## Recomended pass through the study plan

## Name of the pass: Master specialization Computer Security, in Czech, 2020

Faculty/Institute/Others:

Department:

Pass through the study plan: Master specialization Computer Security, in Czech, 2020

Branch of study guranteed by the department: Welcome page

Guarantor of the study branch: Program of study: Informatika

Type of study: Follow-up master full-time

Note on the pass: Jako volitelné p edm ty lze zapisovat povinné p edm ty sousedních specializací.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

#### Number of semester: 1

| Code        | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion  | Credits | Scope | Semester | Role |
|-------------|---|-------------|---------|-------|----------|------|
| NI-KOP      | Combinatorial Optimization Jan Schmidt, Ji í Vysko il, Petr Fišer Jan Schmidt Jan Schmidt (Gar.)  | Z,ZK        | 6       | 2P+2C | Z        | PP   |
| NI-MPI      | Mathematics for Informatics<br>Št pán Starosta, Jan Sp vák Št pán Starosta Št pán Starosta (Gar.)   | Z,ZK        | 7       | 3P+2C | Z        | PP   |
| NI-REV      | Reverse Engineering<br>Josef Kokeš Josef Kokeš (Gar.)   | Z,ZK        | 5       | 1P+2C | Z        | PS   |
| NI-SBF      | System Security and Forensics Simona Forn sek, Marián Svetlík Simona Forn sek Róbert Lórencz (Gar.)   | Z,ZK        | 5       | 2P+1C | Z        | PS   |
|             |   | Min. cours. |         |       |          |      |
| NII 1/2024  | ist volitelné magisterské p edm ty  | 0           | Min/Max |       |          | .,   |
| NI-V.2021   | NI-AOA,NI-ATH, (see the list of groups below)   | Max. cours. | 0/366   |       |          | V    |
|             |   | 79          |         |       |          |      |
| NI DD VC 20 | Volitelné odborné p edm. ty p vodem z jiných specializací   | Min. cours. | Min/Max |       |          |      |
| NI-PB-VS.20 | pro mg.specializaci Po íta ová bezpe nosť NI-ADM,NI-ADP, (see the list of groups below)   | 0           | 0/      |       |          | V    |

#### Number of semester: 2

| Code         | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion  | Credits | Scope | Semester | Role |
|--------------|---|-------------|---------|-------|----------|------|
| NI-PDP       | Parallel and Distributed Programming Pavel Tvrdík Pavel Tvrdík (Gar.)   | Z,ZK        | 6       | 2P+2C | L        | PP   |
| NI-VSM       | Selected statistical Methods Daniel Vašata, Pavel Hrabák, Jana Vacková, Jitka Hrabáková, Ivo Petr, Petr Novák Pavel Hrabák Pavel Hrabák (Gar.)            | Z,ZK        | 7       | 4P+2C | L        | PP   |
| NI-HWB       | Hardware Security Ji í Bu ek Ji í Bu ek (Gar.)  | Z,ZK        | 5       | 2P+2C | L        | PS   |
| NI-MKY       | Mathematics for Cryptology<br>Róbert Lórencz, Martin Jure ek Róbert Lórencz Róbert Lórencz (Gar.)   | Z,ZK        | 5       | 3P+1C | L        | PS   |
| NI-SIB       | Network Security Simona Forn sek, Ji í Dostál, Martin Šutovský, Martin Holec Simona Forn sek Ji í Dostál (Gar.)   | Z,ZK        | 5       | 2P+1C | L        | PS   |
|              |   | Min. cours. |         |       |          |      |
|              | ist volitelné magisterské p edm ty  | 0           | Min/Max |       |          |      |
| NI-V.2021    | NI-AOA,NI-ATH, (see the list of groups below)   | Max. cours. | 0/366   |       |          | V    |
|              |   | 79          |         |       |          |      |
| NI DD 1/0 00 | Volitelné odborné p edm ty p vodem z jiných specializací  | Min. cours. | Min/Max |       |          |      |
| NI-PB-VS.20  | pro mg.specializaci Po íta ová bezpe nosť NI-ADM,NI-ADP, (see the list of groups below)   | 0           | 0/      |       |          | V    |

## Number of semester: 3

| Code        | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion                            | Credits          | Scope | Semester | Role |
|-------------|---|---------------------------------------|------------------|-------|----------|------|
| NI-MPR      | Master Project  Zden k Muziká Zden k Muziká (Gar.)  | Z                                     | 7                |       | Z,L      | PP   |
| NI-AIB      | Algorithms of Information Security Róbert Lórencz, Martin Jure ek, Olha Jure ková Martin Jure ek Róbert Lórencz (Gar.)                                    | Z,ZK                                  | 5                | 2P+1C | Z        | PS   |
| NI-KRY      | Advanced Cryptology<br>Róbert Lórencz, Ji í Bu ek Ji í Bu ek Róbert Lórencz (Gar.)  | Z,ZK                                  | 5                | 2P+2C | Z        | PS   |
| NI-V.2021   | ist volitelné magisterské p edm ty<br>NI-AOA,NI-ATH, (see the list of groups below)   | Min. cours.<br>0<br>Max. cours.<br>79 | Min/Max<br>0/366 |       |          | V    |
| NI-PB-VS.20 | Volitelné odborné p edm ty p vodem z jiných specializací pro mg.specializaci Po íta ová bezpe nost NI-ADM,NI-ADP, (see the list of groups below)          | Min. cours.                           | Min/Max<br>0/    |       |          | V    |

## Number of semester: 4

| Code        | Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.) | Completion  | Credits       | Scope | Semester | Role |
|-------------|---|-------------|---------------|-------|----------|------|
| NI-DIP      | Diploma Project<br>Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)   | Z           | 30            | 270ZP | L,Z      | PP   |
| NI-PB-VS.20 | Volitelné odborné p edm ty p vodem z jiných specializací pro mg.specializací Po íta ová bezpe nost  NI-ADM,NI-ADP, (see the list of groups below)         | Min. cours. | Min/Max<br>0/ |       |          | V    |

## List of groups of courses of this pass with the complete content of members of individual groups

| Kód     |             | Name of the group of group (for specification | courses and<br>on see here or  | codes of members of this below the list of courses) | Coi | mpletion       | Credits      | Scope                     | Semester        | Role   |
|---------|-------------|---|--------------------------------|---|-----|----------------|--------------|---------------------------|-----------------|--------|
| NI-PB-V | S.20        | Volitelné odborné p<br>pro mg.speci           | edm ty p voo<br>alizaci Po íta | dem z jiných specializací<br>ová bezpe nost         | Mir | n. cours.<br>0 | Min/Ma<br>0/ | x                         |                 | V      |
| NI-ADM  | Data Minin  | ng Algorithms                                 | NI-ADP                         | Architecture and Design patterns                    |     | NI-AM1         | V            | /liddleware A             | chitectures 1   |        |
| NI-AM2  | Middlewar   | e Architectures 2                             | NI-BML                         | Bayesian Methods for Machine Lea                    | а   | NI-BVS         | E            | mbedded Se                | curity          |        |
| NI-BKO  | Error Cont  | rol Codes                                     | NI-DSV                         | Distributed Systems and Computin                    | ١   | NI-DDW         | V            | Veb Data Mir              | ing             |        |
| NI-EPC  | Effective C | ++ programming                                | NI-EVY                         | Efficient Text Pattern Matching                     |     | NI-FME         | F            | ormal Metho               | ds and Specific | cation |
| NI-GEN  | Code Gen    | erators                                       | NI-GAK                         | Graph theory and combinatorics                      |     | NI-KOD         |              | ata Compres               | ssion           |        |
| NI-MVI  | Computati   | onal Intelligence Metho                       | NI-MEP                         | Modelling of Enterprise Processe                    |     | NI-MPJ         | N            | Modelling of F            | rogramming La   | anguag |
| NI-MTI  | Modern Int  | ternet Technologies                           | NI-NUR                         | User Interface Design                               |     | NI-NON         | ١            | Ionlinear Cor             | tinuous Optimi  | zatio  |
| NI-NSS  | Normalize   | d Software Systems                            | NI-OSY                         | Operating Systems and Systems P                     | ۲   | NI-BUI         | E            | Business Info             | matics          |        |
| NI-PIS  | Enterprise  | Information Systems                           | NI-PAS                         | Advanced Aspects of Business                        |     | NI-PDB         | A            | dvanced Da                | abase System    | S      |
| NI-GPU  | GPU Archi   | tectures and Programmin                       | NI-PDD                         | Data Preprocessing                                  |     | NI-RUN         | F            | Runtime Syste             | ems             |        |
| NI-SWE  | Semantic \  | Web and Knowledge Graph                       | NI-SIM                         | Digital Circuit Simulation and V                    |     | NI-SCR         | 5            | Statistical Ana           | lysis of Time S | er     |
| NI-SYP  | Parsing an  | d Compilers                                   | NI-DSS                         | Decision Support Systems                            |     | NI-TES         | 5            | Systems Theo              | ory             |        |
| NI-TSP  | Testing and | d Reliability                                 | NI-TSW                         | Software Product Development                        |     | NI-UMI         | A            | Artificial intelligence   |                 |        |
| NI-EHW  | Embedded    | Hardware                                      | NI-ESW                         | Embedded Software                                   |     | NI-VCC         | ١            | /irtualization            | and Cloud Con   | nputi  |
| NI-APR  | Selected N  | Methods for Program Ana                       | NI-PON                         | Selected Topics in Optimization                     |     | NI-VMM         | F            | Retrieval from Multimedia |                 |        |
| NI-MCC  | Multicore ( | CPU Computing                                 |                                |   |     |                | · · · · · ·  |                           |                 |        |

|         |             | o. o companing         | 1             |                                  |      |        |                       |                                |               |        |
|---------|-------------|------------------------|---------------|----------------------------------|------|--------|-----------------------|--------------------------------|---------------|--------|
|         |             |                        |               |                                  | Min. | cours. |                       |                                |               |        |
| NI-V.2  | N21         | iot veli               | talná magiata | raká n adm tu                    |      | 0      | Min/Ma                | X                              |               | v      |
| 141-4.2 | UZ 1        | ist voii               | teine magiste | rské p edm ty                    | Max. | cours. | 0/366                 |                                |               | V      |
|         |             |                        |               |                                  |      | 79     |                       |                                |               |        |
| NI-AOA  | Completing  | g a professional event | NI-ATH        | AlgorithmicTheories of Games     |      | NI-AFP |                       | Applied Functi                 | onal Programi | ming   |
| NI-APH  | Architectur | re of computer games   | NI-VGA        | Video Games Architecture         |      | NI-BPS | ١                     | Vireless Com                   | puter Network | S      |
| NIE-BLO | Blockchain  | 1                      | NI-CTF        | Capture The Flag                 |      | NI-DPH | (                     | Game Design                    |               |        |
| NI-DSW  | Design Sp   | rint                   | NI-PSD        | Public Services Design           |      | NI-DID | 1                     | Digital drawing                | )             |        |
| NI-DZO  | Digital Ima | ige Processing         | NI-DDM        | Distributed Data Mining          |      | NI-PAM | E                     | Efficient Prepr                | ocessing and  | Para   |
| NI-ESC  | Experimen   | ntal Project Course    | NI-GLR        | Games and reinforcement learning | 3    | NI-GNN | (                     | Graph Neural                   | Networks      |        |
| NI-GRI  | Grid Comp   | outing                 | NI-HCM        | Mind Hacking                     |      | NI-HSC |                       | Side-Channel Analysis in Hardw |               | ardwar |
| NI-HMI2 | History of  | Mathematics and Infor  | NI-IBE        | Information Security             |      | NI-IVS | I                     | Intelligent embedded systems   |               | าร     |
| NI-IKM  | Internet an | nd Classification Meth | NI-IAM        | Internet and Multimedia          |      | NI-IOT | OT Internet of Things |                                | ngs           |        |

| FITE-EHD | Introduction to European Economi | NI-KTH  | Combinatorial Theories of Games  | NI-FMT  | Finite model theory              |
|----------|----------------------------------|---------|----------------------------------|---------|----------------------------------|
| NI-CCC   | Creative Coding and Computationa | NI-KYB  | Cybernality                      | NI-LSM2 | Statistical Modelling Lab        |
| NI-LOM   | Linear Optimization and Methods  | NI-MPL  | Managerial Psychology            | NI-MSI  | Mathematical Structures in Compu |
| NI-MZI   | Mathematics for data science     | FIT-ITI | Modern IT infrastructure         | NI-MOP  | Modern Object-Oriented Programmi |
| NI-NLM   | Neural Language Models           | NI-NMS  | Neural Networks, Machine Learnin | NI-NMU  | New media in art and design      |
| NI-OLI   | Linux Drivers                    | NIE-PML | Personalized Machine Learning    | NI-ARI  | Computer arithmetic              |
| NI-PG1   | Computer Grafics 1               | NI-PIV  | Computer Vision                  | NI-EDW  | Enterprise Data Warehouse System |
| NI-PVR   | Advanced Virtual Reality         | NI-AML  | Advanced machine learning        | NI-IOS  | Advanced techniques in iOS appli |
| NI-APT   | Advanced Program Testing         | NI-PVS  | Advanced embedded systems        | NI-DNP  | Advanced .NET                    |
| NI-PYT   | Advanced Python                  | NIE-PDL | Practical Deep Learning          | NI-GOL  | Programming of distributed syste |
| NI-PSL   | Programming in Scala             | NI-RUB  | Programming in Ruby              | NI-ROZ  | Pattern Recognition              |
| NI-PLS1  | Programming Language Seminar     | NI-PLS3 | Programming Language Seminar     | NI-PLS2 | Programming Language Seminar     |
| NI-PLS4  | Programming Language Seminar     | NI-SCE1 | Computer Engineering Seminar Mas | NI-SCE2 | Computer Engineering Seminar Mas |
| NI-SZ1   | Knowledge Engineering Seminar Ma | NI-SZ2  | Knowledge Engineering Seminar Ma | PI-SCN  | Seminars on Digital Design       |
| NI-MLP   | Machine Learning in Practice     | FIT-SEP | World Economy and Business       | NI-SEP  | World Economy and Business       |
| NI-TVR   | Virtual Reality Technology       | NI-TS1  | Theoretical Seminar Master I     | NI-TS2  | Theoretical Seminar Master II    |
| NI-TS3   | Theoretical Seminar Master III   | NI-TS4  | Theoretical Seminar Master IV    | NI-TKA  | Category Theory                  |
| NI-TNN   | Theory of Neural Networks        | NI-CPX  | Complexity Theory                | FI-TOP  | Academic writing                 |
| NI-DVG   | Introduction to Discrete and Com | NI-VOL  | Elections                        | NI-VYC  | Computability                    |
| NI-VPR   | Research Project                 | NI-ZS10 | Master internship abroad for 10  | NI-ZS20 | Master internship abroad for 20  |
| NI-ZS30  | Master internship abroad for 30  |         |                                  | •       |                                  |

# List of courses of this pass:

Completion Credits

Name of the course

Code

| FI-TOP                | Academic writing   | Z                     | 2              |
|-----------------------|--|-----------------------|----------------|
| Publishing is an im   | portant and required part of research activity. It is not only about obtaining research results but also about applying them in the form   | of publication. Writi | ing scientific |
| publications can b    | e useful for students not only in their own publishing activities but also in the preparation of a bachelor's or master's thesis. In the cou   | rse, students will le | earn how to    |
| write a scientific ar | ticle, what parts such an article should have, and how the peer review process works. Students will also try their hand at presenting an   | article and reviewing | ng someone     |
| else's article. The   | course will be taught in blocks, with one lecture at the beginning of the semester and one practicum in the middle of the semester. Date to be semester and one practicum in the middle of the semester. | ates will be determ   | ined based     |
|                       | on the availability of enrolled students.  |                       |                |
| FIT-ITI               | Modern IT infrastructure   | Z,ZK                  | 5              |
| FIT-SEP               | World Economy and Business   | Z,ZK                  | 4              |
| This course is pre    | sented in Czech. The course introduces students of technical university to the international business. It does that predominantly by c   | omparing individua    | al countries   |
| and key regions of    | world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as   | indexes of econor     | nic freedom,   |
| corruption and eco    | onomic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of di  | scussions based o     | on individual  |
|                       | readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.   |                       |                |
| FITE-EHD              | Introduction to European Economic History  | Z,ZK                  | 3              |
| The course introd     | luces a selection of themes from the European economic history. It gives the student basic knowledge about forming of the global eco   | nomy through the      | description    |
| of the key periods    | s in history. As European countries have been dominant actors in this process it focuses predominantly on their roles in the economic  | history. From large   | e economic     |
| area of Roman Em      | npire to fragmentation of the Middle Ages, from destruction of WWII to the current affairs, the development of modern financial institut   | ions is deciphered.   | .The course    |
| does not cover de     | etailed economic history of particular European countries but rather the impact of trade and role of particular events, institutions and o   | organizations in his  | story. Class   |
|                       | meetings will consist of a mixture of lecture and discussion.  |                       |                |
| NI-ADM                | Data Mining Algorithms   | Z,ZK                  | 5              |
| The course focuse     | s on algorithms used in the fields of machine learning and data mining. However, this is not an introductory course, and the students  | should know mach      | ine learning   |
| basics. The empha     | asis is put on advanced algorithms (e.g., gradient boosting) and non-basic kinds of machine learning tasks (e.g., recommendation sys   | tems) and models      | (e.g., kernel  |
|                       | methods).  |                       |                |
| NI-ADP                | Architecture and Design patterns   | Z,ZK                  | 5              |
| The objective of the  | is course is to provide students with both work knowledge about the underlying foundations of object-oriented design and analysis as   | well as with unde     | rstanding of   |
| the challenges, iss   | sues, and tradeoffs of advanced software design. In the first part of the course, the students will refresh and deepen their knowledge o   | f object-oriented p   | rogramming     |
| and get familiar wit  | th the commonly used object-oriented design patterns that represent the best practices for solving common software design problems.  | n the second part     | the students   |
| will be introduced t  | to the principles of software architecture design and analysis. This includes the classical architectural styles, component based systems  | , and some advanc     | ced software   |
|                       | architectures used in large-scale distributed systems.   |                       |                |
| NI-AFP                | Applied Functional Programming   | KZ                    | 5              |
| This course is pre-   | sented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional p  | rogramming langu      | ages are on    |
| the rise nowaday      | s and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, master  | ing this paradigm     | becomes a      |
|                       | necessary competence of a software engineer: the theory and especially the practice.   |                       |                |
| NI-AIB                | Algorithms of Information Security   | Z,ZK                  | 5              |
| Students will get a   | equainted with the algorithms of secure key generation and cryptographic error (not only biometric) data processing. Furthermore, stude  | nts will learn the m  | nathematical   |
| principles of cry     | ptographic protocols (identification, authentication, and signature schemes). Another part of the course is dedicated to malware detec   | tion and the use of   | f machine      |
|                       | learning in detection systems. The last topic includes practical steganographic methods and attacks on steganographic syste  | ms.                   |                |
| NI-AM1                | Middleware Architectures 1   | Z,ZK                  | 5              |
| Students will stu     | dy new trends, concepts, and technologies in the area of service-oriented architectures. The will gain an overview of information system   | em architecture, w    | eb service     |
| architecture and ap   | olication servers. The will also study principles and technologies for middleware focused on application integrations, asynchronous comm   | nunications and hig   | h availability |
|                       | of applications.   | _                     | •              |
|                       | **   |                       |                |

| NI-AM2                      | Middleware Architectures 2   | Z,ZK                  | 5            |
|-----------------------------|--|-----------------------|--------------|
| Students will learn         | new trends and technologies on the Web including theoretical foundations. They will gain an overview of Web application architecture for microservices, distrubuted cache and databases, smart contracts, realtime communication and web security.                             | es, concepts and te   | chnologies   |
| NI-AML                      | Advanced machine learning  | Z,ZK                  | 5            |
|                             | ces students to selected advanced topics of machine learning and artificial intelligence. The topics present techniques in the field of rec  |                       | _            |
| processing,                 | control and interconnection of physical laws with the field of machine learning. The aim of the exercise is to familiarize students with   | the methods discus    | sed.         |
| NI-AOA                      | Completing a professional event  | Z                     | 1            |
|                             | cipation in a one-off professional event, usually a lecture by a foreign guest of the FIT CTU, concluded with a workshop, a test, drafti   |                       |              |
|                             | In advance by the vice-dean for pedagogical activities or the vice-dean for science and research and is presented within the FIT through   |                       |              |
| NI-APH                      | Architecture of computer games   | Z,ZK                  | . 4          |
| -                           | basic understanding of the various issues in the field of computer games development, especially from a technical point of view, but also<br>ill get a grasp of component-oriented and functional-oriented architecture, game mechanics, decision-making processes and base co | - :                   |              |
|                             | es. They will also understand the basics of pathfinding, networking and scripting and apply them in practical exercises (labs). An impo  | •                     | - 1          |
| parra game                  | implementation of a simple game, with a strong focus on nontrivial game mechanics.   |                       |              |
| NI-APR                      | Selected Methods for Program Analysis  | Z,ZK                  | 5            |
|                             | ces you to program analysis, i.e., the automated reasoning about the behavior of a computer program. We will cover static and dynan  |                       | ic Analysis, |
| we will look at the a       | art of reasoning about computer programs without running them. We will look at the analyses for program understanding, optimization  | ns, error detection.  | In Dynamic   |
|                             | Analysis, we will look at the analyses considering individual program runs using a concrete environment and inputs.  |                       |              |
| NI-APT                      | Advanced Program Testing   | Z,ZK                  | 5            |
| Testing a program           | is essential to ensure that a program respects its specification, that changes do not introduce regressions or security issues. The go   | al of the course is   | to present   |
| NI ADI                      | advanced program testing techniques, beyond writing unit tests, especially fuzzing and symbolic execution.   | 7.71/                 |              |
| NI-ARI                      | Computer arithmetic Students will learn various data representations used in digital devices and will be able to design arithmetic operations implementa   | Z,ZK                  | 4            |
| NI-ATH                      | AlgorithmicTheories of Games   | Z,ZK                  | 4            |
|                             | theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory stu  |                       |              |
| •                           | ain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game t  |                       | ~ I          |
| which are the states        | s of the game where no player wants to deviate from his strategy. Due to the recent development of computers, internet, social network   | s, online auctions,   | advertising, |
| multiagent systems          | s and other concepts the algorithmic point of view is gaining attention. In addition to existential questions we study the problems of el  | ficient computation   | of various   |
|                             | concepts. In this course we introduce the basics of game theory of many players, solution concept (usually equilibria) and methods of  | f their computation   |              |
| NI-BKO                      | Error Control Codes  | Z,ZK                  | 5            |
|                             | l of the course is to present various ways to detect or correct individual errors and burst errors in data stored into memories or transr  |                       |              |
| NI-BML                      | Bayesian Methods for Machine Learning sed on practical use of basic Bayesian modeling methods in the dynamically evolving machine learning theory. In particular, it studies to  | KZ                    | 5            |
| =                           | description of real phenomena, as well as their subsequent use, e.g., for forecasting of future evolution or learning about the hidden v   |                       |              |
| • -                         | tions etc.). The emphasis is put on understanding of explained principles and methods and their practical adoption. For this purpose, a  |                       | - 1          |
| •                           | will be presented to students, for instance, 2D/3D object tracking, radiation source term estimation, or separation in medical imaging.  |                       |              |
|                             | some of them.  |                       |              |
| NI-BPS                      | Wireless Computer Networks   | Z,ZK                  | 4            |
|                             | n about the modern technologies, protocols, and standards for wireless networks. They will understand the routing mechanisms in ad   |                       |              |
| broadcast mechar            | nisms, and data flow control mechanisms. They will also learn about principles of communication in sensor networks. They get knowled for wireless networks and get skills of configuration of wireless network elements and simulation of wireless networks using suitable.    |                       | echanisms    |
| NI-BUI                      | Business Informatics   |                       | 5            |
|                             | business informatics se is to focus on operational, tactical and strategic management of business informatics. Students will gain knowledge in the areas of b  | Z,ZK                  |              |
|                             | architectures in enterprise informatics. They will also learn about the principles, models and standards (ITIL, COBIT) in IT manageme  | · ·                   | - 1          |
|                             | nd resource management (sourcing). Students will learn the process of creating and implementing information strategy, IT Governan  |                       | ~ I          |
| business and the            | e context of information strategy with global business strategy. They will also gain knowledge in the areas of economic IT manageme  | nt, revenue and inv   | estment      |
|                             | management, IT investment evaluation and human resources management in IT (roles CIO, CEO, CFO).   |                       |              |
| NI-BVS                      | Embedded Security  | Z,ZK                  | 5            |
| •                           | knowledge in selected topics of cryptography and cryptanalysis. The course focuses particularly on efficient implementations of cryptography and cryptanalysis.  | •                     |              |
| and software (in em         | bedded systems). Students gain a good overview of functionality of (hardware) cryptographic accelerators, smart cards, and resources   | s for securing intern | ai functions |
| NI CCC                      | of computer systems.   | V7                    |              |
| NI-CCC Students work on n   | Creative Coding and Computational Art ractical tasks, get acquainted with creative and yet proven methods of visualizing various types of data. The course freely follows the  | KZ                    | 4 rses (MGA  |
|                             | ces students to suitable visualization methods for traditional as well as for open data. It combines well-known visualization technique  |                       |              |
|                             | es. The aim is to create an interesting visualization project. It is planned to work closely with IPR CAMP (Center of Architecture and N   |                       |              |
|                             | (Institute of Intermedia FEL).   |                       |              |
| NI-CPX                      | Complexity Theory  | Z,ZK                  | 5            |
| Students will lear          | n about the fundamental classes of problems in the complexity theory and different models of algoritms and about implications of the   | theory concerning     | practical    |
| NU OTE                      | (in)tractability of difficult problems.  | 1/7                   |              |
| NI-CTF                      | Capture The Flag  The source is designed to introduce students to CTE competitions and let them gain practical experience in the field of cuber so   | KZ                    | 4            |
| VII DDM                     | The course is designed to introduce students to CTF competitions and let them gain practical experience in the field of cyber se   | curity.               | 4            |
| NI-DDM<br>Course focuses on | Distributed Data Mining state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands of  |                       | -            |
|                             | amework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations a  | -                     | - 1          |
| ,                           | approaches to parallelize other algorithms. The course is prezented in czech language.   |                       | ,            |
| NI-DDW                      | Web Data Mining  | Z,ZK                  | 5            |
|                             | rn latest methods and technologies for web data acquisition, analysis and utilization of the discovered knowledge. Students will gain  |                       |              |
| techniques for Web          | crawling, Web structure analysis, Web usage analysis, Web content mining and information extraction. Students will also gain an overvie  | w of most recent de   | velopments   |
|                             | in the field of social web and recommendation systems.   |                       |              |
|                             |  |                       |              |

| NI-DID               | Digital drawing  | Z                     | 2              |
|----------------------|--|-----------------------|----------------|
|                      | oduce students to the basic principals of digital drawing and graphical design. Students will gain understanding of composition, persp<br>apply in their own design works. Students will also gain experience in drawing and painting with digital and analog tools. The course        |                       |                |
|                      | learn drawing and painting. The course is organized as a thematic practices covering parts of theory and practical exercise to practi-   | =                     |                |
| NI-DIP               | Diploma Project  | Z                     | 30             |
| NI-DNP               | Advanced .NET  | Z,ZK                  | 4              |
| -                    | re an overview of platform .NET and will gain knowledge about technologies ASP.NET Core, Entity Framework Core, .NET MAUI (WI  |                       |                |
| get notions of Azur  | re DevOps and GIT. Students will get practical experience in semestral work where they will create a client-server application utilizing   | technologies ASP      | NET Core,      |
| NI-DPH               | Entity Framework Core and (Blazor, .NET MAUI or WPF) and also Azure DevOps and GIT.  Game Design   | Z,ZK                  | 5              |
|                      | ments the NI-APH (Architecture of Computer Games) and BI-VHS (Virtual gaming worlds) course, while focusing primarily on game of   | . , .                 | _              |
|                      | er knowledge of the principles used for games design, such as: level design, gameplay design, character design, game mechanics d   | _                     |                |
| development cycle.   | The students will get an overview of game development from the designer's perspective, from theoretical concepts to practical impler projects.   | nentation applied t   | o semestral    |
| NI-DSS               | Decision Support Systems   | Z,ZK                  | 5              |
|                      | se is to provide students with knowledge and skills in decision support systems, their classification (Powerova), selected principles of   |                       |                |
| _                    | ented decision support systems. Students will also gain knowledge of multicriterial decision-making methods and game theory. They will<br>conceptually and ontologically oriented decision support systems and the basics of distribution, optimization and evolution methods a        |                       | ne principies  |
| NI-DSV               | Distributed Systems and Computing  | Z.ZK                  | 5              |
| - 1                  | uced to methods for coordination of processes in distributed environment characterised by nondeterministic time responses of computing   | ı ' ı                 | -              |
| channels. They lear  | rn basic algorithms that assure correctness of computations realized by a group of loosely coupled processes and mechanisms that s<br>data and services, and safety in case of failures.   | upport high availab   | bility of both |
| NI-DSW               | Design Sprint  | Z                     | 2              |
| Students will work   | on projects using the Design Sprint method, developed by Google. THanks to this method the teams are able to go from idea to valida  | ted prototype in 5 c  | days. During   |
| the course the stu   | udents will get familiar with the method as participants. Through practical challenges they will try the whole 5 day process starting wit<br>testing the prototypes (plus final presentation).   | n research and fini   | shing with     |
| NI-DVG               | Introduction to Discrete and Computational Geometry  | Z,ZK                  | 5              |
| The course intends   | to introduce the students to the discipline of Discrete and Computational Geometry. The main goal of the course is to get familiar with of this discipline, and to be able to solve simple algorithmic problems with a geometric component.  | the most fundame      | ntal notions   |
| NI-DZO               | Digital Image Processing   | Z,ZK                  | 4              |
|                      | nts a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg   |                       |                |
| · ·                  | e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also   |                       |                |
|                      | processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR  | =                     | - 1            |
|                      | abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray convigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ac          |                       |                |
| NI-EDW               | Enterprise Data Warehouse Systems  | Z.ZK                  | 5              |
|                      | ta Warehouses course focuses on the area of business intelligence. Students will be introduced to business intelligence methods and  | . , .                 | - 1            |
| not only in designi  | ing warehouses and various architectures, but also their deployment and maintenance. This course also includes an introduction to ti<br>visualization.   | ne area of reporting  | g and data     |
| NI-EHW               | Embedded Hardware  | Z,ZK                  | 5              |
| _                    | basic laws that govern digital design and basic techniques to use them. It deals with both large and small scale systems. This is the  |                       |                |
| systems, that profit | from their specialized structure for effective computation and acceleration. Design of fast custom computing machines is discussed, of internal communication, parallelism extraction and utilization in special structures and system architectures.                                  | including standard    | ized means     |
| NI-EPC               | Effective C++ programming  | Z,ZK                  | 5              |
|                      | to use the modern features of contemporary versions of the C++ programming language for software development. The course focu  | . , .                 | _              |
|                      | iciency in the form of writing maintainable and portable source code and creating correct programs with low memory and processor to  | ime requirements.     |                |
| NI-ESC               | Experimental Project Course  | KZ                    | 8              |
|                      | ct course offers a holistic exploration of the design process, providing students with a well-rounded understanding of the principles, n<br>ology-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work on real-world design pro   | -                     |                |
|                      | nogy-driven solutions that are user-centric and industry-relevant. Throughout the semester, students will work of real-world design pro<br>Into integrate theory with practical application. Through a hands-on, project-based learning approach, students will develop their skills   | =                     | - 1            |
|                      | user experience evaluation, as well as gain experience working in a team to design and prototype a functional solution."   |                       |                |
| NI-ESW               | Embedded Software  | Z,ZK                  | 5              |
|                      | e course acquainted students with the specifics of software development for embedded systems. The course covers the areas from the bar   |                       | 1              |
| in C language and    | d code optimizations, through typical areas as the reliable software development, embedded operating systems, signal processing, u<br>combined with artificial intelligence.   | o to sophisticated t  | echniques      |
| NI-EVY               | Efficient Text Pattern Matching  | Z,ZK                  | 5              |
|                      | edge of efficient algorithms for text pattern matching. They learn to use so called succinct data structures that are efficient in both acces  |                       |                |
|                      | They will be able to use the knowledge in design of applications that utilize pattern matching.  |                       |                |
| NI-FME               | Formal Methods and Specifications  | Z,ZK                  | 5              |
| Students are able to | o describe semantics of software formally and to use sound reasoning for construction of correct software. They learn to use some so   | itware tools that all | low to prove   |
| NI-FMT               | basic properties of software.  Finite model theory   | Z,ZK                  | 4              |
|                      | rese is to introduce students to the basics of finite model theory. The original motivation is the questions expressibility and verifiability of   | . , .                 |                |
|                      | nception in the 1970s, the course has evolved rapidly and touched on many other areas of theoretical computer science, such as des<br>Constraint Satisfaction Problem (CSP), the theory of algorithmic meta-theorems and combinatorics.  |                       |                |
| NI-GAK               | Graph theory and combinatorics   | Z,ZK                  | 5              |
| -                    | ss is to introduce the most important topics in graph theory, combinatorics, combinatorial structures, discrete models and algorithms.   |                       | - 1            |
| •                    | e basic principles but also on applications in problem solving and algorithm design. The topics include: generating functions, selected top<br>heory, introduction to probabilistic method, properties of various special classes of graphs and combinatorial structures. The theory v | • .                   | ,, , ,         |
| coloring, Ramsey II  | of combinatorics on words, formal languages and bioinformatics.  | be also applied       | 116103         |
|                      | , 0 0,000  |                       |                |

| NI-GEN                        | Code Generators   | Z,ZK                   | 5                |
|-------------------------------|---|------------------------|------------------|
|                               | ques of translating programs written in high-level programming languages are essential for understanding the field of systems program   |                        |                  |
| understanding the             | algorithms and techniques used to translate more complex programming constructs of modern languages employed in systems programming the back-end of optimizing compilers for programming languages.   | -                      | will become      |
| NI-GLR                        | Games and reinforcement learning  | Z,ZK                   | 4                |
|                               | rcement learning is very hot recently, because of advances in deep learning, recurrent neural networks and general artificial intelligen  | · ' ·                  |                  |
|                               | give you both theoretical and practical background so you can participate in related research activities. Presented in English  | n                      |                  |
| NI-GNN                        | Graph Neural Networks   | Z,ZK                   | 4                |
|                               | roduces students to advanced artificial intelligence techniques for working with graphs. Lectures will focus on the latest graph neural n   |                        | ۱ ۱              |
| representations               | of nodes, edges and entire graphs. The techniques discussed cover various types of graphs, including time-varying graphs. The last p<br>graph generation and interpretability of graph neural networks. In the exercises, students will try out selected techniques and pro   |                        | so covers        |
| NI-GOL                        | Programming of distributed systems in GO  | KZ                     | 5                |
| NI-GPU                        | GPU Architectures and Programming   | Z,ZK                   | 5                |
|                               | knowledge of the internal architecture of modern massively parallel GPU processors. They will learn to program them mainly in the CUI   | , ,                    | - 1              |
| which is already a            | widespread programming technology of GPU processors. As an integral part of the effective computational use of these hierarchical com   | putational structure   | es, students     |
|                               | will also learn optimization programming techniques and methods of programming multiprocessor GPU systems.  |                        |                  |
| NI-GRI                        | Grid Computing  | Z,ZK                   | 5                |
| NI-HCM                        | Grid computing and gain knowledge about the world-wide network and computing infrastructure.  Mind Hacking  | ZK                     | 5                |
|                               | is an emerging discipline that is closely related to cyber security. While the domain of cyber security is the protection of networks, info   |                        |                  |
|                               | initive security is the protection of the human mind from intentional and unintentional digital manipulation. The topic of cognitive security   | -                      |                  |
| the context of infor          | mation warfare, increasing digital dependence and the development of artificial intelligence, where these phenomena from the Internet   | environment have r     | eal societal     |
|                               | impacts such as disruption of social cohesion, threats to democracy or war.   |                        |                  |
| NI-HMI2                       | History of Mathematics and Informatics  | ZK                     | 3                |
| i nis course is pi            | resented in Czech. Selected topics {Infinitesimal calculus, probability, number theory, general algebra, different examples of algorithm functions, eliptic curves, etc.) note on possibilities of applications of some mathematical methods in informatics and its develop   |                        | recursive        |
| NI-HSC                        | Side-Channel Analysis in Hardware   | Z,ZK                   | 4                |
|                               | edicated to so-called side-channel information leakage in hardware devices. It focuses on both theoretical analysis and practical attack  |                        |                  |
| various kinds of s            | side channels and they get deeper insight in power attacks. Students learn to implement various profiled and non-profiled attacks and   | get familiar with hig  | gher-order       |
|                               | They also get practice in both designing the SCA countermeasures and analyzing the amount and characteristics of the side-channel   |                        |                  |
| NI-HWB                        | Hardware Security   | Z,ZK                   | 5                |
|                               | les the knowledge needed for the analysis and design of computer systems security solutions. Students get an overview of safeguard<br>neans. They will be able to safely use and integrate hardware components into systems and test them for resistance to attacks. Stude  | _                      | -                |
| _                             | yptographic accelerators, PUF, random number generators, smart cards, biometric devices, and devices for internal security functions  | <del>-</del>           | -9               |
| NI-IAM                        | Internet and Multimedia   | Z,ZK                   | 4                |
|                               | se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acq  | _                      |                  |
| •                             | signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical unissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the efficiency.   |                        |                  |
|                               | ency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the   |                        |                  |
|                               | for audience.   |                        |                  |
| NI-IBE                        | Information Security  | ZK                     | 2                |
|                               | ormation and IS/ICT security management systems (ISMS), methods for information access control, and basic norms and internation and methods for management of internal and external security threats, for IS/IT security audits, and for application security testing (e.g.   |                        | - 1              |
| NI-IKM                        | Internet and Classification Methods   | Z,ZK                   | g).<br>4         |
|                               | students get acquainted with classification methods used in four important internet, or generally network applications: in spam filtering   |                        |                  |
|                               | tion systems and in intrusion detection systems. However, they will learn more than only how classification is performed when solving   |                        |                  |
| _                             | d of these applications, they get an overview of the fundamentals of classification methods. The course is taught in a 2-weeks cycle w  |                        |                  |
|                               | During the exercises, the students on the one hand implement simple examples to topics from the lectures, on the other hand consult   |                        |                  |
| NI-IOS<br>Students will learn | Advanced techniques in iOS applications the latest trends in mobile development technologies for iOS platform. Class covers advanced topics, students need to know all the b  | KZ                     | 4<br>nners class |
| otaaonto wiii loani           | BI-IOS.   | zoloo iroiii alo bogii | TITIOTO GIAGO    |
| NI-IOT                        | Internet of Things  | Z,ZK                   | 4                |
| The subject is                | focused on the area of hardware and software technologies for the strongly growing computer support of various devices. Its goal is fa  |                        | vailable         |
|                               | development elements (Raspberry Pi, Arduino Due) and with the language for efficient application development and modification (G  |                        |                  |
| NI-IVS                        | Intelligent embedded systems  ded systems course for master's degree is focused on high-level technology embedded systems integrating artificial intelligence. The  | KZ                     | 4                |
| -                             | embedded system fundamentals course for the bachelor degree. The aim of the course is to teach students humanoid robot programm   |                        |                  |
| •                             | ures provide basis of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students   | · ·                    |                  |
|                               | combining knowledge of various courses like nature inspired algorithms, data mining algorithms, image recognition and web techniques.   |                        |                  |
| NI-KOD                        | Data Compression  | Z,ZK                   | 5                |
|                               | oduced to the basic principles of data compression. They will learn the necessary theoretical background and get an overview of data<br>he overview covers principles of integer coding and of statistical, dictionary, and context data compression methods. In addition, stude  | •                      | - 1              |
| acca in practice. I           | lossy data compression methods used in image, audio, and video compression.   | loain the fullue       |                  |
| NI-KOP                        | Combinatorial Optimization  | Z,ZK                   | 6                |
|                               | gain knowledge and understanding necessary deployment of combinatorial heuristics at a professional level. They will be able not onl  |                        |                  |
|                               | also to apply and evaluate heuristics for practical problems.   |                        |                  |
| NI-KRY                        | Advanced Cryptology   | Z,ZK                   | 5                |
|                               |   |                        |                  |
|                               | n the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know the generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they constructed the symmetric curve cryptography and grant cryptography.         | -                      |                  |
|                               | n the essentials of cryptanalysis and the mathematical principles of constructing symmetric and asymmetric ciphers. They will know to<br>generators. They will have an overview of cryptanalysis methods, elliptic curve cryptography and quantum cryptography, which they c<br>their own systems or to the creation of their own software solutions. | -                      |                  |

NI-KTH Combinatorial Theories of Games Z,ZK Traditional game theory is a branch of mathematics, which has broad applications in economy, biology, politics and computer science. This theory studies the behaviour of agents (players) of a certain competitive process by designinng a mathematical model and investigating the strategies. The traditional task of classical game theory is to find the equilibria, which are the states of the game where no player wants to deviate from his strategy. Historically, the second big development in game theory of two-player full-information combinatorial games, was by Conway, Berlekamp and Guy. They developed a theory, originally used for solving end-games in Go, into a full fledged field. The idea is to evaluate games such that otherwise incompatible games can be added, that is, played simultaneously. This led to the algrebraic approach to study combinatorial games. The third most important step is the work of Beck, who established the theory of positional games (like tic-tac-toe and hex). In analysis of these game, one cannot escape the brute-force traversal of the game tree, which is no efficient. Beck introduced the "false probabilistic method", which aims to tackhle this problem. In this course we build the foundation of the theory of combinatorial and positional games. We focus on theoretical analysis of games and building the theory, not on the programming aspects of game solving algorithms. The course requires independent work, ability to mathematically analyse, think and proof. The course is also suitable for bachelors student in the third year, who attended introduction to graph theory, as well as for PhD students looking for research topics. NI-KYB Cybernality ZK 5 Students get acquainted with the fundamentals of legislation and international activities in the area of fighting cybercrime. Students will understand the classification of attacks and have an overview of systems for computer surveillance and traffic monitoring in the cyberspace. Students will also familiarize themselves with hacker activities and behavior. The course will also discuss the cooperation of the state agencies and subjects dealing with defence of the cyberspace (especially CSIRT and CERT teams). NI-LOM Linear Optimization and Methods Students learn the applications of optimization methods in computer science, economics, and industry. They are aware of practical importance of linear and integer programming. They are able to work with optimization software and are familiar with languages used in programming of that software. They get skills in formalization of optimization problems in computer science (such as scheduling of tasks to processors, analysis of network flows), distribution and allocation of resources (transportation problems, travelling salesman problems, etc.), issues from economics, and modelling of conflicts via the game theory. They get an overview of computational complexity of optimization problems. They get orientation in algorithms in linear programming. NI-LSM2 Statistical Modelling Lab The topic of LSM2 is advanced multiple target tracking (MTT). This domain covers simultaneous tracking of multiple targets using radar under the presence of clutter, or video tracking We aim at the state-of-the-art filters, in particular the PHD (Probability Hypothesis Density) and PMBM (Poisson Multi-Bernoulli) filters. Multicore CPU Computing NI-MCC 5 Students will get acquainted in detail with hardware support and programming technologies for the creation of parallel multithreaded computations on multicore processors with shared and virtually shared memories, which are today the most common computing nodes of powerful (super)computer systems. Students will gain knowledge of architecturally specific optimization techniques used to reduce the performance drop due to the widening gap between the computational requirements of multi-core CPUs and memory interface throughput. On specific non-trivial multithreaded programs, students will also learn the basics of the art of creating these applications. NI-MEP Modelling of Enterprise Processes The subject is focused on introduction to the discipline of Enterprise Engineering. Students learn the importance of a proper methodological approach for (re)engineering and implementation of processes, organisation structures and information support in big enterprises and institutions. NI-MKY Mathematics for Cryptology 7.7K 5 Students will gain deeper knowledge of algebraic procedures solving the most important mathematical problems concerning the security of ciphers. In particular, the course focuses on the problem of solving a system of polynomial equations over a finite field, the problem of factorization of large numbers and the problem of discrete logarithm. The problem of factorization will also be solved on elliptic curves. Students will further become familiar with modern encryption systems based on lattices NI-MLP Machine Learning in Practice Applying machine learning methods to real projects in practice involves many other necessary tasks - from understanding the intentions of the client to, ideally, technical implementation. The course guides students through all phases of a project according to the standard CRISP-DM methodology, not only theoretically but also practically. The aim is to experience real data processing and learn how to describe the whole process from exploration to evaluation of the model performance in the form of a clear and understandable report. NI-MOP Modern Object-Oriented Programming in Pharo Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural abstraction is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and implementation of object systems in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development needs and areas of interest. In addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting projects and OO technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo Consortium. Mathematics for Informatics The course comprises topics from general algebra with focus on finite structures used in computer science. It includes topics from multi-variate analysis, smooth optimization and multi-variate integration. The third large topic is computer arithmetics and number representation in a computer along with error manipulation. The last topic includes selected numerical algorithm and their stability analysis. The topics are completed with demonstration of applications in computer science. The course focuses on clear presentation and argumentation. Modelling of Programming Languages The analysis, transformation, and code generation processes depend on the semantics of the language; in particular, they are correct if they preserve the semantics of the language This course explores the semantics of programming languages. The students will learn the language models with emphasis on functional languages, students are expected to understand the basics of the lambda calculus and here get acquainted with the advanced lambda calculus. The students also get hands-on-experience with semantic modeling and execution tools. Managerial Psychology NI-MPL ZK NI-MPR Master Project 1. At the beginning of the semester, a student reserves her/his final thesis topic and gets together with its supervisor. Together they decide on partial tasks that should be carried out during the semester. If the requirements they agreed upon are met, the supervisor awards the student an assessment for the course MI-MPR at the end of the semester. 2. The external supervisor enters the information on granting the credit using the form "Granting credit from the external supervisor of the final thesis" (http://fit.cvut.cz/student/studijni/formulare). The completed and signed form must be delivered in person or by email to the SZZ coordinator, who will arrange for the credit to be granted. 3. If the FT topic that the student has reserved is rather general, the immediate tasks the supervisor assigns to the student for the upcoming semester should aim at fine-tuning the FT topic so that the FTT will be complete and approvable at the end of the semester. NI-MSI Mathematical Structures in Computer Science Mathematical semantics of programming languages. Data types as continuous lattices, Scott topology. Procedures as continuous mappings. The Scott model of lambda calculus. Introduction to category theory. Modern Internet Technologies SYNOPSIS The subject "Modern Internet Technologies" is designed on four major pillars of networking: 1. Unified Communication and Collaboration - A single network, oriented on TCP/IP is able to carry whatever types of protocols for whatever purposes. This architecture is able to be protocol independent and carries voice, video and data to achieve seamless integrated services. 2. Design of Extremely Scalable Networks - This provides the insights of network architectures which can accommodate hundreds of millions of users and billions of devices. Thus, there is a paradigm switch from LANs (Local Area Networks) to SPs (Service Providers). 3. Traffic Segregation, Traffic Matching and Traffic Prioritisation - These technologies allow service providers to create private channels of communication between customers, with guaranteed parameters (bandwidth, delay, jitter, type of protocol). 4. Acceleration Technologies - They allow traffic to be carried at the optimal speed and allow for graceful degradation of service parameters in case of failures.

| NI-MVI                        | Computational Intelligence Methods   | Z,ZK                       | 5               |
|-------------------------------|--|----------------------------|-----------------|
| Students will und             | erstand methods and techniques of computational intelligence that are mostly nature-inspired, parallel by nature, and applicable to m<br>how these methods work and how to apply them to problems related to data mining, control, intelligen games, optimizations,  |                            | / will learn    |
| NI-MZI                        | Mathematics for data science   | Z,ZK                       | 4               |
| n this course, stud           | ents are introduced to those fields of mathematics that are necessary for understanding standard methods and algorithms used in da   |                            | udied topics    |
| include mainly: I             | inear algebra (matrix factorisations, eigenvalues, diagonalization), continuous optimisation (optimisation with constraints, duality princ   | iple, gradient meth        | ods) and        |
| NI-NLM                        | selected notions from probability theory and statistics.  Neural Language Models   | Z                          | 5               |
|                               | ents will learn the technical foundations of the Transformer architecture as well as the practical aspects of using language models. The   | _                          | _               |
|                               | students how to use language models to solve problems, make informed risk assessments, and work critically with the scientific li  | erature.                   |                 |
| NI-NMS                        | Neural Networks, Machine Learning and Randomness   | Z,ZK                       | 4               |
|                               | ds, i.e. methods based on randomness, are extremely important for the construction and training of neural networks as well as a numl<br>urse "Neural networks, machine learning and randomness" will discuss in sufficient depth a number of specific types of neural networ   |                            | _               |
|                               | ell as a number of specific stochastic methods for neural networks and machine learning. In the final two topics, it explains the general states of the stat | •                          | •               |
| neural networks ar            | nd shows that, in addition to the use of randomness in neural networks and machine learning, machine learning models, including neural   |                            | used in one     |
| NII NINALI                    | of the most important applications of randomness stochastic optimization methods, which include e.g. popular evolutionary algor  |                            | 2               |
| NI-NMU The course introd      | New media in art and design<br>duces students to the issue of using new media in artistic and design work. Key topics are moving image, internet, computer game an   | ZK  <br>nd sound. The main | 3<br>goal is to |
|                               | dent with the largest possible range of creative approaches in new media. The subject emphasizes dialogue with students, especially  |                            | -               |
|                               | art projects.  |                            |                 |
| NI-NON                        | Nonlinear Continuous Optimization and Numerical Methods  | Z,ZK                       | 5               |
|                               | roduced to nonlinear continuous optimization, principles of the most popular methods of optimization and applications of such method<br>finite element method and the finite difference method used for solving ordinary and partial differential equations in engineering. They   | •                          | ,               |
|                               | quations that arise from discretization of the continuous problems by direct and iterative algorithms. They will also learn to implement   |                            | •               |
|                               | as well as in parallel.  |                            |                 |
| NI-NSS                        | Normalized Software Systems  | ZK                         | 5               |
|                               | the foundations of normalized systems theory that studies the evolvability of modular structures based on concepts from engineering<br>r from thermodynamics. Students will understand a set of principles that indicate where violations of stability and entropy-related issue   | -                          | -               |
|                               | second part of the course, students learn how to construct software architectures using a set of 5 design patterns called elements. The  |                            |                 |
| unctionality of info          | rmation systems in terms of storing data, executing actions, workflows, connectors, and triggers, while handling violations of the stability   | and entropy-related        | d principles.   |
| NI-NUR                        | This knowledge allows students to realize new levels of evolvability in software architectures.  | Z.ZK                       | 5               |
| _                             | User Interface Design stand the theorical background of human-computer interaction and user interface (UI) design, will learn formal description of UIs, formal  | , ,                        | -               |
|                               | ocesures. They get acquainted with graphical, speech, and multimodal UIs. Thanks to the gained knowledge, the students will be able  |                            |                 |
| NI-OLI                        | Linux Drivers  | Z,ZK                       | 4               |
| =                             | g system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining po<br>ability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver developmer  | · ·                        |                 |
|                               | urse provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practical  |                            | onto: Tho       |
| NI-OSY                        | Operating Systems and Systems Programming  | Z,ZK                       | 5               |
|                               | system programming in UNIX environment. Emphasis is given on kernel development with focus on kernel architecture and kernel d   |                            |                 |
|                               | ment, memory management, file operations and architecture of modern file systems, device drivers and network programming.The cass, upgrades of existing kernels, kernel booting, debugging using dynamic instrumentation, and techniques to guarantee portability. S   |                            |                 |
|                               | eal-time operating systems are also discussed. Theoretical and general principles are demonstrated on the LINUX kernel. Within labs,   |                            |                 |
|                               | focused on development of LINUX kernel modules.  |                            |                 |
| NI-PAM                        | Efficient Preprocessing and Parameterized Algorithms   | Z,ZK                       | 4               |
| -                             | optimization problems for which no polynomial time algorithms are known (e.g. NP-complete problems). Despite that it is often necess. We will demonstrate that many problems can be solved much more effectively than by naively trying all possible solutions. Often one  | -                          | -               |
|                               | inputs from practice-e.g., all solutions are relatively small. Parameterized algorithms exploit that by limiting the time complexity exponen   |                            |                 |
|                               | n the input size (which can be huge). Parameterized algorithms also represent a way to formalize the notion of effective polynomial tir  |                            | -               |
| -                             | sible in the classical complexity. Such a polynomial time preprocessing is then a suitable first step, whatever is the subsequent solutio<br>eterized algorithm design methods and we will also show how to prove that for some problem (and parameter) such an algorithm (pro   |                            |                 |
| pietriora or param            | will also not miss out the relations to other approaches to hard problems such as moderately exponential algorithms or approximation   | • /                        | i exist. we     |
| NI-PAS                        | Advanced Aspects of Business   | Z,ZK                       | 4               |
| The aim of the co             | burse is to provide students with advanced (compared to the bachelor's degree) knowledge and skills needed to establish and run the  |                            | business        |
| NII DDD                       | management, especially in law, administration (necessary steps and documents), business economics, foreign trade and related   |                            |                 |
| NI-PDB<br>Students orient the | Advanced Database Systems  emselves in problems of evaluation and optimization of SQL queries. The next part of the course deals with new concepts of database   | Z,ZK                       | 5<br>led NoSOL  |
|                               | ne related new data models (XML, graph databases, column databases) and languages for working with them (XQuery, XPath, CYPH   |                            |                 |
|                               | the course deals with performance evaluation of database machines.   |                            |                 |
| NI-PDD                        | Data Preprocessing   | Z,ZK                       | 5               |
|                               | repare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data s<br>and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characteris   |                            | -               |
| 331100, 010., 0               | pages.   |                            |                 |
| NI-PDP                        | Parallel and Distributed Programming   | Z,ZK                       | 6               |
|                               | mputer architectures is primarily influenced by the shift of the Moore's law into parallelization of CPUs at the level of computing cores  | -                          |                 |
| _                             | biquitous commodity and parallel programming becomes the basic paradigm of development of efficient applications for these platfor   | =                          | -               |
|                               | es of parallel and distributed computing systems, their models, theory of interconnection networks and collective communication oper<br>parallel programming of shared and distributed memory computers. They get acquianted with fundamental parallel algorithms and or   |                            | •               |
|                               | es of design of efficient and scalable parallel algorithms and methods of performance evaluation of their implementations. The course  |                            | =               |
|                               | practical programming in OpenMP and MPI for solving a particular nontrivial problem.   |                            |                 |
|                               |  |                            |                 |

NI-PG1 Computer Grafics 1 ZK The course builds on graphic courses (mainly BI-PGA and BI-PGR) and the knowledge from these courses is deepened by state-of-the-art knowledge. The course is designed for those interested in advanced computer graphics. Students will gain practical knowledge with realistic texturing and raytracing methods. An integral part of the course is the study of scientific articles and their subsequent implementation. The course will be followed by a course PG2 supplementing the knowledge of PG1 on other areas and topics of computer graphics. NI-PIS **Enterprise Information Systems** Z,ZK 5 The course is focused on the current IT requirements of large companies in the Czech Republic (Top 100). The basis is Data management, storage of big data (BigData) and their use in BI (Business Intelligence). The principles of solving the overall architecture of information systems in the banking, insurance and telecommunications sectors will be explained on real examples. Furthermore, students will get acquainted with the life cycle of information systems in the company / organization and its impact on the business strategy of the company. Students will be acquainted with technologies that have proven themselves in the elimination of basic risks in the planning, implementation and operation of information systems in the company / organization. NI-PIV Computer Vision The Computer Vision course focuses on the theoretical and practical mastery of modern methods and algorithms in the field of image data processing. Students will get acquainted with the basic principles of computer vision, gradually move to advanced computer vision techniques using deep learning. Emphasis is placed on theoretical knowledge as well as on practical applications and implementation of learned methods during exercises. Topics covered include morphological operations, image filtering, color representations, object detection and recognition and segmentation through classical and recent approaches based on deep learning, deep neural networks for computer vision (including CNN, RCNN, YOLO, ViT), motion detection, visual expressiveness (saliency). NI-PLS1 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. NI-PLS3 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages NI-PLS4 Programming Language Seminar The Programming Language Seminar aims to introduce students to research in programming languages. It has the format of a reading group in which we discuss scientific papers about programming languages and related fields. Participating students are expected to present a paper of their interest and actively participate in the discussions. The reading group is a joint venue between FIT and MFF CUNI. It is open to all students and researchers interested in programming languages. NI-PON Selected Topics in Optimization and Numerical mathematics Z.ZK 5 The course focuses on optimization problems that appear in the field of machine learning and artificial intelligence. Students broaden their knowledge of continuous optimization obtained in the course Mathematics for informatics. The methods are explained and described along with the details on how they are implemented on computers. Hence, the relevant concepts of numerical matematics, mainly numerical linear algebra, are explained too. NI-PSD Public Services Design ΚZ 4 The course will introduce students to specifics of UX, Service design and development for public sector. We will look into the design and development process from the perspective of suppliers (devs and designesr) as well as clients. In small teams students will work on projects from partner organizations and will try out collaboration with client representatives. Course is aimed at students-designers as well as clients. NI-PSL Programming in Scala Z,ZK 4 The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g.pattern matching and advance standard library. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and libraries e.g. Play, Cassandra, Scalaz, etc. NI-PVR Advanced Virtual Reality The course introduces advanced parts of the virtual reality. It is a continuation of the already running graphic objects, especially the creation of 3D models in Blender, and among other things, it introduces students to their application in virtual reality. Lectures will focus on virtual reality technology, its use in various applications and will also deal with creating applications in available 3D engines (mainly Unity3D). The course is freely connected with the subject VHS (virtual game worlds), students will be able to apply the knowledge gained in this subject in virtual reality, or directly create a complex game for VR. NI-PVS Advanced embedded systems Z.ZK 4 The course is focused on ARM processors and microcontrollers and their usage in wide range of applications. The course includes a series of advanced topics like security support, working with mass storage devices, motor control, system control and industrial communication. The students obtain both theoretical and also practical experiences with embedded systems. NI-PYT Advanced Python K7 The goal of this course is to learn various advanced techniques and methods in Python. The course indirectly continues where Programming in Python (BI-PYT) left of. The course is very hands-on and it has only tutorials, everything is demonstrated on examples. Classification is based on work in class as well as semestral coursework. The course is lead by external teachers from Red Hat. NI-REV Reverse Engineering Z,ZK 5 Students will get acquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before and after the main function is called. Students will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated to reverse engineering of applications written in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be dedicated to debuggers: how debuggers and debugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer malware scene. The focus of the course is on the seminars, where students will solve practically oriented tasks from the real world. Pattern Recognition Z.ZK The aim of the module is to give a systematic account of the major topics in pattern recognition with emphasis on problems and applications of the statistical approach to pattern recognition. Students will learn the fundamental concepts and methods of pattern recognition, including probability models, parameter estimation, and their numerical aspects NI-RUB Programming in Ruby K7 This course is presented in Czech. NI-RUN Runtime Systems Z,ZK 5 This course is an introduction to the world of virtual machines (VM) for high-level programming languages. There are two goals: Give you hands-on experience in design and implementation of a compiler and a VM from scratch, including Abstract Syntax Tree (AST) interpretation Byte code (BC) design and interpretation AST to BC compilation Memory management

| Just-in-time compile  | ation and some optimization techniques Through a series of guest lectures, introduce you to various advanced topics and implementatio<br>Dynamic optimizations, speculations, and deoptimizations Language implementation frameworks Read-world VMs   | ns of real-world VM    | 1s, including      |
|-----------------------|---|------------------------|--------------------|
| NI-SBF                | System Security and Forensics   | Z,ZK                   | 5                  |
|                       | familiar with aspects of system security (principles of end station security, principles of security policies, security models, authenticat   |                        |                    |
| students will get fa  | miliar with forensic analysis as a tool for investigating security incidents (techniques used by malicious software/attackers and forensi importance of operating system/operating system artifacts or file system for attack analysis and detection).  | c analysis techniqu    | ues and the        |
| NI-SCE1               | Computer Engineering Seminar Master I   | Z                      | 4                  |
| The Seminar of Co     | mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to  | failures and attac     | ks. Students       |
| * *                   | dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the  |                        |                    |
| articles and other p  | orofessional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester.   |                        | ew for each        |
| NI-SCE2               | Computer Engineering Seminar Master II  | Z                      | 4                  |
|                       | mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to  |                        |                    |
| * *                   | idividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester.   |                        |                    |
| NI-SCR                | Statistical Analysis of Time Series   | Z,ZK                   | 5                  |
| The course deals      | with the practical use of the basic time series modelling theory in engineering tasks, ranging from economics (stock exchange prices  | , employment) and      | d industrial       |
| problems (modellin    | ng of signals and processes) to computer networks (network components load, attacks detection). The students learn to select a conve  | nient process mod      | lel, estimate      |
| •                     | lyze its properties and use it for forecasting of future or intermediate values. The stress is put on understanding and adoption of the mai   |                        | - 1                |
| ·                     | es. Both the lab classes and the lectures exploit freely available software packages in order to provide easy and straightforward transfe<br>the academic to the real world.  |                        | wledge from        |
| NI-SEP                | World Economy and Business  | Z,ZK                   | 4                  |
|                       | presented in Czech. However, there is an English variant in the program Informatics (N1801 / 4793). The course introduces students of   |                        | - 1                |
|                       | iness. It does that predominantly by comparing individual countries and key regions of world economy. Students get to know about dif  | _                      |                    |
| •                     | g business in diverse societies as well as indexes of economic freedom, corruption and economic development, which are needed for<br>o improve on the knowledge in the form of discussions based on individual readings. It is advised to take bachelor level of this course  | •                      |                    |
| NI-SIB                | Network Security  |                        |                    |
|                       | ·   | Z,ZK<br>Z,ZK           | 5<br>5             |
| NI-SIM                | Digital Circuit Simulation and Verification  urse is to acquaint the students with principles of digital circuit simulation at RTL (Register Transfer Level) and TLM (Transaction Level   | l ' l                  | _                  |
| The aim of the coc    | properties of proper tools. The course covers recent verification methods, too.   | wodeling) levels a     | and with the       |
| NI-SWE                | Semantic Web and Knowledge Graphs   | Z,ZK                   | 5                  |
|                       | learn the most recent concepts and technologies of the Semantic Web. The course will provide an overview of the Semantic Web tec  | '                      | _                  |
|                       | delling, integration, publishing, querying and consumption of semantic data. The students will also gain skills in creation of knowledge  | -                      |                    |
|                       | quality assurance.  |                        |                    |
| NI-SYP                | Parsing and Compilers   | Z,ZK                   | 5                  |
| The module builds     | upon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of va   | rious variants and     | applications       |
| NII 074               | of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.  |                        |                    |
| NI-SZ1                | Knowledge Engineering Seminar Master I  | Z                      | 4                  |
|                       | r you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top resea<br>Il learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machir   |                        |                    |
| riaditionally, you wi | and summer schools, as well as FIT's own Summer Research Program (VyLet).   | ic icariing and 7 ii c | JOI II CI CI I COS |
| NI-SZ2                | Knowledge Engineering Seminar Master II   | Z                      | 4                  |
|                       | r you will present a research paper from a top institute / research group to your peers. You will learn what is being cooked in top research  |                        |                    |
| Additionally, you wi  | Il learn how to properly present and read scientific papers. The work in the seminar will prepare you to attend (and profit from) top machir<br>and summer schools, as well as FIT's own Summer Research Program (VyLet).   | ne learning and AI o   | conferences        |
| NI-TES                | Systems Theory  | Z,ZK                   | 5                  |
| Today, humankin       | d has the ability to develop systems of incredible complexity (e.g., trains, microprocessors, airplanes, nuclear power plants). However   | , the costs of man     | aging this         |
| complexity and of     | ensuring the correct behavior of a given system have become critical. A key technique for mastering this complexity is the usage of m   | odels that describe    | e only those       |
| aspects of the syst   | tems that are important for the task at hand, and automated tools for analyzing those models. This subject will present theory and alg  | orithms that form the  | he basis for       |
| NU TIZA               | the modeling and analysis of complex systems.   | 7.71                   |                    |
| NI-TKA                | Category Theory   | Z,ZK                   | 4                  |
| NI-TNN                | Theory of Neural Networks study neural networks from the point of view of the theory of function approximation and from the point of view of probability theory. At   | Z,ZK                   | 5                  |
|                       | ial neural Networks, such as neurons and connections between them, types of neurons from the point of view of probability theory. At  |                        |                    |
|                       | s, network training, and the role of time in neural networks. In connection with network topology, we get acquainted with its transforma  |                        |                    |
|                       | n with somatic and synaptic mappings, with their composition into mappings computed by the Network, Finally in connection with trai   |                        | 1                  |
|                       | ining and to the fact that training is actually a specific optimization task, recalling the most typical objective functions and the most im  |                        |                    |
| employed for neura    | al network training. We will see the meaninig of all these concepts in the context of common kinds of forward neural networks. Within the   | topic approximation    | n approach         |
|                       | rks, we first notice the connection of neural networks to expressing functions of many variables using functions of fewer variables (Ko   | _                      |                    |
|                       | ds, we will see how the universal approximation capacity of neural networks can be mathematically formalized as the sets of mappings  |                        |                    |
| -                     | portant Banach spaces of functions, in particular in the spaces of continuous functions, spaces of functions integrable with respect to   |                        | -                  |
|                       | tinuous derivatives, and Sobolev spaces. Within the topic probabilistic approach, we first get acquainted with training based on expec<br>Ind with probabilistic assumptions about training data with which those two kinds of neural networks can be employed. We will see how i   | _                      |                    |
| -                     | al expectancy of network outputs conditioned by its inputs using the expectancy based learning. We recall the strong and the weak la  | · -                    |                    |
|                       | n analogy of the strong law of large numbers for neural networks and with the assumptions for its validity. Finally, we recall the centra   | -                      | - 1                |
| •                     | for neural networks, with the assumptions for its validity and with the hypothesis tests based on it. We will see how those tests can be  | _                      | -                  |
|                       | topology of the network.  |                        |                    |
| NI-TS1                | Theoretical Seminar Master I  | Z                      | 4                  |
|                       | ir is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic   |                        |                    |
| are treated individu  | ually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a value of the course of the course is a value of the course of the course is a value of the course of the course is a value of the course | work with scientific   | papers and         |
|                       | other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.   |                        |                    |
|                       |   |                        |                    |

| NI-TS2   | Theoretical Seminar Master II  | Z                                       | 4               |  |  |  |  |
|--|--|---|-----------------|--|--|--|--|
|  | r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic   |   |                 |  |  |  |  |
| are treated individu   | ire treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. |   |                 |  |  |  |  |
| NI-TS3   | Theoretical Seminar Master III   | Z                                       | 4               |  |  |  |  |
|  | r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic   |   |                 |  |  |  |  |
| are treated individu   | ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a vector other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.  | vork with scientific                    | papers and      |  |  |  |  |
| NI-TS4   | Theoretical Seminar Master IV  | Z                                       | 4               |  |  |  |  |
|  | r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic   |   |                 |  |  |  |  |
| are treated individu   | ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a vector other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.  | vork with scientific                    | papers and      |  |  |  |  |
| NI-TSP   | Testing and Reliability  | Z,ZK                                    | 5               |  |  |  |  |
| Students will gain I   | knowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to prepare  | , ,                                     | the help of     |  |  |  |  |
| the intuitive path sensitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with built-in-self-test equipment. They will be able to compute, analyze, and control the reliability and availability of the designed circuits. |  |   |                 |  |  |  |  |
| NI-TSW   | Software Product Development   | KZ                                      | 4               |  |  |  |  |
|  | The course is presented in Czech.  |   | ·               |  |  |  |  |
| NI-TVR   | Virtual Reality Technology   | Z,ZK                                    | 3               |  |  |  |  |
|  | troduced to the basic concepts of virtual reality. Techniques for displaying virtual worlds (CAVE, HMD,) and the possibilities of controcking eve tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of                           |   |                 |  |  |  |  |
| tracking, hand tracking, eye tracking) will be discussed. Furthermore, the concepts of mixed and augmented reality will be introduced. Finally, ways of using virtual and augmented reality will be presented.   |  |   |                 |  |  |  |  |
| NI-UMI   | Artificial intelligence  | Z,ZK                                    | 5               |  |  |  |  |
| The course covers  | s search and inference algorithms in major formal paradigms used in artificial intelligence such as logic theories, constraint programm  The main principles and practical applications of discussed techniques will be illustrated.   | ing and automated                       | d planning.     |  |  |  |  |
| NI-VCC   | Virtualization and Cloud Computing   | Z,ZK                                    | 5               |  |  |  |  |
|  | n knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and  |   |                 |  |  |  |  |
|  | rtualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficie  |   | .               |  |  |  |  |
|  | rameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effecti<br>mplex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills ir                 | • |                 |  |  |  |  |
|  | and development tools (Continuous integration and development).  |   |                 |  |  |  |  |
| NI-VGA   | Video Games Architecture   | Z,ZK                                    | 5               |  |  |  |  |
|  | s a wide range of topics, procedures and methodologies related to the development of computer games - from a technical point of vie<br>of view. In the lectures, students will be guided through the history of development, the structure of game engines, component and fu                           |   | -               |  |  |  |  |
|  | t, physics, graphics, artificial intelligence and multiplayer. The exercises will then cover selected technological topics in greater detail, in   |   |                 |  |  |  |  |
|  | some game mechanics, in the form of practical demonstrations.  | 771                                     |                 |  |  |  |  |
| NI-VMM The student obtains   | Retrieval from Multimedia s general knowledge regarding interfaces of portals providing multimedia content, the principles of similarity search, the methods of feat   | Z,ZK                                    | 5<br>multimedia |  |  |  |  |
| The diagoni obtain   | objects, indexing, and structure of distributed search engines.  | aro oxtraotion from                     | maiamodia       |  |  |  |  |
| NI-VOL   | Elections  | Z,ZK                                    | 5               |  |  |  |  |
| NII V/DD   | We will cover the basics of (committee) elections and, in general, opinion aggregation.  | 7                                       | -               |  |  |  |  |
| NI-VPR   | Research Project Student obtains the credits for published scientific outputs. The details are at https://courses.fit.cvut.cz/NI-VPR/en.   | Z                                       | 5               |  |  |  |  |
| NI-VSM   | Selected statistical Methods   | Z,ZK                                    | 7               |  |  |  |  |
|  | the student through advanced probabilistic and statistical methods used in information technology praxis. Particularly it deals with mu  |   |                 |  |  |  |  |
| application of ent   | ropy in coding theory, hypothesis testing (T-tests, goodness of fit tests, independence test). Second part of the course deals with ranc<br>Markov chains. The high point of the course is the Queuing theory and its application in networks.   | om processes with                       | n focus on      |  |  |  |  |
| NI-VYC   | Computability  | Z,ZK                                    | 4               |  |  |  |  |
|  | Classical theory of recursive functions and effective computability.   |   |                 |  |  |  |  |
| NI-ZS10  | Master internship abroad for 10 credits once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu  | Z tion. Before the inte                 | 10              |  |  |  |  |
|  | the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and ex  |   |                 |  |  |  |  |
|  | MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 week  | · ·                                     | -               |  |  |  |  |
| a foreign institution  | on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects academic year's dead-line.   | if the internship ex                    | ceeds the       |  |  |  |  |
| NI-ZS20  | Master internship abroad for 20 credits  | Z                                       | 20              |  |  |  |  |
| Each student can   | once within his / her master's degree have a foreign internship at a foreign university or other foreign scientific and/or research institu  |   |                 |  |  |  |  |
|  | the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and ex<br>MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits correspond to 4 week                           |   |                 |  |  |  |  |
|  | on. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects  | · ·                                     | -               |  |  |  |  |
|  | academic year's dead-line.   | _                                       |                 |  |  |  |  |
| NI-ZS30  | Master internship abroad for 30 credits ented in chzech language. Each student can once within his / her master's degree have a foreign internship at a foreign university or  | other foreign scien                     | 30              |  |  |  |  |
| · · · · · · · · · · · · · · · · · · ·  | ented in crzech language. Each student can once within his / her master's degree have a loreign internship at a loreign university of . Before the internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provic                       | _                                       |                 |  |  |  |  |
|  | of the internship. Auxiliary courses MI-ZS10, MI-ZS20, MI-ZS30 are used used for the evidence and evaluation of the internship in IS KO  |   |                 |  |  |  |  |
| to 4 weeks of full-t   | ime employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This ar<br>subjects if the internship exceeds the academic year's dead-line.   | nount can be divid                      | ed into two     |  |  |  |  |
| NIE-BLO  | Blockchain   | Z,ZK                                    | 5               |  |  |  |  |
|  | stand the foundations of blockchain technology, smart contract programming, and gain an overview of most notable blockchain platforr   |   |                 |  |  |  |  |
| · · ·  | secure decentralized application, and assess whether integration of a blockchain is suitable for a given problem. The course places and information occurrity. It is concluded with a defense of a receased or applied competer project, which propages the  | =                                       |                 |  |  |  |  |
| relationship betwe   | en blockchains and information security. It is concluded with a defense of a research or applied semester project, which prepares the<br>supervising implementation of blockchain-based solutions in both academia and business.   | Students tot imple                      | menung or       |  |  |  |  |
|  |  |   |                 |  |  |  |  |

| NIE-PDL   | Practical Deep Learning  | KZ                   | 5           |  |  |  |  |
|---|--|----------------------|-------------|--|--|--|--|
| This course is designed to provide students with a comprehensive understanding of Deep Learning using PyTorch, a popular open-source machine learning framework. Throughout                   |  |                      |             |  |  |  |  |
| the course, students will develop practical skills in building and training deep neural networks, using PyTorch to solve real-world problems in fields such as computer vision and natural    |  |                      |             |  |  |  |  |
| language processing.  |  |                      |             |  |  |  |  |
| NIE-PML   | Personalized Machine Learning  | Z,ZK                 | 5           |  |  |  |  |
| Personalized machine learning (PML) is a sub-field of machine learning that aims to create models and predictions based on the unique characteristics and behaviors of individual             |  |                      |             |  |  |  |  |
| entities. While PML is commonly used in applications such as recommender systems, which recommend items to users based on their personal interests, its principles can be applied             |  |                      |             |  |  |  |  |
| to a wide range of other fields, including education, medicine, and chemical engineering. In this course, we will explore the latest PML methods from theoretical, algorithmic, and practical |  |                      |             |  |  |  |  |
| perspectives. Specifically, we will focus on cutting-edge models that are of interest to both the research and commercial communities.  |  |                      |             |  |  |  |  |
| PI-SCN  | Seminars on Digital Design   | ZK                   | 4           |  |  |  |  |
| This subject deals  | with problems of realization and implementation of digital circuits - both combinational and sequential. Basic means of description of | digital circuits and | basic logic |  |  |  |  |
| synthesis and o   | otimization algorithms are described. Basics of EDA (Electronic Design Automation) systems are given, together with combinatorial r    | problems emerging    | ı in EDA.   |  |  |  |  |

For updated information see <a href="http://bilakniha.cvut.cz/en/FF.html">http://bilakniha.cvut.cz/en/FF.html</a> Generated: day 2025-07-05, time 20:19.