivity, structure of atom, atomic nucleus, Rutherford and Bohr. The way to nuclear energy, Elementary particles, standard model. The concept of Nature and Universe of today.				



02ELMA	Electricity and Magnetism	Z,ZK	6
Electric charge, Coulomb's law, electrostatic field, Gauss' law. Electric dipole, polarization. Conductors and dielectrics. Electric current and circuits, conductivity. Basics of the relativity theory. Electrodynamics forces, magnetic field. Magnetic dipole, magnetism. Electromagnetic induction, AC currents. Electromagnetic waves, Maxwell equations			
02KM1	Quantum Mechanics 1	Z,ZK	6
Abstract: The lecture describes the birth of quantum mechanics and description of one particle and more particles by elements of the Hilbert space as well as its time evolution. Besides that it includes description of observable quantities by operators in the Hilbert space and calculation of their spectra.			
02KM2	Quantum Mechanics 2	Z,ZK	6
Abstract: The lecture expands the introduction to quantum mechanics with more general formalism of quantum theory, approximate methods and path integral. It summarizes the terminology and methods used in various applications of quantum mechanics and prepares the students for an effective scientific research and further study, in particular, of the modern formulations of quantum field theory.			
02MECH	Mechanics	Z	4
Introduction to physics, physical quantities and units. Particle kinematics, basic types of motion and their superposition. Particle dynamics, one-dimensional equations of motion, motion in central force field, forces in non-inertial reference frames. Mechanics of system of free particles, two-body problem, collisions. Mechanics of rigid body, rotation. Fundamentals of continuum mechanics, elasticity, hydrodynamics. Sound.			
02MECHZ	Mechanics - Examination	ZK	2
The content of the subject is the examination according to the plan of studies.			
02PRA1	Experimental Laboratory 1	KZ	6
Lecture is intended especially for students who intend to study some of the physical specializations of FNSPE (branch Physical Engineering, Nuclear Engineering). But it can be also attended by students interested in the other specializations. In Experimental laboratory students learn how to prepare for experiments (including work with the literature), the implementation of the measurement (acquire of different experimental procedures and routines), will teach writing the records of measurement, processing and evaluation of results. At the same time practically extend the knowledge gained in lectures on physics.			
02PRA2	Experimental Laboratory 2	KZ	6
Lecture is intended especially for students who intend to study some of the physical specializations of FNSPE (branch Physical Engineering, Nuclear Engineering). But it can be also attended by students interested in the other specializations. In Experimental laboratory students learn how to prepare for experiments (including work with the literature), the implementation of the measurement (acquire of different experimental procedures and routines), will teach writing the records of measurement, processing and evaluation of results. At the same time practically extend the knowledge gained in lectures on physics.			
02SMF	Seminar of Mathematical Physics	Z	2
The purpose of the seminar is to illuminate mathematical physics by virtue of solved examples. It is supposed that the teachers of the physics department will present simple tasks concerning their scientific activities that could become the topics of the student's bachelor theses in the next year			
02TEF1	Theoretical Physics 1	Z,ZK	4
The course is an introduction to analytical mechanics. The students acquire knowledge of the basic concepts of the Lagrange and Hamiltonian formalism as well as different approaches to description of dynamics (Newton's, Lagrange, Hamilton and Hamilton-Jacobi equations). The efficiency of these methods is illustrated on elementary examples like the two-body problem, the motion of a system of constrained mass points, and of a rigid body. Advanced parts of the course cover differential and integral principles of mechanics. The subject is the first part of the course of classical theoretical physics (02TEF1, 02TEF2).			
02TEF2	Theoretical Physics 2	Z,ZK	4
Tensors and transformations in physics. Mechanics of point mass, rigid body and continuum. The special theory of relativity: relativistic mechanics and classical field theory in the Minkowski space-time. Classical electrodynamics: Maxwell's equations in the Minkowski space-time, electromagnetic waves in dielectric media, electromagnetic radiation in the dipole approximation.			
02TER	Heat and Molecular Physics	Z,ZK	4
Thermal expansion of materials, heat transfer; stationary and non-stationary heat conduction, heat transfer and penetration; 1st and 2nd thermodynamic principle, ideal and real gas, entropy; non-chemical systems: dielectric and magnetic materials; Maxwell relations and thermodynamic potentials; kinetic theory: Maxwell's velocity distribution, equipartition theorem.			
02TSFA	Thermodynamics and Statistical Physics	Z,ZK	4
Foundation of thermodynamics and statistical physics. Thermodynamic potential, the Joule Thomson effect, conditions of equilibrium, the Braun-Le Chatelier principle. Statistical entropy. Basics of many body description from a statistical point of view (classical and quasiclassical regime within the frame of a canonical and grand-canonical ensemble, Fermi gas, models of crystals and the black body radiation). The Boltzmann equation is used to discuss simple transport phenomena.			
02VOAF	Waves, Optics and Atomic Physics	Z,ZK	6
Wave phenomena in mechanics and electromagnetism: modes, standing and travelling waves, wave packets in dispersive media. Wave optics: polarization, interference, diffraction, coherence. Geometrical optics. Introduction to quantum physics: black body radiation, quantum of energy, photoeffect, the Compton effect, the de Broglie waves, the Schrodinger equation, stationary states and spectra of finite systems.			
02ZJFB	Nuclear Physics B	KZ	3
This scientific field presents formidable challenges both experimentally and theoretically, simply because we are dealing with the submicroscopic domain, where much of our classical intuition regarding the behaviour of objects fails us. The lecture is a basic introduction to very interesting regions of subatomic physics.			
02ZM1	Foundations of Physical Measurements 1	ZK	2
The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.			
02ZM2	Foundations of Physical Measurements 2	KZ	4
The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.			
04AKS	English Conversation	Z	1
The course will develop the student's communication skills acquired throughout their previous studies. It aims to improve all aspects of oral communication. The student will develop their vocabulary for various communication situations and will master their communication strategy. They will also practise their listening skills in order to better follow and participate in discussions. The student will be trained to express their ideas clearly and according to current English usage, and become a more confident speaker.			
04XAM1	English for Intermediate Students M1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course at least at the A2 level of the Common European Framework of Reference for Languages (CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into fundamentals of vocabulary and style typical of professional oral and written communication situations. Thus it covers topics related to the student's life and needs as well as topics of subtechnical interest. Attention is also paid to extending the knowledge of grammar issues used in EAP.			

<b>04XAM2</b>	<b>English for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The AM2 course expects the student to have completed the AM1 course. It develops their skills for work with subtechnical texts, focusing also more on specific grammar, functions, and lexical items typical of ESP and EAP (e.g., definition, existence and classification of phenomena, object descriptions). Part of the course is also guided writing. If necessary, grammar revision is included.			
<b>04XAM3</b>	<b>English for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the skills that enable students to cope with features typical of professional style. Increasing attention is paid to developing subtechnical vocabulary and independent understanding of professional texts. Great emphasis is placed on distinguishing different levels of formal and informal oral and written communication and their appropriate Czech equivalents. The course also includes studying abstracts and rules for writing them as well as basic rules for preparing and giving a short presentation on a chosen topic related to the student's field.			
<b>04XAMZK</b>	<b>English for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The examination covers the AM1, AM2, and AM3 courses and consists of two parts - written (100 min) and oral (20-30 min). The student is expected to master the AM syllabus and demonstrate the ability to apply their knowledge gained in the three English courses.			
<b>04XAP1</b>	<b>English for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
The course is designed for students who have successfully completed the full secondary school English language course (at least the B1 level of the Common European Framework of Reference for Languages - CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into the fundamentals of vocabulary, functions, grammar, and style typical of professional oral and written communication situations (fundamentals of terms in mathematics and physics, definitions, graph descriptions, etc). It also covers professional oral and written communication on topics related to the undergraduate's life and needs. It develops skills for free professional writing (writing a CV, letter of application, polite request). If necessary, revision of selected grammar topics is included.			
<b>04XAP2</b>	<b>English for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The AP2 course is based on AP1, thus extending the student's skills for working with subtechnical texts, and even with professional texts of chosen branches of science. According to the students' needs it concentrates on chosen grammar topics, but mainly intends to develop understanding of syntactic structures and typical rhetorical functions (e.g., various types of descriptions, and, if possible, a case study). Increasing emphasis is placed on the undergraduate's independent work with and reading of linguistically more demanding materials. The course extends the student's subtechnical vocabulary, and includes fundamental notions of chosen branches of science. It is focused on formal writing including the sentence and paragraph structure, linking, cohesion and coherence in texts.			
<b>04XAP3</b>	<b>English for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The AP3 course is based on AP2 and expects the student to work without any guidance with authentic professional materials and to interpret the text. It includes training oral and written communication skills and functions (e.g., expressing an opinion, agreement, and objections; taking part in discussion, note-taking; summarizing, writing an abstract) and, if possible, also preparing a project on a given or chosen topic and presenting it. The course places emphasis on distinguishing levels of formal and informal language both in oral and written communication.			
<b>04XAPZK</b>	<b>English for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The student is supposed to demonstrate mastering the AP3 syllabus and the ability to apply their knowledge obtained in the three AP courses. The examination consists of 2 parts - written (110 min) and oral (30 min) and includes also oral presentation of a topic from the student's field of study.			
<b>04XCESM1</b>	<b>Czech for Foreigners - Intermediate 1</b>	<b>Z</b>	<b>2</b>
The course is focused on correct pronunciation, important morphological phenomena, prepositional phrases, and verb forms as well as on extending the student's vocabulary for various social situations.			
<b>04XCESM2</b>	<b>Czech for Foreigners - Intermediate 2</b>	<b>Z</b>	<b>2</b>
The course develops the topics covered in CESM1 and is then focused on more difficult grammar phenomena. It practices writing, speaking, and reading skills and trains the student in understanding common abbreviations, abbreviated words, and mathematical terms and formulas.			
<b>04XCESM3</b>	<b>Czech for Foreigners - Intermediate 3</b>	<b>Z</b>	<b>2</b>
The last course revises morphological topics covered earlier and extends the student's knowledge of more difficult language phenomena. It is especially focused on stylistics and lexicology and on developing the student's writing skills.			
<b>04XCESMZK</b>	<b>Czech for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESM1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
<b>04XCESP1</b>	<b>Czech for Foreign Students - Advanced 1</b>	<b>Z</b>	<b>2</b>
The prerequisite of the course is very good knowledge of the Czech language, i.e., communicative competences at least at level B2 of the Common European Framework of Reference. It is focused partly on revision of standard language structures, but mainly on practising more complex grammatical structures typical of the style of science. Students are taught the basics of functional style of engineering and professional communication, both in spoken and written form. The topics include University Studies and Student Life. Written practice includes communication with teachers and faculty administrators.			
<b>04XCESP2</b>	<b>Czech for Foreigners - Advanced 2</b>	<b>Z</b>	<b>2</b>
This course extends the student's knowledge acquired in CESP1 and focuses on difficult language phenomena. It practises working with technical and specialist texts placing greater emphasis on individual work.			
<b>04XCESP3</b>	<b>Czech for Foreigners - Advanced 3</b>	<b>Z</b>	<b>2</b>
The course develops the student's knowledge from CESP2. It includes working with authentic specialist materials, their interpretation and presentation, and, finally, presentation of the student's project. Writing skills necessary for professional communication are trained.			
<b>04XCESPZK</b>	<b>Czech for Foreign Students - Advanced Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESP1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
<b>04XCESZ1</b>	<b>Czech for Foreigners - Beginners 1</b>	<b>Z</b>	<b>2</b>
The course is designed for students on the English programme. Students will become acquainted with the main characteristics of Czech (phonetic and grammar features) and they will acquire basic language and speaking skills. The course focuses on pronunciation exercises, simple social phrases, and oral and written communication in the most common communicative situations. The course covers roughly lessons 1-5 in „Chcete mluvit esky“ by H. Remediosová and E. echová. At the end of the course, the students will have reached A1 (CEFR) approximately.			
<b>04XCESZ2</b>	<b>Czech for Foreigners - Beginners 2</b>	<b>Z</b>	<b>2</b>
The language and communication competences acquired in CESZ1 are further developed. Students extend their knowledge of Czech declension and conjugation system and practise communication of frequent topics. The course covers roughly lessons 6-10 in „Chcete mluvit esky“ by H. Remediosová and E. echová. At the end of the course, the students will have reached A2 (CEFR) approximately.			
<b>04XCESZ3</b>	<b>Czech for Foreigners - Beginners 3</b>	<b>Z</b>	<b>2</b>
The course further develops the language and communication competences acquired in the XCESZ1 and XCESZ2 courses. The teaching focuses on building up basic vocabulary, correct pronunciation, deepening grammar, including grammar practice, and introducing Czech culture. Students are asked to produce simple texts and they practise frequent types of dialogue. They also practise understanding texts in terms of main ideas or looking for specific details in texts. The course covers roughly lessons 5-7 in „eština expres 1“.			

<b>04XCESZZK</b>	<b>Czech for Foreigners – Beginners - Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the 04XCESZ1,2,3 courses and can only be taken after successful completion of all three courses. Detailed information is to be obtained from the teacher.			
<b>04XFM1</b>	<b>French for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
French - intermediate FM The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and professional environment. They will be able to use the language to transmit general and technical information and to solve problems. FM1 The course builds on and further develops linguistic competence acquired at secondary school. It revises, systemizes and expands language skills gained in previous study. The following topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, French culture and geography, Paris. Topics of specialization: mathematics, physics. Reading technical and popular science texts, work based on these texts.			
<b>04XFM2</b>	<b>French for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
Course FM2 builds on FM1. Linguistic structures and competence acquired in previous study are systemized and expanded. Reading popular science texts, features typical for technical and scientific language (passives, nominalization, word formation). Topics: physics, power engineering, environment, Internet, success of French science and technology, French scientists, artists and architects. Description of an object, device, shapes, dimensions, material.			
<b>04XFM3</b>	<b>French for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course is focused on improvement and further development of linguistic competence acquired during the follow-up courses. Syntactic structures (subordinate and infinitive clauses, participle structures, compound tenses). Text summary. -Students prepare a written paper which will be delivered in form of an oral presentation in-class. The paper is linked to the field of students' future specialisation or to their interest and generally covers a technical /applied science topic. It is not a translation but a creative work compiled from French articles and one's own knowledge/experience. -Longer monologues on topics /situations set for the examination are prepared. Text structure, cohesion and coherence.			
<b>04XFMZK</b>	<b>French for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The content is the examination as given by the study programme. The whole French programme is ended with an examination covering the contents of FM1-FM3. The examination consists of a written and oral part and is organized according to Examination Instructions, a document available on the web.			
<b>04XFP1</b>	<b>French for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
FP advanced course The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and work environment. They will be able to use the language to transmit general and technical information and to solve problems. FP1 The course builds on and further develops linguistic competence acquired at secondary school. Difficult grammar topics are repeated and expanded: subjunctif, passé composé-imparfait, pronouns. The following specific topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, environmental issues, success of French science and technology, chosen topics from French regional culture, Paris. Topics of specialization: mathematics, internet, physics, chemistry. Reading of technical and popular science texts, further work with these texts and interpretation.			
<b>04XFP2</b>	<b>French for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
With the link to P1 contents, the course further develops language skills. Focus is put on reading popular science texts and on oral communication on given topics. Features typical of technical and scientific communication are stressed (passive voice, nominalization, word formation).			
<b>04XFP3</b>	<b>French for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is focused on systemization and improvement of acquired linguistic competence, skills and knowledge, and their use for communication in engineering environment. Special skill - translation of shorter texts (both from and into the language). Writing of a paper and making oral presentation in-class. The paper generally covers a technical /applied science topic. It is a creative work compiled from 3 French sources. Preparation of several set topics for oral examination.			
<b>04XFPZK</b>	<b>French for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The whole French program is ended with an examination covering the contents of FP1-FP3. The examination consists of a written and/or an oral part and is organized according to Examination Instructions, a document available on the web. Assessment of the presentation is included into the examination grading.			
<b>04XFZ1</b>	<b>French for Beginners Z1</b>	<b>Z</b>	<b>2</b>
French for beginners The objective of this 5-level course is to be able to communicate in French orally and in writing in situations of everyday life , in socializing and in professional life. The course includes French for specific / technical communication and reading of popular science and scientific texts. FZ1 The objective is to be able to communicate at elementary level, actively using the knowledge of chosen elementary language. The contents is roughly outlined by lessons 1 - 7 of the textbook Pravda - Pravdová, French for beginners (Francouzština pro začáteky). It is extended with situations of communication and functions from the textbook Espaces I, lessons 1-4 : introductions, personal information, asking and giving the directions, simple instructions and questions. Special attention is paid to pronunciation. Spelling is explained in connection with pronunciation and grammar.			
<b>04XFZ2</b>	<b>French for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The course is linking up with FZ1. Elementary linguistic knowledge and communication skills are expanded. The scope is given by lessons 8 - 13 of the textbook: Pravda - Pravdová : French for Beginners . Additional topics and skills are filled in from the textbook Espaces I, lesson 1 - 5 (introductions, invitation, welcoming, agreement - disagreement, apology, thanking, travelling, map of France, food, expression of will, wish, order, prohibition, pleasure). Correct pronunciation is practiced. Stress on oral communication. Specific topics covered: How does the machine work? A few expressions concerning the study. Name of University and Faculty.			
<b>04XFZ3</b>	<b>French for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course builds upon FZ2. Basic linguistic knowledge and skills are developed. The contents is given by lessons 14 - 18 of the textbook: Pravda - Pravdová: French for Beginners. Topics, functions and situations are complemented from other materials. Stress is put on oral communication in dialogues and on reading, both for information and loud as part of pronunciation practice. Reading covers short adapted texts of general interest first, and later popular science texts.			
<b>04XFZ4</b>	<b>French for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course builds up on FZ3. Basic linguistic knowledge and skills are further developed. Oral communication and reading skills are practiced. The contents is roughly covered with lessons 19 - 23 of the textbook French for Beginners, and is expanded with topics and functions from other materials. Reading is developed from the lecture notes French for Engineering Students of FJFI. The course covers generals and specific topics: health- illness, sport, free time, environment, study, travelling in France, Paris, shopping, weather, university in our country and in France, how to write CV, application, topics in mathematics, reading physics - mechanics, informatics, internet.			
<b>04XFZ5</b>	<b>French for Beginners Z5</b>	<b>Z</b>	<b>2</b>
All four skills acquired in FZ4 are further developed, as well as technical language. Students prepare a paper on a chosen popular science topic. They present it orally in the class. The general contents is covered by lessons 24 - 26 of the textbook: Pravda-Pravdova, French for Beginners, and is complemented from other materials. Topics: on physics from lecture notes, success of French science and technology, information about France. Grammar is systemized and complemented with syntax (subordinate clauses, typical conjunctions, subjunctive clauses, gerund, passive.			
<b>04XFZZK</b>	<b>French for Beginners Examination</b>	<b>ZK</b>	<b>3</b>
The content is the examination as given by the study plan. The course is terminated with an examination consisting of oral and written part. The examination is ruled by the document Instruction for examination. Its content covers the levels FZ1 - FZ5.			
<b>04XNM1</b>	<b>German for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The objective of the course is to level off the students' skills in the German language. The course focuses on revision of more difficult phenomena and structures (e.g. the passive) and word formation processes (e.g. importance of verb prefixes). In the lexical part, it covers topics referring to higher education in both the Czech Republic and Germany, current environmental issues together with all necessary expressions and phrases, expressions and phrases needed to chemists, mathematicians, physicists, and the fundamentals of IT terminology. It develops communication on related topics and is aimed at correct pronunciation, grammatical correctness and understandability.			

<b>04XNM2</b>	<b>German for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
<b>04XNM3</b>	<b>German for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
<b>04XNMZK</b>	<b>German for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The whole German for Intermediate Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NM1 - NM3. The oral part follows after passing the written part successfully and after obtaining the 04XNM3 assessment. More detailed information is to be obtained from the teacher.			
<b>04XNP1</b>	<b>German for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
This course requires good grammar knowledge, extended general vocabulary, and good communication skills acquired at secondary school to be levelled off at the beginning of the course. The course is then focused on working with technical and scientific texts and practising reading techniques (skimming, scanning, reading for detail). It revises and develops more difficult grammar structures necessary for understanding a subtechnical text (passive voice, participles, participle structures) and it also focuses on practical everyday communication, i.e., telephoning.			
<b>04XNP2</b>	<b>German for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course develops the students' skills in working with professional scientific texts (understanding, summarising, note-taking, interpreting) while extending their general and subtechnical vocabulary range. It introduces mathematical expressions and texts of nuclear power engineering. Increasing emphasis is placed on understanding and practising formal communication, both written and oral (CV, letter of application, interview, scholarship), and more complex grammatical structures (i.e., subjunctive, indirect speech).			
<b>04XNP3</b>	<b>German for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course consists of 3 main parts (general communicative situations, grammar and technical topics). Students will develop their vocabulary in a variety of less common situations (traffic problems and car accidents, accident report, filling in a form, complaints). Based on presentations and technical and subtechnical texts, the vocabulary range in fields such as nuclear power engineering, the environment, computer science, and car technology, will also be extended. Only authentic professional texts are used. By means of a presentation, students are trained to process information gained from their reading of complex and difficult texts and present it to the class in a simplified oral form. The course also includes translation practice to and from German.			
<b>04XNPZK</b>	<b>German for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The whole German for Advanced Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NP1 - NP3. The oral part follows after passing the written part successfully and after obtaining the 04XNP3 ungraded assessment. More detailed information is to be obtained from the teacher.			
<b>04XRM1</b>	<b>Russian for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students with previous knowledge of Russian from secondary schools. Students are supposed to know the Russian alphabet (both printed and handwritten), basic vocabulary for communication in everyday situations (introductions, socializing, greetings, shopping for food and objects of everyday need, asking the way and giving directions), they can use basic grammar structures (verbal and nominal forms, irregular verbs, pronouns). The initial knowledge corresponds to the achievement level of the RZ2 course. The contents and scope of the course correspond approximately to the RZ3 course, but for half of the time allotted in the timetable.			
<b>04XRM2</b>	<b>Russian for Intermediate Students M2</b>	<b>Z</b>	<b>2</b>
The course is based on the RM1 course, its contents and scope correspond roughly to RZ4, however, for half of the time allotted in the timetable.			
<b>04XRM3</b>	<b>Russian for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the knowledge and skills acquired in RM1 and RM2 and its contents and scope are roughly at the same level as those of RZ5, however, for half of the time allotted in the timetable.			
<b>04XRMZK</b>	<b>Russian for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RM1 - RM3. Students are eligible for the oral examination only after a prior pass in RM3 and a successful written examination. Students are given instructions by the teacher.			
<b>04XRP1</b>	<b>Russian for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
The entrance requirement for the course is to achieve the B1 CEFR level. The objective of the course is revision of standard language structures, practicing more difficult grammar structures, understanding the fundamentals of technical language and training writing skills.			
<b>04XRP2</b>	<b>Russian for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
The course is based on RP1. It expands grammatical structures important for understanding technical texts (verbal adjectives, participles, passives, verb aspects, specific syntactic structures). Stress is put on independent oral and written communication.			
<b>04XRP3</b>	<b>Russian for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
The course is based on RP2 and is mainly focused on working with technical and scientific texts (reading comprehension, oral and written paraphrasing, translation). The RP1 - RP3 courses require good previous knowledge of general language at secondary level (listening, reading, correct communication in everyday situations). The courses develop and expand these skills. Further study is aimed at professional and technical skills (reading technical literature according to the students' specialization, oral and written interpretation). Students develop their subtechnical vocabulary and practice quick and correct communication in professional situations. They will be able to both speak write accurately and with confidence on technical topics.			
<b>04XRPZK</b>	<b>Russian for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RP1 - RP3. Students are eligible for the oral examination only after a prior pass in RP3 and a successful written examination. Students are given instructions by the teacher.			
<b>04XRZ1</b>	<b>Russian for Beginners Z1</b>	<b>Z</b>	<b>2</b>
The course represents the first stage of the five-semester programme, its final aim being reading and understanding professional texts written in Russian. Thus it begins with mastering the Russian alphabet (for both reading and writing skills) and fundamentals of grammar necessary for everyday communication (listening and speaking). Students will be able to read a short text with marked stress, understand its contents and summarize it.			
<b>04XRZ2</b>	<b>Russian for Beginners Z2</b>	<b>Z</b>	<b>2</b>
The second semester of the programme is designed to teach skills for basic communication in everyday situations and for reading easy and short subtechnical texts. Students will be able to communicate using short sentences and appropriate structures, and read aloud with confidence a short text without marked stress. They will also develop their vocabulary and master further grammatical structures. They will have mastered with confidence the Russian alphabet and will be able to use it in writing.			

<b>04XRZ3</b>	<b>Russian for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course is based on RZ2 and includes further everyday topics, develops understanding of short compact texts on new subtechnical topics (for training various forms of reading skills and listening) and introduces new grammar. Students will be trained to distinguish intonation patterns while listening to spoken language. They will be able to respond so as to be understood, and to express their opinion. Writing skills will be trained on guided writing tasks and note-taking.			
<b>04XRZ4</b>	<b>Russian for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course is based on RZ3. It improves and expands the knowledge of general language in all four skills (reading and understanding longer texts with a certain percentage of unfamiliar words, oral communication in everyday situations, writing longer texts). Students are trained to use grammar structures effectively (e.g., irregular verbs, differences in verb patterns from Czech, modality, imperatives, conditionals). They practice and develop communication skills for everyday situations (food, travelling, free time), and practice oral and written communication on more specific topics (environment, addictions, the green movement). They become acquainted with various geographical data (e.g., Siberia), learn how to fill in forms, look up the information from the timetable, learn about Russian holidays and typical meals.			
<b>04XRZ5</b>	<b>Russian for Beginners Z5</b>	<b>Z</b>	<b>2</b>
The course expects the student to have completed RZ4. It concentrates predominantly on reading skills (working with professional texts, i.e. understanding, extracting and summarizing information from a specialized text) and speaking, and to a certain extent, writing about the professional information obtained by reading the texts. Communication skills are trained on everyday topics. Studying grammar is based on professional and technical texts and only includes items typically used in professional communication (verbal adjectives, participles, passive voice). Students develop their technical and economic vocabulary, and are also trained in some professional skills (writing a CV, polite request, etc.)			
<b>04XRZZK</b>	<b>Russian for Beginners Examination</b>	<b>ZK</b>	<b>3</b>
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RZ1 - RZ5. Students are eligible for the oral examination only after a prior pass in RZ5 and a successful written examination. Students are given instructions by the teacher.			
<b>04XSM1</b>	<b>Spanish for Intermediate Students M1</b>	<b>Z</b>	<b>2</b>
The course is designed for students whose competence is at level B1 of CEFR, i.e. those who studied Spanish in the secondary school. The 3-semester course develops standard vocabulary and pays attention to further grammar topics (e.g., perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given everyday or easy subtechnical topic, for which the students are trained by reading texts or listening to them.			
<b>04XSM2</b>	<b>Spanish for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course develops the students' knowledge from the previous course (SM1). Students are gradually acquainted with fundamentals of Spanish for specific purposes in order to be able to work with specialized texts on the Internet.			
<b>04XSM3</b>	<b>Spanish for Intermediate Students M3</b>	<b>Z</b>	<b>2</b>
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with the peculiarities of academic style. They will be competent enough to use the Internet in Spanish and search for information of their specialization or field of interest. Students will use the information to write short articles and summaries. The final part of the programme, general Spanish course based on course books, covers presentations and, finally, a written and oral examination.			
<b>04XSMZK</b>	<b>Spanish for Intermediate Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. SMZK examination consists of two parts - written and oral; to be eligible for the written part, students will have obtained non-graded assessment for course SM3. Oral examination follows the written part.			
<b>04XSP1</b>	<b>Spanish for Advanced Students P1</b>	<b>Z</b>	<b>2</b>
Course concentrates on more difficult grammar topics, revision of vocabulary, basics of Spanish for specific purposes as well as written communication. Course prerequisites: level B2 of CEFR.			
<b>04XSP2</b>	<b>Spanish for Advanced Students P2</b>	<b>Z</b>	<b>2</b>
Course SP2 is the second part of the advanced Spanish course, extending Spanish for specific purposes topics. It comprises more grammar and syntax and focuses on independent written communication.			
<b>04XSP3</b>	<b>Spanish for Advanced Students P3</b>	<b>Z</b>	<b>2</b>
Course SP3 is the final part of the advanced Spanish course. It is based on texts chosen by the students according to their future specialization. It is focused on written communication based on what students will need in their career.			
<b>04XSPZK</b>	<b>Spanish for Advanced Students Examination</b>	<b>ZK</b>	<b>4</b>
The course content is the examination as given by the study plan. Examination SPZK consists of two parts, namely oral and written. The prerequisite for admission to oral part is having passed the written test. Examination content is based on syllabi of courses SP1, SP2, and SP3 or on an individual study plan of the student.			
<b>04XSZ1</b>	<b>Spanish for Beginners Z1</b>	<b>Z</b>	<b>2</b>
Course SZ1 is the first stage of the five-semester programme of Spanish studies; during the first stage the students will master phonetics and fundamental grammar structures and will be able to communicate at an elementary level on topics of everyday life. They will acquire and extend fundamental vocabulary of general Spanish and will develop it.			
<b>04XSZ2</b>	<b>Spanish for Beginners Students Z2</b>	<b>Z</b>	<b>2</b>
Course SZ2 is based on course SZ1, and expects students to develop and extend the knowledge and skills acquired so far. Grammar structures and lexis will be chosen so as to enable them to understand short adapted written texts and speech. Attention is also paid to cultural differences between Spanish-speaking countries and others such as the Czech Republic. Realia of Spanish-speaking countries are also included.			
<b>04XSZ3</b>	<b>Spanish for Beginners Z3</b>	<b>Z</b>	<b>2</b>
The course is based on course SZ2, and develops the student's vocabulary and grammar structure. The course covers realia (history and culture) of the Spanish-speaking countries, mainly of Spain. It pays attention to further grammar topics (pretérito perfecto, pretérito indefinido, pretérito imperfecto, the gerund and the imperative). It includes written and oral communication on a given general topic, for which the student is trained by reading texts or listening to them.			
<b>04XSZ4</b>	<b>Spanish for Beginners Z4</b>	<b>Z</b>	<b>2</b>
The course is based on course SZ3. It develops the student's vocabulary and extends the knowledge of the culture and social customs of the Spanish speaking countries, mainly of Spain. It pays attention to further grammar topics (perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given general or subtechnical topic, for which the student is trained by reading texts or listening to them.			
<b>04XSZ5</b>	<b>Spanish for Beginners Z5</b>	<b>Z</b>	<b>2</b>
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with peculiarities of Spanish for specific purposes. In its final part, the general Spanish course based on the course book will end with presentations and, finally, a written and oral examination.			
<b>04XSZZK</b>	<b>Spanish for Beginners Examination</b>	<b>ZK</b>	<b>3</b>
The course content is the examination as given by the study plan. Examination consists of two parts - written and oral. Student can register for oral examination only if he/she has passed the written examination test.			
<b>11BSEM</b>	<b>Bachelor Seminar</b>	<b>Z</b>	<b>1</b>
In the first part of the seminar, students familiarize themselves with the general principles of publishing and presenting scientific work and the formal requirements for bachelor's degree projects at the faculty. The second part is designed as a practical training for the defence of the bachelor's degree project. The students give oral presentations of the current state of the research results achieved during the work on their projects. Each presentation is followed by a discussion on scientific matters as well as on the possibilities of improving the student's performance.			

11SFIPL	Seminar on Solid State Physics	KZ	2
1.Introduction of the Seminar and ?SSS? software features. 2.Module "bravais" - crystal structure and X-ray diffraction in 2D ? theory 3.Simulations of diffractive phenomena related to following themes: crystal lattice versus crystal structure, primitive cell, elementary cell, lattice plane, reciprocal grid, Laue and Bragg condition, atomic scattering factor, structural factor, extinction, practical structural analysis 4.Module "laue" - Diffraction on perfect and imperfect crystals 5.Simulations: influence of structural disorder on diffraction pattern, atomization and thermal oscillations, quasi crystals 6."born" module - dynamics of crystalline grid in 1D ? theory 7.Simulations: planar waves, traveling and standing waves, normal modes, polarization, energy and momentum transport, infinite chain, chain of finite length, boundary conditions, wave packets, group and phase velocity, dispersion, pulses and their propagation, localized modes, anharmonicity 8."debye" module - lattice dynamics and thermal capacity ? theory 9.Simulations: Brillouine zone, dispersion relation, density of states, thermal energy, heat capacity 10."drude" module - dynamics of classical electron gas in 2D ? theory 11.Simulations: diffuse electron movement, electron drift in an external electric field, Haynes and Shockley experiment, electron mobility, electron motion in magnetic field, cyclotron frequency, Hall experiment, magnetoresistance 12.Assignment, elaboration and presentation of the seminar work.			
11ZFPL	Basic to Solid State Physics	KZ	2
Description of fundamental properties of solids following the regular long distance ordering of atoms in a crystal lattice. Based on the introduced bonding interaction between atoms in solids, various types of crystals and their properties are defined. The model of crystalline lattice dynamics in harmonic approximation is described and basic thermal properties of crystals are derived. The periodic potential of the crystal lattice is introduced and its relation to the following model describing the energetic state of electrons in solids by means of electron energy bands explained. The special consequences of band approach to the physical properties of solids are elucidated. The aim of the course is to systematically introduce and interpret a broad phenomenological basis of physical properties of crystalline solids			
12AUX	Administration of UNIX System	KZ	2
Basic and more advanced administration of Unix operating system			
12BPF11	Bachelor Project 1	Z	5
The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.			
12BPF12	Bachelor Project 2	Z	10
The bachelor project is based on a topic approved by the administrators of the programme, department and by the dean. The student is guided by the project supervisor during common regular meetings and discussions.			
12MOF	Molecular Physics	ZK	2
Basic ideas on multi-atomic molecules and molecular matter, and on structure-to-physical properties relations. Methods of molecular structure determination.			
12NME1	Numerical Methods 1	Z,ZK	4
There are explained the basic principles of numerical mathematics important for numerical solving of problems important for physics and technology. Methods for solution of tasks very important for physicists (ordinary differential equations, random numbers) are included in addition to the basic numerical methods. Integrated computational environment MATLAB is used as a principle programming language as a demonstration tool. The seminars are held in computer laboratory.			
12NT	Nanotechnology	ZK	2
Lectures will introduce students mainly to modern technological methods of preparation of semiconductor, metal and dielectric nanostructures. Physical and chemical fundaments of different technologies (MBE, MOVPE, EBL, sol-gel and colloidal solution) will be explained. Substantive attention will be devoted to epitaxial technologies which are substantial for nanostructure preparation. Particular emphasis will be focused on detail characterization of "in situ" and "ex situ" techniques, their applications for heterostructure and nanostructure growths will be discussed as well. Some supportive technical methods - lithography, diffusion, evaporation, ion implantation, contact and dielectric layer preparation will be mentioned as well as soldering and encasement.			
12PAS	Computer Algebra Systems	Z	2
Practically oriented introduction to computer algebra systems (CAS): their main characteristics, ways and means of using them. Constituent part is realized in computer classrooms: students acquire basic skills with CAS by solving relatively simple and basic tasks from mathematics and physics.			
12POAL	Computer Algebra	KZ	2
Lisp, representation of basic objects (integers, rational and algebraic numbers, polynomials, rational functions, radicals, algebraic functions), arithmetics, simplification, greatest common divisor, resultant, derivation, series summation, integration, ordinary differential equations, factorization, equations solving, quantifier elimination, substitution and pattern matching, algebraic programming, graphics, Maple - detailed introduction and solving of practical examples, applications, overview of other systems (Axiom, Macsyma, Mathematica), miniproject.			
12PYTH	Scientific Programming in Python	Z	2
The aim of this course is to learn the fundamentals of the modern Python programming language with a focus on scientific computing. Emphasis is placed on effective solutions to real problems. The course is performed in an interactive form of practical exercises, whose topics can be tailored to the content of other subjects or student theses. Students are also involved in ongoing research. In the introductory part of the course, students learn the basic features of Python?from basic types to object oriented or functional programming. The greater part of the course focuses on specific features of Python for scientific programming. Presented are the main numerical libraries NumPy, SciPy and the Matplotlib graphics library. We show how to generate efficient code, how to combine Python with other languages, what tools are available.			
12UFN	Introduction to Photonics and Nanostructures	KZ	3
Overview of nanostructures and nanotechnologies; quantum technologies; quantum nanostructures; photonic structures; nanophotonics and nanoplasmonics; optical waveguides and fibers; integrated photonics; computer simulations; technological realization; student presentations			
12ULTB	Introduction to Laser Technique	KZ	3
Overview of electromagnetic radiation sources; laser principle; classification of lasers; characterization and rough application of various types of lasers; laser safety precautions. The laser amplifier, Q-switching, mode-locking.			
12UNXAP	Introduction to UNIX	Z	2
Computer and operating systems. Personal computer, workstation and supercomputers. Processor, memory, bus, devices, hard disk, network interface. Hardware and software. Principles of operating systems. Operating system UNIX. Basic principles, kernel, kernel services. Documentation. File system, file attributes, working with files. Text editors: vi, emacs. Command interpreter (shell) bash and its programming (scripts). Controlling processes, process status, computer load a process priorities. Standard tools. Graphical user interface X-windows. Computer networks. Local computer networks. Global computer networks. Addresses and protocols TCP/IP. Network configuration of a computer. Network services: hardware sharing, mail, scp, etc. Network applications			
12UPF1	Introduction to Computational Physics 1	Z,ZK	2
Numerical simulation and its role in physics, methodology of writing computer codes. Computer languages for physics. Numerical libraries and program libraries for physics. Computer tools for scientific visualization. Computational fluid dynamics, hydrodynamic simulations, methods for discretization of Euler equations. High-performance computing, parallel computing, software for parallel simulations. Databases of scientific information, scientist evaluation, citation analysis.			
12UPF2	Introduction to Computational Physics 2	Z,ZK	2
Nonlinear models, complex systems, chaotic systems, fractals and their applications in physics. Artificial intelligence methods: neural networks, machine learning, genetic algorithms, expert systems and their applications in physics. Quantum computing. Virtual reality.			
12UVP	Introduction to Scientific Computing	Z	2
Practically oriented Introduction to scientific computing. Constituent part of the course is realized in computer classroom.Students get acquainted with some basic tools for scientific and technical computing, data analysis, data visualisation and algorithm development.			

12VPMF	Selected Topics in Modern Physics	Z	3
The aim of this course is to improve students' knowledge in modern parts of physics (such as measuring of gravitational waves, neutrinos, discovery of Higgs boson, principles of light emitting diodes, ...) with a partial help of computer algebra systems (e.g. Maple). Apart from the other courses related to modern physics taught in this study program, this course does not deal with detailed mathematical formalism of studied phenomena. Therefore, the secondary aim is the increase of students' motivation for deeper understanding of modern physics and its laws in their following study			
12VTV	Scientific and Technical Computing	Z	2
The students get familiar with methods of solving of computational problems in the scientific and technical practice, and with methods of their programming. The course is oriented mainly to programming in the Fortran language.			
12ZAOP	Fundamentals of Optics	Z,ZK	2
The lecture covers the very basics of optics - electromagnetic theory, linear optical physics and material effects, basics of nonlinear effects, and geometrical optics. The main goal of the lecture is to obtain, on the bachelor level, broad and general information on optics, giving an essential orientation in the field, especially with respect to character of the bachelor work. Particular topics are further elaborated during departmental masters program. The lecture stems from the electrodynamic notion of plane waves in vacuum (including polarization effects), and further from material medium. It explains basics of linear and nonlinear response in material medium and dispersion properties. It next informs on consequences in anisotropic media, it explains processes induced by boundary conditions at interfaces. It also discusses the consequences of statistics on interference processes, explains elements of two-wave interference and their applications in interferometers. Based on the Fresnel diffraction integral, diffraction processes are presented in a graphical form, including fundamentals of grating diffraction. Based on this diffraction principle, basic functioning of holography is clarified. Finally, the lecture unravels the geometrical optics limit. It takes notice on geometrical approach imaging, substitutive schema of a paraxial imaging system, and optical aberrations. It shows fundamentals of imaging in optical instruments.			
12ZEL1	Basic Electronics 1	Z,ZK	3
The subject provides primary knowledge of circuit theory concerning principles of electronic circuits in both stationary and harmonic stable state. Circuit analysis methods for linear circuits include symbolic and complex method are explained. Proper circuit analysis is also lectured. The subject's final part deals with transient effects inside linear circuits.			
12ZEL2	Basic Electronics 2	Z,ZK	3
The subject follows up with the Basic Electronics 1. Semiconductor elements basic properties are explained. The course's final part deals with basic themes of logical circuits field.			
12ZELD	Fundamentals of Electrodynamics	Z,ZK	2
Subject starts by derivation of Maxwell-Lorentz microscopic equations followed by transition to Maxwell macroscopic theory. Using special theory of relativity formulae are found for transformation of field vectors between two inertial systems of coordinates with appropriate invariants. Wave and Helmholtz equations are derived. By expansion into plane monochromatic waves methods of solving these equations are studied in homogeneous media with gradually increasing complexity: isotropic without losses, with absorption, with dispersion, and non-isotropic. Finally, solution in weakly non-homogeneous media is presented using the method of eiconal. Individual chapters are illustrated by appropriate examples.			
12ZFD	Physical Data Visualization	KZ	2
Vector graphics basics, scientific plots, data visualization basics, measurements results presentation			
12ZFP	Principles of Plasma Physics	Z,ZK	4
Basic physics of high temperature plasmas is explained using particle, kinetic and fluid approaches. It includes drift motions and adiabatic invariants, linear theory of waves in plasmas and propagation of electromagnetic waves in inhomogeneous plasmas. Basic non-linear effects, such as ponderomotive force, self-focusing and parametric instabilities are explained. It comprises brief introduction into magnetohydrodynamics and nuclear fusion. Basics of atomic physics of multiply-ionized plasmas are introduced.			
12ZFS	Fundamentals of Photonic Structures	Z,ZK	2
The lecture covers the basics of photonic structures, it classifies photonic structures compares them with the electronic structures, summarizes their preparation and characterization. Specifically, the lecture discusses the basic physics and technology of optical waveguides; it introduces basic linear, nonlinear, and active structures of integrated photonics for applications in optical communications and sensors. Next, the attention is given to introduction of plasmonic structures and plasmonics, periodic structures and photonic crystals, metamaterials, metasurfaces, and finally to photonic structures for quantum technologies. Finally, the lecture is closed with student presentations on selected relevant topics and excursions to selected photonic laboratories.			
12ZMDT	Measurement and Data Processing	Z,ZK	2
Basic knowledge for the measurements and data processing and result interpretation: errors, precision, accuracy, normal distribution and its properties, data fitting, separation of the signal from the noise.			
14TED	Creating Electronic Documents	Z	2
Basic skills for creating and presenting student theses. Individual exercises focus on creating and formatting texts, equations, charts, tables, presentations and entire documents in an office suite.			
15CH1	General Chemistry 1	Z	3
The most important concepts, quantities and units used in chemistry are introduced in the course General Chemistry I. Their significance and practical use are illustrated by examples solved in exercises.			
15CH2	General Chemistry 2	Z,ZK	3
The subject is the continuation of the course General chemistry I. The main attention is paid to general principles governing chemical processes. Using various examples, the fact that the validity of these principles is not restricted only to chemical processes is documented. The significance and practical use of explained principles are illustrated by examples solved in exercises.			
18PJ	Programming in Java	Z,ZK	5
This course is devoted to the Java platform and to the development of the basic types of applications for this platform.			
18PRC1	Programming in C++ 1	Z	4
This course covers mainly the C programming language and non-object oriented features of the C++ language.			
18PRC2	Programming in C++ 2	KZ	4
This course covers the object oriented programming and other advanced constructs in the C++; programming language and the Standard Template Library.			
18PROP	Practical training in programming	KZ	3
The goal of this course is to understand advanced topics related to programming, code design and software project development. Students will practice pragmatic techniques and principles on concrete real-world examples. Emphasis is put on the review of freely available software tools that can improve the programmer's work efficiency and ensure high quality of the final source code.			
18ZALG	Basics of Algorithmization	Z,ZK	4
This course is devoted to selected algorithms and methods for algorithm design. This course introduces selected methods for the determination of the algorithm complexity.			
18ZPRO	Basics of Programming	Z	4
This course is intended mainly for students with little or no experience in programming. It familiarizes the students with the basic concepts in programming and with the Python programming language.			
B0B36JUL	Julia for optimization and learning	KZ	4
Julia programming language is increasingly known by the community for its suitability in the field of numerical calculations. The course consists of two parts. The first part presents the basics of Julia. The second part introduces mathematical optimization and its application in machine learning, statistics and optimal control of differential equations. While the first part shows the individual concepts of Julia, the second part combines them into longer logical sections of code. We explain each application theoretically. Students are encouraged both			

to write simple functions by themselves and compare them with already existing packages. The course ends with a final project. Students can either choose a topic connected to their theses or join a Kaggle competition with real data. This course is also part of the inter-university programme prg.ai Minor. It pools the best of AI education in Prague to provide students with a deeper and broader insight into the field of artificial intelligence. More information is available at <https://prg.ai/minor>.

TV-1	Physical Education	Z	1
TV-2	Physical Education	Z	1
TV-3	Physical education	Z	1
TV-4	Physical education	Z	1

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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