

Study plan

Name of study plan: Radiologická technika

Faculty/Institute/Others:

Department:

Branch of study guaranteed by the department: Welcome page

Garantor of the study branch:

Program of study: Radiological Technology

Type of study: Bachelor full-time

Required credits: 0

Elective courses credits: 180

Sum of credits in the plan: 180

Note on the plan:

Name of the block: Compulsory courses in the program

Minimal number of credits of the block: 0

The role of the block: P

Code of the group: BSPRT1

Name of the group: BS P_RT 1st year

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 18 courses

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
02ELMA	Electricity and Magnetism Iskender Yalcinkaya, Josef Schmidt, Jiří Hrivnák, Goce Chadzitaskos, Jan Vysoký Jan Vysoký Josef Schmidt (Gar.)	Z,ZK	6	4+2	L	P
02PRAK	Experimental Laboratory Libor Škoda Libor Škoda (Gar.)	KZ	4	0+4	L	P
01MATZ1	Mathematics, Examination 1 Radek Fuík Radek Fuík Radek Fuík (Gar.)	ZK	2	-	Z	P
01MATZ2	Mathematics, Examination 2 Radek Fuík, Matěj Tušek Matěj Tušek Radek Fuík (Gar.)	ZK	2	-	L	P
01MAT1	Mathematics 1 Radek Fuík Radek Fuík Radek Fuík (Gar.)	Z	4	3P+3C	Z	P
01MAT2	Mathematics 2 Radek Fuík Radek Fuík Radek Fuík (Gar.)	Z	4	3P+3C	L	P
02MECH	Mechanics David Be Antonín Hoskovec David Be (Gar.)	Z	4	4+2	Z	P
02MECHZ	Mechanics - Examination Iskender Yalcinkaya, Goce Chadzitaskos, Stanislav Skoupý, Petr Novotný, David Be, Filip Petrášek, Antonín Hoskovec Antonín Hoskovec David Be (Gar.)	ZK	2	-	Z	P
16EZB	The Principles of Ethical Behavior in Health Care Ingrid Strobachová Ingrid Strobachová Ingrid Strobachová (Gar.)	Z	1	1+0	1	P
00PT	Preparatory Week Petr Ambrož, Milan Krbálek Petr Ambrož Petr Ambrož (Gar.)	Z	2	týden	Z	P
16URF1	Introductory Radiation Physics 1 Ladislav Musílek Ladislav Musílek Ladislav Musílek (Gar.)	Z,ZK	4	2+2	Z	P
16ZBAF1	Fundamentals of Human Biology, Anatomy and Physiology 1 Alena Doubková, Šimon Vaculín, Zdeňka Polívková, Josef Stingl Alena Doubková Alena Doubková (Gar.)	Z,ZK	4	2+2	Z	P
16ZBAF2	Fundamentals of Human Biology, Anatomy and Physiology 2 Alena Doubková, Šimon Vaculín, Josef Stingl Alena Doubková Alena Doubková (Gar.)	Z,ZK	4	2+2	L	P
02ZM1	Foundations of Physical Measurements 1 Solangel Rojas Torres, Petr Chaloupka Petr Chaloupka (Gar.)	ZK	2	2P+0C	Z	P
16ZPSP	Basic Work with PC Kamil Augsten Kamil Augsten (Gar.)	Z	2	0+2	1	P

16HEB	Basics of Preventive Medicine for Engineers <i>Anna Hor áková Anna Hor áková Ariana La ĵ íková (Gar.)</i>	Z	1	1+0	Z	P
18ZPRO	Basics of Programming <i>Nichita Vatamaniuc, Jan Vondruška, Maksym Dreval, Vladimír Jarý, Miroslav Virius, Jakub Klinkovský, Petr Pauš, František Vold ich, Jan Tomsa,</i> Miroslav Virius Miroslav Virius (Gar.)	Z	4	4C	Z	P
16ZPPB	Basics of First Aid for Engineers <i>Ji í Málek (Gar.)</i>	Z	2	0+2	L	P

Characteristics of the courses of this group of Study Plan: Code=BSPRT1 Name=BS P_RT 1st year

02ELMA	Electricity and Magnetism Electric charge, Coulomb's law, electrostatic field, Gauss' law. Electric dipole, polarization. Conductors and dielectrics. Electric current and circuits, conductivity. Basics of the relativity theory. Electrodynamical forces, magnetic field. Magnetic dipole, magnetics. Electromagnetic induction, RLC circuits. Electromagnetic waves, Maxwell equations.	Z,ZK	6
02PRAK	Experimental Laboratory Lecture is intended primarily for students who study branch Nuclear Chemistry engineering, or practically oriented bachelor's specializations of branch Nuclear engineering. But it can be also visited by students interested in the other specializations. During Experimental laboratory, students learn how to prepare for experiments (including work with the literature), the implementation of the measurement (acquire of different experimental procedures and routines), will teach writing the records of measurement, processing and evaluation of results. At the same time practically extend the knowledge gained in lectures on physics.	KZ	4
01MATZ1	Mathematics, Examination 1	ZK	2
01MATZ2	Mathematics, Examination 2	ZK	2
01MAT1	Mathematics 1 The course is devoted to the study of the basics of calculus of one variable. It includes an introduction to differential and integral calculus, with particular emphasis on applications in practical problems.	Z	4
01MAT2	Mathematics 2 The course, which is the continuation of Mathematics 1, is devoted to the integration techniques, improper Riemann integral, introduction to parametric curves (especially in polar coordinates), the basics of sequences and infinite series, and finally to the Taylor and power series and their applications.	Z	4
02MECH	Mechanics Introduction to physics, physical quantities and units. Kinematics of a particle, basic types of motion and their superposition. Dynamics of a particle, solving equations of motion for one-dimensional motion, motion in a central force field, forces in non-inertial reference frames. Mechanics of a system of particles, two-body problems, particle collisions. Mechanics of a rigid body, rotation.	Z	4
02MECHZ	Mechanics - Examination The content of the subject is the examination according to the plan of studies.	ZK	2
16EZB	The Principles of Ethical Behavior in Health Care Methods of moral consideration, respect for patient autonomy, ethical aspects of oncology care - truthfulness in hospital consultation, euthanasia, patient rights, ethical aspects of assisted reproduction, ethical aspects of genetic consultancy, health-care economics, problem summary, closing discussion.	Z	1
00PT	Preparatory Week	Z	2
16URF1	Introductory Radiation Physics 1 Concise review of opinions about atoms and radiation physics, relativistic and quantum properties, basic characteristics of atoms and nuclei, binding energy, measurement of nuclear mass and diameter, nuclear moments, isospin, basic nuclear models, general characteristics of interaction of radiation with a matter, interaction of alpha, beta, gamma and neutrons, penetration of radiation beams through material, radiation effects in a matter.	Z,ZK	4
16ZBAF1	Fundamentals of Human Biology, Anatomy and Physiology 1 Organization of living systems, non-cellular and cellular organisms, prokaryotic and eukaryotic cell. Molecular and cell biology. Biopolymers. Molecular genetics. Cell cycle, mitosis, their regulation. General human anatomy. Basics of medical terminology. Overview of tissues. Skeleton. Muscle anatomy in general. Digestive system and its physiology. Respiratory system and physiology of respiration. Excretory and genital tract.	Z,ZK	4
16ZBAF2	Fundamentals of Human Biology, Anatomy and Physiology 2 Heart and physiology of cardiac activity. General anatomy of blood vessels, main arteries of the body, overview of veins and physiology of blood, blood clotting. Overview of nerves. CNS. Visual system and physiology of the visual system. Auditory and vestibular system and physiology of hearing and balance. Skin, endocrine glands.	Z,ZK	4
02ZM1	Foundations of Physical Measurements 1 The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.	ZK	2
16ZPSP	Basic Work with PC The aim of the course is to acquaint students with the basic skills related to working on a personal computer. The introductory part of the course is devoted to information systems and resources available at the CTU in Prague and the FNSPE. Emphasis is placed on effective handling of work with office productivity software (text editor, spreadsheet and presentation software) with exercises in MS Office. The practical content focuses mainly on further use during studies (laboratory reports, research work, bachelor's and diploma theses) and in specific practice (hospitals, state administration, companies). Other sections summarize basic information about computer hardware, software, and security. Completion of independent home exercises and participation in exercises above 60% is a necessary condition for passing the course.	Z	2
16HEB	Basics of Preventive Medicine for Engineers Overview of general and communal environmental hygiene. Emphasis is laid on hygienic requirements of work environment for selected physical and chemical compounds. General and communal hygiene: practice and theory of hygiene. Development of hygiene. Basic constitution of hygienic compounds and their organization. Hygiene of atmosphere, land, water and residences. Hygienic requirements on work environment. Work hygiene. Physical factors in work environment: temperature, humidity. Conditions of work places (air condition, air exchange, heating). Illumination: Values of parameters. Visual well-being. Heat: Basic parameters. Heat well-being. Actions against noise. Actions against vibrations. Effects of noise on human being. Chemical pollutants and aerosols in work environment: Health protection at work. Hygiene of surfaces and coatings. Security of work environment: Security of constructions. Fire security. Waste hygiene and their disposal: waste water, solid waste, hygiene of water. Protection of human health and health security at work: Basic terms. Actions to prevent illnesses. Duties in field of health protection. Categorization of work places. Declaration of risk activities. Kinds of work injuries. Registration and their evidence. Reporting of work injuries and investigation of their origins. Reporting of work injuries and defects of technical instrumentation, investigation of their origins.	Z	1
18ZPRO	Basics of Programming This course is intended mainly for students with little or no experience in programming. It familiarizes the students with the basic concepts in programming and with the Python programming language.	Z	4
16ZPPB	Basics of First Aid for Engineers The first medical aid exercises are prepared in that way, to include the whole spectrum of urgent situations, that can come into being in his/her work, or in the common life, and make the listener able to solve those situations.	Z	2

Code of the group: BSPRT2

Name of the group: BS P_RT 2nd year

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 17 courses

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
16DETE	Detectors of Ionizing Radiation <i>Petr Pr ša Petr Pr ša Petr Pr ša (Gar.)</i>	ZK	4	4+0	6	P
16ZJTB	Nuclear Energy Facilities and Accelerators <i>Kamil Augsten, Tomáš echák Kamil Augsten Tomáš echák (Gar.)</i>	ZK	2	2+0	Z	P
16KPR	Clinical Propaedeutic <i>Jana Votrubová Jana Votrubová Jana Votrubová (Gar.)</i>	ZK	2	2+0	Z	P
16INZB	Medical Informatics for Engineers <i>Tomáš Urban Tomáš Urban Jaroslav Kluso (Gar.)</i>	KZ	2	1+1	1	P
01MAT3	Mathematics 3 <i>Miroslav Kolář, David Krejčí, Severin Pošta David Krejčí David Krejčí (Gar.)</i>	Z,ZK	4	2+2	Z	P
01MAT4	Mathematics 4 <i>Matěj Tušek Matěj Tušek Matěj Tušek (Gar.)</i>	Z,ZK	4	2+2	L	P
16ZOME	Non-radiation imaging methods <i>Jakub Foukal, Marek Mechl, Jaroslav Tintara Jaroslav Tintara (Gar.)</i>	ZK	2	2P+0C	Z	P
12NME1	Numerical Methods 1 <i>Pavel Váchal Pavel Váchal Pavel Váchal (Gar.)</i>	Z,ZK	4	2+2	L	P
16IDOB	Principles of Integrating Dosimetric Methods <i>Iva Ambrožová Ladislav Musílek Iva Ambrožová (Gar.)</i>	ZK	2	2+0	L	P
18PMTL	Programming in MATLAB <i>Matěj Pokorný, Quang Van Tran, Jaromír Kukal Quang Van Tran Jaromír Kukal (Gar.)</i>	KZ	4	4C	Z	P
16TZPB	Overview of Legislation in Health Care <i>Petra Dostálová Petra Dostálová (Gar.)</i>	Z	2	2+0		P
16URF2	Introductory Radiation Physics 2 <i>Ladislav Musílek Ladislav Musílek Ladislav Musílek (Gar.)</i>	Z,ZK	4	2+2	L	P
16USRJB	Introduction to Quality Management in Health Care for Bachelors <i>Jaromír Pešek Jaromír Pešek (Gar.)</i>	Z	2	1P+1C	Z	P
16ZPRD	Elementary Labs <i>Petr Pr ša, Pavel Novotný Petr Pr ša Pavel Novotný (Gar.)</i>	KZ	3	3L		P
16ZPRA	Elementary Labs <i>Petr Pr ša</i>	KZ	2	0+2		P
16ZDOZ1	Fundamentals of Radiation Dosimetry 1 <i>Tomáš Trojek Tomáš Trojek Tomáš Trojek (Gar.)</i>	Z,ZK	4	2+2		P
16ZDOZ2N	Fundamentals of Radiation Dosimetry 2 <i>Tomáš Trojek Tomáš Trojek Tomáš Trojek (Gar.)</i>	Z,ZK	4	2P+2C	L	P
16ZRIZ	Health risks of ionizing radiation <i>Marie Davidková Marie Davidková (Gar.)</i>	ZK	2	2P+0C	L	P

Characteristics of the courses of this group of Study Plan: Code=BSPRT2 Name=BS P_RT 2nd year

16DETE	Detectors of Ionizing Radiation	ZK	4
Gas filled detectors (ionization chambers, proportional counters, Geiger-Müller counters, corona counters), organic and inorganic scintillation detectors, Cherenkov counters, evaluation of light by photomultiplier, parameters of PMT, semiconductor detectors, cryogenic detectors.			
16ZJTB	Nuclear Energy Facilities and Accelerators	ZK	2
Basic scheme of nuclear reactor and nuclear power plant, chain fission reaction development, main components of nuclear energetic reactor, most important reactor types, linear high-voltage accelerators, linear high-frequency accelerators, accelerators based on cyclotron, microtron, betatron, electron and proton synchrotrons, electron and ion sources for accelerators, targets.			
16KPR	Clinical Propaedeutic	ZK	2
Making students familiar with the basics of anamnesis, physical examination, examinational methods of different organs, hematological and biochemical examinations and anaesthesia			
16INZB	Medical Informatics for Engineers	KZ	2
Students are introduced into the basic concepts of using information technologies in medical application. They gain basic knowledge of UNIX, X-Windows, networking with TCP-IP protocol, types of storage and back-up of data, network and data security, and how to avoid data misuse. Next, they will be introduced into the opportunities of achieving, processing, and storing medical images, formats of medical data (DICOM), native medical networks (PACS), and systems of patient monitoring. Short basic exercises are included.			
01MAT3	Mathematics 3	Z,ZK	4
The subject summarises the most important notions and theorems related to the study of finite-dimensional vector spaces.			
01MAT4	Mathematics 4	Z,ZK	4
Linear and non-linear differential equations of the first order. Linear differential equations of higher order with constant coefficients. Multivariable calculus and its applications.			
16ZOME	Non-radiation imaging methods	ZK	2
Applied anatomy, topology and clinical anatomy in radiology. Pathologic - radiological correlations on different fields. The dose x resolution x pathologic - radiological correlations - the attempt of "historical" diagnostics in the light of radiation protection. Technical potential of radiological methods and their application in radiological - anatomic - pathologic correlations. The image post processing and topology.			

12NME1	Numerical Methods 1	Z,ZK	4
There are explained the basic principles of numerical mathematics important for numerical solving of problems important for physics and technology. Methods for solution of tasks very important for physicists (ordinary differential equations, random numbers) are included in addition to the basic numerical methods. Integrated computational environment MATLAB is used as a principle programming language as a demonstration tool. The seminars are held in computer laboratory.			
16IDOB	Principles of Integrating Dosimetric Methods	ZK	2
The basic principle of integrating dosimetric methods and their use in practice. Overview of the main types of integrating dosimeters solid phase micro neutron detectors and dosimeters. A basic comparison of the advantages and disadvantages of various systems, methods of standardization of secondary benefits, focusing on applications in personal dosimetry and environmental dosimetry.			
18PMTL	Programming in MATLAB	KZ	4
Introducing Matlab environment as efficient tool for computation in complex arrays and symbolic variables, namely for linear algebra, mathematic analysis, statistics, algorithmization and geometric representation of results.			
16TZPB	Overview of Legislation in Health Care	Z	2
This course provides an overview of technical and health-care specific legal and other regulations associated with utilization of health-care devices based on ionizing radiation and/or nuclear energy in health care. Problematics of judgement of accordance, in-market implementation, acquisition, commission, utilization, maintenance, service and evidence of health-care resources and problems of clinical evaluation and clinical tests. ("Law on technical requirements on products", "Law on health-care resources, Law on metrology, Atomic law, and related regulations, EC directives, relevant norms - CSN, EN, ISO). Furthermore, the "Law on health services", the "Law on specific health services", system of special health care for people irradiated by radiation accidents. Legislation concerning radiological health professions: Laws on clinician and non-clinician health professions", and related regulations, including system of graduate, specialization and continuing education, certifications, registrations. Indication criteria for imaging modalities and radiological medical standards, including determination and evaluation of patient doses, and audits of patient doses.			
16URF2	Introductory Radiation Physics 2	Z,ZK	4
General characteristics of radioactive decay, alpha decay, proton radioactivity, beta decay, emission of gamma radiation, natural radioactivity, types and characteristics of nuclear reactions, nuclear fission, transuranium elements, thermonuclear fusion.			
16USRJB	Introduction to Quality Management in Health Care for Bachelors	Z	2
General orientation in field of quality management. Implementation of quality control (QC) systems, implementation QC systems in a health institution, understanding ISO 9000 norms - System of quality management, and ISO 17025 - General requirements on qualification of reference and calibration laboratories. Requirements of total quality management (TQM). A reason of implementation ISO norms to health care. Accreditation and certification of a health institution. Preparation and procedures of certification/accreditation process in a health institution.			
16ZPRD	Elementary Labs	KZ	3
The aim of the course is to acquaint students with applications of ionizing radiation detectors and also with the principles of detection and spectrometry of ionizing radiation. Ionizing radiation detectors in this course is considered as a device which produces an evaluable signal at the time of interaction (unlike dosimeters). The aim of the course is to understand to basic principles of detection and calibration of common instruments in the field of ionizing radiation measurement.			
16ZPRA	Elementary Labs	KZ	2
Subject consists of practical excersises with purpose to learn student to operate basic nuclear instrumentation and also to show them practically basic characteristic of ionizing radiation.			
16ZDOZ1	Fundamentals of Radiation Dosimetry 1	Z,ZK	4
History, development, and objectives of dosimetry. Quantities and units used for description of sources, fields, interactions of ionizing radiation, ionizations, energy transfer and absorption. Fundamentals of the effects of ionizing radiation.			
16ZDOZ2N	Fundamentals of Radiation Dosimetry 2	Z,ZK	4
Fundamentals of biological effects of ionizing radiation. Quantities and units used in radiation protection. Recommendations of ICRP and ICRU. Principles and methods of measurements in dosimetry. Determination of activity and neutron source emission. Measurements of absorbed dose and exposure.			
16ZRIZ	Health risks of ionizing radiation	ZK	2
The aim of the course is to acquaint students with the radiobiological basics of radiation protection. The basis of the course is an introduction to the biological effects of ionizing radiation (IR) at the molecular, cellular and tissue levels, an overview of deterministic and stochastic effects of ionizing radiation, health harm, risk and its evaluation, basics of epidemiology.			

Code of the group: BSPRT3

Name of the group: BS P_RT 3rd year

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 13 courses

Credits in the group: 0

Note on the group: Vykonání zkoušky z předmětů 16RTNM, 16RTDG, 16RTRTB je podmíněno úspěšným zakončením předmětů 01MAT4, 16ZDOZ2N, 16URF2 a 16DETE. Vykonání zkoušky z předmětu 16RAON je podmíněno úspěšným zakončením předmětů 16ZRIZ, 16ZDOZ2N, 16URF2 a 16DETE. Vykonání zápočtu z předmětu 16RDKBS je podmíněno získáním zápočtu z předmětu 16RTDG. Zápis předmětu 16NMKBS je podmíněn získáním zápočtu z předmětu 16RTNM. Vykonání zápočtu z předmětu 16RTKBS je podmíněno získáním zápočtu z předmětu 16RTRTB.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
16BPRT1	Bachelor Thesis 1 <i>Tomáš Trojek Tomáš Trojek (Gar.)</i>	Z	5	0+5	5	P
16BPRT2	Bachelor Thesis 2 <i>Tomáš Trojek Tomáš Trojek (Gar.)</i>	Z	10	0+10	6	P
16KLDB	Clinical Dosimetry for Technicians <i>Tereza Hanušová, Tomáš Trojek, Josef Novotný Tereza Hanušová Josef Novotný (Gar.)</i>	ZK	2	2+0		P
16NMKBS	Clinical Training - Nuclear Medicine <i>Tereza Krá merová Tereza Hanušová Tereza Krá merová (Gar.)</i>	KZ	4	2XT	L	P
16RTKBS	Clinical Training - Radiotherapy <i>Irena Koniarová Tomáš echák (Gar.)</i>	KZ	4	2XT	L	P

16RDKBS	Clinical Training - X-Ray Diagnostics <i>Lucie Sůkupová Tereza Hanušová Tomáš Trojek (Gar.)</i>	KZ	4	2XT	L	P
16PDZBS	Practicum in Detection and Dosimetry of Ionizing Radiation <i>Petr Pr ša, Ji í Martin ík Tereza Hanušová Petr Pr ša (Gar.)</i>	KZ	4	0+4	Z	P
01PRST	Probability and Statistics <i>Tomáš Hobza Tomáš Hobza Tomáš Hobza (Gar.)</i>	Z,ZK	4	3+1	Z	P
16RAON	Radiation Protection <i>Ji í Martin ík, Tomáš Trojek, Darina Trojková, Ji í H lka, Ladislav Tomášek Ji í Martin ík Tomáš Trojek (Gar.)</i>	ZK	4	4+0	Z	P
16RTNM	Radiological Technology-Nuclear Medicine <i>Ji í Trnka Kate ina Pila ová Ji í Trnka (Gar.)</i>	Z,ZK	3	2+1	5	P
16RTRTB	Radiological Technology-Radiotherapy <i>Josef Novotný, Mat j Navrátil, Irena Koniarová, Igor Sirák, Milan Vošmik Irena Koniarová Irena Koniarová (Gar.)</i>	Z,ZK	3	2P+1C	6	P
16RTDG	Radiological Technics - Diagnostic Radiology <i>Pavel Dvo ák Kate ina Pila ová Lucie Sůkupová (Gar.)</i>	Z,ZK	3	2+1	5	P
16SEMB	Bachelor Thesis Seminar <i>Kate ina Pila ová Kate ina Pila ová (Gar.)</i>	Z	2	0P+2C	L	P

Characteristics of the courses of this group of Study Plan: Code=BSPT3 Name=BS P_RT 3rd year

16BPRT1	Bachelor Thesis 1 Student on the assignment of work and under the guidance of a supervisor prepares an individual for a given topic for 2 semesters.	Z	5
16BPRT2	Bachelor Thesis 2 Student on the assignment of work and under the guidance of a supervisor prepares an individual for a given topic for 2 semesters.	Z	10
16KLDB	Clinical Dosimetry for Technicians Specific requirements for radiation beam dosimetry as well as radiation protection aspects will be discussed for clinically used beams. Absolute and relative dosimetry methods including instrumentation and in-vivo dosimetry technology and their possibilities and limitations in clinical dosimetry will be analysed. Optimisation and minimization of absorbed dose from X-ray examinations, dose determination based on activity of applied radiopharmaceutical.	ZK	2
16NMKBS	Clinical Training - Nuclear Medicine Training in the field of radiological physics in nuclear medicine organized together with clinical partners. Overview of the duties, activities and responsibilities of a radiological physicist. Obtaining a basic idea of the activities and responsibilities of the radiological physicist and technician. Practical (dosimetric and/or other) routine tasks under the supervision of an experienced radiological physicist. Training examples: spatial and energy resolution of the gammacamera, intrinsic spacial linearity of the gammacamera, dead time of the gammacamera, uniformity of the gammacamera, etc.	KZ	4
16RTKBS	Clinical Training - Radiotherapy Training in the field of radiological physics in radiotherapy organized together with clinical partners.	KZ	4
16RDKBS	Clinical Training - X-Ray Diagnostics Training in the field of radiological physics in X-ray diagnostics organized together with clinical partners. Overview of duties, activities and responsibilities of a radiological physicist. Intorduciton to the clinical environment and its specifications. Practical (dosimetric and/or other) routine tasks under the supervision of an experienced radiological physicist. Training examples: correct setup of the X-ray device (dental, panoramic, radiographic, fluoroscopic, mammographic, CT), QA tests, image optimization, check of the developer, direct measurement of the patient dose (TL dosimetry), indirect measurement of the patient dose (ion chamber, DAP meter, semiconductor+recalculation), etc.	KZ	4
16PDZBS	Practicum in Detection and Dosimetry of Ionizing Radiation Subject consists of practical exercises. They should learn students to operate nuclear instrumentation common in praxis, and also to do measurements, which may be part of their future jobs.	KZ	4
01PRST	Probability and Statistics It is a basic course of probability theory and mathematical statistics. The probability theory is build gradually beginning with the classical definition and continuing till the Kolmogorov definition. The notions as random variable, distribution function of random variable and characteristics of random variable are treated and basic limit theorems are stated and proved. On the basis of this theory the basic methods of mathematical statistics such as estimation of distribution parameters and hypothesis testing are explained.	Z,ZK	4
16RAON	Radiation Protection The course covers the basic principles of radiation protection. It describes not only the current approaches but also points to future developments. The course is accepted as training, which allows obtaining special competence in radiation protection and learner receives appropriate certificate.	ZK	4
16RTNM	Radiological Technology-Nuclear Medicine Radionuclide and radiopharmaceutical production, radiation detection in nuclear medicine, scintigraphy - baxis principles, tomographic imaging - SPECT and PET, tomographic recontruction in nuclear medicine, image quality in nuclear medicine, quantification in nuclear medicine, Internal radiation dosimetry	Z,ZK	3
16RTRTB	Radiological Technology-Radiotherapy Curriculum introduces radiological technical aspects in radiotherapy. Units for external radiotherapy and brachytherapy, treatment planning, quality assurance, imaging in radiotherapy are introduced.	Z,ZK	3
16RTDG	Radiological Technics - Diagnostic Radiology X-ray unit, X-ray production, interactions of X-rays with tissue, image formation, image receptors, image quality, analogue and digital imaging modalities, computed tomography, dosimetry and radiation protection in diagnostic and interventional radiology, quality control.	Z,ZK	3
16SEMB	Bachelor Thesis Seminar	Z	2

Name of the block: Compulsory elective courses

Minimal number of credits of the block: 0

The role of the block: PV

Code of the group: BSSPOLVEDYRT

Name of the group: BS - Social Sciences P_RT

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 1 course

Credits in the group: 0

Note on the group:

Only one of these courses is obligatory.

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
00RET	Rhetoric <i>Jana Ková ová Jana Ková ová Beatriz Vadillo Gonzalo (Gar.)</i>	Z	1	0+2		PV
00UPSY	Introduction to Psychology <i>Jakub Hajík Jana Ková ová Jakub Hajík (Gar.)</i>	Z	1	0+2		PV

Characteristics of the courses of this group of Study Plan: Code=BSSPOLVEDYRT Name=BS - Social Sciences P_RT

00RET	Rhetoric	Z	1
The course is focused on the acquisition of speech and voice techniques and on the rules of correct pronunciation. The course is also devoted to the composition of public speech as well as to its nonverbal aspects. Stylistics exercises, strategies for coping with stage-fright and a short excursion into the history of rhetoric are an integral part of the course.			
00UPSY	Introduction to Psychology	Z	1

Code of the group: BSPJAZYKYKZK

Name of the group: BS P languages

Requirement credits in the group:

Requirement courses in the group: In this group you have to complete at least 2 courses

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04XAMZK	English for Intermediate Students Examination <i>Jana Ková ová, Slav na Brownová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XAPZK	English for Advanced Students Examination <i>Slav na Brownová, Darren Copeland Jana Ková ová Darren Copeland (Gar.)</i>	ZK	4		Z	PV
04XCESZZK	Czech for Foreigners Beginners - Examination <i>Slav na Brownová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XCESMZK	Czech for Intermediate Students Examination <i>Jana Ková ová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XCESPZK	Czech for Foreign Students - Advanced Examination <i>Jana Ková ová Jana Ková ová Jana Ková ová (Gar.)</i>	ZK	4		Z	PV
04XFMZK	French for Intermediate Students Examination <i>V ra Šlechtová V ra Šlechtová V ra Šlechtová (Gar.)</i>	ZK	4		Z	PV
04XFPZK	French for Advanced Students Examination <i>V ra Šlechtová V ra Šlechtová V ra Šlechtová (Gar.)</i>	ZK	4		Z	PV
04XFZZK	French for Beginners Examination <i>V ra Šlechtová V ra Šlechtová V ra Šlechtová (Gar.)</i>	ZK	3		L	PV
04XNMZK	German for Intermediate Students Examination <i>Miloslava echová Miloslava echová Miloslava echová (Gar.)</i>	ZK	4		Z	PV
04XNPZK	German for Advanced Students Examination <i>Miloslava echová Miloslava echová Miloslava echová (Gar.)</i>	ZK	4		Z	PV
04XRMZK	Russian for Intermediate Students Examination <i>Zhanna Isaeva Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	ZK	4		Z	PV
04XRPZK	Russian for Advanced Students Examination <i>Zhanna Isaeva Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	ZK	4		Z	PV
04XRZZK	Russian for Beginners Examination <i>Zhanna Isaeva Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	ZK	3		L	PV
04XSMZK	Spanish for Intermediate Students Examination <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	ZK	4		Z	PV
04XSPZK	Spanish for Advanced Students Examination <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	ZK	4		Z	PV
04XSZZK	Spanish for Beginners Examination <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	ZK	3		L	PV

Characteristics of the courses of this group of Study Plan: Code=BSPJAZYKYKZK Name=BS P languages

04XAMZK	English for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination covers the AM1, AM2, and AM3 courses and consists of two parts - written (100 min) and oral (20-30 min). The student is expected to master the AM syllabus and demonstrate the ability to apply their knowledge gained in the three English courses.			
04XAPZK	English for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The student is supposed to demonstrate mastering the AP3 syllabus and the ability to apply their knowledge obtained in the three AP courses. The examination consists of 2 parts - written (100 min) and oral (30 min) and includes also oral presentation of a topic from the student's field of study.			
04XCESZZK	Czech for Foreigners Beginners - Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the 04XCESZ1,2,3 courses and can only be taken after successful completion of all three courses. Detailed information is to be obtained from the teacher.			

04XCESMZK	Czech for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESM1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESPZK	Czech for Foreign Students - Advanced Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESP1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XFMZK	French for Intermediate Students Examination	ZK	4
The content is the examination as given by the study programme. The whole French programme is ended with an examination covering the contents of FM1-FM3. The examination consists of a written and oral part and is organized according to Examination Instructions, a document available on the web.			
04XFPZK	French for Advanced Students Examination	ZK	4
The whole French program is ended with an examination covering the contents of FP1-FP3. The examination consists of a written and/or an oral part and is organized according to Examination Instructions, a document available on the web. Assessment of the presentation is included into the examination grading.			
04XFZZK	French for Beginners Examination	ZK	3
The content is the examination as given by the study plan. The course is terminated with an examination consisting of oral and written part. The examination is ruled by the document Instruction for examination. Its content covers the levels FZ1 - FZ5.			
04XNMZK	German for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Intermediate Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NM1 - NM3. The oral part follows after passing the written part successfully and after obtaining the 04NM3 assessment. More detailed information is to be obtained from the teacher.			
04XNPZK	German for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Advanced Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NP1 - NP3. The oral part follows after passing the written part successfully and after obtaining the 04NP3 ungraded assessment. More detailed information is to be obtained from the teacher.			
04XRMZK	Russian for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RM1 - RM3. Students are eligible for the oral examination only after a prior pass in RM3 and a successful written examination. Students are given instructions by the teacher.			
04XRPZK	Russian for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RP1 - RP3. Students are eligible for the oral examination only after a prior pass in RP3 and a successful written examination. Students are given instructions by the teacher.			
04XRZZK	Russian for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RZ1 - RZ5. Students are eligible for the oral examination only after a prior pass in RZ5 and a successful written examination. Students are given instructions by the teacher.			
04XSMZK	Spanish for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. XSMZK examination consists of two parts: written and oral; to be eligible for the written part, students will have obtained non-graded assessment for course XSM3. Oral examination follows the written part.			
04XSPZK	Spanish for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. Examination XSPZK consists of two parts, namely oral and written. The prerequisite for admission to oral part is having passed the written test. Examination content is based on syllabi of courses XSP1, XSP2, and XSP3 or on an individual study plan of the student.			
04XSZZK	Spanish for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. Examination consists of two parts - written and oral. Student can register for oral examination only if he/she has passed the written examination test.			

Name of the block: Elective courses

Minimal number of credits of the block: 0

The role of the block: V

Code of the group: BSPRTV

Name of the group: BS P_RT Optional courses

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
02DEF1	History of Physics 1 <i>Igor Jex Igor Jex (Gar.)</i>	Z	2	2+0	Z	v
04AKS	English Conversation <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	1	0+2	L	v
00MAM1	Essentials of High School Course 1 <i>David B e</i>	Z	1	0+1		v
00MAM2	Essentials of High School Math Course 2 <i>Lukáš Heriban Severin Pošta Lukáš Heriban (Gar.)</i>	Z	1	0+1		v
01NME2	Numerical Methods 2 <i>Michal Beneš Michal Beneš Michal Beneš (Gar.)</i>	KZ	2	2+0	L	v
15CH1	General Chemistry 1 <i>Ond ej Holas, Petr Distler, Václav uba Petr Distler Petr Distler (Gar.)</i>	Z	3	2+1	Z	v

15CH2	General Chemistry 2 <i>Ondřej Holas, Petr Distler, Václav Štáhl, Petr Distler (Gar.)</i>	Z,ZK	3	2+1	L	v
16PADR	Practical Analysis of Data and Risks <i>Kateřina Pilařová, Václav Štáhl, Václav Štáhl, Václav Štáhl (Gar.)</i>	KZ	4	1P+3C	Z	v
16UAZB	Principles of Ionizing-Radiation Applications <i>Ladislav Musílek, Kamil Augsten, Ladislav Musílek (Gar.)</i>	ZK	2	2+0	Z	v
16PSE	Topical Dosimetry Seminar <i>Kateřina Pilařová, Kateřina Pilařová (Gar.)</i>	Z	2	0P+2C		v
01PSL	LaTeX - Publication Instrument <i>Petr Ambrož, Petr Ambrož, Petr Ambrož (Gar.)</i>	Z	2	0+2	L	v
16REB	Effects of Ionizing Radiation on Substance <i>Kateřina Pilařová, Kateřina Pilařová, Kateřina Pilařová (Gar.)</i>	ZK	2	2+0	Z	v
16SEPB	Semestral Project <i>Tomáš Trojek, Tomáš Trojek (Gar.)</i>	Z	4	0+4	4	v
16SED1	Dosimetry Seminar 1 <i>Kateřina Pilařová, Kateřina Pilařová (Gar.)</i>	Z	2	0+2		v
TV-1	Physical Education	Z	1		Z	v
TV-2	Physical Education	Z	1		L	v
TV-3	Physical education	Z	1	0+2	Z	v
TV-4	Physical education	Z	1	0+2	L	v
12UNXAP	Introduction to UNIX <i>Milan Kuchař, Milan Kuchař, Milan Kuchař (Gar.)</i>	Z	2	1P+1C	L	v
16AMMB	Fundamentals of Analytical Measurement Methods <i>Hana Prášková, Hana Prášková, Hana Prášková (Gar.)</i>	ZK	2	2+0	L	v
12ZEL1	Basic Electronics 1 <i>Jaroslav Pavel, Jaroslav Pavel, Jaroslav Pavel (Gar.)</i>	Z,ZK	3	2+1	Z	v
12ZEL2	Basic Electronics 2 <i>Jaroslav Pavel, Jaroslav Pavel, Jaroslav Pavel (Gar.)</i>	Z,ZK	3	2+1	L	v
02ZM1	Foundations of Physical Measurements 1 <i>Solangel Rojas Torres, Petr Chaloupka, Petr Chaloupka (Gar.)</i>	ZK	2	2P+0C	Z	v
16ZONK	Basics of Oncology <i>Anna Jelínková, Michaelidesová, Anna Jelínková, Michaelidesová (Gar.)</i>	Z	2	2P+0C	L	v
16ZRAO	Basics of Radiation Protection <i>Aneta Smejkalová, Aneta Smejkalová, Aneta Smejkalová (Gar.)</i>	Z	2	2+0		v
16ZOZ	Sources of Irradiation and Environment <i>Ladislav Musílek, Ondřej Košťál, Tomáš Urban, Václav Štáhl, Lenka Thínová, Václav Štáhl, Václav Štáhl (Gar.)</i>	KZ	4	2P+2C	L	v

Characteristics of the courses of this group of Study Plan: Code=BSPTV Name=BS P_RT Optional courses

02ZM1	Foundations of Physical Measurements 1	ZK	2
The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.			
02DEF1	History of Physics 1	Z	2
Physics and its place in the system of sciences. The relationship of man and nature. Natural sciences in ancient Orient and Greece, Greek natural philosophers, Aristotle. Physics in Hellenistic period, Archimedes. Arabic science, European science in Middle Ages. Renaissance - da Vinci, Giordano Bruno. Copernicus, Kepler, Galileo, Huygens. The birth of physics as experimental science. Newton and his work.			
04AKS	English Conversation	Z	1
The course will develop the student's communication skills acquired throughout their previous studies. It aims to improve all aspects of oral communication. The student will develop their vocabulary for various communication situations and will master their communication strategy. They will also practise their listening skills in order to better follow and participate in discussions. The student will be trained to express their ideas clearly and according to current English usage, and become a more confident speaker.			
00MAM1	Essentials of High School Course 1	Z	1
Students are introduced to mathematical concepts and methods used in the introductory physics course.			
00MAM2	Essentials of High School Math Course 2	Z	1
Review of basics of high school mathematics.			
01NME2	Numerical Methods 2	KZ	2
The course is devoted to numerical solution of boundary-value problems and initial-boundary-value problems for ordinary and partial differential equations. It explains methods converting boundary-value problems to initial-value problems and finite-difference methods for elliptic, parabolic and first-order hyperbolic partial differential equations.			
15CH1	General Chemistry 1	Z	3
The most important concepts, quantities and units used in chemistry are introduced in the course General Chemistry I. Their significance and practical use are illustrated by examples solved in exercises.			
15CH2	General Chemistry 2	Z,ZK	3
The subject is the continuation of the course General chemistry I. The main attention is paid to general principles governing chemical processes. Using various examples, the fact that the validity of these principles is not restricted only to chemical processes is documented. The significance and practical use of explained principles are illustrated by examples solved in exercises.			
16PADR	Practical Analysis of Data and Risks	KZ	4
The aim of the course is to provide students with a summary of basic theoretical knowledge, especially in the field of probability and statistics, useful for data and risk analysis. The main content of the course is practical application of theoretical procedures, especially data analysis using available software solution. Students will learn to perform comprehensive analysis and evaluation of data and risks.			
16UAZB	Principles of Ionizing-Radiation Applications	ZK	2
Historical outline of applications, review of interaction of radiation with a matter, radiation sources, detectors and instrumentation, evaluation of radionuclide measurements, use of penetration and scattering of radiation beams, selected radioanalytical methods, tracer methods, radionuclide dating, further possibilities for the use of ionizing radiation.			

16PSE	Topical Dosimetry Seminar	Z	2
The seminary is supposed to motivate the students interest in the field of dosimetry and provide basic information about different applications of ionizing radiation in science, in research and in human life. The lectures are given by students and absolvents of DDAIR, who are currently employed at the department or in various organizations (SÚRO, v.v.i., ÚJF AV R v.v.i., ÚJV ež, MI, Hospital Na Homolce, FN v Motole, PTC Czech s.r.o., CERN, Fermilab). The lectures will focus not only on describing research and current topics in the field of dosimetry, but students will also learn more about Bachelor degree thesis topics and thus will learn more about their possible specialization during the studies and afterwards.			
01PSL	LaTeX - Publication Instrument	Z	2
The course is devoted to the basics and facilities of computer typography, particularly to the system LaTeX			
16REB	Effects of Ionizing Radiation on Substance	ZK	2
History of radiolysis, track, stages of radiolysis, radiation chemical yield, experiments in radiolysis, classical methods, pulse radiolysis, EPR, some primary products of radiolysis, excited states, solvated electrons, free radicals, radiolysis of gases, water, water solutions, organic liquids, radiolysis of solid materials, polymers, glasses, metals and alloys, radiation technology, sterilisation, crosslinking and degradation of polymers, treatment of foods.			
16SEPB	Semestral Project	Z	4
An essay providing an introduction into the field problematic. Work with publications, scientific databases and articles, books, internet. Researching, combining of information gained form different sources. Evaluation of the problem based on gained knowledge. A written paper focusing on present tasks in the field of radiological engineering.			
16SED1	Dosimetry Seminar 1	Z	2
The seminary is supposed to motivate the student's interest in the field of dosimetry, especially in medical physics. Introductory lectures will be devoted to support for future writing of a bachelor's thesis. The following lectures are given by the former students of DDAIR, who are currently employed in various organizations (SÚRO, v.v.i., ÚJF AV R v.v.i., ÚJV ež, MI, Hospital Na Homolce, FN v Motole, PTC Czech s.r.o.).			
TV-1	Physical Education	Z	1
TV-2	Physical Education	Z	1
TV-3	Physical education	Z	1
TV-4	Physical education	Z	1
12UNXAP	Introduction to UNIX	Z	2
Computer and operating systems. Personal computer, workstation and supercomputers. Processor, memory, bus, devices, hard disk, network interface. Hardware and software. Principles of operating systems. Operating system UNIX. Basic principles, kernel, kernel services. Documentation. File system, file attributes, working with files. Text editors: vi, emacs. Command interpreter (shell) bash and its programming (scripts). Controlling processes, process status, computer load a process priorities. Standard tools. Graphical user interface X-windows. Computer networks. Local computer networks. Global computer networks. Addresses and protocols TCP/IP. Network configuration of a computer. Network services: hardware sharing, mail, scp, etc. Network applications			
16AMMB	Fundamentals of Analytical Measurement Methods	ZK	2
Basic principles, technical performance and utilization of methods of chemical analysis. Basic methodology of analytical determination, gravimetry, titration methods, potentiometry, polarography, refractometry, polarimetry, UV-VIS spectroscopy, atomic emission and absorption spectroscopy, infrared and Raman spectroscopy, X-ray structural analysis, nuclear magnetic and electron spin resonance, mass spectrometry, thermometric methods, gas and liquid chromatography.			
12ZEL1	Basic Electronics 1	Z,ZK	3
The subject provides primary knowledge of circuit theory concerning principles of electronic circuits in both stationary and harmonic stable state. Circuit analysis methods for linear circuits include symbolic and complex method are explained. Proper circuit analysis is also lectured. The subject's final part deals with transient effects inside linear circuits.			
12ZEL2	Basic Electronics 2	Z,ZK	3
The subject follows up with the Basic Electronics 1. Semiconductor elements basic properties are explained. The course's final part deals with basic themes of logical circuits field.			
16ZONK	Basics of Oncology	Z	2
1.Basics of cell biology and human anatomy 2.Cell differentiation and introduction to epigenetics 3.DNA damage and mutagenesis overview of the best known mutations - BRCA1/2, TP53, RAS 4.From mutation to tumorigenesis proto-oncogenes, oncogenes, anti-oncogenes 5.Tumour microenvironment - hypoxia, angiogenesis a necrosis 6.Cancer stem cells, circulating tumour cells and metastatic behaviour of tumours 7.Tumour types and their classification (TNM, Gleason) 8.Tumour histology, biopsies, tumour markers 9.Diagnostics an overview of best known methods 10.Cancer treatment and its success rate			
16ZRAO	Basics of Radiation Protection	Z	2
The aim of the course is to familiarize students with the general principles of radiation protection. The main emphasis is put on basic mechanisms and concepts, in order to allow critical orientation in this field. The course provides answers to the cardinal questions: What is ionizing radiation (IR), where it comes from, whether and how it is dangerous for people, what is the meaning of protective units (Gray, Sievert), how to prevent malicious effect of IR and many others. The content of the lectures does not require any prior knowledge.			
16ZOZ	Sources of Irradiation and Environment	KZ	4
The subject provides an overview of the usage of ionizing radiation from its discovery and first applications to modern methods. It allows the student to acquire the basic knowledge about ionizing radiation usage. The subject deals with the fundamental issues related to ionizing radiation and the safety of dealing with the sources of IR. The course includes practical exercises with processing the data and subsequent presentation of the results.			

Code of the group: BSPJAZYKYZAP

Name of the group: BS P jazyky zap

Requirement credits in the group:

Requirement courses in the group:

Credits in the group: 0

Note on the group:

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) <i>Tutors, authors and guarantors (gar.)</i>	Completion	Credits	Scope	Semester	Role
04XAM1	English for Intermediate Students M1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XAM2	English for Intermediate Students M2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XAM3	English for Intermediate Students M3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XAP1	English for Advanced Students P1 <i>Jana Ková ová Darren Copeland (Gar.)</i>	Z	2	0+2	Z	v

04XAP2	English for Advanced Students P2 <i>Darren Copeland Darren Copeland (Gar.)</i>	Z	2	0+2	L	v
04XAP3	English for Advanced Students P3 <i>Jana Ková ová Darren Copeland (Gar.)</i>	Z	2	0+2	Z	v
04XCESZ1	Czech for Foreigners - Beginners 1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESZ2	Czech for Foreigners - Beginners 2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESZ3	Czech for Foreigners - Beginners 3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	2S	Z	v
04XCESM1	Czech for Foreigners - Intermediate 1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESM2	Czech for Foreigners - Intermediate 2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESM3	Czech for Foreigners - Intermediate 3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESP1	Czech for Foreign Students - Advanced 1 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XCESP2	Czech for Foreigners - Advanced 2 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	L	v
04XCESP3	Czech for Foreigners - Advanced 3 <i>Jana Ková ová Jana Ková ová (Gar.)</i>	Z	2	0+2	Z	v
04XFM1	French for Intermediate Students M1 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFM2	French for Intermediate Students M2 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	L	v
04XFM3	French for Intermediate Students M3 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFP1	French for Advanced Students P1 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFP2	French for Advanced Students P2 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	L	v
04XFP3	French for Advanced Students P3 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+2	Z	v
04XFZ1	French for Beginners Z1 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XFZ2	French for Beginners Z2 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	Z	v
04XFZ3	French for Beginners Z3 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XFZ4	French for Beginners Z4 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	Z	v
04XFZ5	French for Beginners Z5 <i>V ra Šlechtová V ra Šlechtová (Gar.)</i>	Z	2	0+4	L	v
04XNM2	German for Intermediate Students M2 <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	L	v
04XNM1	German for Intermediate Students M1 <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNM3	German for Intermediate Students M3 <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNP1	German for Advanced Students P1 <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XNP2	German for Advanced Students P2 <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	L	v
04XNP3	German for Advanced Students P3 <i>Miloslava echová Miloslava echová (Gar.)</i>	Z	2	0+2	Z	v
04XRM1	Russian for Intermediate Students M1 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRM2	Russian for Intermediate Students M2 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	L	v
04XRM3	Russian for Intermediate Students M3 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRP1	Russian for Advanced Students P1 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRP2	Russian for Advanced Students P2 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	L	v
04XRP3	Russian for Advanced Students P3 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+2	Z	v
04XRZ1	Russian for Beginners Z1 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XRZ2	Russian for Beginners Z2 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	Z	v
04XRZ3	Russian for Beginners Z3 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XRZ4	Russian for Beginners Z4 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	Z	v

04XRZ5	Russian for Beginners Z5 <i>Zhanna Isaeva Zhanna Isaeva (Gar.)</i>	Z	2	0+4	L	v
04XSM1	Spanish for Intermediate Students M1 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSM2	Spanish for Intermediate Students M3 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	L	v
04XSM3	Spanish for Intermediate Students M3 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSP1	Spanish for Advanced Students P1 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSP2	Spanish for Advanced Students P2 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	L	v
04XSP3	Spanish for Advanced Students P3 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+2	Z	v
04XSZ1	Spanish for Beginners Z1 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v
04XSZ2	Spanish for Beginners Students Z2 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	Z	v
04XSZ3	Spanish for Beginners Z3 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v
04XSZ4	Spanish for Beginners Z4 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	Z	v
04XSZ5	Spanish for Beginners Z5 <i>Beatriz Vadillo Gonzalo Beatriz Vadillo Gonzalo (Gar.)</i>	Z	2	0+4	L	v

Characteristics of the courses of this group of Study Plan: Code=BSPJAZYKYZAP Name=BS P jazyky zap

04XAM1	English for Intermediate Students M1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course at least at the A2 level of the Common European Framework of Reference for Languages (CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into fundamentals of vocabulary and style typical of professional oral and written communication situations. Thus it covers topics related to the student's life and needs as well as topics of subtechnical interest. Attention is also paid to extending the knowledge of grammar issues used in EAP.			
04XAM2	English for Intermediate Students M2	Z	2
The AM2 course expects the student to have completed the AM1 course. It develops their skills for work with subtechnical texts, focusing also more on specific grammar, functions, and lexical items typical of ESP and EAP (e.g., definition, existence and classification of phenomena, object descriptions). Part of the course is also guided writing. If necessary, grammar revision is included.			
04XAM3	English for Intermediate Students M3	Z	2
The course develops the skills that enable students to cope with features typical of professional style. Increasing attention is paid to developing subtechnical vocabulary and independent understanding of professional texts. Great emphasis is placed on distinguishing different levels of formal and informal oral and written communication and their appropriate Czech equivalents. The course also includes studying abstracts and rules for writing them as well as basic rules for preparing and giving a short presentation on a chosen topic related to the student's field.			
04XAP1	English for Advanced Students P1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course (at least the B1 level of the Common European Framework of Reference for Languages - CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into the fundamentals of vocabulary, functions, grammar, and style typical of professional oral and written communication situations (fundamentals of terms in mathematics and physics, definitions, graph descriptions, etc). It also covers professional oral and written communication on topics related to the undergraduate's life and needs. It develops skills for free professional writing (writing a CV, letter of application, polite request). If necessary, revision of selected grammar topics is included.			
04XAP2	English for Advanced Students P2	Z	2
The AP2 course is based on AP1, thus extending the student's skills for working with subtechnical texts, and even with professional texts of chosen branches of science. According to the students' needs it concentrates on chosen grammar topics, but mainly intends to develop understanding of syntactic structures and typical rhetorical functions (e.g., various types of descriptions, and, if possible, a case study). Increasing emphasis is placed on the undergraduate's independent work with and reading of linguistically more demanding materials. The course extends the student's subtechnical vocabulary, and includes fundamental notions of chosen branches of science. It is focused on formal writing including the sentence and paragraph structure, linking, cohesion and coherence in texts.			
04XAP3	English for Advanced Students P3	Z	2
The AP3 course is based on AP2 and expects the student to work without any guidance with authentic professional materials and to interpret the text. It includes training oral and written communication skills and functions (e.g., expressing an opinion, agreement, and objections; taking part in discussion, note-taking; summarizing, writing an abstract) and, if possible, also preparing a project on a given or chosen topic and presenting it. The course places emphasis on distinguishing levels of formal and informal language both in oral and written communication.			
04XCESZ1	Czech for Foreigners - Beginners 1	Z	2
The course is designed for students of the English programme. Students will become acquainted with the main characteristics of Czech (phonetic and grammar features) and they will acquire basic language and speaking skills. The course focuses on pronunciation exercises, simple social phrases, and oral and written communication in the most common everyday situations. The course covers roughly lessons 1-3 of eština Express (Czech Express) by L. Holá and P. Bo ilová.			
04XCESZ2	Czech for Foreigners - Beginners 2	Z	2
The language and communication competences acquired in CESZ1 are further developed. Students deepen their knowledge of the declension and conjugation system and practise basic communication topics. The course covers roughly lessons 3-5 in Czech Express by L. Holá and P. Bo ilová.			
04XCESZ3	Czech for Foreigners - Beginners 3	Z	2
The course further develops the language and communication competences acquired in the XCESZ1 and XCESZ2 courses. The teaching focuses on building up basic vocabulary, fixing correct pronunciation and deepening grammar, features through practice, as well as introducing the Czech culture. Students are asked to produce simple texts and they practise frequent types of dialogue. They also practise understanding texts in terms of main ideas or looking for specific details in texts. The course covers roughly lessons 5-7 in eština expres 1.			
04XCESM1	Czech for Foreigners - Intermediate 1	Z	2
The course is focused on correct pronunciation, important morphological phenomena, prepositional phrases, and verb forms as well as on extending the student's vocabulary for various social situations.			

04XCESM2	Czech for Foreigners - Intermediate 2	Z	2
The course develops the topics covered in CESM1 and is then focused on more difficult grammar phenomena. It practices writing, speaking, and reading skills and trains the student in understanding common abbreviations, abbreviated words, and mathematical terms and formulas.			
04XCESM3	Czech for Foreigners - Intermediate 3	Z	2
The last course revises morphological topics covered earlier and extends the student's knowledge of more difficult language phenomena. It is especially focused on stylistics and lexicology and on developing the student's writing skills.			
04XCESP1	Czech for Foreign Students - Advanced 1	Z	2
The prerequisite of the course is very good knowledge of the Czech language, i.e., communicative competences at least at level B2 of the Common European Framework of Reference. It is focused partly on revision of standard language structures, but mainly on practising more complex grammatical structures typical of the style of science. Students are taught the basics of functional style of engineering and professional communication, both in spoken and written form. The topics include University Studies and Student Life. Written practice includes communication with teachers and faculty administrators.			
04XCESP2	Czech for Foreigners - Advanced 2	Z	2
This course extends the student's knowledge acquired in CESP1 and focuses on difficult language phenomena. It practises working with technical and specialist texts placing greater emphasis on individual work.			
04XCESP3	Czech for Foreigners - Advanced 3	Z	2
The course develops the student's knowledge from CESP2. It includes working with authentic specialist materials, their interpretation and presentation, and, finally, presentation of the student's project. Writing skills necessary for professional communication are trained.			
04XFM1	French for Intermediate Students M1	Z	2
French - intermediate FM The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and professional environment. They will be able to use the language to transmit general and technical information and to solve problems. FM1 The course builds on and further develops linguistic competence acquired at secondary school. It revises, systemizes and expands language skills gained in previous study. The following topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, French culture and geography, Paris. Topics of specialization: mathematics, physics. Reading technical and popular science texts, work based on these texts.			
04XFM2	French for Intermediate Students M2	Z	2
Course FM2 builds on FM1. Linguistic structures and competence acquired in previous study are systemized and expanded. Reading popular science texts, features typical for technical and scientific language (passives, nominalization, word formation). Topics: physics, power engineering, environment, Internet, success of French science and technology, French scientists, artists and architects. Description of an object, device, shapes, dimensions, material.			
04XFM3	French for Intermediate Students M3	Z	2
The course is focused on improvement and further development of linguistic competence acquired during the follow-up courses. Syntactic structures (subordinate and infinitive clauses, participle structures, compound tenses). Text summary. -Students prepare a written paper which will be delivered in form of an oral presentation in-class. The paper is linked to the field of students' future specialisation or to their interest and generally covers a technical /applied science topic. It is not a translation but a creative work compiled from French articles and one's own knowledge/experience. -Longer monologues on topics /situations set for the examination are prepared. Text structure, cohesion and coherence.			
04XFP1	French for Advanced Students P1	Z	2
FP advanced course The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and work environment. They will be able to use the language to transmit general and technical information and to solve problems. FP1 The course builds on and further develops linguistic competence acquired at secondary school. Difficult grammar topics are repeated and expanded: subjonctif, passé composé-imparfait, pronouns. The following specific topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, environmental issues, success of French science and technology, chosen topics from French regional culture, Paris. Topics of specialization: mathematics, internet, physics, chemistry. Reading of technical and popular science texts, further work with these texts and interpretation.			
04XFP2	French for Advanced Students P2	Z	2
With the link to P1 contents, the course further develops language skills. Focus is put on reading popular science texts and on oral communication on given topics. Features typical of technical and scientific communication are stressed (passive voice, nominalization, word formation).			
04XFP3	French for Advanced Students P3	Z	2
The course is focused on systemization and improvement of acquired linguistic competence, skills and knowledge, and their use for communication in engineering environment. Special skill - translation of shorter texts (both from and into the language). Writing of a paper and making oral presentation in-class. The paper generally covers a technical /applied science topic. It is a creative work compiled from 3 French sources. Preparation of several set topics for oral examination.			
04XFZ1	French for Beginners Z1	Z	2
French for beginners The objective of this 5-level course is to be able to communicate in French orally and in writing in situations of everyday life , in socializing and in professional life. The course includes French for specific / technical communication and reading of popular science and scientific texts. FZ1 The objective is to be able to communicate at elementary level, actively using the knowledge of chosen elementary language. The contents is roughly outlined by lessons 1 - 7 of the textbook Pravda - Pravdová, French for beginners (Francouzština pro začáteky). It is extended with situations of communication and functions from the textbook Espaces I, lessons 1-4 : introductions, personal information, asking and giving the directions, simple instructions and questions. Special attention is paid to pronunciation. Spelling is explained in connection with pronunciation and grammar.			
04XFZ2	French for Beginners Z2	Z	2
The course is linking up with FZ1. Elementary linguistic knowledge and communication skills are expanded. The scope is given by lessons 8 - 13 of the textbook: Pravda - Pravdová : French for Beginners . Additional topics and skills are filled in from the textbook Espaces I, lesson 1 - 5 (introductions, invitation, welcoming, agreement - disagreement, apology, thanking, travelling, map of France, food, expression of will, wish, order, prohibition, pleasure). Correct pronunciation is practiced. Stress on oral communication. Specific topics covered: How does the machine work? A few expressions concerning the study. Name of University and Faculty.			
04XFZ3	French for Beginners Z3	Z	2
The course builds upon FZ2. Basic linguistic knowledge and skills are developed. The contents is given by lessons 14 - 18 of the textbook: Pravda - Pravdová: French for Beginners. Topics, functions and situations are complemented from other materials. Stress is put on oral communication in dialogues and on reading, both for information and loud as part of pronunciation practice. Reading covers short adapted texts of general interest first, and later popular science texts.			
04XFZ4	French for Beginners Z4	Z	2
The course builds up on FZ3. Basic linguistic knowledge and skills are further developed. Oral communication and reading skills are practiced. The contents is roughly covered with lessons 19 - 23 of the textbook French for Beginners, and is expanded with topics and functions from other materials. Reading is developed from the lecture notes French for Engineering Students of FJFI. The course covers generals and specific topics: health- illness, sport, free time, environment, study, travelling in France, Paris, shopping, weather, university in our country and in France, how to write CV, application, topics in mathematics, reading physics - mechanics, informatics, internet.			
04XFZ5	French for Beginners Z5	Z	2
All four skills acquired in FZ4 are further developed, as well as technical language. Students prepare a paper on a chosen popular science topic. They present it orally in the class. The general contents is covered by lessons 24 - 26 of the textbook: Pravda-Pravdova, French for Beginners, and is complemented from other materials. Topics: on physics from lecture notes, success of French science and technology, information about France. Grammar is systemized and complemented with syntax (subordinate clauses, typical conjunctions, subjunctive clauses, gerund, passive.			

04XNM2	German for Intermediate Students M2	Z	2
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
04XNM1	German for Intermediate Students M1	Z	2
The objective of the course is to level off the students' skills in the German language. The course focuses on revision of more difficult phenomena and structures (e.g. the passive) and word formation processes (e.g. importance of verb prefixes). In the lexical part, it covers topics referring to higher education in both the Czech Republic and Germany, current environmental issues together with all necessary expressions and phrases, expressions and phrases needed to chemists, mathematicians, physicists, and the fundamentals of IT terminology. It develops communication on related topics and is aimed at correct pronunciation, grammatical correctness and understandability.			
04XNM3	German for Intermediate Students M3	Z	2
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
04XNP1	German for Advanced Students P1	Z	2
This course requires good grammar knowledge, extended general vocabulary, and good communication skills acquired at secondary school to be levelled off at the beginning of the course. The course is then focused on working with technical and scientific texts and practising reading techniques (skimming, scanning, reading for detail). It revises and develops more difficult grammar structures necessary for understanding a subtechnical text (passive voice, participles, participle structures) and it also focuses on practical everyday communication, i.e., telephoning.			
04XNP2	German for Advanced Students P2	Z	2
The course develops the students' skills in working with professional scientific texts (understanding, summarising, note-taking, interpreting) while extending their general and subtechnical vocabulary range. It introduces mathematical expressions and texts of nuclear power engineering. Increasing emphasis is placed on understanding and practising formal communication, both written and oral (CV, letter of application, interview, scholarship), and more complex grammatical structures (i.e., subjunctive, indirect speech).			
04XNP3	German for Advanced Students P3	Z	2
The course consists of 3 main parts (general communicative situations, grammar and technical topics). Students will develop their vocabulary in a variety of less common situations (traffic problems and car accidents, accident report, filling in a form, complaints). Based on presentations and technical and subtechnical texts, the vocabulary range in fields such as nuclear power engineering, the environment, computer science, and car technology, will also be extended. Only authentic professional texts are used. By means of a presentation, students are trained to process information gained from their reading of complex and difficult texts and present it to the class in a simplified oral form. The course also includes translation practice to and from German.			
04XRM1	Russian for Intermediate Students M1	Z	2
The course is designed for students with previous knowledge of Russian from secondary schools. Students are supposed to know the Russian alphabet (both printed and handwritten), basic vocabulary for communication in everyday situations (introductions, socializing, greetings, shopping for food and objects of everyday need, asking the way and giving directions), they can use basic grammar structures (verbal and nominal forms, irregular verbs, pronouns). The initial knowledge corresponds to the achievement level of the RZ2 course. The contents and scope of the course correspond approximately to the RZ3 course, but for half of the time allotted in the timetable.			
04XRM2	Russian for Intermediate Students M2	Z	2
The course is based on the RM1 course, its contents and scope correspond roughly to RZ4, however, for half of the time allotted in the timetable.			
04XRM3	Russian for Intermediate Students M3	Z	2
The course develops the knowledge and skills acquired in RM1 and RM2 and its contents and scope are roughly at the same level as those of RZ5, however, for half of the time allotted in the timetable.			
04XRP1	Russian for Advanced Students P1	Z	2
The entrance requirement for the course is to achieve the B1 CEFR level. The objective of the course is revision of standard language structures, practicing more difficult grammar structures, understanding the fundamentals of technical language and training writing skills.			
04XRP2	Russian for Advanced Students P2	Z	2
The course is based on RP1. It expands grammatical structures important for understanding technical texts (verbal adjectives, participles, passives, verb aspects, specific syntactic structures). Stress is put on independent oral and written communication.			
04XRP3	Russian for Advanced Students P3	Z	2
The course is based on RP2 and is mainly focused on working with technical and scientific texts (reading comprehension, oral and written paraphrasing, translation). The RP1 - RP3 courses require good previous knowledge of general language at secondary level (listening, reading, correct communication in everyday situations). The courses develop and expand these skills. Further study is aimed at professional and technical skills (reading technical literature according to the students' specialization, oral and written interpretation). Students develop their subtechnical vocabulary and practice quick and correct communication in professional situations. They will be able to both speak write accurately and with confidence on technical topics.			
04XRZ1	Russian for Beginners Z1	Z	2
The course represents the first stage of the five-semester programme, its final aim being reading and understanding professional texts written in Russian. Thus it begins with mastering the Russian alphabet (for both reading and writing skills) and fundamentals of grammar necessary for everyday communication (listening and speaking). Students will be able to read a short text with marked stress, understand its contents and summarize it.			
04XRZ2	Russian for Beginners Z2	Z	2
The second semester of the programme is designed to teach skills for basic communication in everyday situations and for reading easy and short subtechnical texts. Students will be able to communicate using short sentences and appropriate structures, and read aloud with confidence a short text without marked stress. They will also develop their vocabulary and master further grammatical structures. They will have mastered with confidence the Russian alphabet and will be able to use it in writing.			
04XRZ3	Russian for Beginners Z3	Z	2
The course is based on RZ2 and includes further everyday topics, develops understanding of short compact texts on new subtechnical topics (for training various forms of reading skills and listening) and introduces new grammar. Students will be trained to distinguish intonation patterns while listening to spoken language. They will be able to respond so as to be understood, and to express their opinion. Writing skills will be trained on guided writing tasks and note-taking.			
04XRZ4	Russian for Beginners Z4	Z	2
The course is based on RZ3. It improves and expands the knowledge of general language in all four skills (reading and understanding longer texts with a certain percentage of unfamiliar words, oral communication in everyday situations, writing longer texts). Students are trained to use grammar structures effectively (e.g., irregular verbs, differences in verb patterns from Czech, modality, imperatives, conditionals). They practice and develop communication skills for everyday situations (food, travelling, free time), and practice oral and written communication on more specific topics (environment, addictions, the green movement). They become acquainted with various geographical data (e.g., Siberia), learn how to fill in forms, look up the information from the timetable, learn about Russian holidays and typical meals.			

04XRZ5	Russian for Beginners Z5	Z	2
The course expects the student to have completed RZ4. It concentrates predominantly on reading skills (working with professional texts, i.e. understanding, extracting and summarizing information from a specialized text) and speaking, and to a certain extent, writing about the professional information obtained by reading the texts. Communication skills are trained on everyday topics. Studying grammar is based on professional and technical texts and only includes items typically used in professional communication (verbal adjectives, participles, passive voice). Students develop their technical and economic vocabulary, and are also trained in some professional skills (writing a CV, polite request, etc.)			
04XSM1	Spanish for Intermediate Students M1	Z	2
The course is designed for students whose competence is at level B1 of CEFR, i.e. those who studied Spanish in the secondary school. The 3-semester course develops standard vocabulary and pays attention to further grammar topics (e.g., perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given everyday or easy subtechnical topic, for which the students are trained by reading texts or listening to them.			
04XSM2	Spanish for Intermediate Students M3	Z	2
The course develops the students' knowledge from the previous course (SM1). Students are gradually acquainted with fundamentals of Spanish for specific purposes in order to be able to work with specialized texts on the Internet.			
04XSM3	Spanish for Intermediate Students M3	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with the peculiarities of academic style. They will be competent enough to use the Internet in Spanish and search for information of their specialization or field of interest. Students will use the information to write short articles and summaries. The final part of the programme, general Spanish course based on course books, covers presentations and, finally, a written and oral examination.			
04XSP1	Spanish for Advanced Students P1	Z	2
Course concentrates on more difficult grammar topics, revision of vocabulary, basics of Spanish for specific purposes as well as written communication. Course prerequisites: level B2 of CEFR.			
04XSP2	Spanish for Advanced Students P2	Z	2
Course XSP2 is the second part of the advanced Spanish course, extending Spanish for specific purposes topics. It comprises more grammar and syntax and focuses on independent written communication.			
04XSP3	Spanish for Advanced Students P3	Z	2
Course XSP3 is the final part of the advanced Spanish course. It is based on texts chosen by the students according to their future specialization. It is focused on written communication based on what students will need in their career.			
04XSZ1	Spanish for Beginners Z1	Z	2
Course XSZ1 is the first stage of the five-semester programme of Spanish studies; during the first stage the students will master phonetics and fundamental grammar structures and will be able to communicate at an elementary level on topics of everyday life. They will acquire and extend fundamental vocabulary of general Spanish and will develop it.			
04XSZ2	Spanish for Beginners Students Z2	Z	2
Course XSZ2 is based on course XSZ1, and expects students to develop and extend the knowledge and skills acquired so far. Grammar structures and lexis will be chosen so as to enable them to understand short adapted written texts and speech. Attention is also paid to cultural differences between Spanish-speaking countries and others such as the Czech Republic. Realia of Spanish-speaking countries are also included.			
04XSZ3	Spanish for Beginners Z3	Z	2
This course builds upon the foundations established in course XSZ2 and further develops students vocabulary and grammatical competence. It includes an introduction to the realia and cultural context of Spanish-speaking countries, with a primary focus on Spain. Particular attention is given to key grammatical structures, including the pretérito perfecto, pretérito indefinido, pretérito imperfecto, the gerund, and the imperative. The course also focuses on both written and spoken communication on general topics. Students are prepared for this through targeted reading and listening activities.			
04XSZ4	Spanish for Beginners Z4	Z	2
The course is based on course XSZ3. It develops the student's vocabulary and extends the knowledge of the culture and social customs of the Spanish speaking countries, mainly of Spain. It pays attention to further grammar topics (perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given general or subtechnical topic, for which the student is trained by reading texts or listening to them.			
04XSZ5	Spanish for Beginners Z5	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with peculiarities of Spanish for specific purposes. In its final part, the general Spanish course based on the course book will end with a written and oral examination.			

List of courses of this pass:

Code	Name of the course	Completion	Credits
00MAM1	Essentials of High School Course 1 Students are introduced to mathematical concepts and methods used in the introductory physics course.	Z	1
00MAM2	Essentials of High School Math Course 2 Review of basics of high school mathematics.	Z	1
00PT	Preparatory Week	Z	2
00RET	Rhetoric	Z	1
The course is focused on the acquisition of speech and voice techniques and on the rules of correct pronunciation. The course is also devoted to the composition of public speech as well as to its nonverbal aspects. Stylistics exercises, strategies for coping with stage-fright and a short excursion into the history of rhetoric are an integral part of the course.			
00UPSY	Introduction to Psychology	Z	1
01MAT1	Mathematics 1	Z	4
The course is devoted to the study of the basics of calculus of one variable. It includes an introduction to differential and integral calculus, with particular emphasis on applications in practical problems.			
01MAT2	Mathematics 2	Z	4
The course, which is the continuation of Mathematics 1, is devoted to the integration techniques, improper Riemann integral, introduction to parametric curves (especially in polar coordinates), the basics of sequences and infinite series, and finally to the Taylor and power series and their applications.			
01MAT3	Mathematics 3	Z,ZK	4
The subject summarises the most important notions and theorems related to the study of finite-dimensional vector spaces.			

01MAT4	Mathematics 4	Z,ZK	4
Linear and non-linear differential equations of the first order. Linear differential equations of higher order with constant coefficients. Multivariable calculus and its applications.			
01MATZ1	Mathematics, Examination 1	ZK	2
01MATZ2	Mathematics, Examination 2	ZK	2
01NME2	Numerical Methods 2	KZ	2
The course is devoted to numerical solution of boundary-value problems and initial-boundary-value problems for ordinary and partial differential equations. It explains methods converting boundary-value problems to initial-value problems and finite-difference methods for elliptic, parabolic and first-order hyperbolic partial differential equations.			
01PRST	Probability and Statistics	Z,ZK	4
It is a basic course of probability theory and mathematical statistics. The probability theory is built gradually beginning with the classical definition and continuing till the Kolmogorov definition. The notions as random variable, distribution function of random variable and characteristics of random variable are treated and basic limit theorems are stated and proved. On the basis of this theory the basic methods of mathematical statistics such as estimation of distribution parameters and hypothesis testing are explained.			
01PSL	LaTeX - Publication Instrument	Z	2
The course is devoted to the basics and facilities of computer typography, particularly to the system LaTeX			
02DEF1	History of Physics 1	Z	2
Physics and its place in the system of sciences. The relationship of man and nature. Natural sciences in ancient Orient and Greece, Greek natural philosophers, Aristotle. Physics in Hellenistic period, Archimedes. Arabic science, European science in Middle Ages. Renaissance - da Vinci, Giordano Bruno. Copernicus, Kepler, Galileo, Huygens. The birth of physics as experimental science. Newton and his work.			
02ELMA	Electricity and Magnetism	Z,ZK	6
Electric charge, Coulomb's law, electrostatic field, Gauss' law. Electric dipole, polarization. Conductors and dielectrics. Electric current and circuits, conductivity. Basics of the relativity theory. Electrodynamical forces, magnetic field. Magnetic dipole, magnetism. Electromagnetic induction, RLC circuits. Electromagnetic waves, Maxwell equations.			
02MECH	Mechanics	Z	4
Introduction to physics, physical quantities and units. Kinematics of a particle, basic types of motion and their superposition. Dynamics of a particle, solving equations of motion for one-dimensional motion, motion in a central force field, forces in non-inertial reference frames. Mechanics of a system of particles, two-body problems, particle collisions. Mechanics of a rigid body, rotation.			
02MECHZ	Mechanics - Examination	ZK	2
The content of the subject is the examination according to the plan of studies.			
02PRAK	Experimental Laboratory	KZ	4
Lecture is intended primarily for students who study branch Nuclear Chemistry engineering, or practically oriented bachelor's specializations of branch Nuclear engineering. But it can be also visited by students interested in the other specializations. During Experimental laboratory, students learn how to prepare for experiments (including work with the literature), the implementation of the measurement (acquire of different experimental procedures and routines), will teach writing the records of measurement, processing and evaluation of results. At the same time practically extend the knowledge gained in lectures on physics.			
02ZM1	Foundations of Physical Measurements 1	ZK	2
The lecture is designed for students of physical specializations (Experimental particle physics, Physical engineering, Nuclear engineering), however, it can be attended by students of other branches. The goal of the lecture is to introduce the basics of physical measurements, the methods of processing and evaluation of acquired data on a PC. Students learn the basic habits of work in a physics lab.			
04AKS	English Conversation	Z	1
The course will develop the student's communication skills acquired throughout their previous studies. It aims to improve all aspects of oral communication. The student will develop their vocabulary for various communication situations and will master their communication strategy. They will also practise their listening skills in order to better follow and participate in discussions. The student will be trained to express their ideas clearly and according to current English usage, and become a more confident speaker.			
04XAM1	English for Intermediate Students M1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course at least at the A2 level of the Common European Framework of Reference for Languages (CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into fundamentals of vocabulary and style typical of professional oral and written communication situations. Thus it covers topics related to the student's life and needs as well as topics of subtechnical interest. Attention is also paid to extending the knowledge of grammar issues used in EAP.			
04XAM2	English for Intermediate Students M2	Z	2
The AM2 course expects the student to have completed the AM1 course. It develops their skills for work with subtechnical texts, focusing also more on specific grammar, functions, and lexical items typical of ESP and EAP (e.g., definition, existence and classification of phenomena, object descriptions). Part of the course is also guided writing. If necessary, grammar revision is included.			
04XAM3	English for Intermediate Students M3	Z	2
The course develops the skills that enable students to cope with features typical of professional style. Increasing attention is paid to developing subtechnical vocabulary and independent understanding of professional texts. Great emphasis is placed on distinguishing different levels of formal and informal oral and written communication and their appropriate Czech equivalents. The course also includes studying abstracts and rules for writing them as well as basic rules for preparing and giving a short presentation on a chosen topic related to the student's field.			
04XAMZK	English for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination covers the AM1, AM2, and AM3 courses and consists of two parts - written (100 min) and oral (20-30 min). The student is expected to master the AM syllabus and demonstrate the ability to apply their knowledge gained in the three English courses.			
04XAP1	English for Advanced Students P1	Z	2
The course is designed for students who have successfully completed the full secondary school English language course (at least the B1 level of the Common European Framework of Reference for Languages - CEFR). It provides an introduction into English for Specific and Academic Purposes (ESP, EAP), i.e., into the fundamentals of vocabulary, functions, grammar, and style typical of professional oral and written communication situations (fundamentals of terms in mathematics and physics, definitions, graph descriptions, etc). It also covers professional oral and written communication on topics related to the undergraduate's life and needs. It develops skills for free professional writing (writing a CV, letter of application, polite request). If necessary, revision of selected grammar topics is included.			
04XAP2	English for Advanced Students P2	Z	2
The AP2 course is based on AP1, thus extending the student's skills for working with subtechnical texts, and even with professional texts of chosen branches of science. According to the students' needs it concentrates on chosen grammar topics, but mainly intends to develop understanding of syntactic structures and typical rhetorical functions (e.g., various types of descriptions, and, if possible, a case study). Increasing emphasis is placed on the undergraduate's independent work with and reading of linguistically more demanding materials. The course extends the student's subtechnical vocabulary, and includes fundamental notions of chosen branches of science. It is focused on formal writing including the sentence and paragraph structure, linking, cohesion and coherence in texts.			
04XAP3	English for Advanced Students P3	Z	2
The AP3 course is based on AP2 and expects the student to work without any guidance with authentic professional materials and to interpret the text. It includes training oral and written communication skills and functions (e.g., expressing an opinion, agreement, and objections; taking part in discussion, note-taking; summarizing, writing an abstract) and, if possible,			

also preparing a project on a given or chosen topic and presenting it. The course places emphasis on distinguishing levels of formal and informal language both in oral and written communication.			
04XAPZK	English for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The student is supposed to demonstrate mastering the AP3 syllabus and the ability to apply their knowledge obtained in the three AP courses. The examination consists of 2 parts - written (100 min) and oral (30 min) and includes also oral presentation of a topic from the student's field of study.			
04XCESM1	Czech for Foreigners - Intermediate 1	Z	2
The course is focused on correct pronunciation, important morphological phenomena, prepositional phrases, and verb forms as well as on extending the student's vocabulary for various social situations.			
04XCESM2	Czech for Foreigners - Intermediate 2	Z	2
The course develops the topics covered in CESM1 and is then focused on more difficult grammar phenomena. It practices writing, speaking, and reading skills and trains the student in understanding common abbreviations, abbreviated words, and mathematical terms and formulas.			
04XCESM3	Czech for Foreigners - Intermediate 3	Z	2
The last course revises morphological topics covered earlier and extends the student's knowledge of more difficult language phenomena. It is especially focused on stylistics and lexicology and on developing the student's writing skills.			
04XCESMZK	Czech for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESM1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESP1	Czech for Foreign Students - Advanced 1	Z	2
The prerequisite of the course is very good knowledge of the Czech language, i.e., communicative competences at least at level B2 of the Common European Framework of Reference. It is focused partly on revision of standard language structures, but mainly on practising more complex grammatical structures typical of the style of science. Students are taught the basics of functional style of engineering and professional communication, both in spoken and written form. The topics include University Studies and Student Life. Written practice includes communication with teachers and faculty administrators.			
04XCESP2	Czech for Foreigners - Advanced 2	Z	2
This course extends the student's knowledge acquired in CESP1 and focuses on difficult language phenomena. It practises working with technical and specialist texts placing greater emphasis on individual work.			
04XCESP3	Czech for Foreigners - Advanced 3	Z	2
The course develops the student's knowledge from CESP2. It includes working with authentic specialist materials, their interpretation and presentation, and, finally, presentation of the student's project. Writing skills necessary for professional communication are trained.			
04XCESPZK	Czech for Foreign Students - Advanced Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the CESP1,2,3 courses and can only be taken after successful completion of the 3 courses. Detailed information is to be obtained from the teacher.			
04XCESZ1	Czech for Foreigners - Beginners 1	Z	2
The course is designed for students of the English programme. Students will become acquainted with the main characteristics of Czech (phonetic and grammar features) and they will acquire basic language and speaking skills. The course focuses on pronunciation exercises, simple social phrases, and oral and written communication in the most common everyday situations. The course covers roughly lessons 1-3 of čeština Express (Czech Express) by L. Holá and P. Bořilová.			
04XCESZ2	Czech for Foreigners - Beginners 2	Z	2
The language and communication competences acquired in CESZ1 are further developed. Students deepen their knowledge of the declension and conjugation system and practise basic communication topics. The course covers roughly lessons 3-5 in Czech Express by L. Holá and P. Bořilová.			
04XCESZ3	Czech for Foreigners - Beginners 3	Z	2
The course further develops the language and communication competences acquired in the XCESZ1 and XCESZ2 courses. The teaching focuses on building up basic vocabulary, fixing correct pronunciation and deepening grammar, features through practice, as well as introducing the Czech culture. Students are asked to produce simple texts and they practise frequent types of dialogue. They also practise understanding texts in terms of main ideas or looking for specific details in texts. The course covers roughly lessons 5-7 in čeština expres 1.			
04XCESZZK	Czech for Foreigners Beginners - Examination	ZK	4
The course content is the examination as given by the study plan. The examination consisting of a written and oral part covers all the topics of the 04XCESZ1,2,3 courses and can only be taken after successful completion of all three courses. Detailed information is to be obtained from the teacher.			
04XFM1	French for Intermediate Students M1	Z	2
French - intermediate FM The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and professional environment. They will be able to use the language to transmit general and technical information and to solve problems. FM1 The course builds on and further develops linguistic competence acquired at secondary school. It revises, systemizes and expands language skills gained in previous study. The following topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, French culture and geography, Paris. Topics of specialization: mathematics, physics. Reading technical and popular science texts, work based on these texts.			
04XFM2	French for Intermediate Students M2	Z	2
Course FM2 builds on FM1. Linguistic structures and competence acquired in previous study are systemized and expanded. Reading popular science texts, features typical for technical and scientific language (passives, nominalization, word formation). Topics: physics, power engineering, environment, Internet, success of French science and technology, French scientists, artists and architects. Description of an object, device, shapes, dimensions, material.			
04XFM3	French for Intermediate Students M3	Z	2
The course is focused on improvement and further development of linguistic competence acquired during the follow-up courses. Syntactic structures (subordinate and infinitive clauses, participle structures, compound tenses). Text summary. -Students prepare a written paper which will be delivered in form of an oral presentation in-class. The paper is linked to the field of students' future specialisation or to their interest and generally covers a technical /applied science topic. It is not a translation but a creative work compiled from French articles and one's own knowledge/experience. -Longer monologues on topics /situations set for the examination are prepared. Text structure, cohesion and coherence.			
04XFMZK	French for Intermediate Students Examination	ZK	4
The content is the examination as given by the study programme. The whole French programme is ended with an examination covering the contents of FM1-FM3. The examination consists of a written and oral part and is organized according to Examination Instructions, a document available on the web.			
04XFP1	French for Advanced Students P1	Z	2
FP advanced course The objective of this three-semester course is to improve and further develop communication in the French language in both written and oral form. Students will be able to communicate in social interaction and in academic, scientific and work environment. They will be able to use the language to transmit general and technical information and to solve problems. FP1 The course builds on and further develops linguistic competence acquired at secondary school. Difficult grammar topics are repeated and expanded: subjonctif, passé composé-imparfait, pronouns. The following specific topics are covered: University studies in our country and in France, writing of transactional letters, CV, personal statement, request, answer to an advert, environmental issues, success of French science and technology, chosen topics from French regional culture, Paris. Topics of specialization: mathematics, internet, physics, chemistry. Reading of technical and popular science texts, further work with these texts and interpretation.			

04XFP2	French for Advanced Students P2	Z	2
With the link to P1 contents, the course further develops language skills. Focus is put on reading popular science texts and on oral communication on given topics. Features typical of technical and scientific communication are stressed (passive voice, nominalization, word formation).			
04XFP3	French for Advanced Students P3	Z	2
The course is focused on systemization and improvement of acquired linguistic competence, skills and knowledge, and their use for communication in engineering environment. Special skill - translation of shorter texts (both from and into the language). Writing of a paper and making oral presentation in-class. The paper generally covers a technical /applied science topic. It is a creative work compiled from 3 French sources. Preparation of several set topics for oral examination.			
04XFPZK	French for Advanced Students Examination	ZK	4
The whole French program is ended with an examination covering the contents of FP1-FP3. The examination consists of a written and/or an oral part and is organized according to Examination Instructions, a document available on the web. Assessment of the presentation is included into the examination grading.			
04XFZ1	French for Beginners Z1	Z	2
French for beginners The objective of this 5-level course is to be able to communicate in French orally and in writing in situations of everyday life , in socializing and in professional life. The course includes French for specific / technical communication and reading of popular science and scientific texts. FZ1 The objective is to be able to communicate at elementary level, actively using the knowledge of chosen elementary language. The contents is roughly outlined by lessons 1 - 7 of the textbook Pravda - Pravdová, French for beginners (Francouzština pro začáteky). It is extended with situations of communication and functions from the textbook Espaces I, lessons 1-4 : introductions, personal information, asking and giving the directions, simple instructions and questions. Special attention is paid to pronunciation. Spelling is explained in connection with pronunciation and grammar.			
04XFZ2	French for Beginners Z2	Z	2
The course is linking up with FZ1. Elementary linguistic knowledge and communication skills are expanded. The scope is given by lessons 8 - 13 of the textbook: Pravda - Pravdová : French for Beginners . Additional topics and skills are filled in from the textbook Espaces I, lesson 1 - 5 (introductions, invitation, welcoming, agreement - disagreement, apology, thanking, travelling, map of France, food, expression of will, wish, order, prohibition, pleasure). Correct pronunciation is practiced. Stress on oral communication. Specific topics covered: How does the machine work? A few expressions concerning the study. Name of University and Faculty.			
04XFZ3	French for Beginners Z3	Z	2
The course builds upon FZ2. Basic linguistic knowledge and skills are developed. The contents is given by lessons 14 - 18 of the textbook: Pravda - Pravdová: French for Beginners. Topics, functions and situations are complemented from other materials. Stress is put on oral communication in dialogues and on reading, both for information and loud as part of pronunciation practice. Reading covers short adapted texts of general interest first, and later popular science texts.			
04XFZ4	French for Beginners Z4	Z	2
The course builds up on FZ3. Basic linguistic knowledge and skills are further developed. Oral communication and reading skills are practiced. The contents is roughly covered with lessons 19 - 23 of the textbook French for Beginners, and is expanded with topics and functions from other materials. Reading is developed from the lecture notes French for Engineering Students of FJFI. The course covers generals and specific topics: health- illness, sport, free time, environment, study, travelling in France, Paris, shopping, weather, university in our country and in France, how to write CV, application, topics in mathematics, reading physics - mechanics, informatics, internet.			
04XFZ5	French for Beginners Z5	Z	2
All four skills acquired in FZ4 are further developed, as well as technical language. Students prepare a paper on a chosen popular science topic. They present it orally in the class. The general contents is covered by lessons 24 - 26 of the textbook: Pravda-Pravdova, French for Beginners, and is complemented from other materials. Topics: on physics from lecture notes, success of French science and technology, information about France. Grammar is systemized and complemented with syntax (subordinate clauses, typical conjunctions, subjunctive clauses, gerund, passive.			
04XFZZK	French for Beginners Examination	ZK	3
The content is the examination as given by the study plan. The course is terminated with an examination consisting of oral and written part. The examination is ruled by the document Instruction for examination. Its content covers the levels FZ1 - FZ5.			
04XNM1	German for Intermediate Students M1	Z	2
The objective of the course is to level off the students' skills in the German language. The course focuses on revision of more difficult phenomena and structures (e.g. the passive) and word formation processes (e.g. importance of verb prefixes). In the lexical part, it covers topics referring to higher education in both the Czech Republic and Germany, current environmental issues together with all necessary expressions and phrases, expressions and phrases needed to chemists, mathematicians, physicists, and the fundamentals of IT terminology. It develops communication on related topics and is aimed at correct pronunciation, grammatical correctness and understandability.			
04XNM2	German for Intermediate Students M2	Z	2
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
04XNM3	German for Intermediate Students M3	Z	2
The course introduces other more complex grammatical structures and their application in communication based on technical texts, such as the relation between technology and society, the world at the beginning of the 21st century, linguistically more demanding texts on the environment, the language of mathematics, computers and car technology etc. Students practise reading for information and reading aloud, and appropriate language for various purposes in oral and written communication. The course systematically revises other grammatical phenomena important for professional discourse (participles, relative clauses).			
04XNMZK	German for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Intermediate Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NM1 - NM3. The oral part follows after passing the written part successfully and after obtaining the 04XNM3 assessment. More detailed information is to be obtained from the teacher.			
04XNP1	German for Advanced Students P1	Z	2
This course requires good grammar knowledge, extended general vocabulary, and good communication skills acquired at secondary school to be levelled off at the beginning of the course. The course is then focused on working with technical and scientific texts and practising reading techniques (skimming, scanning, reading for detail). It revises and develops more difficult grammar structures necessary for understanding a subtechnical text (passive voice, participles, participle structures) and it also focuses on practical everyday communication, i.e., telephoning.			
04XNP2	German for Advanced Students P2	Z	2
The course develops the students' skills in working with professional scientific texts (understanding, summarising, note-taking, interpreting) while extending their general and subtechnical vocabulary range. It introduces mathematical expressions and texts of nuclear power engineering. Increasing emphasis is placed on understanding and practising formal communication, both written and oral (CV, letter of application, interview, scholarship), and more complex grammatical structures (i.e., subjunctive, indirect speech).			
04XNP3	German for Advanced Students P3	Z	2
The course consists of 3 main parts (general communicative situations, grammar and technical topics). Students will develop their vocabulary in a variety of less common situations (traffic problems and car accidents, accident report, filling in a form, complaints). Based on presentations and technical and subtechnical texts, the vocabulary range in fields such as nuclear power engineering, the environment, computer science, and car technology, will also be extended. Only authentic professional texts are used. By means of a presentation, students are trained to process information gained from their reading of complex and difficult texts and present it to the class in a simplified oral form. The course also includes translation practice to and from German.			

04XNPZK	German for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The whole German for Advanced Students Course is completed by an examination consisting of two parts - written and oral, which cover the courses NP1 - NP3. The oral part follows after passing the written part successfully and after obtaining the 04NP3 ungraded assessment. More detailed information is to be obtained from the teacher.			
04XRM1	Russian for Intermediate Students M1	Z	2
The course is designed for students with previous knowledge of Russian from secondary schools. Students are supposed to know the Russian alphabet (both printed and handwritten), basic vocabulary for communication in everyday situations (introductions, socializing, greetings, shopping for food and objects of everyday need, asking the way and giving directions), they can use basic grammar structures (verbal and nominal forms, irregular verbs, pronouns). The initial knowledge corresponds to the achievement level of the RZ2 course. The contents and scope of the course correspond approximately to the RZ3 course, but for half of the time allotted in the timetable.			
04XRM2	Russian for Intermediate Students M2	Z	2
The course is based on the RM1 course, its contents and scope correspond roughly to RZ4, however, for half of the time allotted in the timetable.			
04XRM3	Russian for Intermediate Students M3	Z	2
The course develops the knowledge and skills acquired in RM1 and RM2 and its contents and scope are roughly at the same level as those of RZ5, however, for half of the time allotted in the timetable.			
04XRMZK	Russian for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RM1 - RM3. Students are eligible for the oral examination only after a prior pass in RM3 and a successful written examination. Students are given instructions by the teacher.			
04XRP1	Russian for Advanced Students P1	Z	2
The entrance requirement for the course is to achieve the B1 CEFR level. The objective of the course is revision of standard language structures, practicing more difficult grammar structures, understanding the fundamentals of technical language and training writing skills.			
04XRP2	Russian for Advanced Students P2	Z	2
The course is based on RP1. It expands grammatical structures important for understanding technical texts (verbal adjectives, participles, passives, verb aspects, specific syntactic structures). Stress is put on independent oral and written communication.			
04XRP3	Russian for Advanced Students P3	Z	2
The course is based on RP2 and is mainly focused on working with technical and scientific texts (reading comprehension, oral and written paraphrasing, translation). The RP1 - RP3 courses require good previous knowledge of general language at secondary level (listening, reading, correct communication in everyday situations). The courses develop and expand these skills. Further study is aimed at professional and technical skills (reading technical literature according to the students' specialization, oral and written interpretation). Students develop their subtechnical vocabulary and practice quick and correct communication in professional situations. They will be able to both speak write accurately and with confidence on technical topics.			
04XRPZK	Russian for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RP1 - RP3. Students are eligible for the oral examination only after a prior pass in RP3 and a successful written examination. Students are given instructions by the teacher.			
04XRZ1	Russian for Beginners Z1	Z	2
The course represents the first stage of the five-semester programme, its final aim being reading and understanding professional texts written in Russian. Thus it begins with mastering the Russian alphabet (for both reading and writing skills) and fundamentals of grammar necessary for everyday communication (listening and speaking). Students will be able to read a short text with marked stress, understand its contents and summarize it.			
04XRZ2	Russian for Beginners Z2	Z	2
The second semester of the programme is designed to teach skills for basic communication in everyday situations and for reading easy and short subtechnical texts. Students will be able to communicate using short sentences and appropriate structures, and read aloud with confidence a short text without marked stress. They will also develop their vocabulary and master further grammatical structures. They will have mastered with confidence the Russian alphabet and will be able to use it in writing.			
04XRZ3	Russian for Beginners Z3	Z	2
The course is based on RZ2 and includes further everyday topics, develops understanding of short compact texts on new subtechnical topics (for training various forms of reading skills and listening) and introduces new grammar. Students will be trained to distinguish intonation patterns while listening to spoken language. They will be able to respond so as to be understood, and to express their opinion. Writing skills will be trained on guided writing tasks and note-taking.			
04XRZ4	Russian for Beginners Z4	Z	2
The course is based on RZ3. It improves and expands the knowledge of general language in all four skills (reading and understanding longer texts with a certain percentage of unfamiliar words, oral communication in everyday situations, writing longer texts). Students are trained to use grammar structures effectively (e.g., irregular verbs, differences in verb patterns from Czech, modality, imperatives, conditionals). They practice and develop communication skills for everyday situations (food, travelling, free time), and practice oral and written communication on more specific topics (environment, addictions, the green movement). They become acquainted with various geographical data (e.g., Siberia), learn how to fill in forms, look up the information from the timetable, learn about Russian holidays and typical meals.			
04XRZ5	Russian for Beginners Z5	Z	2
The course expects the student to have completed RZ4. It concentrates predominantly on reading skills (working with professional texts, i.e. understanding, extracting and summarizing information from a specialized text) and speaking, and to a certain extent, writing about the professional information obtained by reading the texts. Communication skills are trained on everyday topics. Studying grammar is based on professional and technical texts and only includes items typically used in professional communication (verbal adjectives, participles, passive voice). Students develop their technical and economic vocabulary, and are also trained in some professional skills (writing a CV, polite request, etc.)			
04XRZZK	Russian for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. The course is completed by taking a written and oral examination testing the knowledge and skills acquired in RZ1 - RZ5. Students are eligible for the oral examination only after a prior pass in RZ5 and a successful written examination. Students are given instructions by the teacher.			
04XSM1	Spanish for Intermediate Students M1	Z	2
The course is designed for students whose competence is at level B1 of CEFR, i.e. those who studied Spanish in the secondary school. The 3-semester course develops standard vocabulary and pays attention to further grammar topics (e.g., perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given everyday or easy subtechnical topic, for which the students are trained by reading texts or listening to them.			
04XSM2	Spanish for Intermediate Students M3	Z	2
The course develops the students' knowledge from the previous course (SM1). Students are gradually acquainted with fundamentals of Spanish for specific purposes in order to be able to work with specialized texts on the Internet.			
04XSM3	Spanish for Intermediate Students M3	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with the peculiarities of academic style. They will be competent enough to use the Internet in Spanish and search for information of their specialization or field of interest. Students will use the information to write short articles and summaries. The final part of the programme, general Spanish course based on course books, covers presentations and, finally, a written and oral examination.			
04XSMZK	Spanish for Intermediate Students Examination	ZK	4
The course content is the examination as given by the study plan. XSMZK examination consists of two parts: written and oral; to be eligible for the written part, students will have obtained non-graded assessment for course XSM3. Oral examination follows the written part.			

04XSP1	Spanish for Advanced Students P1	Z	2
Course concentrates on more difficult grammar topics, revision of vocabulary, basics of Spanish for specific purposes as well as written communication. Course prerequisites: level B2 of CEFR.			
04XSP2	Spanish for Advanced Students P2	Z	2
Course XSP2 is the second part of the advanced Spanish course, extending Spanish for specific purposes topics. It comprises more grammar and syntax and focuses on independent written communication.			
04XSP3	Spanish for Advanced Students P3	Z	2
Course XSP3 is the final part of the advanced Spanish course. It is based on texts chosen by the students according to their future specialization. It is focused on written communication based on what students will need in their career.			
04XSPZK	Spanish for Advanced Students Examination	ZK	4
The course content is the examination as given by the study plan. Examination XSPZK consists of two parts, namely oral and written. The prerequisite for admission to oral part is having passed the written test. Examination content is based on syllabi of courses XSP1, XSP2, and XSP3 or on an individual study plan of the student.			
04XSZ1	Spanish for Beginners Z1	Z	2
Course XSZ1 is the first stage of the five-semester programme of Spanish studies; during the first stage the students will master phonetics and fundamental grammar structures and will be able to communicate at an elementary level on topics of everyday life. They will acquire and extend fundamental vocabulary of general Spanish and will develop it.			
04XSZ2	Spanish for Beginners Students Z2	Z	2
Course XSZ2 is based on course XSZ1, and expects students to develop and extend the knowledge and skills acquired so far. Grammar structures and lexis will be chosen so as to enable them to understand short adapted written texts and speech. Attention is also paid to cultural differences between Spanish-speaking countries and others such as the Czech Republic. Realia of Spanish-speaking countries are also included.			
04XSZ3	Spanish for Beginners Z3	Z	2
This course builds upon the foundations established in course XSZ2 and further develops students vocabulary and grammatical competence. It includes an introduction to the realia and cultural context of Spanish-speaking countries, with a primary focus on Spain. Particular attention is given to key grammatical structures, including the pretérito perfecto, pretérito indefinido, pretérito imperfecto, the gerund, and the imperative. The course also focuses on both written and spoken communication on general topics. Students are prepared for this through targeted reading and listening activities.			
04XSZ4	Spanish for Beginners Z4	Z	2
The course is based on course XSZ3. It develops the student's vocabulary and extends the knowledge of the culture and social customs of the Spanish speaking countries, mainly of Spain. It pays attention to further grammar topics (perífrasis verbales, futuro imperfecto, direct object and indirect object pronouns, negative form of the imperative, and subjunctive), to written and oral communication on a given general or subtechnical topic, for which the student is trained by reading texts or listening to them.			
04XSZ5	Spanish for Beginners Z5	Z	2
The course books are supplemented with additional subtechnical materials, so the students will be gradually acquainted with peculiarities of Spanish for specific purposes. In its final part, the general Spanish course based on the course book will end with a written and oral examination.			
04XSZZK	Spanish for Beginners Examination	ZK	3
The course content is the examination as given by the study plan. Examination consists of two parts - written and oral. Student can register for oral examination only if he/she has passed the written examination test.			
12NME1	Numerical Methods 1	Z,ZK	4
There are explained the basic principles of numerical mathematics important for numerical solving of problems important for physics and technology. Methods for solution of tasks very important for physicists (ordinary differential equations, random numbers) are included in addition to the basic numerical methods. Integrated computational environment MATLAB is used as a principle programming language as a demonstration tool. The seminars are held in computer laboratory.			
12UNXAP	Introduction to UNIX	Z	2
Computer and operating systems. Personal computer, workstation and supercomputers. Processor, memory, bus, devices, hard disk, network interface. Hardware and software. Principles of operating systems. Operating system UNIX. Basic principles, kernel, kernel services. Documentation. File system, file attributes, working with files. Text editors: vi, emacs. Command interpreter (shell) bash and its programming (scripts). Controlling processes, process status, computer load a process priorities. Standard tools. Graphical user interface X-windows. Computer networks. Local computer networks. Global computer networks. Addresses and protocols TCP/IP. Network configuration of a computer. Network services: hardware sharing, mail, scp, etc. Network applications			
12ZEL1	Basic Electronics 1	Z,ZK	3
The subject provides primary knowledge of circuit theory concerning principles of electronic circuits in both stationary and harmonic stable state. Circuit analysis methods for linear circuits include symbolic and complex method are explained. Proper circuit analysis is also lectured. The subject's final part deals with transient effects inside linear circuits.			
12ZEL2	Basic Electronics 2	Z,ZK	3
The subject follows up with the Basic Electronics 1. Semiconductor elements basic properties are explained. The course's final part deals with basic themes of logical circuits field.			
15CH1	General Chemistry 1	Z	3
The most important concepts, quantities and units used in chemistry are introduced in the course General Chemistry I. Their significance and practical use are illustrated by examples solved in exercises.			
15CH2	General Chemistry 2	Z,ZK	3
The subject is the continuation of the course General chemistry I. The main attention is paid to general principles governing chemical processes. Using various examples, the fact that the validity of these principles is not restricted only to chemical processes is documented. The significance and practical use of explained principles are illustrated by examples solved in exercises.			
16AMMB	Fundamentals of Analytical Measurement Methods	ZK	2
Basic principles, technical performance and utilization of methods of chemical analysis. Basic methodology of analytical determination, gravimetry, titration methods, potentiometry, polarography, refractometry, polarimetry, UV-VIS spectroscopy, atomic emission and absorption spectroscopy, infrared and Raman spectroscopy, X-ray structural analysis, nuclear magnetic and electron spin resonance, mass spectrometry, thermometric methods, gas and liquid chromatography.			
16BPRT1	Bachelor Thesis 1	Z	5
Student on the assignment of work and under the guidance of a supervisor prepares an individual for a given topic for 2 semesters.			
16BPRT2	Bachelor Thesis 2	Z	10
Student on the assignment of work and under the guidance of a supervisor prepares an individual for a given topic for 2 semesters.			
16DETE	Detectors of Ionizing Radiation	ZK	4
Gas filled detectors (ionization chambers, proportional counters, corona counters), organic and inorganic scintillation detectors, Cherenkov counters, evaluation of light by photomultiplier, parameters of PMT, semiconductor detectors, cryogenic detectors.			
16EZB	The Principles of Ethical Behavior in Health Care	Z	1
Methods of moral consideration, respect for patient autonomy, ethical aspects of oncology care - truthfulness in hospital consultation, euthanasia, patient rights, ethical aspects of assisted reproduction, ethical aspects of genetic consultancy, health-care economics, problem summary, closing discussion.			

16HEB	Basics of Preventive Medicine for Engineers	Z	1
Overview of general and communal environmental hygiene. Emphasis is laid on hygienic requirements of work environment for selected physical and chemical compounds. General and communal hygiene: practice and theory of hygiene. Development of hygiene. Basic constitution of hygienic compounds and their organisation. Hygiene of atmosphere, land, water and residences. Hygienic requirements on work environment. Work hygiene. Physical factors in work environment: temperature, humidity. Conditions of work places (air condition, air exchange, heating). Illumination: Values of parameters. Visual well-being. Heat: Basic parameters. Heat well-being. Actions against noise. Actions against vibrations. Effects of noise on human being. Chemical pollutants and aerosols in work environment: Health protection at work. Hygiene of surfaces and coatings. Security of work environment: Security of constructions. Fire security. Waste hygiene and their disposal: waste water, solid waste, hygiene of water. Protection of human health and health security at work: Basic terms. Actions to prevent illnesses. Duties in field of health protection. Categorization of work places. Declaration of risk activities. Kinds of work injuries. Registration and their evidence. Reporting of work injuries and investigation of their origins. Reporting of work injuries and defects of technical instrumentation, investigation of their origins.			
16IDOB	Principles of Integrating Dosimetric Methods	ZK	2
The basic principle of integrating dosimetric methods and their use in practice. Overview of the main types of integrating dosimeters solid phase micro neutron detectors and dosimeters. A basic comparison of the advantages and disadvantages of various systems, methods of standardization of secondary benefits, focusing on applications in personal dosimetry and environmental dosimetry.			
16INZB	Medical Informatics for Engineers	KZ	2
Students are introduced into the basic concepts of using information technologies in medical application. They gain basic knowledge of UNIX, X-Windows, networking with TCP-IP protocol, types of storage and back-up of data, network and data security, and how to avoid data misuse. Next, they will be introduced into the opportunities of achieving, processing, and storing medical images, formats of medical data (DICOM), native medical networks (PACS), and systems of patient monitoring. Short basic exercises are included.			
16KLDB	Clinical Dosimetry for Technicians	ZK	2
Specific requirements for radiation beam dosimetry as well as radiation protection aspects will be discussed for clinically used beams. Absolute and relative dosimetry methods including instrumentation and in-vivo dosimetry technology and their possibilities and limitations in clinical dosimetry will be analysed. Optimisation and minimization of absorbed dose from X-ray examinations, dose determination based on activity of applied radiopharmaceutical.			
16KPR	Clinical Propaedeutic	ZK	2
Making students familiar with the basics of anamnesis, physical examination, examination methods of different organs, hematological and biochemical examinations and anaesthesia			
16NMKBS	Clinical Training - Nuclear Medicine	KZ	4
Training in the field of radiological physics in nuclear medicine organized together with clinical partners. Overview of the duties, activities and responsibilities of a radiological physicist. Obtaining a basic idea of the activities and responsibilities of the radiological physicist and technician. Practical (dosimetric and/or other) routine tasks under the supervision of an experienced radiological physicist. Training examples: spatial and energy resolution of the gammacamera, intrinsic spatial linearity of the gammacamera, dead time of the gammacamera, uniformity of the gammacamera, etc.			
16PADR	Practical Analysis of Data and Risks	KZ	4
The aim of the course is to provide students with a summary of basic theoretical knowledge, especially in the field of probability and statistics, useful for data and risk analysis. The main content of the course is practical application of theoretical procedures, especially data analysis using available software solution. Students will learn to perform comprehensive analysis and evaluation of data and risks.			
16PDZBS	Practicum in Detection and Dosimetry of Ionizing Radiation	KZ	4
Subject consists of practical exercises. They should learn students to operate nuclear instrumentation common in praxis, and also to do measurements, which may be part of their future jobs.			
16PSE	Topical Dosimetry Seminar	Z	2
The seminary is supposed to motivate the students interest in the field of dosimetry and provide basic information about different applications of ionizing radiation in science, in research and in human life. The lectures are given by students and absolvents of DDAIR, who are currently employed at the department or in various organizations (SÚRO, v.v.i., ÚJF AV R v.v.i., ÚJV ež, MI, Hospital Na Homolce, FN v Motole, PTC Czech s.r.o., CERN, Fermilab). The lectures will focus not only on describing research and current topics in the field of dosimetry, but students will also learn more about Bachelor degree thesis topics and thus will learn more about their possible specialization during the studies and afterwards.			
16RAON	Radiation Protection	ZK	4
The course covers the basic principles of radiation protection. It describes not only the current approaches but also points to future developments. The course is accepted as training, which allows obtaining special competence in radiation protection and learner receives appropriate certificate.			
16RDKBS	Clinical Training - X-Ray Diagnostics	KZ	4
Training in the field of radiological physics in X-ray diagnostics organized together with clinical partners. Overview of duties, activities and responsibilities of a radiological physicist. Introduction to the clinical environment and its specifications. Practical (dosimetric and/or other) routine tasks under the supervision of an experienced radiological physicist. Training examples: correct setup of the X-ray device (dental, panoramic, radiographic, fluoroscopic, mammographic, CT), QA tests, image optimization, check of the developer, direct measurement of the patient dose (TL dosimetry), indirect measurement of the patient dose (ion chamber, DAP meter, semiconductor+recalculation), etc.			
16REB	Effects of Ionizing Radiation on Substance	ZK	2
History of radiolysis, track, stages of radiolysis, radiation chemical yield, experiments in radiolysis, classical methods, pulse radiolysis, EPR, some primary products of radiolysis, excited states, solvated electrons, free radicals, radiolysis of gases, water, water solutions, organic liquids, radiolysis of solid materials, polymers, glasses, metals and alloys, radiation technology, sterilisation, crosslinking and degradation of polymers, treatment of foods.			
16RTDG	Radiological Technics - Diagnostic Radiology	Z,ZK	3
X-ray unit, X-ray production, interactions of X-rays with tissue, image formation, image receptors, image quality, analogue and digital imaging modalities, computed tomography, dosimetry and radiation protection in diagnostic and interventional radiology, quality control.			
16RTKBS	Clinical Training - Radiotherapy	KZ	4
Training in the field of radiological physics in radiotherapy organized together with clinical partners.			
16RTNM	Radiological Technology-Nuclear Medicine	Z,ZK	3
Radionuclide and radiopharmaceutical production, radiation detection in nuclear medicine, scintigraphy - basic principles, tomographic imaging - SPECT and PET, tomographic reconstruction in nuclear medicine, image quality in nuclear medicine, quantification in nuclear medicine, Internal radiation dosimetry			
16RTRTB	Radiological Technology-Radiotherapy	Z,ZK	3
Curriculum introduces radiological technical aspects in radiotherapy. Units for external radiotherapy and brachytherapy, treatment planning, quality assurance, imaging in radiotherapy are introduced.			
16SED1	Dosimetry Seminar 1	Z	2
The seminary is supposed to motivate the student's interest in the field of dosimetry, especially in medical physics. Introductory lectures will be devoted to support for future writing of a bachelor's thesis. The following lectures are given by the former students of DDAIR, who are currently employed in various organizations (SÚRO, v.v.i., ÚJF AV R v.v.i., ÚJV ež, MI, Hospital Na Homolce, FN v Motole, PTC Czech s.r.o.).			
16SEMB	Bachelor Thesis Seminar	Z	2
16SEPB	Semestral Project	Z	4
An essay providing an introduction into the field problematic. Work with publications, scientific databases and articles, books, internet. Researching, combining of information gained from different sources. Evaluation of the problem based on gained knowledge. A written paper focusing on present tasks in the field of radiological engineering.			

16TZPB	Overview of Legislation in Health Care	Z	2
This course provides an overview of technical and health-care specific legal and other regulations associated with utilization of health-care devices based on ionizing radiation and/or nuclear energy in health care. Problematics of judgement of accordance, in-market implementation, acquisition, commission, utilization, maintenance, service and evidence of health-care resources and problems of clinical evaluation and clinical tests. ("Law on technical requirements on products", "Law on health-care resources, Law on metrology, Atomic law, and related regulations, EC directives, relevant norms - CSN, EN, ISO). Furthermore, the "Law on health services", the "Law on specific health services", system of special health care for people irradiated by radiation accidents. Legislation concerning radiological health professions: Laws on clinician and non-clinician health professions", and related regulations, including system of graduate, specialization and continuing education, certifications, registrations. Indication criteria for imaging modalities and radiological medical standards, including determination and evaluation of patient doses, and audits of patient doses.			
16UAZB	Principles of Ionizing-Radiation Applications	ZK	2
Historical outline of applications, review of interaction of radiation with a matter, radiation sources, detectors and instrumentation, evaluation of radionuclide measurements, use of penetration and scattering of radiation beams, selected radioanalytical methods, tracer methods, radionuclide dating, further possibilities for the use of ionizing radiation.			
16URF1	Introductory Radiation Physics 1	Z,ZK	4
Concise review of opinions about atoms and radiation physics, relativistic and quantum properties, basic characteristics of atoms and nuclei, binding energy, measurement of nuclear mass and diameter, nuclear moments, isospin, basic nuclear models, general characteristics of interaction of radiation with a matter, interaction of alpha, beta, gamma and neutrons, penetration of radiation beams through material, radiation effects in a matter.			
16URF2	Introductory Radiation Physics 2	Z,ZK	4
General characteristics of radioactive decay, alpha decay, proton radioactivity, beta decay, emission of gamma radiation, natural radioactivity, types and characteristics of nuclear reactions, nuclear fission, transuranium elements, thermonuclear fusion.			
16USRJB	Introduction to Quality Management in Health Care for Bachelors	Z	2
General orientation in field of quality management. Implementation of quality control (QC) systems, implementation QC systems in a health institution, understanding ISO 9000 norms - System of quality management, and ISO 17025 - General requirements on qualification of reference and calibration laboratories. Requirements of total quality management (TQM). A reason of implementation ISO norms to health care. Accreditation and certification of a health institution. Preparation and procedures of certification/accreditation process in a health institution.			
16ZBAF1	Fundamentals of Human Biology, Anatomy and Physiology 1	Z,ZK	4
Organization of living systems, non-cellular and cellular organisms, prokaryotic and eukaryotic cell. Molecular and cell biology. Biopolymers. Molecular genetics. Cell cycle, mitosis, their regulation. General human anatomy. Basics of medical terminology. Overview of tissues. Skeleton. Muscle anatomy in general. Digestive system and its physiology. Respiratory system and physiology of respiration. Excretory and genital tract.			
16ZBAF2	Fundamentals of Human Biology, Anatomy and Physiology 2	Z,ZK	4
Heart and physiology of cardiac activity. General anatomy of blood vessels, main arteries of the body, overview of veins and physiology of blood, blood clotting. Overview of nerves. CNS. Visual system and physiology of the visual system. Auditory and vestibular system and physiology of hearing and balance. Skin, endocrine glands.			
16ZDOZ1	Fundamentals of Radiation Dosimetry 1	Z,ZK	4
History, development, and objectives of dosimetry. Quantities and units used for description of sources, fields, interactions of ionizing radiation, ionizations, energy transfer and absorption. Fundamentals of the effects of ionizing radiation.			
16ZDOZ2N	Fundamentals of Radiation Dosimetry 2	Z,ZK	4
Fundamentals of biological effects of ionizing radiation. Quantities and units used in radiation protection. Recommendations of ICRP and ICRU. Principles and methods of measurements in dosimetry. Determination of activity and neutron source emission. Measurements of absorbed dose and exposure.			
16ZJTB	Nuclear Energy Facilities and Accelerators	ZK	2
Basic scheme of nuclear reactor and nuclear power plant, chain fission reaction development, main components of nuclear energetic reactor, most important reactor types, linear high-voltage accelerators, linear high-frequency accelerators, accelerators based on cyclotron, microtron, betatron, electron and proton synchrotrons, electron and ion sources for accelerators, targets.			
16ZOME	Non-radiation imaging methods	ZK	2
Applied anatomy, topology and clinical anatomy in radiology. Pathologic - radiological correlations on different fields. The dose x resolution x pathologic - radiological correlations - the attempt of "historical" diagnostics in the light of radiation protection. Technical potential of radiological methods and their application in radiological - anatomic - pathologic correlations. The image post processing and topology.			
16ZONK	Basics of Oncology	Z	2
1.Basics of cell biology and human anatomy 2.Cell differentiation and introduction to epigenetics 3.DNA damage and mutagenesis overview of the best known mutations - BRCA1/2, TP53, RAS 4.From mutation to tumorigenesis proto-oncogenes, oncogenes, anti-oncogenes 5.Tumour microenvironment - hypoxia, angiogenesis a necrosis 6.Cancer stem cells, circulating tumour cells and metastatic behaviour of tumours 7.Tumour types and their classification (TNM, Gleason) 8.Tumour histology, biopsies, tumour markers 9.Diagnostics an overview of best known methods 10.Cancer treatment and its success rate			
16ZOZ	Sources of Irradiation and Environment	KZ	4
The subject provides an overview of the usage of ionizing radiation from its discovery and first applications to modern methods. It allows the student to acquire the basic knowledge about ionizing radiation usage. The subject deals with the fundamental issues related to ionizing radiation and the safety of dealing with the sources of IR. The course includes practical exercises with processing the data and subsequent presentation of the results.			
16ZPPB	Basics of First Aid for Engineers	Z	2
The first medical aid exercises are prepare in that way, to include the whole spectrum of urgent situations, that can come into being in his/her work, or in the common life, and make the listener able to solve those situations.			
16ZPRA	Elementary Labs	KZ	2
Subject consists of practical excersises with purpose to learn student to operate basic nuclear instrumentation and also to show them practically basic characteristic of ionizing radiation.			
16ZPRD	Elementary Labs	KZ	3
The aim of the course is to acquaint students with applications of ionizing radiation detectors and also with the principles of detection and spectrometry of ionizing radiation. Ionizing radiation detectors in this course is considered as a device which produces an evaluable signal at the time of interaction (unlike dosimeters). The aim of the course is to understand to basic principles of detection and calibration of common instruments in the field of ionizing radiation measurement.			
16ZPSP	Basic Work with PC	Z	2
The aim of the course is to acquaint students with the basic skills related to working on a personal computer. The introductory part of the course is devoted to information systems and resources available at the CTU in Prague and the FNSPE. Emphasis is placed on effective handling of work with office productivity software (text editor, spreadsheet and presentation software) with exercises in MS Office. The practical content focuses mainly on further use during studies (laboratory reports, research work, bachelor's and diploma theses) and in specific practice (hospitals, state administration, companies). Other sections summarize basic information about computer hardware, software, and security. Completion of independent home exercises and participation in exercises above 60% is a necessary condition for passing the course.			
16ZRAO	Basics of Radiation Protection	Z	2
The aim of the course is to familiarize students with the general principles of radiation protection. The main emphasis is put on basic mechanisms and concepts, in order to allow critical orientation in this field. The course provides answers to the cardinal questions: What is ionizing radiation (IR), where it comes from, whether and how it is dangerous for people, what is the meaning of protective units (Gray, Sievert), how to prevent malicious effect of IR and many others. The content of the lectures does not require any prior knowledge.			

16ZRIZ	Health risks of ionizing radiation	ZK	2
The aim of the course is to acquaint students with the radiobiological basics of radiation protection. The basis of the course is an introduction to the biological effects of ionizing radiation (IR) at the molecular, cellular and tissue levels, an overview of deterministic and stochastic effects of ionizing radiation, health harm, risk and its evaluation, basics of epidemiology.			
18PMTL	Programming in MATLAB	KZ	4
Introducing Matlab environment as efficient tool for computation in complex arrays and symbolic variables, namely for linear algebra, mathematic analysis, statistics, algorithmization and geometric representation of results.			
18ZPRO	Basics of Programming	Z	4
This course is intended mainly for students with little or no experience in programming. It familiarizes the students with the basic concepts in programming and with the Python programming language.			
TV-1	Physical Education	Z	1
TV-2	Physical Education	Z	1
TV-3	Physical education	Z	1
TV-4	Physical education	Z	1

For updated information see <http://bilakniha.cvut.cz/en/FF.html>

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