#### Recomended pass through the study plan

# Name of the pass: Bachelor program Informatics, unspecified branch, in Czech, 2015-2020

Faculty/Institute/Others:

Department:

Pass through the study plan: Bachelor program Informatics, unspecified branch, in Czech, 2015-2020

Branch of study guranteed by the department: Unspecified Branch/Specialisation of Study

Guarantor of the study branch: doc. RNDr. Ing. Marcel Ji ina, Ph.D.

Program of study: Informatics, valid until 2024

Type of study: Bachelor full-time

Note on the pass: Student m bez zvoleného oboru se u povinných p edm t BI-EMP a BI-SI1 nedá jednozna n p i adit semestr a proto jim je nelze zapsat hromadn p ed p edb žnými zápisy. Podle pokyn z katedry Softwarového inženýrství si musejí sami zapsat BI-EMP pro 2. nebo 4. semestr, BI-SI1 pak pro 3. nebo 5. semestr. Opozdilc m se automaticky zapíší až do jejich 7. semestru.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assesment, Z - assesment, ZK - examination, L - summer semester, Z - winter semester

#### Number of semester: 1

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-CAO	Digital and Analog Circuits  Martin Kohlík	Z,ZK	5	2P+2C	Z	PP
BI-MLO	Mathematical Logic Kate ina Trlifajová Kate ina Trlifajová (Gar.)	Z,ZK	5	2P+1C	Z	PP
BI-PA1	Programming and Algorithmics 1 Ladislav Vagner	Z,ZK	6	2P+2R+2C	Z	PP
BI-PS1	Programming in Shell 1  Zden k Muziká	KZ	5	2P+2C	Z	PP
BI-ZMA	Elements of Calculus Ivo Petr Ivo Petr Tomáš Kalvoda (Gar.)	Z,ZK	6	3P+2C	Z	PP
BI-PAI	Law and Informatics Zden k Ku era	ZK	3	2P	Z	VO
BI-PT.2015	Povinná t lesná výchova bakalá ského programu Informatika, verze 2015  TV1,TVV, (see the list of groups below)	Min. cours. 2	Min/Max 0/			PT

#### Number of semester: 2

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-DBS	Database Systems Ji í Hunka	Z,ZK	6	2P+2R+1L	Z,L	PP
BI-LIN	Linear Algebra Daniel Dombek Daniel Dombek (Gar.)	Z,ZK	7	4P+2C	L	PP
BI-PA2	Programming and Algorithmics 2 Ladislav Vagner	Z,ZK	7	2P+1R+2C	L	PP
BI-SAP	Computer Structure and Architecture  Hana Kubátová	Z,ZK	6	2P+1R+2C	L	PP
BI-PO-A-PZ.2017	Oborové p edm ty všech obor v etn povinných p edm t zam ení, verze 2017  BI-ADU.1,BI-ADW.1, (see the list of groups below)		Min/Max /			VO
BI-PT.2015	Povinná t lesná výchova bakalá ského programu Informatika, verze 2015  TV1,TVV, (see the list of groups below)	Min. cours.	Min/Max 0/			PT

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-AG1	Algorithms and Graphs 1  Dušan Knop	Z,ZK	6	2P+2C	Z	PP
BI-AAG	Automata and Grammars  Jan Janoušek	Z,ZK	6	2P+2C	Z	PP
BI-ZDM	Elements of Discrete Mathematics Ji ina Scholtzová, Jan Legerský Ji ina Scholtzová Josef Kolá (Gar.)	Z,ZK	5	2P+2C	Z	PP
BI-PO-A-PZ.2017	Oborové p edm ty všech obor v etn povinných p edm t zam ení, verze 2017  BI-ADU.1,BI-ADW.1, (see the list of groups below)		Min/Max /			VO
BI-V.2017	ist volitelné p edm ty bakalá ského programu Bl, verze 2017 Bl-ALO,Bl-AVI.21, (see the list of groups below)	Min. cours.	Min/Max 0/			V

## Number of semester: 4

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BEZ	Security Ji í Dostál	Z,ZK	6	2P+2C	L	PP
BI-OSY	Operating Systems Ladislav Vagner	Z,ZK	5	2P+1R+1L	. L	PP
BI-PSI	Computer Networks Jan Fesl	Z,ZK	5	2P+1R+1C	L	PP
BI-PO-A-PZ.2017	Oborové p edm ty všech obor v etn povinných p edm t zam ení, verze 2017  BI-ADU.1,BI-ADW.1, (see the list of groups below)		Min/Max /			VO

#### Number of semester: 5

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BPR	Bachelor project Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	2		Z,L	PP
BI-PST	Probability and Statistics Petr Novák	Z,ZK	5	2P+1R+1C	Z	PP
BI-PO-A-PZ.2017	Oborové p edm ty všech obor v etn povinných p edm t zam ení, verze 2017  BI-ADU.1,BI-ADW.1, (see the list of groups below)		Min/Max /			VO
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze 2017  BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours.	Min/Max 0/			V

# Number of semester: 6

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)		Credits	Scope	Semester	Role
BI-BAP	Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
BI-DPR	Document., Presentation, Rhetorics Ond ej Guth, Alena Libánská, Petra Pavlí ková, Dana Vynikarová Ond ej Guth Dana Vynikarová (Gar.)	KZ	4	2P+2C	Z,L	PP
BI-PV-EM.2015	Povinn volitelné ekonomicko manažerské p edm ty bc. programu Informatika, ver. 2015  BI-DAN,FI-VEZ, (see the list of groups below)	Min. cours. 1 Max. cours. 3	Min/Max 4/12			VE
BI-ZKA	Zkouška z angli tiny 2009 BI-ANG1,BIE-EEC, (see the list of groups below)	Min. cours.  1 Max. cours.	Min/Max 2/4			PJ

BI-PV-HU.2015	Povinn volitelné humanitní p edm ty bakalá ského programu Informatika, verze 2015 FI-FIL,BI-HMI, (see the list of groups below)	Min. cours.	Min/Max 2/6		VH
DI VICCAT	ist volitelné p edm ty bakalá ského programu Bl, verze	Min. cours.	Min/Max		
BI-V.2017	2017   BI-ALO,BI-AVI.21, (see the list of groups below)	0	0/		V

#### Number of semester: 7

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-SI1.2	Software Engineering I Ji í Mlejnek, Zden k Rybola Zden k Rybola Ji í Mlejnek (Gar.)	Z,ZK	5	2P+1C	Z,L	PP
BI-EMP	Economics and Management Principles David Buchtela, Petra Pavlí ková David Buchtela David Buchtela (Gar.)	KZ	4	2P+2C	Z,L	PE

# List of groups of courses of this pass with the complete content of members of individual groups

		name of the group of group (for specification	f courses an on see here	d codes of members of this or below the list of courses)	Com	pletion	Credi	ts Scope	Semester	Role
BI-PO-A	A-PZ.2017		sech obor v am ení, ver	v etn povinných p edm t ze 2017			Min/Ma	ax		VO
BI-ADU.1	Unix Admir	nistration	BI-ADW.1	Windows Administration		BI-AG2		Algorithms an	d Graphs 2	
BI-APS.1	Architectur	es of Computer System	BI-BEK	Secure Code		BI-BIG		DB Technolog	ies for Big Data	a
BI-HWB	Hardware	Security	BI-JPO	Computer Units		BI-KOM		Conceptual M	odelling	
BI-MGA	Multimedia	and Graphics Applicat	BI-OOP	Object-Oriented Programming		BI-PGR.	1	Computer gra	phics programi	ming
BI-PNO	Practical D	igital Design	BI-PAI	Law and Informatics		BI-PRP		Law and busin	ness	
BI-PJP	Programm	ing Languages and Compil	BI-PPA	Programming Paradigms		BI-PGA		Programming	of graphic app	licati
BI-PJV	Programm	ing in Java	BI-PYT	Python Programming		BI-SI2.3		Software Engi	neering 2	
BI-SP1.21	Team Soft	ware Project 1	BI-SP1	Team Software Project 1		BI-SP2.1		Team Software	e Project 2	
BI-SP2	Team Soft	ware Project 2	BI-SSB	System and Network Security		BI-SRC		Real-time syst	tems	
BI-TJV	Java Techr	nology	BI-XML	XML Technology		BI-TIS		Information Sy	stems Design	
BI-TUR	User Interf	ace Design	BI-TWA.1	Web Application Design		BI-VES		Embedded Sy	stems	
BI-VWM	Searching	the Web and Multimedia	BI-VZD	Data Mining		BI-ZRS		Basics of Syst	em Control	
BI-ZUM	Artificial In	telligence Fundamen	BI-ZNS	Knowledge-based Systems						
BI-P	T.2015	Povinná t lesná výcho		kého programu Informatika,	Min.	cours.		ах		PT
			verze 20	115		2	0/			
TV1	Physical E	ducation	TVV	Physical education		TVV0		Physical educ	ation	
TV2	Physical E	ducation	TVKLV	Physical Education Course		TVKZV		Physical Educ	ation Course	
BI-PV-I	EM.2015			manažerské p edm ty bc. .ika, ver. 2015		cours. 1 cours.	Min/M: 4/12			VE
		. •				3	"			
BI-DAN	Tayor for n									
		ion-Economists	FI-VEZ	economic-managerial course from		BI-FTR.1		Financial Marl	kets	
BI-MEK	Macroecor	nomic Context of Domesti	BI-PRP	Law and business				Financial Marl		
BI-MEK BI-SEP	Macroecor					BI-FTR.1				
BI-SEP	Macroecor	nomic Context of Domesti nomy and Business Povinn volitelné hum	BI-PRP BI-MIK	Law and business Fundamentals of Microeconomics  ty bakalá ského programu		BI-FTR.1		Project manag		VH
BI-SEP	Macroecor World Eco	nomic Context of Domesti nomy and Business Povinn volitelné hum Inf	BI-PRP BI-MIK	Law and business Fundamentals of Microeconomics  ty bakalá ského programu	Min.	BI-FTR.1 BI-PRR	Min/M 2/6	Project manag		
BI-SEP	Macroecon World Econ HU.2015	nomic Context of Domesti nomy and Business Povinn volitelné hum Inf	BI-PRP BI-MIK annitní p edn ormatika, ve	Law and business Fundamentals of Microeconomics  n ty bakalá ského programu erze 2015	Min.	BI-FTR.1 BI-PRR cours.	Min/M 2/6	Project manag  ax  History of Tecl	gement	conom
BI-SEP  BI-PV-	Macroecor World Ecol HU.2015  Philosophy Humanities	nomic Context of Domesti nomy and Business  Povinn volitelné hum Inf	BI-PRP BI-MIK anitní p edn ormatika, ve	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE	Min/M 2/6	Project manage  ax  History of Tecl Introduction to	gement	conom
BI-SEP  BI-PV-I	Macroecor World Ecol HU.2015 Philosophy Humanities Cultural an	nomic Context of Domesti nomy and Business  Povinn volitelné hum Info  s subject from a study	BI-PRP BI-MIK anitní p edn ormatika, ve BI-HMI FI-MPL	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD	Min/M 2/6	Project manage  ax  History of Tecl Introduction to	nnology and Ed	conom
BI-PV-I FI-FIL FI-HPZ FI-KSA FI-GNO	Macroecor World Ecol HU.2015 Philosophy Humanities Cultural an	Povinn voliteIné hum Inf  s subject from a study d Social Anthropology n to Gnoseology	BI-PRP BI-MIK  anitní p edn ormatika, ve  BI-HMI FI-MPL BI-KSA	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD	Min/M 2/6	Ax History of Tecl Introduction to	nnology and Ed	conom
BI-PV-I FI-FIL FI-HPZ FI-KSA FI-GNO	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology  ist volitelné p edr	BI-PRP BI-MIK  anitní p edn ormatika, ve  BI-HMI FI-MPL BI-KSA	Law and business Fundamentals of Microeconomics  n ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS.	Min/M: 2/6 Min/M: 0/	AX History of Tecl Introduction to Introduction to	nnology and Ed	conom onomi ·
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology  ist volitelné p edr	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  m ty bakalá 2017	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0	Min/M 2/6 Min/M 0/	AX History of Tecl Introduction to Introduction to  AX English langua	nnology and Economics for Linguistics for	conom  conomi  V
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology  ist volitelné p edr	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  n ty bakalá 2017	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L	Min/M: 2/6  Min/M: 0/	AX History of Tecl Introduction to Introduction to  AX English langua	nnology and Economics for Linguistics for age, preparation gence Fundam	conom  conomi  V
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V  BI-ALO  BI-APJ	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio  /.2017  Algebra an Aplication Blender	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology  ist volitelné p edr	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  m ty bakalá 2017  BI-AVI.21 NI-AFP	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually Applied Functional Programming	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L BIE-ZUN	Min/M: 2/6  Min/M: 0/	History of Tecl Introduction to Introduction to  ax  English langua Artificial Intellii	nnology and Economics for European E	conom  conomi  V
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V  BI-ALO  BI-APJ  BI-BLE	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio  /.2017  Algebra an Aplication Blender Digital Ima	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology  ist volitelné p edr  d Logic  Programming in Java	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  n ty bakalá 2017  BI-AVI.21 NI-AFP NI-DSP	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually Applied Functional Programming Database Systems in Practes	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L BIE-ZUN BI-STO	Min/M: 2/6  Min/M: 0/	History of Tecl Introduction to Introduction to  ax  English langua Artificial Intelli Storage and F Effective programmes	nnology and Economics for European E	v v v v v v v v v v v v v v v v v v v
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V  BI-ALO  BI-ALO  BI-APJ  BI-BLE  NI-DZO	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio  /.2017  Algebra an Aplication Blender Digital Ima Efficient Pi	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology  ist volitelné p edr  d Logic  Programming in Java	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  m ty bakalá 2017  BI-AVI.21 NI-AFP NI-DSP NI-DDM	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually Applied Functional Programming Database Systems in Practes Distributed Data Mining	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L BIE-ZUN BI-STO BI-EP1	Min/M: 2/6  Min/M: 0/	History of Tecl Introduction to Introduction to  ax  English langua Artificial Intelli Storage and F Effective programmes	nnology and Economics for European Economics for E	v v v v v v v v v v v v v v v v v v v
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V  BI-ALO  BI-APJ  BI-BLE  NI-DZO  BI-EP2	Macroecor World Ecol HU.2015  Philosophy Humanities Cultural an Introductio  /.2017  Algebra an Aplication Blender Digital Ima Efficient Prince HW accele	Povinn volitelné hum Inf  s subject from a study d Social Anthropology n to Gnoseology ist volitelné p edr  d Logic Programming in Java  ge Processing rogramming 2	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  m ty bakalá 2017  BI-AVI.21 NI-AFP NI-DSP NI-DDM BI-EJA	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually Applied Functional Programming Database Systems in Practes Distributed Data Mining Enterprise Java	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L BIE-ZUW BI-STO BI-EP1 BI-FMU	Min/M: 2/6 Min/M: 0/	History of Tecl Introduction to Introduction to  ax  English langua Artificial Intelli Storage and F Effective progr Financial and Internet and M	nnology and Economics for European Economics for E	v v v v v v v v v v v v v v v v v v v
BI-SEP  BI-PV-I  FI-FIL FI-HPZ FI-KSA FI-GNO  BI-V  BI-ALO BI-APJ BI-BLE NI-DZO BI-EP2 BI-HAM	Macroecor World Ecol World Ecol HU.2015  Philosophy Humanities Cultural an Introductio  /.2017  Algebra an Aplication Blender Digital Ima Efficient Pi HW accele Introductio	Povinn volitelné hum Inf  subject from a study d Social Anthropology n to Gnoseology ist volitelné p edr  d Logic Programming in Java  ge Processing rogramming 2  prated network traffic m	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  m ty bakalá 2017  BI-AVI.21 NI-AFP NI-DSP NI-DDM BI-EJA BI-ARD	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually Applied Functional Programming Database Systems in Practes Distributed Data Mining Enterprise Java Interactive applications on Ardu	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L BIE-ZUN BI-STO BI-EP1 BI-FMU NI-IAM	Min/M: 2/6  Min/M: 0/	History of Tecl Introduction to Introduction to  ax  English langua Artificial Intelli Storage and F Effective progr Financial and Internet and M	nnology and Economics for European Event For European Event For European Economics for E	v v v v v v v v v v v v v v v v v v v
BI-SEP  BI-PV-I  FI-FIL  FI-HPZ  FI-KSA  FI-GNO  BI-V  BI-ALO  BI-ALO  BI-APJ  BI-BLE  NI-DZO  BI-EP2  BI-HAM  BIE-IMA2	Macroecor World Ecol World Ecol HU.2015  Philosophy Humanities Cultural an Introductio  /.2017  Algebra an Aplication Blender Digital Ima Efficient Pr HW accele Introductio Language	Povinn volitelné hum Inf  subject from a study d Social Anthropology n to Gnoseology ist volitelné p edr  d Logic Programming in Java  ge Processing rogramming 2  grated network traffic m n to Mathematics 2	BI-PRP BI-MIK  anitní p edn ormatika, ve BI-HMI FI-MPL BI-KSA  m ty bakalá 2017  BI-AVI.21 NI-AFP NI-DSP NI-DDM BI-EJA BI-ARD BI-CS2	Law and business Fundamentals of Microeconomics  Ty bakalá ského programuerze 2015  History of Mathematics and Infor Managerial Psychology Cultural and Social Anthropology  ského programu BI, verze  Algorithms visually Applied Functional Programming Database Systems in Practes Distributed Data Mining Enterprise Java Interactive applications on Ardu C# language and data access	Min.	BI-FTR.1 BI-PRR  COURS. 1 FI-HTE BI-EHD FI-ULI  COURS. 0 BI-A2L BIE-ZUN BI-STO BI-EP1 BI-FMU NI-IAM BI-CS3	Min/M: 2/6  Min/M: 0/	History of Tecl Introduction to Introduction t	nnology and Economics for European Event For European Event For European Economics for E	v v v v v v v v v v v v v v v v v v v

BI-MMP	Multimedia team project	NI-OLI	Linux Drivers	BI-ACM	Programming Practices 1
BI-ACM2	Programming Practices 2	BI-ACM3	Programming Practices 3	BI-ACM4	Programming Practices 4
BI-AND.21	Programming for the Android Oper	BI-CS1	Programming in C#	BI-PJV	Programming in Java
BI-PJS.1	JavaScript Programming	BI-KOT	Programing in Kotlin	NI-PSL	Programming in Scala
BI-PMA	Programming in Mathematica	BI-PHP.1	Programing in PHP	BI-PS2	Programming in shell 2
NI-PDD	Data Preprocessing	BI-PKM	Introduction to mathematics	NI-REV	Reverse Engineering
BI-SCE1	Computer Engineering Seminar I	BI-SCE2	Computer Engineering Seminar II	BI-ST1	Network Technology 1
BI-ST2	Network Technology 2	BI-ST3	Network Technology 3	BI-ST4	Network Technology 4
BI-SOJ	Machine Oriented Languages	BI-SVZ	Machine vision and image process	NI-SYP	Parsing and Compilers
BI-GIT	Version control system GIT	TV1	Physical Education	TVV	Physical education
TVV0	Physical education	TV2	Physical Education	TV2K1	Physical Education 2
TVKZV	Physical Education Course	TVKLV	Physical Education Course	BI-TS1	Theoretical Seminar I
BI-TS2	Theoretical Seminar II	BI-TS3	Theoretical Seminar III	BI-TS4	Theoretical Seminar IV
BI-TDA	Test driven architecture	NI-TSP	Testing and Reliability	BI-CCN	Compiler Construction
BI-TEX	TeX and Typography	BI-ULI	Introduction to Linux	BI-OPT	Introduction to Optical Networks
NI-VCC	Virtualization and Cloud Computi	BI-VHS	Virtual game worlds	BI-VR1	Virtual reality I
BI-VR2	Virtual reality II	BI-VAK.21	Selected Applications of Combina	BI-VMM	Selected Mathematical Methods
NI-VYC	Computability	BI-ZS10	Bachelor internship abroad for 1	BI-ZS20	Bachelor internship abroad for 2
BI-ZS30	Bachelor internship abroad for 3	BI-ZIVS	Intelligent Embedded System Fund	BI-ZPI	Process engineering
BI-ZNF	PHP Framework Nette - basics	BI-ZRS	Basics of System Control	BI-IOS	Fundamentals of iOS Application
BI-ZWU	Introduction to Web and User Int	BI-3DT.1	3D Printing		<del>'</del>

BI-ZWU	Introductio	n to Web and User Int	BI-3DT.1	3D Printing									
								Min.	cours.				
BI-ZKA Zkouška z angli tiny 2009			1	Min/Ma	ax		<b>.</b>						
DI-ZN	A	Zkot	ıška z angli t	iny 2009	Max	. cours.	2/4			PJ			
				1									
BI-ANG1	English La	nguage Examination wit	BIE-EEC	English language external certif		BI-ANG		English Langu	age, Internal (	Certi			

## List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-3DT.1	3D Printing	KZ	4
BI-A2L	English language, preparation for the B2 level exam	Z	2
The content of the	course corresponds to the preparation for the English exam at the B2 level. Requirements for course credit. Academic Achievement	students are due	to: -Take an
active part in the	language instructionMeet the requirements for writing assignments - Summary, Abstract, Argumentation PaperSucceed in both the	ne midterm and the	e final term
tests with the succe	ess rate set at 70%80% and over in BOTH tests means ORAL EXAM ONLY (no written part). Requirements will be specified by indi class of the term.	vidual teachers du	iring the firs
BI-AAG	Automata and Grammars	Z,ZK	6
Students are introd	uced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite	automata, regular	expressions
and regular gramm	ars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, Relationships between fo	rmal languages an	d automata
Knowledge acquir	red through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,	and design of digi	tal circuits.
BI-ACM	Programming Practices 1	KZ	5
	This course is presented in Czech.	•	
BI-ACM2	Programming Practices 2	KZ	5
	This course is presented in Czech.	'	,
BI-ACM3	Programming Practices 3	KZ	5
	This course is presented in Czech.	'	•
BI-ACM4	Programming Practices 4	KZ	5
	This course is presented in Czech.	'	'
BI-ADU.1	Unix Administration	Z,ZK	5
Students will learn t	he internal structure of the UNIX operating system, with the administration of its basic subsystems and with the security principles. They	will understand the	differences
between user and a	administrator roles. They will get theoretical and practical knowledge of user management and administration, of users access rights,	file systems, disk s	subsystems
processes, memo	ory, network services and remote access, and in the areas of system deployment and virtualization. In the labs, they will verify the kno	owledge from the l	ectures on
	specific examples from practice.		
BI-ADW.1	Windows Administration	Z,ZK	4
	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).		
BI-AG1	Algorithms and Graphs 1	Z,ZK	6
	rs the basics of efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing cu		
•	vledge from the course BI-DML.21, in which students acquire the knowledge and skills in combinatorics necessary for evaluating the	•	mplexity of
	rithms. The course also follows up knowledge from BI-MA1.21, the practical usage of asymptotic mathematics, in particular, the asymptotic mathematics in particular, the asymptotic mathematics in particular, the asymptotic	·	T
BI-AG2	Algorithms and Graphs 2	Z,ZK	5
	nted in Czech, introduces basic algorithms and concepts of graph theory as a follow=up on the introduction given in the compulsory c		
	structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version		
BI-ALO	Algebra and Logic	Z,ZK	4
	The course extends and deepens the study of topics touched upon in the basic course in logic.		

BI-AND.21	Programming for the Android Operating System  This course is presented in Czech.	KZ	4
BI-ANG	English Language, Internal Certificate  Course information and teaching materials can be found at https://moodle-vyuka.cvut.cz/course/search.php?search=BI-AN	ZK	2
BI-ANG1	English Language Examination without Preparatory Courses	Z,ZK	2
BI-APJ	Aplication Programming in Java	Z,ZK	4
	This course is presented in Czech. Advanced technologies in Java.		_
BI-APS.1	Architectures of Computer Systems	Z,ZK	5
	the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Spec		
ot only in scalar pro	processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the princessors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of the laborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory coherence and	sequential model	of program
BI-ARD	Interactive applications on Arduino	KZ	4
I I	interactive applications on Ardunio ned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat		
kits and control vari	ied peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s v of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore	ystems, i.e. to see	the results
DI A) /I O4	Software Engineering students.	7.71/	1 4
BI-AVI.21	Algorithms visually	Z,ZK	4
-	nents other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so I in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org&l that make understanding the principles of algorithms easy.		
BI-BAP	Bachelor Thesis	Z	14
BI-BEK	Secure Code	Z,ZK	5
I I	rn how to assess security risks and how to take them into account in the design phase of their own code and solutions. After getting fa		1
theory, students g	gain practical experience with running programs with reduced privileges and methods of specifying these privileges, since not every eges. Dangers inherent in buffer overflows will be practically demonstrated. Students will be introduced to the principles of securing	program needs to	o run with
	atabase systems, web, remote procedure calls, and sockets in general. The module concludes with Denial of Service attacks and the		
BI-BEZ	Security	Z,ZK	6
Students understand	the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric a	and asymmetric cr	yptosystem
and hash functions.	They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptos They are able to use properly and securely cryptographic primitives and systems that are based on these primitives.	ystems for compu	ıter system
BI-BIG	DB Technologies for Big Data  This course is presented in Czech.	KZ	4
BI-BLE The course extends	Blender s knowledge of opensource program Blender from BI-MGA (Multimedia and Graphics Applications) course. It is intended for those i	Z,ZK nterested in 3D gr	4 raphics and
animation. It off	fers a complete and practically oriented introduction to Blender environment. Students may continue to BI-PGA (Programming graph	nics applications)	course.
BI-BPR	Bachelor project	Z	2
BI-CAO	Digital and Analog Circuits	Z,ZK	5
_	undamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and rcuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences betwoer of electronic devices.		-
BI-CCN	Compiler Construction	Z,ZK	5
	ctory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles id the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching	· ·	
BI-CS1	Programming in C#	KZ	4
The goal of the cour	rse is to introduce .NET Framework as a multi-language development platform. Then, programming language C#, its fundamental collops, definitions and calls of functions will be discussed. Attention is focused on the object oriented programming in C# - class def	nstruction, types	of variables
constructors, method	ds, properties, static members, Garbage Collector, inheritance and polymorphism, collections, delegates, and generics. Debugging well as work with files are emphasized.	and exception pro	ocessing, a
BI-CS2	C# language and data access	KZ	4
get to know objects of features for query and LINQ to SQL).	nd data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Micros used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current technique and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (Lough Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data updates the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Model (XML description).	nologies such as I INQ to Objects, L Ising domain-spec	LINQ - a se INQ to XMI cific objects
BI-CS3	Language C# - design of web applications introduced to current technologies in web application development on the .NET platform. They will acquire a comprehensive overview of the compreh	KZ	4
	on thisplatform. They will learn to create WebAPI and to use it by client programs.		
BI-DAN	Taxes for non-Economists	Z,ZK	4
his course concerns	ial insurance contributions, are obligatory payments paid by people or institutions to public budgets. This is the way how a significant pass who pays which taxes or who bears the tax burden. The course introduces students to the tax theory and policy fundamentals and betion, and wealth. The course provides practical information on calculations of tax liabilities of both citizens and institutions as well a	shows how they a	ffect taxation
	taxpayers' formal duties towards public administration.		
BI-DBS	Database Systems	Z,ZK	6
	duced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear		databases
including integrity co	onstraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the	SQL language, as	s well as wi
processing, controlling	tion - the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundaing parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced to see with respect to speed of access to large quantities of data. This introductory level course does not cover. Administration of data	o special ways of	storing da
ii relational databas	ses with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of datal optimizing database applications, distributed database systems, data stores.	oase systems, del	bayyiiiy ali

BI-DPR	Document., Presentation, Rhetorics	KZ	4
This subject is aime	d to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and pr	epare interactive p	resentations
DI EUD	and presenting before an audience. Students will also learn to write technical reports and scientific texts.	7 71/	
BI-EHD	Introduction to European Economic History This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	3
BI-EJA	Enterprise Java	Z,ZK	4
The course is on a	dvanced technologies in the Java programming language. The focus is on technologies for development of enterprise information systems a database and are accessed through the web interface.	stems which are c	onnected to
BI-EMP	Economics and Management Principles	KZ	4
	ned to fundamental problems of business economy. The course makes students familiar with a life cycle of business, specifically with		1
	nto state economic environment (CR), management of property and capital structure, business transaction records keeping during a	n accounting perio	
51 554	between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination		1 .
BI-EP1	Effective programming 1  The course is taught in Czech.	Z	4
BI-EP2	Efficient Programming 2	KZ	4
Continuation of Et	ficient Programming 1. Students will practice implementation of algorithms by solving typical problems. Various ways of solving indivi with the aim to choose the best one and avoid implementation errors.	duai problems are	aiscussea,
BI-FMU	Financial and Management Accounting	Z,ZK	5
The aim of the cou	rse is explanation of basic terms in the theory of accounting, the principles of balancing the property amounts and liabilities in the pa	rticular accounting	operations,
	unts and accounting statements including opening and closing of bookkeeping. The course provides students with a legal modification		
of economic oper	rations based on current methods of double-entry bookkeeping for enterprising subjects in the Czech Republic. Principles of manage	ment accounting a	are base of
BI-FTR.1	Business Inteligence moduls in Business information systems.	7 71/	
DI-FIK.I	Financial Markets This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	5
BI-GIT	Version control system GIT	KZ	2
	troduced to basic principles of version control systems. These principles will be then shown on DCVS Git both theoretically and pract		_
	mplementation details will be shown. Students will be challenged to use Git as users, project managers, team leaders as well as Git s		-
BI-HAM	HW accelerated network traffic monitoring	KZ	4
	duces students to modern and widely used technologies and principles in the area of network infrastructure and traffic monitoring. The		1
	mandatory skills to network operators (planning and development of resources and infrastructure) and security analysts alike (as a s	_	-
for analysis). The g	oals of the course are to acquaint students with the modern trends and cornerstone principles in the area of monitoring network traff	ic on a hardware a	and software
	level and to develop their practical abilities in this field.		
BI-HMI	History of Mathematics and Informatics	Z,ZK	3
	This course is presented in Czech.		
BI-HWB	Hardware Security	Z,ZK	5
The course deals	s with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar wit	h the operating pr	inciples of
The course deals cryptographic mode	s with hardware resources used to ensure security of computer systems including embedded ones. The students become familiar wit ules, the security features of modern processors, and storage media protection through encryption. They will gain knowledge about v	h the operating prulinerabilities of HV	inciples of V resources,
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	y learn to use multimedia transmission and representation systems, including real-time multimedia processing. They understand the p of graphics processing cards. They gain a number of practical skills, such as vectorizing raster images, retouching photos, or creating		on and use
BI-MIK	Fundamentals of Microeconomics	Z,ZK	4
BI-MIT	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).  Mikrotik technologies	KZ	3
	on of the subject stands in the introduction of the RouterOS operating system and some network Mikrotik technologies which are con		-
middle internet ser	vice providers (ISPs). The students learn how to use and create the architectures of the network solutions which are based on the m	etallic, optical or w	rireless links
and how to adminis	trate and practically deploy them. The successful completion of this subject requires the previous knowledge of elementary computer ne	etworks concepts l	ike protocols
DIMIO	and technologies of the data-link, network and transport layer of the OSI model.	7 71/	
BI-MLO	Mathematical Logic The course seminary is taught in Czech.	Z,ZK	5
BI-MMP	Multimedia team project	KZ	4
Di Wilvii	This course is presented in Czech.	1 112	
BI-MPP.21	Methods of interfacing peripheral devices	Z,ZK	5
	sed on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universa		
includes both PC s	side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USF drivers, simple application development, and APIs of selected devices.	3 devices, Linux ai	nd Windows
BI-MVT.21	Modern Visualisation Technologies	Z,ZK	5
	urse is to give an overview of modern visualization technologies and their principles, namely technologies related to virtual and augn	,	_
_	plays (e.g., SAGE and video mapping) and their applications in practice. Several lectures deal with the content creation for the mentione	-	
	and procedural visualization, scientific data visualization, and 3D model scanning.		
BI-OOP	Object-Oriented Programming	Z,ZK	4
	programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together	, , ,	•
course we look at	some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software develor handing, refactoring and design patterns.	pment including te	esting, error
BI-OPT	Introduction to Optical Networks	Z,ZK	4
	overview of optical networking technology with the emphasis on practical utilization in Internet and in network infrastructures, on poss	,	1
of optical network	technology and on their solutions. The course will include the history of optical communications, an overview of passive components	s (optical fibres, m	ultiplexors,
	sators, and others), and an overview of active components (optical switches and amplifiers, high-speed coherent transmission system	-	
	e topics presented at premium research conferences, such as ECOC or OFC. Attention will also be paid to new applications, such as		
uitrastable freque	ncy transfer, or sensor networks. The labs will focus on real work with optical components and on measurement of their parameters.  from practice.	Students will solve	e real tasks
BI-OSY	Operating Systems	Z,ZK	5
	and the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They	,	-
kornolo proceso			
	ses and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and dead	•	
manageme	nt of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple multi-	ithreaded applicat	tions.
managemen	nt of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple multi- Programming and Algorithmics 1	ithreaded applicat	tions.
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BI-PMA	Programming in Mathematica	Z,ZK	4
Students will be wo	rking with modern technical and scientific software. Students will learn how to use different programming styles (functional programn	ning, rule-based p	rogramming,
	etc.), how to create dynamic interactive applications and visualisations, data processing and presentations.		
BI-PNO	Practical Digital Design	KZ	5
	erview of the contemporary digital design flow and learn practical skills to use synchronous design techniques. They understand the	basics of the VHD	L language,
and implementation	on technologies FPGA and ASIC. Students demonstrate practical use of the design techniques in the module project sing modern, in	dustry-standard C	AD design
	tools.	,	J
BI-PPA	Programming Paradigms	Z,ZK	5
	with basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of partic		1
	digm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The		
	s and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstr		
on lambaa calcala	such as C++ and Java.	oam programming	giangaagoo
BI-PRP	Law and business	7 7V	4
DI-FKF		Z,ZK	4
DI DDD	This course is presented in Czech.	147	
BI-PRR	Project management	KZ	4
	This course is presented in Czech.		1
BI-PS1	Programming in Shell 1	KZ	5
Students become	knowledgeable users of common Unix-like operating systems. They understand the fundamental principles of the operating systems	(file systems, pro-	cesses and
threads, access rig	hts, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell, I	basic commands,	and filters to
	process various text data.		
BI-PS2	Programming in shell 2	Z,ZK	4
Students gain a ge	neral overview of available scripting languages, their syntax, semantics, programming style, data structures, pros and cons. In additi	on, they gain a de	eper insight
	into shell and some other particular scripting languages and will get practical experience with shell script programming.		
BI-PSI	Computer Networks	Z,ZK	5
	nd the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topic		-
	of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students		
Zila to itiliayor t	network application and configure a simple network.	Will be able to write	o a omipio
DLDCT		7 71/	
BI-PST	Probability and Statistics	Z,ZK	5
	earn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variable	•	
	ndom variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical inducti		
estimations of unkr	nown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the st	atisticai depender	nce of two or
· -	more random variables.		
BI-PYT	Python Programming	Z,ZK	4
	The course is taught in Czech.		
BI-QAP	Quantum algorithms and programming	KZ	5
Course aims at givi	ng students hands-on experience with quantum computers and their programming. We focus on fundaments of quantum mechanics, o		
		n which quantum t	technologies
_	porithms showing advantages and limitations of quantum computing. During tutorials students work in open-source software developr		_
are based, and alg		ment kit Qiskit, whi	ich is based
are based, and alg	orithms showing advantages and limitations of quantum computing. During tutorials students work in open-source software developr	ment kit Qiskit, whi	ich is based
are based, and alg on Python langua	porithms showing advantages and limitations of quantum computing. During tutorials students work in open-source software developr ge. Knowledge of linear algebra at the level of BI-LA1 and BI-LA2 (or BI-LIN) is necessary. Previous completion of BI-MA2 or BI-VMN might be an advantage. No previous knowledge of physics is assumed.	ment kit Qiskit, whi	ich is based
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leader, regularly consults with the team (at the seminars) with respect to both the formal and material aspects of the design. The resulting work will be further developed and finished in the BEI-SP2 course. Team Software Project 1 K7 BI-SP1.21 5 Students gain hands-on experience with the analysis, design, and prototyping of a large-scale software system. Theoretical support is provided in the BIE-SWI course that runs concurrently and that teaches students necessary techniques and principles. Teams consisting of 4-6 students will work on a specific project. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) both the formal and material aspects of the software design. The resulting software artefact will be further developed and finished in the BIE-SP2 course. BI-SP2 Team Software Project 2 Students gain hands-on experience with the iterative development process while working on a large-scale software project. The first iteration is the result of the BEI-SP1 course project. However, this time, the functionality, testing and documenting of the system being developed will be emphasized. Students will work in teams of 4-6 people. The teacher, in the role of the team and project leader, regularly consults with the team (at the seminars) with regard to the formal as well as material aspects of their solution. The BEI-SI2 course that runs concurrently will provide the students with supporting knowledge, especially in the area of teamwork, testing and quality assurance of the software product. BI-SP2.1 Team Software Project 2 K7 This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). BI-SQL.1 Language SQL, advanced ΚZ Module is based on knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular stored program unites, triggers, recursive queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of view of specialized database structures like indexes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan and possibilities of its. changes will be discussed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Oracle DBMS and partially on PostgreSQL. **BI-SRC** Real-time systems Students obtain the basic knowledge in the Real-time theory and in the design methods for RT systems including the dependability issues. Thereticla knowledges from lectures will be experimentally verified on the practical labs of the Department of Digital Design, This subject is mainly based on embedded R-T systems, therefore the used design kits are the same as in BI-VES subject and FPGA. **BI-SSB** System and Network Security Z.ZK This course is focused on selected areas of computer networks and computer systems in terms of cyber security BI-ST1 Ζ 3 Network Technology 1 The subject is oriented to providing the students basic information and practical skills from the area of digital and IP networks. The subject is acredited under the Cisco Netacad -CCNA1 - R&S Introduction to Networks. BI-ST2 Network Technology 2 Ζ 3 This course is presented in Czech. BI-ST3 Network Technology 3 Ζ 3 Students will further enhance their knowledge acquired from previous BI-ST1 and BI-ST2 courses. Principles of routing and switching presented during BI-ST1 and BI-ST2 courses will get further extended in the course. Students will be able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predictability, extension beyond a simple topology, security, etc. BI-ST4 Network Technology 4 Students will further enhance their knowledge already acquired from previous BI-ST1, BI-ST2, and BI-ST3 courses. Principles of routing and switching presented during BI-ST1 and BI-ST2 courses got further extended in BI-ST3. Students were able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predictability, extension beyond a simple topology, security, etc. This module teaches students to configure and fine-tune Wide Area Networks and to experience a completely other type of network (Non Broadcast Multiple Access) which radically differs from well-known Ethernet (broadcast) type of networks. Students will also manage router and switch firmware, perform password recoveries, and emergency procedures. Also the security aspect is treated; students will learn possible intra- and inter-network attacks and the mitigation ways while maintaining the network running. BI-STO Storage and Filesystems Z,ZK 4 The student will learn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and archiving, as so as storage scaling, load balancing and high availability. Machine vision and image processing Z.ZK Camera systems are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate image information. The course introduces students to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use of camera systems for solving problems of practice that the graduates may encounter. BI-TDA Test driven architecture ΚZ 4 The course is focused on practical examples of how to develop, test, and deploy software with tools like GitLab, Docker, Kubernetes, and more that are well known in the DevOps world. This course has a strong connection on courses like BI(E)-SI1 and BI(E)-SI2. The main goal of this course is to learn by examples that occur in the semester project. TeX and Typography Z,ZK This course is presented in Czech. This course gives basics of programming in TeX (plain TeX, ConTeXt, LaTeX, OpTeX, LuaTeX). Te second part of the course focuses on typographic rules. **BI-TIS** Information Systems Design Z,ZK 5 Students know various types of ISs and their practical implementation aspects and are able to match the needs of different market segments (customers) with applications of existing technologies (databases, programming languages, GUI etc.). Java Technology The subject goal is to introduce the programming language Java. The student gains practical experiences for smaller enterprise application programming. This subject presents how to build the three and more layers enterprise systems. The student practically exercises all communication interfaces for each layers (JDBC, RestWeb services, JNDI etc.). At the course end is student able to create three layers enterprise application. Theoretical Seminar I Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. BI-TS2 Theoretical Seminar II Ζ Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.

BI-TS3 Theoretical Seminar III Ζ Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. BI-TS4 Theoretical Seminar IV 7 4 Theoretical seminar is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classical reading group. The students are treated individually and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a work with scientific papers and other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar. **BI-TUR** User Interface Design Z,ZK Students have a basic overview of the methods for designing and testing common user interfaces. They have experience to solve the problems where software and other products do not communicate with the user optimally, since the needs and characteristics of users are not taken into account during product development. Students gain an overview of the methods that bring users into the development process to ensure optimal communication with a user. BI-TWA.1 Web Application Design The basic course of web application development. Initially, the students become familiar with HTTP and its possibilities and partly with some properties of language describing the structure (HTML) and presentation of document on the Web (CSS). These skills provide the necessary basis for the development of Web applications, which will be demonstrated in modern libraries facilitate the development of Web pages applications. Server side will be demonstrated on PHP technology using frameworks Symfony 2, Doctrine 2. Developments on the client side will be demonstrated using a JavaScript language with library jQuery and possibly MV\* framework AngularJS. BI-ULI 2 Introduction to Linux Ζ Students become familiar with the basics of the Linux operating system using e-learning form. They learn to work with the command line and become familiar with basic commands and techniques of a Unix-like system. Topics can be studied first theoretically and then practically verified in a virtual machine (terminal) BI-VAK.21 Selected Applications of Combinatorics The course aims to introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the basic courses, we approach the issue from applications to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic data structures. Furthermore, with the active participation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) informatics. Areas from which we will select problems to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimization and more. Students will also try to implement solutions to the studied problems with a special focus on the effective use of existing tools. **BI-VES Embedded Systems** Z,ZK 5 Students learn to design embedded systems and develop software for them. They get basic knowledge of the most common microcontrollers and embedded processors, their integrated peripheral circuits, programming methods, and applications. They get practical skills with development kits and tools. **BI-VHS** Virtual game worlds The course leads students to create a complex virtual world. The course is a continuation of basic graphical courses (MGA, PGR, BLE,...). This current students knowledge is furthermore complemented by the theory of game design, principles of writing dialogues and characters in order to create a functional and complex virtual world. The course can be followed by the course MI-PVR with the task of converting scenes and their dynamics into a fully virtual environment suitable for VR devices. BI-VMM Selected Mathematical Methods We start reviewing geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and its fast implementation (FFT). Further we deal with differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions. For this purposes, we study normed linear spaces and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and duality. The linear programming and the Simplex method is analyzed in more detail. BI-VR1 Virtual reality I ΚZ Introduction to Virtual Reality (VR), virtual reality operating system and virtual reality creation. Another objective is to meet the rules and requirements of virtual worlds communication The course focuses on the ways of teaching using virtual reality technologies and interactive activities in educational virtual 3D worlds. It improves computational thinking, empathy and shared social activities. BI-VR2 Virtual reality II ΚZ 3 Continuation of the course Virtual Reality I. The new course focuses on collaborative telepresence, spatial computing and social life of avatars. The objective is to develop applications for computer science and gamification in various social metaverse and desktop engines. BI-VWM Searching the Web and Multimedia Databases Z,ZK Students get basic overview about search techniques in the web environment that is interpreted as a very large distributed and heterogeneous storage of documents. In particular, students acquire information about search techniques in text and hypertext documents (the web pages themselves) and about feature extraction from web pages. They get detailed knowledge of similarity search in multimedia databases (generally in collections of unstructured data). They also learn techniques for programming web search engines for the mentioned data types (documents). Data Mining RI-V/7D Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multidimensional data visualization, statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships between model bias and variance, and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic data mining tools to common problems (classification, regression, clustering). BI-XML XML Technology Z.ZK Students learn to make and validate XML documents (XML Schema, Relax, Schematron) and learn standard methods of their processing (SAX, DOM). An emphasis will be given to language XPath which enables addressing of parts of XML documents and its usage in different XML technologies. Students will also learn basics of XSLT programming. XSLT and XPath programming will be based on version 2.0. Students will gain a broad overview of XML technologies. **BI-ZDM** Elements of Discrete Mathematics Z,ZK 5 Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula approximation, tools for solving recurrent equations, and basics of graph theory. **BI-ZIVS** Intelligent Embedded System Fundamentals ΚZ Intelligent embedded system fundamentals course is focused on high-level technology embedded systems integrating artificial intelligence. The aim of the course is to teach students modern humanoid robot control and development of applications in a graphical development environment. Lectures provide fundamentals of motion control, sensor reading, application interfaces, robot navigation and development tools. In labs, students program a set of basic task by using the robot simulator and real hardware to get practical experience with these technologies. Elements of Calculus Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking and reasoning and are able to use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the links between the integrals and sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic expressions.

RI_7NE	PHP Framework Nette - basics	k7	2
BI-ZNF	PHP Framework Nette - basics the basics of PHP framework Nette. They will learn how to practically work with MVP architecture and various libraries of this Czech pop	KZ	3
students will gain	knowledge should serve for the efficient creation of a web backend in PHP language.	ular framework.	rne resulun
BI-ZNS	Knowledge-based Systems	Z,ZK	5
_	me familiar with the systems based on knowledge (knowledge-based systems), which are systems that usetechniques of artificial intelli		_
	gment, learning and reasoning from findingsand actions. The course introduces students to the philosophy and architecture of knowledge		
	ecision-makingand planning. The course assumes knowledge of set theory, probability theory, artificial neural networks, and evolutionar		
BI-ZPI	Process engineering	KZ	4
	Indicate the following in this subject. Students will get necessary foundations for understanding formal principles of process.		1
	used notations (UML, BPMN, BORM). The focus in this subject lies in training of practical skills of formalisation and modelling of busing	•	
CASE tools. The r	ole of process engineering for information systems development is discussed as well as its importance in the overall context of information	tion and busines	ss strategy of
	an enterprise.		
BI-ZRS	Basics of System Control	Z,ZK	4
The course gives	s an introduction to the field of automatic control. Students will gain knowledge in this rapidly evolving field of great future. We will focus	our attention pa	rticularly on
control of engine	ering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems, description	methods of syst	em models,
	nic systems analysis and design verification, simple PID feedback, PSD, and fuzzy controllers. Students will learn the methods of creating	- :	-
	c linear dynamic systems analysis and design verification and simple PID feedback, PSD, and fuzzy controllers. Attention is also given t		
control loops, issu	ues of stability in control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial in	nplementation o	f continuou
	and digital controllers and PLC control.		1
BI-ZS10	Bachelor internship abroad for 10 credits	Z	10
	n once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or resi		
	ean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the profession by courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corre		
	y courses Bi-2510, Bi-2520, Bi-2530 are used used for the evidence and evaluation of the internship in 18 KOS. Every 10 credits corre a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into		
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BI-ZS20	Bachelor internship abroad for 20 credits	Z	20
	n once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or resi	<del>-</del>	1
	ean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the profession		
•	y courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corre		
-	a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into	-	
	exceeds the academic year's dead-line.	·	
BI-ZS30	Bachelor internship abroad for 30 credits	Z	30
	n once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or resi	earch institution	
•	an of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the profession	al content and e	extent of the
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FI-VEZ economic-managerial course from a study abroad Z  A "Humanities subject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that is required in the of The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.  NI-AFP Applied Functional Programming KZ  This course is presented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional programming language the rise nowadays and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, mastering this paradigm necessary competence of a software engineer: the theory and especially the practice.  NI-DDM Distributed Data Mining KZ  Course focuses on state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands on experience with	5 ages are on
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adia processing namework repaire opark and with existing distributed blv/ wie agont time, they will learn principles of their parallel implementations and will be capable.	o propose
approaches to parallelize other algorithms. The course is prezented in czech language.	
NI-DSP Database Systems in Practes Z,ZK	4
This course is presented in Czech.	
NI-DZO Digital Image Processing Z,ZK	4
This course presents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical algorithms that are bo	th easy to
implement and have an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also valuable outside	
of digital image processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR compression, de-b	
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frequency domain, abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conversion, context enhanced in the color of the color	
interactive as-rigid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, adding depth, alpha	natting.
NI-IAM Internet and Multimedia Z.ZK	4
The NI-IAM course is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acquisition of AV signals	ls (input).
presentation of AV signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical use case scenarios	
audiovisual transmissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effect of various comp	
the quality and latency of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the scene up to the p	resentation
for audience.	
NI-LSM Statistical Modelling Lab KZ	5
The subject is oriented on a single and multi-target tracking. The student both learns the existing methods and tries to implement them. The stress is put on the effective	-
available information and its modeling using numpy and scipy. The second half of the semester is focused on the design of methods and algorithms, and analyses of their	Jioperties.
At this point, the subject is on the border of own research and may result in the topic of final work (diploma or bachelor thesis).	
NI-MOP Modern Object-Oriented Programming in Pharo KZ	4
Object-oriented programming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where its ability to natural	abstraction
is used to build complex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills of design and impl	
of object systems in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development needs and areas of i	
addition to deepening object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work on interesting project	
technologies in terms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvement in the Pharo C	
NI-MPL Managerial Psychology ZK	onsortium.
NI-MPL     Managerial Psychology     ZK       NI-MSI     Mathematical Structures in Computer Science     Z,ZK	onsortium. 2 4
NI-MPL         Managerial Psychology         ZK           NI-MSI         Mathematical Structures in Computer Science         Z,ZK           Mathematical semantics of programming languages. Data types as continuous lattices, Scott topology. Procedures as continuous mappings. The Scott model of lambda or programming languages.         Data types as continuous lattices, Scott topology. Procedures as continuous mappings. The Scott model of lambda or programming languages.	onsortium. 2 4
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NI-VYC	Computability	Z,ZK	4
·	Classical theory of recursive functions and effective computability.	'	'
TV1	Physical Education	Z	0
TV2	Physical Education	Z	0
TV2K1	Physical Education 2	Z	1
TVKLV	Physical Education Course	Z	0
TVKZV	Physical Education Course	Z	0
TVV	Physical education	Z	0
TVV0	Physical education	Z	0

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