Recomended pass through the study plan

Name of the pass: Bachelor branch Information Systems and Management, in Czech, 2015-2020

Faculty/Institute/Others:

Department:

Pass through the study plan: Bachelor branch Information Systems and Management, in Czech, 2015-2020 Branch of study guranteed by the department: Welcome page

Guarantor of the study branch:

Program of study: Informatics, valid until 2024

Type of study: Bachelor full-time

Note on the pass: P edm t EMP je ekvivalentní staršímu p edm tu EPD. Platí obousm rná zastupitelnost. Oba p edm ty lze zapsat dohromady nejvýše dvakrát.

Coding of roles of courses and groups of courses:

P - compulsory courses of the program, PO - compulsory courses of the branch, Z - compulsory courses, S - compulsory elective courses, PV - compulsory elective courses, F - elective specialized courses, V - elective courses, T - physical training courses

Coding of ways of completion of courses (KZ/Z/ZK) and coding of semesters (Z/L):

KZ - graded assessment, Z - assessment, ZK - examination, L - summer semester, Z - winter semester

Number of se	mester: 1					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-CAO	Digital and Analog Circuits Martin Kohlík	Z,ZK	5	2P+2C	Z	PP
BI-MLO	Mathematical Logic Kate ina Trlifajová Kate ina Trlifajová Kate ina Trlifajová (Gar.)	Z,ZK	5	2P+1C	Z	PP
BI-PA1	Programming and Algorithmics 1 Ladislav Vagner	Z,ZK	6	2P+2R+2C	Z	PP
BI-PS1	Programming in Shell 1 Zden k Muziká	KZ	5	2P+2C	Z	PP
BI-ZMA	Elements of Calculus Ivo Petr Ivo Petr Tomáš Kalvoda (Gar.)	Z,ZK	6	3P+2C	Z	PP
BI-PAI	Law and Informatics Zden k Ku era	ZK	3	2P	Z	PO
BI-PT.2015	Povinná t lesná výchova bakalá ského programu Informatika, verze 2015 TV1, TVV, (see the list of groups below)	Min. cours. 2	Min/Max 0/			PT

Number of sem	nester: 2					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-DBS	Database Systems Ji í Hunka	Z,ZK	6	2P+2R+1L	Z,L	PP
BI-LIN	Linear Algebra Daniel Dombek Daniel Dombek (Gar.)	Z,ZK	7	4P+2C	L	PP
BI-PA2	Programming and Algorithmics 2 Ladislav Vagner	Z,ZK	7	2P+1R+2C	L	PP
BI-SAP	Computer Structure and Architecture Hana Kubátová	Z,ZK	6	2P+1R+2C	L	PP
BI-PT.2015	Povinná t lesná výchova bakalá ského programu Informatika, verze 2015 TV1,TVV, (see the list of groups below)	Min. cours. 2	Min/Max 0/			PT
BI-V.2017	ist volitelné p edm ty bakalá ského programu Bl, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Number of semester: 3

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-AG1	Algorithms and Graphs 1 Dušan Knop	Z,ZK	6	2P+2C	Z	PP
BI-AAG	Automata and Grammars Jan Janoušek	Z,ZK	6	2P+2C	Z	PP
BI-ZDM	Elements of Discrete Mathematics Jan Legerský, Ji ina Scholtzová Ji ina Scholtzová Josef Kolá (Gar.)	Z,ZK	5	2P+2C	Z	PP
BI-TIS	Information Systems Design Pavel Náplava Pavel Náplava Pavel Náplava (Gar.)	Z,ZK	5	2P+1C	Z	PO
BI-EMP	Economics and Management Principles David Buchtela, Petra Pavlí ková David Buchtela David Buchtela (Gar.)	KZ	4	2P+2C	Z,L	PE
BI-V.2017	ist volitelné p edm ty bakalá ského programu Bl, verze 2017 Bl-ALO,Bl-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BEZ	Security Ji í Dostál	Z,ZK	6	2P+2C	L	PP
BI-OSY	Operating Systems Ladislav Vagner	Z,ZK	5	2P+1R+1L	. L	PP
BI-PSI	Computer Networks Jan Fest	Z,ZK	5	2P+1R+1C	L	PP
BI-SI1.2	Software Engineering I Ji í Mlejnek, Zden k Rybola Zden k Rybola Ji í Mlejnek (Gar.)	Z,ZK	5	2P+1C	Z,L	PP
BI-PRP	Law and business Martin Samek, Zden k Ku era Martin Samek Zden k Ku era (Gar.)	Z,ZK	4	2P+1R	L	PO
		Min. cours.				
	Ekonomicko manažerské p edm ty bakalá ského oboru	1	Min/Max			
BI-PVE-ISM.2015	Informa ní systémy a management, verze 2015 FI-VEZ,BI-FMU, (see the list of groups below)	Max. cours.	4/9			VE
		2				

Number of se	emester: 5					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BPR	Bachelor project Zden k Muziká Zden k Muziká (Gar.)	Z	2		Z,L	PP
BI-PST	Probability and Statistics Petr Novák	Z,ZK	5	2P+1R+1C	Z	PP
BI-KOM	Conceptual Modelling Robert Pergl, Marek Suchánek Robert Pergl Robert Pergl (Gar.)	Z,ZK	5	2P+2C	Z	PO
BI-SI2.3	Software Engineering 2 Martin Hlavatý Zden k Rybola Martin Hlavatý (Gar.)	Z,ZK	3	2P	Z	PO
BI-ZNS	Knowledge-based Systems Marcel Ji ina Marcel Ji ina Marcel Ji ina (Gar.)	Z,ZK	5	2P+2C	Z	PO
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours. 0	Min/Max 0/			V

Number of semes	ster: 6					
Code	Name of the course / Name of the group of courses (in case of groups of courses the list of codes of their members) Tutors, authors and guarantors (gar.)	Completion	Credits	Scope	Semester	Role
BI-BAP	Bachelor Thesis Zden k Muziká Zden k Muziká (Gar.)	Z	14		L,Z	PP
BI-DPR	Document., Presentation, Rhetorics Ond ej Guth, Petra Pavlí ková, Alena Libánská, Dana Vynikarová Ond ej Guth Dana Vynikarová (Gar.)	КZ	4	2P+2C	Z,L	PP

BI-ZKA	Zkouška z angli tiny 2009	Min. cours.			
		1	Min/Max		РJ
		Max. cours.	2/4		ГJ
		1			
BI-PV-HU.2015	Povinn volitelné humanitní p edm ty bakalá ského programu Informatika, verze 2015 FI-FIL,BI-HMI, (see the list of groups below)	Min. cours.	Min/Max		
Ы-РУ-ПО.2015		1	2/6		VH
BI-V.2017	ist volitelné p edm ty bakalá ského programu BI, verze 2017 BI-ALO,BI-AVI.21, (see the list of groups below)	Min. cours.	Min/Max		N
		0	0/		V

List of groups of courses of this pass with the complete content of members of individual groups

Kód		Name of the group of group (for specificat	of courses a ion see her	nd codes of members of this e or below the list of courses)	Com	pletion	Credi	ts Scope	Semester	Role
BI-P	Г.2015	Povinná t lesná vých	nova bakalá verze 2	ského programu Informatika, 2015	Min	. cours. 2	Min/M 0/	ax		PT
TV1	Physical E	ducation	TVV	Physical education		TVV0	<u> </u>	Physical educ	ation	
TV2	Physical E		TVKLV	Physical Education Course		TVKZV		Physical Educ	ation Course	
BI-PV-I	HU.2015	Povinn volitelné hur In	nanitní p ed formatika, v	lm ty bakalá ského programu verze 2015	Min	cours. 1	Min/M 2/6	Max		νн
FI-FIL	Philosophy	/	BI-HMI	History of Mathematics and Infor		FI-HTE	<u> </u>	History of Tec	hnology and E	conom
FI-HPZ	Humanitie	s subject from a study	FI-MPL	Managerial Psychology		BI-EHD		Introduction to	European Ec	onomi
FI-KSA		nd Social Anthropology	BI-KSA	Cultural and Social Anthropology		FI-ULI		Introduction to	Linguistics for	ſ
FI-GNO	Introductio	n to Gnoseology							-	
BI-PVE-	ISM.2015	Ekonomicko mana Informa ní sy	ažerské p eo stémy a ma	dm ty bakalá ského oboru nagement, verze 2015		. cours. 1 . cours. 2	Min/M 4/9	ax		VE
FI-VEZ	economic-	managerial course from	BI-FMU	Financial and Management Account	nt	BI-FTR.1		Financial Mar	kets	
BI-SEP	World Eco	nomy and Business								
BI-V	.2017	ist volitelné p ed	lm ty bakal 201	á ského programu BI, verze 7	Min	. cours. 0	Min/M 0/	ax		v
BI-ALO	Algebra ar	nd Logic	BI-AVI.21	Algorithms visually		BI-A2L	<u> </u>	English langu	age, preparatio	on fo
BI-APJ	Aplication	Programming in Java	NI-AFP	Applied Functional Programming		BIE-ZUN	1	Artificial Intelli	gence Fundan	nen
BI-BLE	Blender		NI-DSP	Database Systems in Practes		BI-STO		Storage and Filesystems		
NI-DZO	Digital Ima	ge Processing	NI-DDM	Distributed Data Mining		BI-EP1		Effective programming 1		
BI-EP2		rogramming 2	BI-EJA	Enterprise Java		BI-FMU		Financial and Management Accou		Account
BI-HAM	HW accele	erated network traffic m	BI-ARD	Interactive applications on Ardu		NI-IAM		Internet and M	Iultimedia	
BIE-IMA2	Introductio	n to Mathematics 2	BI-CS2	C# language and data access		BI-CS3		Language C#	- design of we	b appl
BI-SQL.1	Language	SQL, advanced	BI-QAP	Quantum algorithms and programm	ni	NI-LSM		Statistical Mod	delling Lab	
NI-MPL	Manageria	al Psychology	NI-MSI	Mathematical Structures in Compu	I	BI-MPP.2	21	Methods of int	terfacing peripl	nera
BI-MIT	Mikrotik te	chnologies	NI-MOP	Modern Object-Oriented Programm	ni	BI-MVT.2	21	Modern Visua	lisation Techno	logie
BI-MMP	Multimedia	a team project	NI-OLI	Linux Drivers		BI-ACM		Programming	Practices 1	
BI-ACM2	Programm	ing Practices 2	BI-ACM3	Programming Practices 3		BI-ACM4	ļ į	Programming	Practices 4	
BI-AND.21		ing for the Android Oper	BI-CS1	Programming in C#		BI-PJV		Programming		
BI-PJS.1	JavaScript	Programming	BI-KOT	Programing in Kotlin		NI-PSL		Programming		
BI-PMA		ing in Mathematica	BI-PHP.1	Programing in PHP		BI-PS2		Programming		
NI-PDD	Data Prep		BI-PKM	Introduction to mathematics		NI-REV		Reverse Engir		
BI-SCE1		Engineering Seminar I	BI-SCE2	Computer Engineering Seminar II		BI-ST1		Network Tech		
BI-ST2		echnology 2	BI-ST3	Network Technology 3		BI-ST4		Network Tech		
BI-SOJ		Priented Languages	BI-SVZ	Machine vision and image process	S	NI-SYP		Parsing and C		
BI-GIT		ntrol system GIT	BI-TS1	Theoretical Seminar I		BI-TS2		Theoretical Se		
BI-TS3		I Seminar III	BI-TS4	Theoretical Seminar IV		BI-TDA		Test driven architecture		
NI-TSP		d Reliability	BI-CCN	Compiler Construction		BI-TEX		TeX and Typo		
BI-ULI		n to Linux	BI-OPT	Introduction to Optical Networks		NI-VCC		Virtualization		nputi
BI-VHS	Virtual gar		BI-VR1	Virtual reality I		BI-VR2		Virtual reality		
BI-VAK.21		Applications of Combina	BI-VMM	Selected Mathematical Methods		NI-VYC		Computability		
BI-ZS10		nternship abroad for 1	BI-ZS20	Bachelor internship abroad for 2	•	BI-ZS30		Bachelor inter	•	
BI-ZIVS		Embedded System Fund	BI-ZPI	Process engineering		BI-ZNF			ork Nette - bas	
BI-ZRS		System Control	BI-IOS	Fundamentals of iOS Application .	••	BI-ZWU		Introduction to	Web and Use	r int
BI-3DT.1	3D Printing	9								

BI-ZKA

Zkouška z angli tiny 2009

Min. cours.	Min/Max		
1	2/4		
Max. cours.			

PJ

				1				
BI-ANG1	English Language Examination wit	BIE-EEC	English language external certif	BI-ANG	Ei	English Language, Internal Certi		

List of courses of this pass:

	Name of the course	Completion	Credits
BI-3DT.1	3D Printing	KZ	4
BI-A2L	English language, preparation for the B2 level exam	Z	2
The content of the	course corresponds to the preparation for the English exam at the B2 level. Requirements for course credit. Academic Achievement	students are due	to: -Take an
	language instructionMeet the requirements for writing assignments - Summary, Abstract, Argumentation PaperSucceed in both the		
tests with the succ	cess rate set at 70%80% and over in BOTH tests means ORAL EXAM ONLY (no written part). Requirements will be specified by ind	vidual teachers du	ring the firs
	class of the term.	1	
BI-AAG	Automata and Grammars	Z,ZK	6
	duced to basic theoretical and implementation principles of the following topics: construction, use and mutual transformations of finite	-	
0 0	nars, translation finite automata, construction and use of pushdown automata, hierarchy of formal languages, Relationships between fo ired through the module is applicable in designs of algorithms for searching in text, data compression, simple parsing and translation,	0 0	
BI-ACM	Programming Practices 1	KZ	5
DI-ACIVI	This course is presented in Czech.		5
BI-ACM2	Programming Practices 2	KZ	5
DI-AOMZ	This course is presented in Czech.		5
BI-ACM3	Programming Practices 3	KZ	5
DI-AONIO	This course is presented in Czech.		5
BI-ACM4	Programming Practices 4	KZ	5
	This course is presented in Czech.		
BI-AG1	Algorithms and Graphs 1	Z,ZK	6
	ers the basics of efficient algorithm design, data structures, and graph theory, belonging to the core knowledge of every computing cu		-
	wledge from the course BI-DML.21, in which students acquire the knowledge and skills in combinatorics necessary for evaluating the		
algo	orithms. The course also follows up knowledge from BI-MA1.21, the practical usage of asymptotic mathematics, in particular, the asyr	nptotic notation.	
BI-ALO	Algebra and Logic	Z,ZK	4
	The course extends and deepens the study of topics touched upon in the basic course in logic.		
BI-AND.21	Programming for the Android Operating System	KZ	4
	This course is presented in Czech.	•	•
BI-ANG	English Language, Internal Certificate	ZK	2
	Course information and teaching materials can be found at https://moodle-vyuka.cvut.cz/course/search.php?search=BI-AN	G	
BI-ANG1	English Language Examination without Preparatory Courses	Z,ZK	2
	Aplication Programming in Java	Z,ZK	4
BI-APJ		2,21	
DI-APJ	This course is presented in Czech. Advanced technologies in Java.		
BI-ARD	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino	KZ	4
BI-ARD The subject is desi	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat	KZ	4 grammabl
BI-ARD The subject is desi kits and control v	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s	KZ ions for modern pro ystems, i.e. to see	4 ogrammabl the results
BI-ARD The subject is desi kits and control v	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore	KZ ions for modern pro ystems, i.e. to see	4 ogrammable the results
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BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK	4 ogrammabl the results r Web and 4
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK ience that extend s	4 ogrammabl the results r Web and 4 substantiall
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so ted in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org&	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK ience that extend s	4 ogrammabl the results r Web and 4 substantiall
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple snowledge present	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so ted in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org& that make understanding the principles of algorithms easy.	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK cience that extend s it;http://www.algovis	4 ogrammable the results r Web and 4 substantiall sion.org>
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple knowledge present BI-BAP	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so ted in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org& that make understanding the principles of algorithms easy. Bachelor Thesis	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK ience that extend s t;http://www.algovis	4 ogrammable the results r Web and 4 substantiall sion.org> 14
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple knowledge present BI-BAP BI-BEZ	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applications aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded started peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded started peripherals with help of available control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer softed in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org& that make understanding the principles of algorithms easy. Bachelor Thesis Security	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK cience that extend s t;http://www.algovis Z,ZK	4 ogrammabl the results r Web and 4 substantiall sion.org> 14 6
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple knowledge present BI-BAP BI-BEZ Students understat	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applicat aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded s lay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so ted in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org& that make understanding the principles of algorithms easy. Bachelor Thesis	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK cience that extend s t;http://www.algovis Z,ZK and asymmetric cry	4 ogrammabl the results r Web and 4 substantiall sion.org> 14 6 rptosystems
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple knowledge present BI-BAP BI-BEZ Students understat	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applications aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded stay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer softed in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org& that make understanding the principles of algorithms easy. Bachelor Thesis Security nd the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric is presented in the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric is presented in the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric is presented in the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric is presented in the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric is presented in the mathematical fundamental symetric is presented in the symmetric is presented in th	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK cience that extend s t;http://www.algovis Z,ZK and asymmetric cry	4 ogrammabl the results r Web and 4 substantiall sion.org> 14 6 rptosystems
BI-ARD The subject is desi kits and control v not only on displ BI-AVI.21 The course comple knowledge present BI-BAP BI-BEZ Students understa	This course is presented in Czech. Advanced technologies in Java. Interactive applications on Arduino igned for students of first grade of bachelor study as introduction to embedded systems. Students will learn how to design simple applications aried peripherals with help of available libraries. The goal of the subject is to show varied software approaches to control embedded stay of a PC. Thanks to possible control on higher (objective) layer, this platform is frequently used for artist performance and therefore Software Engineering students. Algorithms visually ements other algorithm courses at FIT. It brings knowledge about particular important algorithms from different fields of the computer so ted in BI-AG1 and BI-AG2. A wide scope of covered subject is made possible due to using visualization bz Algovision (www.algovision.org& that make understanding the principles of algorithms easy. Bachelor Thesis Security nd the mathematical fundamentals of cryptography and have an overview of current cryptographic algorithms and applications: symmetric is.	KZ ions for modern pro ystems, i.e. to see is suitable even for Z,ZK cience that extend s t;http://www.algovis Z,ZK and asymmetric cry	4 ogrammabl the results r Web and 4 substantiall sion.org> 14 6 rptosystems
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BI-CS1	Programming in C#	KZ	4
-	urse is to introduce .NET Framework as a multi-language development platform. Then, programming language C#, its fundamental co		
	s, loops, definitions and calls of functions will be discussed. Attention is focused on the object oriented programming in C# - class def		-
constructors, meth	ods, properties, static members, Garbage Collector, inheritance and polymorphism, collections, delegates, and generics. Debugging well as work with files are emphasized.	and exception proc	cessing, as
BI-CS2	C# language and data access	KZ	4
	and data access course objective is to introduce students several data access technologies - database, XML, NoSQL - on the Micros		-
	ts used to retrieve data - Connection, Command, Data Reader and DataAdapter v ADO.NET. Next, they will learn to use current techn	-	
	rying and updating data, integrated directly with the .NET platform languages, which enable LINQ use with Objects, XML and SQL (L		
). Another objective is the Entity Framework - an object-relational mapper that enables .NET developers to work with relational data u	•	
(ORM). This part o	f the course introduces Code First, Database First, Model First approaches. The students will also get to know the Conceptual Model (XML description).	, Storage Model an	ia iviapping
BI-CS3	Language C# - design of web applications	KZ	4
	e introduced to current technologies in web application development on the .NET platform. They will acquire a comprehensive overview of	1 1	-
	on thisplatform. They will learn to create WebAPI and to use it by client programs.	•	
BI-DBS	Database Systems	Z,ZK	6
	oduced to the database engine architecture and typical user roles. They are briefly introduced to various database models. They lear	-	
	constraints) using a conceptual model and implement them in a relational database engine. They get a hands-on experience with the lation - the relational database model. They learn the principles of normalizing a relational database schema. They understand the funda		
	lling parallel user access to a single data source, as well as recovering a database engine from a failure. They are briefly introduced t		
	ases with respect to speed of access to large quantities of data. This introductory-level course does not cover: Administration of data		•
	optimizing database applications, distributed database systems, data stores.	-	
BI-DPR	Document., Presentation, Rhetorics	KZ	4
This subject is aime	ed to the professional communication and writing of the scientific texts (bachelor's and diploma thesis). Students will learn to create and pr	epare interactive pr	esentations
	and presenting before an audience. Students will also learn to write technical reports and scientific texts.	771	0
BI-EHD	Introduction to European Economic History This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	Z,ZK	3
BI-EJA	Enterprise Java	Z,ZK	4
	advanced technologies in the Java programming language. The focus is on technologies for development of enterprise information systematics and a statement of enterprise information systematics.		-
	a database and are accessed through the web interface.		
BI-EMP	Economics and Management Principles	KZ	4
	ned to fundamental problems of business economy. The course makes students familiar with a life cycle of business, specifically with		
enterprise putting i	nto state economic environment (CR), management of property and capital structure, business transaction records keeping during an		d, a relation
BI-EP1	between business production and costs, evaluation of enterprise financial health and business rehabilitation or termination	Z	1
DI-EF I	Effective programming 1 The course is taught in Czech.		4
BI-EP2	Efficient Programming 2	KZ	4
	ficient Programming 1. Students will practice implementation of algorithms by solving typical problems. Various ways of solving individ	dual problems are	discussed,
	with the aim to choose the best one and avoid implementation errors.		
BI-FMU	Financial and Management Accounting	Z,ZK	5
	rse is explanation of basic terms in the theory of accounting, the principles of balancing the property amounts and liabilities in the pa unts and accounting statements including opening and closing of bookkeeping. The course provides students with a legal modificatio	•	•
	rations based on current methods of double-entry bookkeeping for enterprising subjects in the Czech Republic. Principles of manager		
	Business Inteligence moduls in Business information systems.	nom dooodining di	0 5000 01
BI-FTR.1	Financial Markets	Z,ZK	5
	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).		
BI-GIT	Version control system GIT	KZ	2
	troduced to basic principles of version control systems. These principles will be then shown on DCVS Git both theoretically and pract		-
	mplementation details will be shown. Students will be challenged to use Git as users, project managers, team leaders as well as Git s		
BI-HAM	HW accelerated network traffic monitoring duces students to modern and widely used technologies and principles in the area of network infrastructure and traffic monitoring. Th	KZ	4 nalvsis of
	mandatory skills to network operators (planning and development of resources and infrastructure) and security analysts alike (as a s	-	-
	poals of the course are to acquaint students with the modern trends and cornerstone principles in the area of monitoring network traffi		
	level and to develop their practical abilities in this field.	·	
BI-HMI	History of Mathematics and Informatics	Z,ZK	3
	This course is presented in Czech.		
BI-IOS	Fundamentals of iOS Application Development for iPhone and iPad This course is presented in Czech.	KZ	4
BI-KOM	Conceptual Modelling	Z,ZK	5
	ised on developing abstract thinking and precise formulation skills using conceptual models. Students learn skills of discerning key te		
	cify correct relations in complex systems of social reality, mostly enterprises and institutions. Students learn basics of ontological struct		-
	r learn how to express business rules and constraints using the OCL language and foundations of OWL/RDF semantic data represent		-
learn the foundation	ns of enterprise engineering, being a discipline for conceptual modelling of enterprises and institutes and their processes. The DEMO n	nethod and the BPN	MN notation
	will be taught. The course is designed with the respect to continuation in software implementations.	776	1
BI-KOT Kotlin is a moderr	Programing in Kotlin n, statically-styled object-functional language that exploits the extensive Java language ecosystem while delivering a number of advar	Z,ZK	4 structions.
	Illy Java compliant and allows for mixed projects that preserve existing parts written in Java, and continue with the development of a r		
	with minimum of boiler-plate code. Last but not least, Kotlin is suitable for designing of DSLs (Domain-Specific Languages)	-	-
BI-KSA	Cultural and Social Anthropology	ZK	2
	course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversit	-	-
anthropological res	search from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, healtl shown. The course is presented in Czech.	i, nistory, death, et	c) will be

BI-LIN	Linear Algebra	Z,ZK	7
The course is taugh	ht in Czech. Students understand the theoretical foundation of algebra and mathematical principles of linear models of systems arour		pendencies
	s are only linear. They know the basic methods for operating with matrices and linear spaces. They are able to perform matrix operation	-	
equations. The	ey can apply these mathematical principles to solving problems in 2D or 3D analytic geometry. They understand the error-detecting a	-	
BI-MIT	Mikrotik technologies	KZ	3
	on of the subject stands in the introduction of the RouterOS operating system and some network Mikrotik technologies which are con		
	vice providers (ISPs). The students learn how to use and create the architectures of the network solutions which are based on the m trate and practically deploy them. The successful completion of this subject requires the previous knowledge of elementary computer n	-	
	and technologies of the data-link, network and transport layer of the OSI model.		
BI-MLO	Mathematical Logic	Z,ZK	5
	The course seminary is taught in Czech.	,,	
BI-MMP	Multimedia team project	KZ	4
	This course is presented in Czech.	ı	'
BI-MPP.21	Methods of interfacing peripheral devices	Z,ZK	5
	ed on methods for interfacing of peripheral devices. Interfacing of real peripheral devices is focused on techniques based on University		
includes both PC s	side and peripheral devices side. Labs are practically oriented. Students gain experience with implementation of relevant parts of USI	3 devices, Linux ar	nd Windows
	drivers, simple application development, and APIs of selected devices.	7 71/	
BI-MVT.21	Modern Visualisation Technologies urse is to give an overview of modern visualization technologies and their principles, namely technologies related to virtual and augr	Z,ZK	5
-	lays (e.g., SAGE and video mapping) and their applications in practice. Several lectures deal with the content creation for the mention	-	
	and procedural visualization, scientific data visualization, and 3D model scanning.		annony naotan
BI-OPT	Introduction to Optical Networks	Z,ZK	4
	overview of optical networking technology with the emphasis on practical utilization in Internet and in network infrastructures, on poss		deployment
of optical network	technology and on their solutions. The course will include the history of optical communications, an overview of passive component	s (optical fibres, mu	ultiplexors,
	sators, and others), and an overview of active components (optical switches and amplifiers, high-speed coherent transmission syste	,	
	e topics presented at premium research conferences, such as ECOC or OFC. Attention will also be paid to new applications, such as		
ultrastable freque	ncy transfer, or sensor networks. The labs will focus on real work with optical components and on measurement of their parameters. from practice.	Students will solve	e real tasks
BI-OSY	Operating Systems	Z,ZK	5
	and the classical theory of operating systems (OS) in addition to the knowledge gained in the module "Programming in Shell 1". They		-
	ses and threads implementations. They understand the problems of race conditions, thread scheduling, resource allocation and dead	-	-
manageme	nt of virtual memory, principles and architectures of disks, RAID and file systems. They are able to design and implement simple mul	tithreaded applicat	ions.
BI-PA1	Programming and Algorithmics 1	Z,ZK	6
-	ability to formulate algorithms for solving basic problems and write them in the C language. They understand data types (simple, stru		
statements, function	ons, concept of recursion. They learn to analyse simple cases of algorithm complexity. They know fundamental algorithms for search	ng, sorting, and m	anipulating
	with linked lists.	7 71/	7
BI-PA2 Students know the	Programming and Algorithmics 2 e instruments of object-oriented programming and are able to use them for specifying and implementing abstract data types (stack, o		7
	blement linked structures. They learn these skills using the programming language C++. Although this is not a module of programming i		-
	with all C++ features needed to achieve the main objective (operator overloading, templates).		
BI-PAI	Law and Informatics	ZK	3
	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	I	'
BI-PHP.1	Programing in PHP	KZ	4
	nught in Czech Main goal of the course is an introduction to PHP - language and technology. Students will learn also best practices		
development in	PHP. The course is recommended for students of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register	for BIE-TWA.1. The	ey should
	register for this course in their 3rd semester of study.	V7	4
BI-PJS.1	JavaScript Programming course is an introduction to Javascript programming. Students will learn also best practices and will use tool that eases development	in lavascript The	4
-	tudents of BIE-WSI-WI.2015 branch of study and do not have required knowledge to register for BIE-TWA.1. They should register for the study and the study an	-	
	of study.		
BI-PJV	Programming in Java	Z,ZK	4
	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	· ·	'
BI-PKM	Introduction to mathematics	Z	4
	This course is presented in Czech.		
BI-PMA	Programming in Mathematica	Z,ZK	4
Students will be wo	rking with modern technical and scientific software. Students will learn how to use different programming styles (functional programming styles)	ning, rule-based pr	rogramming,
	etc.), how to create dynamic interactive applications and visualisations, data processing and presentations.		
BI-PRP	Law and business	Z,ZK	4
	This course is presented in Czech.	1/7	
BI-PS1 Students become	Programming in Shell 1 knowledgeable users of common Unix-like operating systems. They understand the fundamental principles of the operating systems	(file systems proc	5
	hts, memory management, network interfaces). They gain the knowledge of advanced users, with hands-on experience of the shell,		
	process various text data.		
BI-PS2	Programming in shell 2	Z,ZK	4
Students gain a ge	eneral overview of available scripting languages, their syntax, semantics, programming style, data structures, pros and cons. In additi		eper insight
	into shell and some other particular scripting languages and will get practical experience with shell script programming.		
BI-PSI	Computer Networks	Z,ZK	5
	In the basic common techniques, protocols, technologies, and algorithms necessary to communicate in computer networks. The topi		
∠nu to 4th layer (of the ISO OSI model. They also get a basic understanding of communication media, security, and network administration. Students network application and configure a simple network.	will be able to write	a simpiê

BI-PST	Probability and Statistics	Z,ZK	5
	earn the basics of probabilistic thinking, the ability to synthesize prior and posterior information and learn to work with random variable		
	ndom variable distributions and solve applied probabilistic problems in informatics and computer science. Using the statistical induction		
estimations of unk	nown distributional parameters from random sample characteristics. They will also be introduced to the methods of determining the st	atistical dependent	ce of two or
	more random variables.		
BI-QAP	Quantum algorithms and programming	KZ KZ	5
-	ng students hands-on experience with quantum computers and their programming. We focus on fundaments of quantum mechanics, o gorithms showing advantages and limitations of quantum computing. During tutorials students work in open-source software developr	-	-
	ge. Knowledge of linear algebra at the level of BI-LA1 and BI-LA2 (or BI-LIN) is necessary. Previous completion of BI-MA2 or BI-VMM		
	might be an advantage. No previous knowledge of physics is assumed.		larr yalon
BI-SAP	Computer Structure and Architecture	Z,ZK	6
	and basic digital computer units and their structures, functions, and hardware implementation: ALU, control unit, memory system, inpu	· · ·	torage and
transfer. In the lab	s, students gain practical experience with the design and implementation of the logic of a simple processor using modern digital desi	gn tools. The subje	ct teaches
basic knowledge	of digital computer construction principles, how a computer performs its operations, what is machine code, and what are its connect	ions to higher prog	ramming
	languages.		
BI-SCE1	Computer Engineering Seminar I	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		
	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher		
	semester.	s. The topics are h	ew ior each
BI-SCE2	Computer Engineering Seminar II	Z	4
	mputer Engineering is a (s)elective course for students who want to deal with deeper topics of digital design, reliability and resistance to		•
	dividually within the subject. Each student or group of students solves some interesting topic with the selected supervisor. Part of the		
articles and other p	professional literature and/or work in K N laboratories. The capacity of the subject is limited by the possibilities of the seminar teacher	rs. The topics are n	ew for each
	semester.		
BI-SEP	World Economy and Business	Z,ZK	4
	sented in Czech. The course introduces students of technical university to the international business. It does that predominantly by co		
	world economy. Students get to know about different religions and cultures, necessary for doing business in diverse societies as well as		
corruption and eco	nomic development, which are needed for the right investment decision. Seminars help to improve on the knowledge in the form of di	scussions based o	n individual
	readings. It is advised to take bachelor level of this course BIE-SEP as a prerequisite.	774	
BI-SI1.2	Software Engineering I	Z,ZK	5
	he methods of analysis and design of large software systems, which are typically designed and implemented in teams. They get prac and design of a large-scale software project that is to be developed within the concurrent BI-SP1 module. They get skill to use CASE		
-	solving software-related problems. They get overview of object-oriented analysis, design, architecture, validation, verification, and tes		modelling
BI-SI2.3	Software Engineering 2	Z,ZK	3
DI 012.0	This course is presented in Czech. However, there is an English variant in the program Informatics (B1801 / 4753).	2,21	0
BI-SOJ	Machine Oriented Languages	Z,ZK	4
	Irse will gain an ability to create their own programs in the assembly language of the most common PC platform focusing on optimal us	· · ·	-
and efficient coope	ration of software with hardware. Next, there will be discussed x86 specifics of the majority of OSes from the application point of view lin	nked to higher level	languages.
	This knowledge will be used during reverse engineering, optimization, and evaluation of code security.		
BI-SQL.1	Language SQL, advanced	KZ	4
	knowledge obtained in BI-DBS. Students become familiar with advanced relational and non-relational features of SQL language. In pa		
	queries, OLAP support, object-relational constructions. Part of the course is dedicated to practical database optimization from the point of		
	exes, clusters, index-organized tables, and materialized views. as well as from the point of view query optimization. Execution plan ar ed. Lectures will usually discuss SQL standard, but many features will be demonstrated on Oracle DBMS. Seminars are based on Ora		-
will be discusse	PostgreSQL.	Icle DBIVIS and par	ually on
BI-ST1	Network Technology 1	Z	3
	iented to providing the students basic information and practical skills from the area of digital and IP networks. The subject is acredite	1 1	
	CCNA1 - R&S Introduction to Networks.		Totabaa
BI-ST2	Network Technology 2	Z	3
	This course is presented in Czech.		U U
BI-ST3	Network Technology 3	Z	3
	r enhance their knowledge acquired from previous BI-ST1 and BI-ST2 courses. Principles of routing and switching presented during E	I-ST1 and BI-ST2	-
get further exten	ded in the course. Students will be able to start fine-tune protocols' settings to gain certain advantages like increased efficiency, predi	ctability, extension	beyond a
	simple topology, security, etc.		
BI-ST4	Network Technology 4	Z	3
Students will furth	er enhance their knowledge already acquired from previous BI-ST1, BI-ST2, and BI-ST3 courses. Principles of routing and switching	presented during E	BI-ST1 and
-	ot further extended in BI-ST3. Students were able to start fine-tune protocols' settings to gain certain advantages like increased effici		
	topology, security, etc. This module teaches students to configure and fine-tune Wide Area Networks and to experience a completely		
-	e Access) which radically differs from well-known Ethernet (broadcast) type of networks. Students will also manage router and switch nergency procedures. Also the security aspect is treated; students will learn possible intra- and inter-network attacks and the mitigation of the security aspect is treated.	-	-
	network running.		
BI-STO	Storage and Filesystems	Z,ZK	4
	In principles and current solutions of storage systems architecture. The module explains principles of data store, protection, and architecture.		-
	load balancing and high availability.	0, 11, 12, 10,00	J
BI-SVZ	Machine vision and image processing	Z,ZK	5
	are becoming a common part of life by being universally available. Related to this phenomenon is the need to process and evaluate in	1 1	
introduces students	s to different types of camera systems and a variety of methods for image and video processing. The course is focused on practical use	of camera systems	s for solving
	problems of practice that the graduates may encounter.	. <u> </u>	
BI-TDA	Test driven architecture	KZ	4
	cused on practical examples of how to develop, test, and deploy software with tools like GitLab, Docker, Kubernetes, and more that an		-
world. This co	urse has a strong connection on courses like BI(E)-SI1 and BI(E)-SI2. The main goal of this course is to learn by examples that occu	r in the semester p	roject.

BI-TEX	TeX and Typography	Z,ZK	4
This course is pres	ented in Czech. This course gives basics of programming in TeX (plain TeX, ConTeXt, LaTeX, OpTeX, LuaTeX). Te second part of the o	course focuses on	typographic
	rules.		
BI-TIS	Information Systems Design	Z,ZK	5
Students know vari	ous types of ISs and their practical implementation aspects and are able to match the needs of different market segments (customer	s) with applications	s of existing
	technologies (databases, programming languages, GUI etc.).		
BI-TS1	Theoretical Seminar I	Z	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic		
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v	vork with scientific	papers and
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.		
BI-TS2	Theoretical Seminar II		4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic		
are treated individu	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v	VORK WITH SCIENTIFIC	papers and
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.	7	4
BI-TS3	Theoretical Seminar III		4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic: ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v		
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.	VOIR WILL SCIENTING	papers and
BI-TS4	Theoretical Seminar IV	7	4
	r is intended for students which want to come in deeper contact with contemporary theoretical computer science. It is mostly a classic	<u> </u>	•
	ally and concern themselves with interesting topics from the latest research in the area. Therefore, an integral part of the course is a v		
	other scholarly literature. The capacity is limited by the the potentials of the teachers of the seminar.	Von With Scientine	
BI-ULI	Introduction to Linux	7	2
	familiar with the basics of the Linux operating system using e-learning form. They learn to work with the command line and become f	amiliar with basic of	
2.2.2.5.1.6 2000110	and techniques of a Unix-like system. Topics can be studied first theoretically and then practically verified in a virtual machine (ter		
BI-VAK.21	Selected Applications of Combinatorics	7	3
	introduce students in an accessible form to various branches of theoretical computer science and combinatorics. In contrast to the ba	- 1	-
	ions to theory. Together, we will first refresh the basic knowledge needed to design and analyze algorithms and introduce some basic	-	-
	icipation of students, we will focus on solving popular and easily formulated problems from various areas of (not only theoretical) info		
	ns to be solved will include, for example, graph theory, combinatorial and algorithmic game theory, approximation algorithms, optimize		
	also try to implement solutions to the studied problems with a special focus on the effective use of existing tools.		
BI-VHS	Virtual game worlds	ZK	4
The course leads st	udents to create a complex virtual world. The course is a continuation of basic graphical courses (MGA, PGR, BLE,). This current stud	ents knowledge is	furthermore
complemented by	the theory of game design, principles of writing dialogues and characters in order to create a functional and complex virtual world. The	ne course can be f	ollowed by
	the course MI-PVR with the task of converting scenes and their dynamics into a fully virtual environment suitable for VR device	es.	
BI-VMM	Selected Mathematical Methods	Z,ZK	4
We start reviewing	g geometric properties of linear spaces with inner product. Next, we introduce and analyze the discrete Fourier transform (DFT) and it	ts fast implementat	tion (FFT).
	th differential calculus of functions involving multiple variables. We present methods for the localization of extreme values of functions		
normed linear spac	es and quadratic forms. In addition, we introduce the least square method. The last part of the course is devoted to optimization and d	uality. The linear pr	ogramming
	and the Simplex method is analyzed in more detail.		
BI-VR1	Virtual reality I	KZ	4
	al Reality (VR), virtual reality operating system and virtual reality creation. Another objective is to meet the rules and requirements of		
The course locuse	es on the ways of teaching using virtual reality technologies and interactive activities in educational virtual 3D worlds. It improves com and shared social activities.	iputational triinking	, empatny
		V7	2
BI-VR2	Virtual reality II course Virtual Reality I. The new course focuses on collaborative telepresence, spatial computing and social life of avatars. The object	KZ	3
Continuation of the	for computer science and gamification in various social metaverse and desktop engines.	silve is to develop a	applications
BI-ZDM	Elements of Discrete Mathematics	Z,ZK	5
	a mathematical sound background, but also practical calculation skills in the area of combinatorics, value estimation and formula ap		
Olddenis ger boli	recurrent equations, and basics of graph theory.		ior solving
BI-ZIVS	Intelligent Embedded System Fundamentals	KZ	4
	ed system fundamentals course is focused on high-level technology embedded systems integrating artificial intelligence. The aim of the		
-	robot control and development of applications in a graphical development environment. Lectures provide fundamentals of motion contr		
	avigation and development tools. In labs, students program a set of basic task by using the robot simulator and real hardware to get p		••
	technologies.		
BI-ZMA	Elements of Calculus	Z,ZK	6
	knowledge and understanding of the fundamentals of classical calculus so that they are able to apply mathematical way of thinking a		
	chniques. They get skills to practically handle functions of one variable in solving the problems in informatics. They understand the lin	-	
	sums of sequences. They are able to estimate lower or upper bounds of values of real functions and to handle simple asymptotic exp	pressions.	
BI-ZNF	PHP Framework Nette - basics	KZ	3
	he basics of PHP framework Nette. They will learn how to practically work with MVP architecture and various libraries of this Czech po	pular framework. T	he resulting
	knowledge should serve for the efficient creation of a web backend in PHP language.		
BI-ZNS	Knowledge-based Systems	Z,ZK	5
Students will becon	ne familiar with the systems based on knowledge (knowledge-based systems), which are systems that usetechniques of artificial intel	ligence to solve pr	oblems that
require human judg	ment, learning and reasoning from findingsand actions. The course introduces students to the philosophy and architecture of knowled	dge-based system:	s to support
	cision-makingand planning. The course assumes knowledge of set theory, probability theory, artificial neural networks, and evolutiona	ry algorithms.	
BI-ZPI	Process engineering	KZ	4
Students will learn	fundamentals of process engineering in this subject. Students will get necessary foundations for understanding formal principles of p	rocess modelling a	ind they will
	used notations (UML, BPMN, BORM). The focus in this subject lies in training of practical skills of formalisation and modelling of busi	-	-
CASE tools. The ro	le of process engineering for information systems development is discussed as well as its importance in the overall context of informa-	ation and business	strategy of
	an enterprise.		

BI-ZRS	Basics of System Control	Z,ZK	4
•	an introduction to the field of automatic control. Students will gain knowledge in this rapidly evolving field of great future. We will focus	•	-
	ering and physical systems. We will provide basic information from the feedback control of linear dynamical SISO systems, description		
-	ic systems analysis and design verification, simple PID feedback, PSD, and fuzzy controllers. Students will learn the methods of creat linear dynamic systems analysis and design verification and simple PID feedback, PSD, and fuzzy controllers. Attention is also given		-
	es of stability in control systems, single and continuous adjustment of the controller parameters, and certain aspects of the industrial		
	and digital controllers and PLC control.		
BI-ZS10	Bachelor internship abroad for 10 credits	Z	10
	once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or re		
	an of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professic / courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corr		
	foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided int		
	exceeds the academic year's dead-line.	,,	F
BI-ZS20	Bachelor internship abroad for 20 credits	Z	20
Each student can	once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or re	search institution.	Before the
	an of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the professional content.		
	y courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits con foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided int	-	
	exceeds the academic year's dead-line.		e internanip
BI-ZS30	Bachelor internship abroad for 30 credits	Z	30
	once within his / her bachelor's study programme have a foreign internship at a foreign university or other foreign scientific and/or re		
internship the Dea	an of the FIT, or the vice-dean for study affairs assesses the professional content. The student must provide evidence of the profession	nal content and ex	tent of the
	/ courses BI-ZS10, BI-ZS20, BI-ZS30 are used used for the evidence and evaluation of the internship in IS KOS. Every 10 credits corr	-	
employment with a	foreign institution. The maximum number of credits a student can earn for one internship is 30 credits. This amount can be divided int exceeds the academic year's dead-line.	o two subjects if the	e internsnip
BI-ZWU	Introduction to Web and User Interfaces	Z,ZK	4
01200	This course is presented in Czech.	2,21	-
BIE-EEC	English language external certificate	Z	4
	se can be recognized for any active semester after the submission of a certificate certificate that demonstrates their proficiency in Engli	sh comparable to o	r exceeding
	the B2 level of the Common European Framework of Reference for Languages.		
BIE-IMA2	Introduction to Mathematics 2	Z	2
Students refresh a	nd extend knowledge of elementary functions and their properties. Students understand basic mathematical principles and they are a	ble to apply them i	n particular
BIE-ZUM	examples. Artificial Intelligence Fundamentals	Z,ZK	4
	uced to the fundamental problems in the Artificial Intelligence, and the basic methods for their solving. It focuses mainly on the classic	·	
	i-agent systems, game theory, planning, and machine learning. Modern soft-computing methods, including the evolutionary algorithm		
	be presented as well.		
FI-FIL	Philosophy	ZK	2
	see A0B16		
FI-GNO	Introduction to Gnoseology	ZK	2
	uvádí do teorie poznání, systémovým pohledem nahlíží na pole kultury, na vztahy a rozdíly mezi p írodními a humánními obory, v do Jenkových proud 20. století jsou ukázány prom ny paradigmat a p evrat k postmodernismu, analýzou paralelism ve v d a um ní o		
	osti na teorii p írodních jazyk a sémiotiky je vedena diskuze i o kognitivních procesech, v historickém p ehledu nastín na hlediska este		-
kapitolou jsou mod	ely spojitých p írodních soustav a systém, v záv ru p ednášek je pozornost v nována filozofii v dy a otázkám udržitelného rozvoje.	P edm t p ednáší	a garantuje
	Ing. Ivo Janoušek CSc.		
FI-HPZ	Humanities subject from a study abroad	Z	3
A "Humanities sub	ject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.	is required in the	curriculum.
FI-HTE	History of Technology and Economics	ZK	2
	ces the scientific disciplines of history and technology, economic and social history of the Czech lands and Czechoslovakia in compa		
	the European region 19 to 21 century .		oropinoni or
FI-KSA	Cultural and Social Anthropology	ZK	2
	course aims to acquaint students with the basics of social and cultural anthropology as a scientific discipline dealing with the diversit		
anthropological res	search from our "exotic" cultures (topics: kinship, religion, social exclusion, migration, globalization, , material culture, language, healt	n, history, death, et	c) will be
	shown. The course is an interesting alternative to other humanities, taught at FIT.	71/	0
FI-MPL	Managerial Psychology	ZK ZK	2
FI-ULI	Introduction to Linguistics for Computer This course is presented in Czech.	Zn	2
FI-VEZ	economic-managerial course from a study abroad	Z	4
	ject that has been studied abroad" is covered by the Humanities subject from a study abroad in Compulsory Humanities Module that	- 1	-
	The substitution is approved by the Vice-Dean for study affairs on behalf of the Dean at the request of the student.		
NI-AFP	Applied Functional Programming	KZ	5
	ented in Czech. Functional programming represents one of the traditional programming paradigms. Traditional and novel functional p		-
the rise nowadays	s and the functional paradigm becomes an important construct of traditionally imperative languages (C++, C#, Java). As such, master	ing this paradigm t	becomes a
NI-DDM	necessary competence of a software engineer: the theory and especially the practice.	KZ	4
	Distributed Data Mining state-of-the-art approaches for distributed data mining and parallelization of machine learning algorithms. Students will gain hands of		-
	amework Apache Spark and with existing distributed DM / ML algorithms. They will learn principles of their parallel implementations a	-	-
	approaches to parallelize other algorithms. The course is prezented in czech language.	· · ·	
NI-DSP	Database Systems in Practes	Z,ZK	4
	This course is presented in Czech.	·	

	Digital Image Processing	Z,ZK	4
	ents a comprehensive overview of modern methods for interactive editing of digital images and video. It mainly deals with practical alg		
-	e an interesting theoretical basis. Visually attractive applications provide better understanding of basic theoretical background that is als		
	processing. This course will introduce algorithms solving the following practical applications: edge-aware editing, tone mapping, HDR	-	-
	abstraction, hybrid images, gradient domain editing, seamless image stitching and cloning, digital photo-montage, color-to-gray conv		
	gid-as-possible image deformation, free-form image registration, texture synthesis, interactive segmentation, colorization, painting, ac		-
NI-IAM	Internet and Multimedia se is focused on principles and modern technologies for network transmissions of audiovisual (AV) signals. The syllabus includes acq		4
	signals (output), network communication protocols, device interfaces, codecs, data formats and stereoscopy. We will look at practical u	-	
	nissions. Within the labs, students will practically assemble AV transmission chains using HW and SW technologies and verify the effe		
	ncy of AV transmissions. Students will learn how to build Internet infrastructure for end-to-end AV transmissions from the recording the	-	
	for audience.		
NI-LSM	Statistical Modelling Lab	KZ	5
	ented on a single and multi-target tracking. The student both learns the existing methods and tries to implement them. The stress is p	ut on the effective	use of the
available information	on and its modeling using numpy and scipy. The second half of the semester is focused on the design of methods and algorithms, and	d analyses of their	properties.
	At this point, the subject is on the border of own research and may result in the topic of final work (diploma or bachelor thesis	s).	
NI-MOP	Modern Object-Oriented Programming in Pharo	KZ	4
, ,	ogramming is currently one of the most widespread paradigms of software creation, especially enterprise information systems, where i		
	nplex modern applications. In this course, we build on the knowledge acquired in the course BI-OOP and aim to further deepen the skills		
	in modern pure object system Pharo (https://pharo.org). The course focuses on individual approach to students, their development ne		
	ing object programming skills, which are generally applicable in other OO languages, students will also gain the opportunity to work o	0. ,	
	ms of semestral work with the possibility of cooperation with practice and related bachelor, diploma, postgraduate our direct involvem		
NI-MPL	Managerial Psychology	ZK	2
NI-MSI	Mathematical Structures in Computer Science	Z,ZK	4
Mathematical se	emantics of programming languages. Data types as continous lattices, Scott topology. Procedures as continuous mappings. The Scott Introduction to category theory.	model of lambda of	calculus.
		7 71/	4
NI-OLI	Linux Drivers		4
	g system is an important operating system for personal computer and also for embedded systems. Systems on chip and combining po ability of peripheral subsystems requiring specific software drivers. This course is an advanced course in the Linux driver developmer		
	urse provides knowledge of Linux operating system architecture, principles of development of various types drivers, including practica		onto. The
NI-PDD	Data Preprocessing	Z.ZK	5
	repare raw data for further processing and analysis. They learn what algorithms can be used to extract information from various data s	,	-
	and learn the skills to apply these theoretical concepts to solve specific problems in individual projects - e.g., extraction of characterist		• · ·
		0	
	pages.		
NI-PSL		Z,ZK	4
	pages. Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature		
The course introd	Programming in Scala	es - e.g.pattern ma	tching and
The course introd	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature	es - e.g.pattern ma	tching and
The course introd	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and	es - e.g.pattern ma	tching and
The course introd advance standard I NI-REV Students will get ad	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and Scalaz, etc. Reverse Engineering cquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before	es - e.g.pattern ma libraries e.g. Play, Z,ZK pre and after the ma	tching and Cassandra, 5 ain function
The course introd advance standard I NI-REV Students will get ac is called. Students	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and Scalaz, etc. Reverse Engineering cquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens befor will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedica	es - e.g.pattern ma libraries e.g. Play, Z,ZK pre and after the ma ated to reverse eng	tching and Cassandra, 5 ain function ineering of
The course introd advance standard I NI-REV Students will get ac is called. Students applications writ	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and Scalaz, etc. Reverse Engineering cquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens befor will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicate then in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be defined	zs - e.g.pattern ma libraries e.g. Play, Z,ZK pre and after the ma ated to reverse eng adicated to debugg	tching and Cassandra, 5 ain function ineering of ers: how
The course introd advance standard I NI-REV Students will get ac is called. Students applications writ	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and Scalaz, etc. Reverse Engineering cquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens before will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicated ten in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be deabugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer	zs - e.g.pattern ma libraries e.g. Play, Z,ZK pre and after the ma ated to reverse eng adicated to debugg	tching and Cassandra, 5 ain function ineering of ers: how
The course introd advance standard I NI-REV Students will get ac is called. Students applications writ debuggers and de	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and Scalaz, etc. Reverse Engineering cquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens befor will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicat ten in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be de bugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer the course is on the seminars, where students will solve practically oriented tasks from the real world.	zs - e.g.pattern ma l libraries e.g. Play, Z,ZK ore and after the ma ated to reverse eng edicated to debugg malware scene. Th	tching and Cassandra, 5 ain function ineering of ers: how he focus of
The course introd advance standard I NI-REV Students will get ac is called. Students applications writ debuggers and de NI-SYP	Programming in Scala uces the modern programming language Scala which exploits object-functional paradigm. Scala comprises advance language feature ibrary. Scala enables to use of applications functional patterns e.g. H-List, Monads, etc. Scala is used by many powerful frameworks and Scalaz, etc. Reverse Engineering cquainted with the essentials of reverse engineering of computer software. They will learn how processes start and what happens befor will understand how executable files are organized and how they interact with 3rd party libraries. Another part of the course is dedicat ten in C++. Students will also understand principles of disassemblers and obfuscation techniques. A part of the course will also be de abugging work and which methods can be used to detect it. One of the lectures will be dedicated to the latest trends on the computer the course is on the seminars, where students will solve practically oriented tasks from the real world. Parsing and Compilers	Z,ZK z,ZK z,ZK z,ZK z,ZK z,ZK z,ZK z,ZK	tching and Cassandra, 5 ain function ineering of ers: how he focus of 5
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