Recomended pass through the study plan

Name of the pass: Bachelor branch Computer Science, in Czech, 2015-2020

Faculty/Institute/Others: Department: Pass through the study plan: Bachelor branch Computer Science, in Czech, 2015-2020 Branch of study guranteed by the department: Welcome page Guarantor of the study branch: Program of study: Informatics, valid until 2024 Type of study: Bachelor full-time Note on the pass: P edm t EMP je ekvivalentní staršímu p edm tu EPD. Platí obousm rná zastupitelnost.

Oba p edm ty lze zapsat dohromady nejvýše dvakrát.#

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assessment, Z - assessment, ZK - examination, L - summer semester, Z - winter semester

Number of semester: 1

Number of semes						
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-CAO	Digital and Analog Circuits Martin Kohlík	Z,ZK	5	2P+2C	Z	PP
BI-MLO	Mathematical Logic Kate ina Trlifajová Kate ina Trlifajová Kate ina Trlifajová (Gar.)	Z,ZK	5	2P+1C	Z	PP
BI-PA1	Programming and Algorithmics 1 Ladislav Vagner	Z,ZK	6	2P+2R+2C	Z	PP
BI-PS1	Programming in Shell 1 Zden k Muziká	KZ	5	2P+2C	Z	PP
BI-ZMA	Elements of Calculus Ivo Petr Ivo Petr Tomáš Kalvoda (Gar.)	Z,ZK	6	3P+2C	Z	PP
BI-PAI	Law and Informatics Zden k Ku era	ZK	3	2P	Z	PO
BI-PT.2015	Povinná t lesná výchova bakalá ského programu Informatika, verze 2015 TV1, TVV, (see the list of groups below)	Min. cours. 2	Min/Max 0/			PT

Number of seme	ster: 2					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-DBS	Database Systems Ji í Hunka	Z,ZK	6	2P+2R+1L	Z,L	PP
BI-LIN	Linear Algebra Daniel Dombek Daniel Dombek (Gar.)	Z,ZK	7	4P+2C	L	PP
BI-PA2	Programming and Algorithmics 2 Ladislav Vagner	Z,ZK	7	2P+1R+2C	L	PP
BI-SAP	Computer Structure and Architecture Hana Kubátová	Z,ZK	6	2P+1R+2C	L	PP
BI-PT.2015	Povinná t lesná výchova bakalá ského programu Informatika,	Min. cours.	Min/Max			PT
DI-1 1.2013	verze 2015 TV1,TVV, (see the list of groups below)	2	0/			FI
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze	Min. cours.	Min/Max			V
	2017 BI-ALO,BI-AVI.21, (see the list of groups below)	0	0/			v

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-AG1	Algorithms and Graphs 1 Dušan Knop	Z,ZK	6	2P+2C	Z	PP
BI-AAG	Automata and Grammars Jan Janoušek	Z,ZK	6	2P+2C	Z	PP
BI-SI1.2	Software Engineering I Ji í Mlejnek, Zden k Rybola Zden k Rybola Ji í Mlejnek (Gar.)	Z,ZK	5	2P+1C	Z,L	PP
BI-ZDM	Elements of Discrete Mathematics Jan Legerský, Ji ina Scholtzová Ji ina Scholtzová Josef Kolá (Gar.)	Z,ZK	5	2P+2C	Z	PP
BI-EMP	Economics and Management Principles David Buchtela, Petra Pavlí ková David Buchtela David Buchtela (Gar.)	KZ	4	2P+2C	Z,L	PE
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Number of se	emester: 4					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BEZ	Security Ji í Dostál	Z,ZK	6	2P+2C	L	PP
BI-OSY	Operating Systems Ladislav Vagner	Z,ZK	5	2P+1R+1L	. L	PP
BI-PSI	Computer Networks Jan Fesl	Z,ZK	5	2P+1R+1C	L	PP
BI-AG2	Algorithms and Graphs 2 Ond ej Suchý	Z,ZK	5	2P+2C	L	PO
BI-PJP	Programming Languages and Compilers Jan Janoušek	Z,ZK	5	2P+1C	L	PO
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Number of seme	ster: 5					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BPR	Bachelor project Zden k Muziká Zden k Muziká Zden k Muziká (Gar.)	Z	2		Z,L	PP
BI-PST	Probability and Statistics Petr Novák	Z,ZK	5	2P+1R+1C	Z	PP
BI-APS.1	Architectures of Computer Systems Pavel Tvrdík	Z,ZK	5	2P+2C	Z	PO
BI-OOP	Object-Oriented Programming Filip K ikava Filip K ikava (Gar.)	Z,ZK	4	2P+2C	Z	PO
BI-PPA	Programming Paradigms Jan Janoušek	Z,ZK	5	2P+2R	Z	PO
BI-VZD	Data Mining Daniel Vašata, Karel Klouda, Alexander Kovalenko, Ond ej Tichý Daniel Vašata Pavel Kordík (Gar.)	Z,ZK	4	2P+2C	L,Z	PO
BI-V.2017	ist volitelné p edm ty bakalá ského programu Bl, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Number of semes	ster: 6					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BAP	Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
BI-DPR	Document., Presentation, Rhetorics Ond ej Guth, Petra Pavlí ková, Alena Libánská, Dana Vynikarová Ond ej Guth Dana Vynikarová (Gar.)	КZ	4	2P+2C	Z,L	PP

BI-PV-EM.2015	Povinn volitelné ekonomicko manažerské p edm ty bc. programu Informatika, ver. 2015 BI-DAN,FI-VEZ, (see the list of groups below)	Min. cours. 1 Max. cours. 3	Min/Max 4/12		VE
BI-ZKA	Zkouška z angli tiny 2009 BI-ANG1,BIE-EEC, (see the list of groups below)	Min. cours. 1 Max. cours. 1	Min/Max 2/4		PJ
BI-PV-HU.2015	Povinn volitelné humanitní p edm ty bakalá ského programu Informatika, verze 2015 FI-FIL,BI-HMI, (see the list of groups below)	Min. cours. 1	Min/Max 2/6		VH
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/		V

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specification	f courses ar on see here	nd codes of members of this or below the list of courses)	Com	pletion	Credi	ts Scope	Semester	Role
BI-PT.2	015			ského programu Informatika,		cours. 2				PT
TV1	Physical E	ducation	TVV	Physical education		TVV0		Physical educ	ation	
TV2	Physical E	ducation	TVKLV	Physical Education Course		TVKZV		Physical Educ	ation Course	
					Min.	cours.				
BI-PV-EM	.2015	Povinn volitelné el progra	konomicko mu Informa	manažerské p edm ty bc. tika, ver. 2015	Max	1 . cours.	Min/M 4/12	-	VE	
						3				
BI-DAN	Taxes for n	on-Economists	FI-VEZ	economic-managerial course from		BI-FTR.1		Financial Marl	kets	
BI-MEK	Macroecor	nomic Context of Domesti	BI-PRP	Law and business		BI-PRR		Project manag	jement	
BI-SEP	World Eco	nomy and Business	BI-MIK	Fundamentals of Microeconomics			•			
BI-PV-HU	.2015	Povinn volitelné hum Inf	anitní pedr ormatika, ve	n ty bakalá ského programu erze 2015	Min.	cours. 1	Min/M 2/6	ax		VH
FI-FIL	Philosophy	1	BI-HMI	History of Mathematics and Infor		FI-HTE	·	History of Tecl	nology and Ec	conom
FI-HPZ	Humanities	s subject from a study	FI-MPL	Managerial Psychology		BI-EHD		Introduction to	European Eco	nomi
FI-KSA	Cultural an	d Social Anthropology	BI-KSA	Cultural and Social Anthropology		FI-ULI		Introduction to	Linguistics for	

TENOA	ountai ai	iu oociai Antinopology	DI-INOA	Cultural and Social Antihopology				initiouduction to	Linguistics for
FI-GNO	Introductio	n to Gnoseology							
BI-V.	2017	ist volitelné p edn	n ty bakalá s 2017	ského programu BI, verze	Min.	cours. 0	Min/Ma 0/	ax	v
BI-ALO	Algebra ar	nd Logic	BI-AVI.21	Algorithms visually	1	BI-A2L		English langu	age, preparation fo
BI-APJ	Aplication	Programming in Java	NI-AFP	Applied Functional Programming		BIE-ZUN		Artificial Intell	igence Fundamen
BI-BLE	Blender		NI-DSP	Database Systems in Practes		BI-STO		Storage and I	Filesystems
NI-DZO	Digital Ima	ge Processing	NI-DDM	Distributed Data Mining		BI-EP1		Effective prog	ramming 1
BI-EP2	Efficient P	rogramming 2	BI-EJA	Enterprise Java		BI-FMU		Financial and	Management Account .
BI-HAM	HW accele	erated network traffic m	BI-ARD	Interactive applications on Ardu		NI-IAM		Internet and I	/lultimedia
BIE-IMA2	Introductio	n to Mathematics 2	BI-CS2	C# language and data access		BI-CS3		Language C#	- design of web appl
BI-SQL.1	Language	SQL, advanced	BI-QAP	Quantum algorithms and programm	ni	NI-LSM		Statistical Mo	delling Lab
NI-MPL	Manageria	I Psychology	NI-MSI	Mathematical Structures in Compu		BI-MPP.2	1	Methods of in	terfacing periphera
BI-MIT	Mikrotik te	chnologies	NI-MOP	Modern Object-Oriented Programn	ni	BI-MVT.2	1	Modern Visua	lisation Technologie
BI-MMP	Multimedia	a team project	NI-OLI	Linux Drivers		BI-ACM		Programming	Practices 1
BI-ACM2	Programm	ing Practices 2	BI-ACM3	Programming Practices 3		BI-ACM4		Programming	Practices 4
BI-AND.21	Programm	ing for the Android Oper	BI-CS1	Programming in C#		BI-PJV		Programming	in Java
BI-PJS.1	JavaScript	Programming	BI-KOT	Programing in Kotlin		NI-PSL		Programming	in Scala
BI-PMA	Programm	ing in Mathematica	BI-PHP.1	Programing in PHP		BI-PS2		Programming	in shell 2
NI-PDD	Data Prep	rocessing	BI-PKM	Introduction to mathematics		NI-REV		Reverse Engi	neering
BI-SCE1	Computer	Engineering Seminar I	BI-SCE2	Computer Engineering Seminar II		BI-ST1		Network Tech	nology 1
BI-ST2	Network Te	echnology 2	BI-ST3	Network Technology 3		BI-ST4		Network Tech	nology 4
BI-SOJ	Machine C	Priented Languages	BI-SVZ	Machine vision and image process		NI-SYP		Parsing and C	Compilers
BI-GIT	Version co	ntrol system GIT	TV1	Physical Education		TVV		Physical educ	ation
TVV0	Physical e	ducation	TV2	Physical Education		TV2K1		Physical Educ	cation 2
TVKZV	Physical E	ducation Course	TVKLV	Physical Education Course		BI-TS1		Theoretical S	eminar I
BI-TS2	Theoretica	I Seminar II	BI-TS3	Theoretical Seminar III		BI-TS4		Theoretical S	eminar IV
BI-TDA	Test driver	architecture	NI-TSP	Testing and Reliability		BI-CCN		Compiler Cor	struction
BI-TEX	TeX and Ty	/pography	BI-ULI	Introduction to Linux		BI-OPT		Introduction to	o Optical Networks
NI-VCC	Virtualizati	on and Cloud Computi	BI-VHS	Virtual game worlds		BI-VR1		Virtual reality	

BI-ZWU	Introductio	ework Nette - basics n to Web and User Int	BI-ZRS BI-3DT.1	Basics of System Control 3D Printing	Min.	BI-IOS cours. 1	I	Fundamentals		
BI-ZK	(A	Zko	uška z angli	tiny 2009	Max.	. cours. 1	2/4			PJ
BI-ANG1		nguage Examination wit	BIE-EEC	English language external certif		BI-ANG		English Langu	ago Intornal (Corti

List of courses of this pass:

Code	Name of the course	Completion	Credits
BI-3DT.1	3D Printing	KZ	4
active part in the la	English language, preparation for the B2 level exam course corresponds to the preparation for the English exam at the B2 level. Requirements for course credit. Academic Achievement - anguage instructionMeet the requirements for writing assignments - Summary, Abstract, Argumentation PaperSucceed in both th iss rate set at 70%80% and over in BOTH tests means ORAL EXAM ONLY (no written part). Requirements will be specified by indi- class of the term.	e midterm and the	e final term
BI-AAG	Automata and Grammars	Z,ZK	6
Students are introdu	uced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite ars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, Relationships between for ed through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,	automata, regular rmal languages an	d automata
BI-ACM	Programming Practices 1 This course is presented in Czech.	KZ	5
BI-ACM2	Programming Practices 2 This course is presented in Czech.	KZ	5
BI-ACM3	Programming Practices 3 This course is presented in Czech.	KZ	5
BI-ACM4	Programming Practices 4 This course is presented in Czech.	KZ	5
develops the know	Algorithms and Graphs 1 s the basics of efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing cur ledge from the course BI-DML.21, in which students acquire the knowledge and skills in combinatorics necessary for evaluating the rithms. The course also follows up knowledge from BI-MA1.21, the practical usage of asymptotic mathematics, in particular, the asym	time and space co	
into advances data	Algorithms and Graphs 2 ated in Czech, introduces basic algorithms and concepts of graph theory as a follow=up on the introduction given in the compulsory of structures and amortized complexity analysis. It also includes a very light introduction to approximation algorithms. For English version	on of the course se	e BIE-AG2
BI-ALO	Algebra and Logic The course extends and deepens the study of topics touched upon in the basic course in logic.	Z,ZK	4
BI-AND.21	Programming for the Android Operating System This course is presented in Czech.	ΚZ	4
BI-ANG	English Language, Internal Certificate Course information and teaching materials can be found at https://moodle-vyuka.cvut.cz/course/search.php?search=BI-AN	ZK G	2
BI-ANG1	English Language Examination without Preparatory Courses	Z,ZK	2
BI-APJ	Aplication Programming in Java This course is presented in Czech. Advanced technologies in Java.	Z,ZK	4
pipelined instruction not only in scalar pro	Architectures of Computer Systems In the construction principles of internal architecture of computers with universal processors at the level of machine instructions. Speci- processing and on the memory hierarchy. Students will understand the basic concepts of RISC and CISC architectures and the principles processors, but also in superscalar processors that can execute multiple instructions in one cycle, while ensuring the correctness of the elaborates the principles and architectures of shared memory multiprocessor and multicore systems and the memory coherence and	ciples of instruction sequential model of	n processin of programs
BI-ARD The subject is design kits and control van	Interactive applications on Arduino ned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicati ried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded systems y of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students.	KZ ions for modern pro ystems, i.e. to see	4 ogrammable the results
•	Algorithms visually ments other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer sc d in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org&l that make understanding the principles of algorithms easy.		
BI-BAP	Bachelor Thesis	Z	14

BI-BEZ	Security	Z,ZK	6
	nd the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric a		
and hash functions	s. They also learn the fundamentals of secure programming and IT security, the fundamentals of designing and using modern cryptos	ystems for compute	er systems.
	They are able to use properly and securely cryptographic primitives and systems that are based on these primitives.		
BI-BLE	Blender	Z,ZK	4
	ids knowledge of opensource program Blender from BI-MGA (Multimedia and Graphics Applications) course. It is intended for those i		
	offers a complete and practically oriented introduction to Blender environment. Students may continue to BI-PGA (Programming grap		
BI-BPR	Bachelor project	Z	2
BI-CAO	Digital and Analog Circuits	Z,ZK	5
-	e fundamental understanding of technologies underlying electronic digital systems. They understand the basic theoretical models and		-
transistors, gates, o	circuits, and conductors. They are able to design simple circuits and evaluate circuit parameters. They understand the differences betw	veen analog and di	gital modes
BLOON	of electronic devices.	771	
BI-CCN	Compiler Construction	Z,ZK	5
	uctory class on compiler construction for bachelor students in computer science. The goal of the class is to introduce basic principles		
	and the design and implementation of programming languages. Seeing and actually understanding self-compilation is the overarching		
BI-CS1	Programming in C#		4
-	urse is to introduce .NET Framework as a multi-language development platform. Then, programming language C#, its fundamental co s, loops, definitions and calls of functions will be discussed. Attention is focused on the object oriented programming in C# - class def		
	iods, properties, static members, Garbage Collector, inheritance and polymorphism, collections, delegates, and generics. Debugging		
	well as work with files are emphasized.	and exception proc	5655ing, a5
BI-CS2	C# language and data access	KZ	4
	and data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Micros		-
	ts used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current tech		
of features for que	rying and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (I	INQ to Objects, LI	NQ to XML
and LINQ to SQL). Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data u	ising domain-speci	fic objects
(ORM). This part o	of the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Mode	, Storage Model ar	nd Mapping
	(XML description).		
BI-CS3	Language C# - design of web applications	KZ	4
The students will be	e introduced to current technologies in web application development on the .NET platform. They will acquire a comprehensive overview	of the development	possibilities
	on thisplatform. They will learn to create WebAPI and to use it by client programs.		
BI-DAN	Taxes for non-Economists	Z,ZK	4
Taxes, including so	cial insurance contributions, are obligatory payments paid by people or institutions to public budgets. This is the way how a significant	portion of GDP is re	edistributed.
	rns who pays which taxes or who bears the tax burden. The course introduces students to the tax theory and policy fundamentals and		
of income, consun	nption, and wealth. The course provides practical information on calculations of tax liabilities of both citizens and institutions as well a	s information about	t important
			· ·
	taxpayers' formal duties towards public administration.		
BI-DBS	Database Systems	Z,ZK	6
Students are intr	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear	n to design small d	6 atabases
Students are intr (including integrity	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the	n to design small d SQL language, as	6 atabases well as with
Students are intr (including integrity its theoretical found	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the fation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda	n to design small d SQL language, as mental concepts of	6 atabases well as with transaction
Students are intr (including integrity its theoretical found processing, contro	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the dation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda- ulling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced	n to design small d SQL language, as mental concepts of so special ways of s	6 atabases well as with transaction storing data
Students are intr (including integrity its theoretical found processing, contro	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the dation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda illing parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced ases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of data	n to design small d SQL language, as mental concepts of so special ways of s	6 atabases well as with transaction storing data
Students are intr (including integrity its theoretical found processing, contro in relational databa	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the dation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda illing parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced ases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of data optimizing database applications, distributed database systems, data stores.	n to design small d SQL language, as mental concepts of to special ways of s pase systems, debu	6 atabases well as with transaction storing data ugging and
Students are intr (including integrity its theoretical found processing, contro in relational databation BI-DPR	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the dation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda illing parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced ases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of data optimizing database applications, distributed database systems, data stores. Document., Presentation, Rhetorics	n to design small d SQL language, as mental concepts of to special ways of s pase systems, debu	6 atabases well as with transaction storing data ugging and 4
Students are intr (including integrity its theoretical found processing, contro in relational databation BI-DPR	Database Systems roduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the dation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda ulling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced ases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of data optimizing database applications, distributed database systems, data stores. Document., Presentation, Rhetorics ad to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and professional communication and writing of the scientific texts (bachelor's and diploma thesis).	n to design small d SQL language, as mental concepts of to special ways of s pase systems, debu	6 atabases well as with transaction storing data ugging and 4
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Students are intr (including integrity its theoretical found processing, contro in relational databa BI-DPR This subject is aime BI-EHD BI-EHD This course is on a BI-EMP This course is aim enterprise putting i BI-EP1 BI-EP2 Continuation of Ef BI-FMU The aim of the cou operations in acco of economic oper	Database Systems oduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the dation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funde asses with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of data optimizing database applications, distributed database systems, data stores. Document., Presentation, Rhetorics ed to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and pu and presenting before an audience. Students will also learn to write technical reports and scientific texts. Introduction to European Economic History This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). Enterprise Java advanced technologies in the Java programming language. The focus is on technologies for development of enterprise information sy a database enong. The course makes students familiar with a life cycle of business, specifically with into state economic environment (CR), management of property and capital structure, business transaction records keeping during a between business production and costs, evaluation of enterprise financial health and business rehabilitation or terminator Effective programming 1 The course is taught in Czech. Efficient Programming 2 ficient Programming 1. Students will practice implementation of	n to design small d SQL language, as mental concepts of to special ways of s base systems, debu KZ epare interactive pr Z,ZK stems which are co KZ fields: enterprise for n accounting period KZ dual problems are of Z,ZK rticular accounting an	6 atabases well as with transaction storing data ugging and 4 esentations 3 4 onnected to 4 oundation, d, a relation 4 discussed, 5 operations, description re base of
Students are intr (including integrity its theoretical found processing, contro in relational databa BI-DPR This subject is aime BI-EHD BI-EHD This course is on a BI-EMP This course is aim enterprise putting i BI-EP1 BI-EP2 Continuation of El BI-FMU The aim of the cou operations in acco of economic oper BI-FTR.1 BI-GIT Students will be in	Database Systems oduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the fundation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the fundation the relation at relational database model. They learn the principles of normalizing a relational database schema. They understand the fundation the relation at a science with the scientific science and primiting database applications, distributed database systems, data stores. Document, Presentation, Rhetorics Introduction to European Economic History This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753). Enterprise Java advanced technologies in the Java programming language. The focus is on technologies for development of enterprise information sy a database economy. The course makes students familiar with a life cycle of business, specifically with into state economic environment (CR), management of property and capital structure, business transaction records keeping during a between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination or algorithms by solving typical problems. Various ways of solving indivisivit the the into choose the best one and avoid implementation errors. Financial and Management Accounting Financial and Management Accounting rest is taught in Czech. Effective Programming 1<	n to design small d SQL language, as mental concepts of to special ways of s base systems, debu KZ epare interactive pr Z,ZK fields: enterprise for n accounting period KZ dual problems are of Z,ZK rticular accounting an of bookkeeping, ment accounting ar Z,ZK	6 atabases well as with transaction storing data ugging and 4 esentations 3 4 onnected to 4 oundation, d, a relation 4 discussed, 5 operations, description re base of 5 ular system

BI-HAM	HW accelerated network traffic monitoring	KZ	4
	duces students to modern and widely used technologies and principles in the area of network infrastructure and traffic monitoring. The		
	mandatory skills to network operators (planning and development of resources and infrastructure) and security analysts alike (as a s		
for analysis). The g	joals of the course are to acquaint students with the modern trends and cornerstone principles in the area of monitoring network traff level and to develop their practical abilities in this field.	ic on a nardware a	and software
BI-HMI	History of Mathematics and Informatics	Z,ZK	3
Diriwi	This course is presented in Czech.		
BI-IOS	Fundamentals of iOS Application Development for iPhone and iPad This course is presented in Czech.	KZ	4
BI-KOT	Programing in Kotlin	Z,ZK	4
	n, statically-styled object-functional language that exploits the extensive Java language ecosystem while delivering a number of advar		nstructions.
The language is fu	Illy Java compliant and allows for mixed projects that preserve existing parts written in Java, and continue with the development of a with minimum of boiler-plate code. Last but not least, Kotlin is suitable for designing of DSLs (Domain-Specific Languages	-	nctional way
BI-KSA	Cultural and Social Anthropology	ZK	2
	course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversit	-	-
anthropological res	search from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, healt	h, history, death, e	etc) will be
	shown. The course is presented in Czech.	7 71/	7
BI-LIN	Linear Algebra	Z,ZK	-
-	ht in Czech. Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems arour s are only linear. They know the basic methods for operating with matrices and linear spaces. They are able to perform matrix operatic		
	ey can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand the error-detecting a	-	
BI-MEK	Macroeconomic Context of Domestic and World Economy	Z,ZK	4
BIMER	This course is presented in Czech.		-
BI-MIK	Fundamentals of Microeconomics	Z,ZK	4
	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	_,	1 -
BI-MIT	Mikrotik technologies	KZ	3
	on of the subject stands in the introduction of the RouterOS operating system and some network Mikrotik technologies which are cor		
	vice providers (ISPs). The students learn how to use and create the architectures of the network solutions which are based on the m		
and how to adminis	strate and practically deploy them. The successful completion of this subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the previous knowledge of elementary computer networks and the subject requires the subject requires the previous knowledge of elementary computer networks and the subject requires the	etworks concepts l	ike protocols
	and technologies of the data-link, network and transport layer of the OSI model.	7 71/	
BI-MLO	Mathematical Logic	Z,ZK	5
	The course seminary is taught in Czech.	1/7	4
BI-MMP	Multimedia team project This course is presented in Czech.	KZ	4
BI-MPP.21	Methods of interfacing peripheral devices	Z.ZK	5
	sed on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on Universa	I '	-
	side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USI		
	drivers, simple application development, and APIs of selected devices.		
BI-MVT.21	Modern Visualisation Technologies	Z,ZK	5
The goal of the co	urse is to give an overview of modern visualization technologies and their principles, namely technologies related to virtual and augn	nented reality, visu	alization on
high resolution disp	plays (e.g., SAGE and video mapping) and their applications in practice. Several lectures deal with the content creation for the mention	ed technologies, n	amely fractal
	and procedural visualization, scientific data visualization, and 3D model scanning.		
BI-OOP	Object-Oriented Programming	Z,ZK	4
	programming has been used in the last 50 years to solve computational problems by using graphs of objects that collaborate together some of the main principles of object-oriented programming and design. The emphasis is on practical techniques for software develo	, ,	0
	handing, refactoring and design patterns.		esting, entoi
BI-OPT	Introduction to Optical Networks	Z,ZK	4
	overview of optical networking technology with the emphasis on practical utilization in Internet and in network infrastructures, on poss		
-	technology and on their solutions. The course will include the history of optical communications, an overview of passive component	-	
-	sators, and others), and an overview of active components (optical switches and amplifiers, high-speed coherent transmission system		
	e topics presented at premium research conferences, such as ECOC or OFC. Attention will also be paid to new applications, such as		-
ultrastable freque	ency transfer, or sensor networks. The labs will focus on real work with optical components and on measurement of their parameters.	Students will solve	e real tasks
DI OOV	from practice.	7 71/	
BI-OSY Students underst	Operating Systems and the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They	Z,ZK	5
	ses and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and dead	-	-
	nt of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple mul	-	
BI-PA1	Programming and Algorithmics 1	Z,ZK	6
	ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, stru		1
statements, functi	ons, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for search	ng, sorting, and m	anipulating
	with linked lists.		
BI-PA2	Programming and Algorithmics 2	Z,ZK	7
	e instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, o		-
table). They can im	plement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming i with all C++ features needed to achieve the main objective (operator evolution).	n C++, students ar	e introduced
	with all C++ features needed to achieve the main objective (operator overloading, templates).	ZK	2
BI-PAI	Law and Informatics This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).		3
BI-PHP.1	Programing in PHP	KZ	4
	aught in Czech Main goal of the course is an introduction to PHP - language and technology. Students will learn also best practices	1	1
	PHP. The course is recommended for students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register		
	register for this course in their 3rd semester of study.		

BI-PJP	Programming Languages and Compilers	Z,ZK	5
	asic methods of implementation of common high-level programming languages. They get experience with the design and implementati		
	amming language: data types, subroutines, and data abstractions. Students are able to formally specify a translation of a text that has		
form and write a compiler based on such a specification. The notion of compiler in this context is not limited to compilers of programming languages, but extends to all other programs			
	for parsing and processing text in a language defined by a LL(1) grammar.	KZ	4
BI-PJS.1 Main goal of the	JavaScript Programming course is an introduction to Javascript programming. Students will learn also best practices and will use tool that eases development		1 -
-	students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register for BIE-TWA.1. They should register for the	-	
	of study.		
BI-PJV	Programming in Java	Z,ZK	4
	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	· · · · · · · · · · · · · · · · · · ·	
BI-PKM	Introduction to mathematics	Z	4
	This course is presented in Czech.		
BI-PMA	Programming in Mathematica	Z,ZK	4
Students will be wo	orking with modern technical and scientific software. Students will learn how to use different programming styles (functional programm	ing, rule-based pr	ogramming,
BI-PPA	etc.), how to create dynamic interactive applications and visualisations, data processing and presentations.	Z,ZK	5
	Programming Paradigms swith basic paradigms of high-level programming languages, including their basic execution models, benefits, and limitations of partic	,	-
	digm and its basic principles are explained in details. Logic programming is introduced as another way of declarative programming. The		
1 0 01	is and on Lisp (Racket) and Prolog programming languages. Moreover, usage of these principles is demonstrated on modern mainstru		
	such as C++ and Java.		
BI-PRP	Law and business	Z,ZK	4
	This course is presented in Czech.		
BI-PRR	Project management	KZ	4
	This course is presented in Czech.		1
BI-PS1	Programming in Shell 1	KZ	5
	knowledgeable users of common Unix-like operating systems. They understand the fundamental principles of the operating systems		
inreads, accessing	hts, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell, b process various text data.	asic commands, a	and milers to
BI-PS2	Programming in shell 2	Z,ZK	4
-	eneral overview of available scripting languages, their syntax, semantics, programming style, data structures, pros and cons. In addition	,	1 .
	into shell and some other particular scripting languages and will get practical experience with shell script programming.	, , , ,	
BI-PSI	Computer Networks	Z,ZK	5
Students understar	nd the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topic		used on the
2nd to 4th layer	of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students v	vill be able to write	e a simple
	network application and configure a simple network.		_
BI-PST	Probability and Statistics earn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variable	Z,ZK	5
	ndom variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction		
	nown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the st		
	more random variables.		
BI-QAP	Quantum algorithms and programming	KZ	5
	ing students hands-on experience with quantum computers and their programming. We focus on fundaments of quantum mechanics, or		
	gorithms showing advantages and limitations of quantum computing. During tutorials students work in open-source software developm		
on Python langua	ge. Knowledge of linear algebra at the level of BI-LA1 and BI-LA2 (or BI-LIN) is necessary. Previous completion of BI-MA2 or BI-VMM	and experience v	vith Python
BI-SAP	might be an advantage. No previous knowledge of physics is assumed. Computer Structure and Architecture	7 71/	6
	and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and their structures functions, and hardware implementation: ALU, control unit, memory system, inputer and basic digital computer units and basic digital compute	Z,ZK	1
	is, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital design		-
	of digital computer construction principles, how a computer performs its operations, what is machine code, and what are its connect		
	languages.	-	
BI-SCE1	Computer Engineering Seminar I	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
articles and other p	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher semester.	s. The topics are r	new for each
BI-SCE2	Computer Engineering Seminar II	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		1
	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	-	
	semester.		<u>. </u>
BI-SEP	World Economy and Business	Z,ZK	4
	sented in Czech. The course introduces students of technical university to the international business. It does that predominantly by co		
	world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as		
contuption and eco	nomic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of di- readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.	SCUSSIONS DASED (unuividual
BI-SI1.2	Software Engineering I	Z,ZK	5
	he methods of analysis and design of large software systems, which are typically designed and implemented in teams. They get pract		1
	and design of a large-scale software project that is to be developed within the concurrent BI-SP1 module. They get skill to use CASE		
	solving software-related problems. They get overview of object-oriented analysis, design, architecture, validation, verification, and tes		

BI-SOJ	Machine Oriented Languages	Z,ZK	4
	irse will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal us		-
	ration of software with hardware. Next, there will be discussed x86 specifics of the majority of OSes from the application point of view li		
	This knowledge will be used during reverse engineering, optimization, and evaluation of code security.	Ū.	
BI-SQL.1	Language SQL, advanced	KZ	4
	howledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In particular	1 1	-
	queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point		-
	exes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan a	-	
	ed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Ora		-
	PostgreSQL.		addiy on
BI-ST1	Network Technology 1	Z	3
	iented to providing the students basic information and practical skills from the area of digital and IP networks. The subject is acredite	I – I	
	CCNA1 - R&S Introduction to Networks.		Velacau -
		7	<u> </u>
BI-ST2	Network Technology 2	Z	3
	This course is presented in Czech.		
BI-ST3	Network Technology 3	Z	3
	r enhance their knowledge acquired from previous BI-ST1 and BI-ST2 courses. Principles of routing and switching presented during E		
get further exten	ded in the course. Students will be able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, pred	ictability, extension	beyond a
	simple topology, security, etc.		
BI-ST4	Network Technology 4	Z	3
Students will furth	er enhance their knowledge already acquired from previous BI-ST1, BI-ST2, and BI-ST3 courses. Principles of routing and switching	presented during E	BI-ST1 and
BI-ST2 courses g	ot further extended in BI-ST3. Students were able to start fine-tune protocols' settings to gain certain advantages like increased effici	iency, predictability,	extension
beyond a simple	topology, security, etc. This module teaches students to configure and fine-tune Wide Area Networks and to experience a completely	y other type of netw	ork (Non
Broadcast Multipl	e Access) which radically differs from well-known Ethernet (broadcast) type of networks. Students will also manage router and switch	n firmware, perform	password
recoveries, and er	nergency procedures. Also the security aspect is treated; students will learn possible intra- and inter-network attacks and the mitigati	on ways while mair	taining the
	network running.		
BI-STO	Storage and Filesystems	Z,ZK	4
	rn principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and arch	1 ' 1	age scaling,
	load balancing and high availability.	3,	J J,
BI-SVZ	Machine vision and image processing	Z,ZK	5
	are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate i	1 1	
-	s to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use	-	
	problems of practice that the graduates may encounter.	or camera system	s for solving
		КZ	1
BI-TDA	Test driven architecture	1 1	4
	cused on practical examples of how to develop, test, and deploy software with tools like GitLab, Docker, Kubernetes, and more that a		•
	urse has a strong connection on courses like BI(E)-SI1 and BI(E)-SI2. The main goal of this course is to learn by examples that occu		-
BI-TEX	TeX and Typography	Z,ZK	4
This course is pres	ented in Czech. This course gives basics of programming in TeX (plain TeX, ConTeXt, LaTeX, OpTeX, LuaTeX). Te second part of the	course focuses on	typographic
	rules.		
BI-TS1	Theoretical Seminar I	Z	4
Theoretical semina	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a	work with scientific	papers and
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		
BI-TS2	Theoretical Seminar II	Z	4
Theoretical semina	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	he students
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a	work with scientific	papers and
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		
BI-TS3	Theoretical Seminar III	Z	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	al reading group. T	
	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a		
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		1-1
BI-TS4	Theoretical Seminar IV	7	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	l 🔶 l al reading group T	-
	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a		
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		paporo ana
BI-ULI	Introduction to Linux	Z	2
		I – I	
Students become	familiar with the basics of the Linux operating system using e-learning form. They learn to work with the command line and become		ommanus
	and techniques of a Unix-like system. Topics can be studied first theoretically and then practically verified in a virtual machine (te		
BI-VAK.21	Selected Applications of Combinatorics	Z	3
	introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the b		
issue from applications to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic data structures. Furthermore,			
with the active participation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) informatics. Areas from which we			
will select problems to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimization and more. Students will			
	also try to implement solutions to the studied problems with a special focus on the effective use of existing tools.		
BI-VHS	Virtual game worlds	ZK	4
	tudents to create a complex virtual world. The course is a continuation of basic graphical courses (MGA, PGR, BLE,). This current stud	-	
complemented by the theory of game design, principles of writing dialogues and characters in order to create a functional and complex virtual world. The course can be followed by			
the course MI-PVR with the task of converting scenes and their dynamics into a fully virtual environment suitable for VR devices.			
BI-VMM	Selected Mathematical Methods	Z,ZK	4
We start reviewin	g geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and	its fast implementat	tion (FFT).
Further we deal w	ith differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of function	s. For this purposes	s, we study

normed linear spaces and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and d and the Simplex method is analyzed in more detail.	uality. The linear pro	ogramming	
BI-VR1 Virtual reality I	KZ	4	
Introduction to Virtual Reality (VR), virtual reality operating system and virtual reality creation. Another objective is to meet the rules and requirements of	1	munication.	
The course focuses on the ways of teaching using virtual reality technologies and interactive activities in educational virtual 3D worlds. It improves com	putational thinking	, empathy	
and shared social activities.	V7	2	
BI-VR2 Virtual reality II Continuation of the course Virtual Reality I. The new course focuses on collaborative telepresence, spatial computing and social life of avatars. The object	KZ	3	
for computer science and gamification in various social metaverse and desktop engines.	, live is to develop a	applications	
BI-VZD Data Mining	Z,ZK	4	
Students are introduced to the basic methods of discovering knowledge in data. In particular, they learn the basic techniques of data preprocessing, multic		sualization,	
statistical techniques of data transformation, and fundamental principles of knowledge discovery methods. Students will be aware of the relationships betw			
and know the fundamentals of assessing model quality. Data mining software is extensively used in the module. Students will be able to apply basic deproblems (classification, regression, clustering).	ata mining tools to	common	
BI-ZDM Elements of Discrete Mathematics	Z,ZK	5	
Students get both a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula ap	· · ·	-	
recurrent equations, and basics of graph theory.			
BI-ZIVS Intelligent Embedded System Fundamentals	KZ	4	
Intelligent embedded system fundamentals course is focused on high-level technology embedded systems integrating artificial intelligence. The aim of the			
modern humanoid robot control and development of applications in a graphical development environment. Lectures provide fundamentals of motion control and development of applications in a graphical development environment.	-		
interfaces, robot navigation and development tools. In labs, students program a set of basic task by using the robot simulator and real hardware to get p technologies.	ractical experience	with these	
BI-ZMA Elements of Calculus	Z,ZK	6	
Students acquire knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking a	· · ·	-	
use basic proof techniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the lin	ks between the inte		
sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic ex			
BI-ZNF PHP Framework Nette - basics	KZ	3	
Students will gain the basics of PHP framework Nette. They will learn how to practically work with MVP architecture and various libraries of this Czech po	oular framework. Th	he resulting	
knowledge should serve for the efficient creation of a web backend in PHP language.	KZ	4	
BI-ZPI Process engineering Students will learn fundamentals of process engineering in this subject. Students will get necessary foundations for understanding formal principles of p	1	=	
learn basics of the used notations (UML, BPMN, BORM). The focus in this subject lies in training of practical skills of formalisation and modelling of busi	-	-	
CASE tools. The role of process engineering for information systems development is discussed as well as its importance in the overall context of information	-	-	
an enterprise.			
BI-ZRS Basics of System Control	Z,ZK	4	
The course gives an introduction to the field of automatic control. Students will gain knowledge in this rapidly evolving field of great future. We will focus	-	-	
control of engineering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems, description basic linear dynamic systems analysis and design verification, simple PID feedback, PSD, and fuzzy controllers. Students will learn the methods of creati	•		
model, the basic linear dynamic systems analysis and design verification and simple PID feedback, PSD, and fuzzy controllers. Attention is also given	• ·		
control loops, issues of stability in control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial	mplementation of a	continuous	
and digital controllers and PLC control.			
BI-ZS10 Bachelor internship abroad for 10 credits	Z	10	
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or re-			
internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the profession internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corr			
employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into			
exceeds the academic year's dead-line.		·	
BI-ZS20 Bachelor internship abroad for 20 credits	Z	20	
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or re-			
internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content and extent of the			
internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corr employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into			
exceeds the academic year's dead-line.			
BI-ZS30 Bachelor internship abroad for 30 credits	Z	30	
Each student can once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or res	1	Before the	
internship the Dean of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the profession			
internship. Auxiliary courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corr			
employment with a foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided into two subjects if the internship exceeds the academic year's dead-line.			
BI-ZWU Introduction to Web and User Interfaces		4	
This course is presented in Czech.	7 7K		
	Z,ZK	-	
BIE-EEC English language external certificate	Z,ZK Z	4	
BIE-EEC English language external certificate English BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English	Z	4	
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English the B2 level of the Common European Framework of Reference for Languages.	Z Sh comparable to or	4 r exceeding	
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English the B2 level of the Common European Framework of Reference for Languages. BIE-IMA2 Introduction to Mathematics 2	Z sh comparable to or Z	4 r exceeding 2	
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English the B2 level of the Common European Framework of Reference for Languages. BIE-IMA2 Introduction to Mathematics 2 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a	Z sh comparable to or Z	4 r exceeding 2	
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English the B2 level of the Common European Framework of Reference for Languages. BIE-IMA2 Introduction to Mathematics 2 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a examples.	Z sh comparable to or Z ble to apply them in	4 r exceeding 2 n particular	
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English the B2 level of the Common European Framework of Reference for Languages. BIE-IMA2 Introduction to Mathematics 2 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a examples. BIE-ZUM Artificial Intelligence Fundamentals	Z sh comparable to or Z ble to apply them in Z,ZK	4 r exceeding 2 n particular 4	
The BIE-ECC course can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in English the B2 level of the Common European Framework of Reference for Languages. BIE-IMA2 Introduction to Mathematics 2 Students refresh and extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a examples.	Z sh comparable to or Z ble to apply them in Z,ZK	4 r exceeding 2 n particular 4 eas of state	

Т

FI-FIL	Philosophy see A0B16	ZK	2
		71/	
FI-GNO	Introduction to Gnoseology	ZK	2
	uvádí do teorie poznání, systémovým pohledem nahlíží na pole kultury, na vztahy a rozdíly mezi p írodními a humánními obory, v do		-
	lenkových proud 20. století jsou ukázány prom ny paradigmat a p evrat k postmodernismu, analýzou paralelism ve v d a um ní c	-	-
1 *	sti na teorii pírodních jazyk a sémiotiky je vedena diskuze i o kognitivních procesech, v historickém pehledu nastín na hlediska este		
kapitolou jsou mode	ely spojitých p írodních soustav a systém, v záv ru p ednášek je pozornost v nována filozofii v dy a otázkám udržitelného rozvoje. Ing. Ivo Janoušek CSc.	P eam t p eanas	a garantuje
FI-HPZ	Humanities subject from a study abroad	Z	3
	ject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that	_	
	The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.		
FI-HTE	History of Technology and Economics	ZK	2
	ces the scientific disciplines of history and technology, economic and social history of the Czech lands and Czechoslovakia in compa		
	the European region 19 to 21 century .		
FI-KSA	Cultural and Social Anthropology	ZK	2
	course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversit		1
	earch from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, health		
	shown. The course is an interesting alternative to other humanities, taught at FIT.		
FI-MPL	Managerial Psychology	ZK	2
FI-ULI	Introduction to Linguistics for Computer	ZK	2
	This course is presented in Czech.		-
FI-VEZ	economic-managerial course from a study abroad	Z	4
	ject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that	_	e curriculum.
	The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.	·	
NI-AFP	Applied Functional Programming	KZ	5
	ented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional p		1
	and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, master		-
	necessary competence of a software engineer: the theory and especially the practice.	0 1 0	
NI-DDM	Distributed Data Mining	KZ	4
Course focuses on	state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands	on experience wit	h large scale
data processing fra	amework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations a	nd will be capabl	e to propose
	approaches to parallelize other algorithms. The course is prezented in czech language.		
NI-DSP	Database Systems in Practes	Z,ZK	4
	Database Cystome in Flastes	۲	4
	This course is presented in Czech.	2,213	4
NI-DZO		Z,ZK	4
NI-DZO	This course is presented in Czech.	Z,ZK	4
NI-DZO This course prese implement and have	This course is presented in Czech. Digital Image Processing nts a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als	Z,ZK orithms that are b so valuable outsid	4 both easy to le the domain
NI-DZO This course prese implement and have of digital image p	This course is presented in Czech. Digital Image Processing nts a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR	Z,ZK orithms that are to so valuable outsid compression, de	4 both easy to le the domain -blurring in
NI-DZO This course prese implement and have of digital image p frequency domain,	This course is presented in Czech. Digital Image Processing nts a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv	Z,ZK orithms that are t so valuable outsid compression, de ersion, context en	4 poth easy to le the domain -blurring in nhancement,
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NI-DZO This course prese implement and have of digital image p frequency domain, interactive as-rig NI-IAM	This course is presented in Czech. Digital Image Processing Ints a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is also processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ac Internet and Multimedia	Z,ZK orithms that are to so valuable outsid compression, de- rersion, context et dding depth, alpha Z,ZK	4 both easy to le the domain -blurring in nhancement, a matting. 4
NI-DZO This course prese implement and have of digital image p frequency domain, interactive as-rig NI-IAM The NI-IAM course	This course is presented in Czech. Digital Image Processing Ints a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ac Internet and Multimedia se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acq	Z,ZK orithms that are to so valuable outsid compression, de rersion, context en dding depth, alpha Z,ZK uisition of AV sign	4 both easy to le the domain -blurring in nhancement, a matting. 4 nals (input),
NI-DZO This course prese implement and have of digital image p frequency domain, interactive as-rig NI-IAM The NI-IAM course presentation of AV	This course is presented in Czech. Digital Image Processing Ints a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alge a an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ac Internet and Multimedia se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acq signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical u	Z,ZK orithms that are to so valuable outsid compression, de rersion, context en ding depth, alpha Z,ZK uisition of AV sign se case scenario	4 both easy to le the domain -blurring in nhancement, a matting. 4 hals (input), s of real-time
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NI-PSL	Programming in Scala	Z,ZK	4	
The course introduces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language features - e.g. pattern matching and				
advance standard li	brary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and	l libraries e.g. Play,	Cassandra,	
	Scalaz, etc.			
NI-REV	Reverse Engineering	Z,ZK	5	
Students will get ac	quainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens bef	ore and after the m	ain function	
is called. Students	will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedica	ated to reverse eng	ineering of	
applications writ	en in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be do	edicated to debugg	ers: how	
debuggers and de	bugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer	malware scene. The	ne focus of	
	the course is on the seminars, where students will solve practically oriented tasks from the real world.			
NI-SYP	Parsing and Compilers	Z,ZK	5	
The module builds u	pon the knowledge of fundamentals of automata theory, formal language and formal translation theories. Students gain knowledge of va	arious variants and	applications	
	of LR parsing and are introduced to special applications of parsers, such as incremental and parallel parsing.			
NI-TSP	Testing and Reliability	Z,ZK	5	
Students will gain k	nowledge about circuit testing and about methods for increasing reliability and security. They will get practical skills to be able to pre	pare a test set with	the help of	
the intuitive path se	nsitization and to use an ATPG for automatic test generation. They will be able to design easily testable circuits and systems with bu	ilt-in-self-test equip	oment. They	
	will be able to compute, analyze, and control the reliability and availability of the designed circuits.			
NI-VCC	Virtualization and Cloud Computing	Z,ZK	5	
Students will gain knowledge of architectures of large computer systems that are used in data centers and computer infrastructure of companies and organizations. They will get				
	tualization principles, tools and technologies that serve to facilitate and automate configuration, testing and monitoring, and to efficie			
performance parameters of modern computer systems. Theoretically and practically, they will get acquainted with containerization as the most effective technology today for the				
management of complex computer systems and with specific technologies of cloud systems. Finally, they will learn the principles and gain practical skills in the use of modern integration				
and development tools (Continuous integration and development).				
NI-VYC	Computability	Z,ZK	4	
Classical theory of recursive functions and effective computability.				
TV1	Physical Education	Z	0	
TV2	Physical Education	Z	0	
TV2K1	Physical Education 2	Z	1	
TVKLV	Physical Education Course	Z	0	
TVKZV	Physical Education Course	Z	0	
TVV	Physical education	Z	0	
TVV0	Physical education	Z	0	

For updated information see <u>http://bilakniha.cvut.cz/en/FF.html</u> Generated: day 2024-05-17, time 12:31.